OBSAH

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University: Catholic Unive	rsity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2023W/22	Course title: Anaesthesiology and Intensive Care
Form of instruction: Lec Recommended study rai	nge: nours per semester: 36 / 24
Credits: 5	Working load: 125 hours
Recommended semester/t	rimester: 3.
Level of study: I.	
Prerequisities:	
Final evaluation: Examinat Subject evaluation scale: A - 100 % - 93 % B - 92 % - 85 % C - 84 % - 77 % D - 76 % - 69 % E - 68 % - 60 % FX - 59 % - 0 %	rticipatin on lectures and practices.
clinical praxis. Aquiring sk Theoretical knowledge: pha Practical skills: techniques	course: w knowledge from the field of anesthesiology and its application in ills in resuscitation and prevention of vitla orgna failure. armacology and physiology of anesthesia, of anesthesia, procedures in anesthesia and intensive care
 local and general anesthe activities of paramedics principles of management 	used in anesthesia and intensive care esia befor, during and after anesthesia nt of critically ill patients, diatnostic and invasive procedures ystem, mechanical ventilation tiorgan failure neys e care in children

Recommended or required literature:

Literature:

DOBIÁŠ, V. a kol.: Prednemocničná urgentná medicína. Martin : Osveta, 2012

ADAMUS, M., Základy anesteziologie, intenzivní medicíny a léčby bolesti. Olomouc, Univerzita Palackého v Olomouci 2010

ŠEBLOVÁ, KNOR, Urgentní medicína v klinické praxi lékaře. Praha, Grada 2013

Language of instruction:

English

Notes:

Subject is included in the summer semester only and the final evaluation takes place in the summer semester examination period.

Course evaluation:

Assessed students in total: 75

А	В	С	D	Е	FX
61.33	24.0	12.0	2.67	0.0	0.0

Name of lecturer(s): doc. MUDr. Milan Minarik, PhD.

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2001W/22	Course title: Anatomy
Form of instruction: Lect Recommended study ran	ge: ours per semester: 36 / 24
Credits: 5	Working load: 125 hours
Recommended semester/tr	imester: 1.
Level of study: I.	
Prerequisities:	
written examination. To par	e participation in presentations. After completing the presentations, a ticipate in the exam, it is necessary to obtain 6 points from a 10-point n the form of a written test, which contains 20 questions. It is necessary
of anatomical nomenclature aim of the course is applied Theoretical knowledge: Ac individual organs and organ individual organs as well a of individual organs. By un physiological functions of	course: ns of the course unit: Orientation in the subject of anatomy. Acquisition and basic anatomical concepts, anatomical planes and directions. The (clinical) anatomy and topographic anatomy. equisition of detailed knowledge about the anatomical structure of n systems. To be able to describe in Latin the macroscopic view of s their anatomical structure and the anatomical structure of the wall derstanding the anatomical structure and structure, to understand the individual systems. Based on anatomical description, the ability to dividual organs and individual systems of the human body.
Course contents: Anatomy of the axial skelete Myology, muscles of the hea Anatomy and structure of the Anatomy and structure of the Heart structure, anatomy and Lymphatic system. Anatomy and structure of the Anatomy of male and femal Blood. Endocrine system. Nervous system. Sensory organs	ad, torso and limbs. le digestive system. le respiratory system. d branching of blood vessels. le urinary system.

Recommended or required literature:

ČIHÁK, R. Anatomia I. Praha, Grada. 2001. ČIHÁK, R. a kol. Anatomie II. Praha, Grada 2002. ČIHÁK, R. Anatomie III. Praha, Grada 2004. KOPECKÝ, Š.: Základy anatómie človeka. FZ aSP TU, Trnava, 2007 Kol. autorov: Anatómia ľudského tela I. a II. Martin, Osveta 2007

Language of instruction:

Slovak language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 91

А	В	С	D	Е	FX
18.68	17.58	12.09	12.09	31.87	7.69

Name of lecturer(s): doc. MUDr. Marián Šanta, CSc., MUDr. Viliam Kubas, PhD.

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Ur	niversity in Ružomberok
Faculty: Faculty of Hea	lth
Course code: KUZS/54R2052W/22	Course title: Basic of Management and Economics in Health Care, Organization of Health
Form of instruction: Recommended study	range: nours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semeste	er/trimester: 5.
Level of study: I.	
Prerequisities:	
achieve. Final evaluation:	one written test during semester, the maximum of 20 points can students ritten test, students can reach 80 points. The overall points that student can
view of management an	of acquired knowledge and skills to create a comprehensive and conceptual d economic activities in health care, to be able to act preventively and think ic thinking and action in the health team, department and the entire facility

Theoretical knowledge:

Students are able to act preventively and think in matters of economic thinking and leadership of the medical team at the level of the outpatient clinic, department and the whole facility from the perspective of health care economics, know the issues and use of marketing and informatics in health care economics.

Practical knowledge:

Students are able to use knowledge of general economic laws in the practical activities of the health care provider, ensure economic efficiency while maintaining the quality of health care.

Course contents:

The structure of the course:

1. Basics of management, definition, procedures, characteristics. Economic efficiency. Personal management. Marketing in healthcare

- 2. History of health care.
- 3. Healthcare organization and health systems.
- 4. Healthcare and health services in the social market economy.
- 5. Forms and structure of medical facilities. Medical professions and their characteristics
- 6. Health care systems in individual EU countries and in some countries around the world.
- 7. Organization and methods of providing health services.

8. Financing of health care and methods of financing according to the type of care. Contributory and budgetary organizations.

- 9. Health insurance, types and basic characteristics
- 10. International cooperation in health care. WHO.

Recommended or required literature:

Bibliography:

1. JAKUŠOVÁ, V.: Základy zdravotníckeho manažmentu, Osveta Martin, 2010, ISBN 9788080633479

- 2. ŠAGÁT, T. et al.: Organizácia zdravotníctva, Osveta Martin, 2010, ISBN 8080631433, 2005
- 3. Ozorovský V., Vojteková I.: Zdravotnícky manažment a financovanie, 2016 Wolters Kluwer
- 4. Jakušová V.: manažment pre nelekárske študijné programy, Osveta 2016

5. Ondruš P., Ondrušová I.: Manažment a financovanie v zdravotníctve, Vydavateľstvo Matica slovenská 2017

6. DOMENIK, J.: Základy manažmentu a ekonomiky v zdravotníctve, Learning material, Faculty of Health Care, CU, Ružomberok, 2019

7. Zákony, Nariadenia vlády, Odborné usmernenia MZ SR

Language of instruction:

Slovak language

Notes:

This course is taught during the winter semester and is evaluated during the exam period of the winter semester.

Course evaluation:

Assessed students in total: 78

А	В	С	D	Е	FX
39.74	28.21	14.1	11.54	6.41	0.0

Name of lecturer(s): doc. MUDr. Jozef Domenik, PhD., MPH

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	rsity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2003W/22	Course title: Biochemistry
Form of instruction: Lect Recommended study ran	ge: ours per semester: 12 / 12
Credits: 2	Working load: 50 hours
Recommended semester/tr	imester: 1.
Level of study: I.	
Prerequisities:	
analyze the assigned topics.	g the semester, active participation in the lecture, in which students
Theoretical knowledge: To the biochemical reactions taking will gain a comprehensive knowledge taking the alth care student will under tubes, the principles of proposources of error. They will get acquare values.	bout biochemistry, the biochemical nature of the disease. teach students to perceive the human organism as a whole, whose g place at different levels are closely related to each other. The student nowledge of biochemical processes in the human body. The Emergency erstand the importance of the pre-analytical phase, the types of sampling er collection of the most frequently examined biols. materials, possible ainted with the methods of evaluation of laboratory results, reference
compounds, their use in r transport of substances. H of carbohydrates. Characte metabolism. Biological ox Structure and function of function of hormones. Struc- and function of vitamins. E markers. Pre-analytical pha most frequently examined b evaluation, reference values	rtment. Biological and toxicological properties of elements and their nedical practice. Structure and function of biological membranes, ydrocarbons and their derivatives. Characteristics and metabolism ristics and metabolism of lipids. The role of cholesterol in human tidations, energy production, endergonic and exergonic reactions. proteins. Significance and function of nucleic acids. Division and cture and function of hemoglobin, bilirubin, porphyrins. Distribution nzymology. Clinical significance of laboratory examination of tumor ase, types of sampling tubes, principles of correct sampling of the biol. materials, possible sources of error. Methods of laboratory result s. Modern diagnostic and analytical methods in clinical biochemistry, in clinical biochemistry, certification, accreditation.

Recommended or required literature:

1. DOBROTA, D. a kol. Lekárska biochémia. Martin: Osveta, 2012.

2. LEDVINA, M. – STOKLASOVÁ, A. – CERMAN, J. Biochemie pro studující medicíny. 1. Praha: Karolinum, 2009.

3. LEDVINA, M. – STOKLASOVÁ, A. – CERMAN, J. Biochemie pro studující medicíny. 2. Praha: Karolinum, 2009.

4. ŠAJTER, V. a kol. Biofyzika, biochémia a radiológa. Martin, Osveta, 2006.

Language of instruction:

Slovak

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 89

А	В	С	D	Е	FX
42.7	41.57	7.87	6.74	1.12	0.0

Name of lecturer(s): doc. MUDr. Ivan Solovič, CSc., RNDr. Andrea Tvarožná

Last modification: 03.02.2022

Supervisor(s):

University: Catholic	University in Ružomberok
Faculty: Faculty of H	lealth
Course code: KUZS/54R2002W/22	Course title: Biophysics, Radiology and Radiation Protection
Form of instruction Recommended stud	dy range: hours per semester: 36
Credits: 3	Working load: 75 hours
Recommended seme	ster/trimester: 1.
Level of study: I.	
Prerequisities:	
6	assing the course: ve participation in the lectures. Final assessment: written examination. Course $-93\% B - 92\% - 85\% C - 84\% - 77\% D - 76\% - 69\% E - 68\% - 60\% FX - 59\% - 0\%$
the importance of env living organism. To methods of radiation the corresponding cha organism from physic properties of fluids a	her senses, respiration and blood circulation, locomotor apparatus. To know iromental biophysics, interaction of external enviroment and processes within know properties and effects of ionizing radiation on human. To know the protection and basics of dosimetry. Theoretical knowledge: The student know apters of physics, which are necessary to understand the processes in human cal point of view: thermodynamics, cell biophysics, diffusion and osmosis, and gases, basics of optics and acoustics, electromagnetism, enviromental vity, radiation effects on human and radiation protection.
action potential. 2. B sight, hearing, taste, v factors influence on	modynamics. The basic physical processes within organism, cell biophysics, Biophysics of respiration and cardiovascular system. 3. Biohysics of senses: rocal apparatus. 4. Sight, optics, eye. 5. Environmental biophyics. Environmental human. 6. Biophysics of ionising radiation. Radioactivity. Dosimetry. radiation and radiation protection
 2. HRAZDÍRA, I. – M 2004, 396 p. 3. Chrapan, J.: Základ 4. Chrapan, J.: Základ 5. ROSINA, J VRÁ Praha, Grada 2013. 2013. 	Aure: Biofyzika, biochémia a rádiológia. Martin, Osveta, 2006, 226 s. MORNSTEIN, V.: Lékařská biofyzika a přístrojová technika. Brno, Neptun dy biofyziky 1. Ružomberok, KU, 2004, 143p. dy biofyziky 2. Ružomberok, KU, 2009, 241p. ANOVÁ, J. et al.: Biofyzika pre zdravotnické a biomedicínske odbory.

Language of instruction:

slovak language

Notes:

The course is taught only in the winter semester and is evaluated only in the winter semester examination period of the academic year.

Course evaluation:

Assessed students in total: 89

А	В	С	D	Е	FX	
33.71	49.44	11.24	5.62	0.0	0.0	

Name of lecturer(s): doc. MUDr. Pavol Dubinský, PhD., doc. MUDr. Ivan Solovič, CSc., RNDr. Lucián Zastko, PhD., RNDr. Andrea Tvarožná

Last modification: 03.02.2022

Supervisor(s):

Faculty: Faculty of Hea	lth
Course code: KUZS/54R2044W/22	Course title: Cartography and Topography
Form of instruction: Recommended study	range: hours per semester: 12 / 12
Credits: 2	Working load: 50 hours
Recommended semeste	er/trimester: 5.
Level of study: I.	
Prerequisities:	
Requirements for pass Active lectures attendar	
Theoreticalknowledge: mapcharacters, classific	phicalmaps in professional practice and orientation in the field Cartography and map, map as an information object, mapreading, system of ation and classes of maps, use of the map in the field, Slovak mapwork. le to orientate in the field, follow maps, use the latest GPS technology aids d orientation in the field
characters, classification Thepractical part of and possibilities in	phy and map, map as aninformationobject, map reading, systemof map n and classesofmaps, use of the map in the field, Slovak map work. of the teaching is focused on mastering the methodological procedures obtaining information from the map with the aim of their application in n the preparation of graduates, it is necessary to include and master modern on singtechnologies.
2.0, KU Ružomberok NIŽNANSKÝ, B., POP – verzia 3.1 TU Liberec	: Základy kartografie – cvičenia a úlohy. Vysokoškolské skriptá – verzia PKOVÁ, K. 2014: Kartografie pro školní geografii. Vysokoškolské skriptá
Language of instructio Slovak language or Cze	
Notes: Subject is in the winter	semester only and the examination takes place in the examination period

Course evaluat							
Assessed students in total: 75							
А	В	С	D	Е	FX		
78.67	21.33	0.0	0.0	0.0	0.0		
Name of lectur	er(s): PaedDr. B	c. Vladimír Blah	uta				
Last modificati	ion: 03.02.2022						
-	the delivery, developme an Minarik, PhD	1 1	ıdy programme:				

University: Catholic U	niversity in Ružomberok
Faculty: Faculty of Hea	alth
Course code: KUZS/54R2013W/22	Course title: Clinical Practice 1
Form of instruction: Recommended study	v range: ours per semester: 250s
Credits: 3	Working load: 75 hours
Recommended semest	er/trimester: 2.
Level of study: I.	
Prerequisities: KUZS/	54R2008W/22
	on, practical mastery of the subject in the natural conditions of the clinician, ry. Practical and oral exam.
cardiopulmonary resust content of teaching at J focused on the practical of the subject Nursing Practical skills: The stu	ctions, demonstrate techniques for the application of drugs and medicines, acitation, immobilization and transport aids. Theoretical knowledge: The IS clinical workplaces - internal, surgical, traumatological, neurological - is I mastery of nursing techniques in natural conditions, which form the content Techniques. Ident should be able to use the acquired knowledge in practical professional of professional literature and in parallel professional subjects.
Principles of disinfect their application. Drug examination, venipunct nutrition. Enteral nutrititechniques. Instrument of the patient, evaluat and transport aids. De medical procedures in	on. Patient measurement, recording and monitoring. Patient hygiene. tion, sterilization, SZM. Oxygen therapy. Forms of drugs, drugs and g injection, i.m., i.v., s.c., capillary blood collection. Blood collection for ture, laboratory blood tests. Preparation of infusions, transfusions, parenteral tion, diets, gastric tube. Treatment, wounds, injuries, dressing and fixation technology, its operation and care. Primary and secondary examination ion scales. Securing and care of secured airways, UPV. Immobilization efibrillator and defibrillator operation, AED, safety in use. Assistance in a pre-hospital emergency care. Cardiopulmonary resuscitation of adults. scitation of children and newborns. Newborn treatment and care for the
Recommended or requ	lired literature:
Language of instruction Slovak language or Cz	

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

А	В	С	D	Е	FX		
15.12	20.93	33.72	23.26	5.81	1.16		
Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH							
Last modification: 03.02.2022							

Supervisor(s):

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 75

А	В	С	D	Е	FX
9.33	22.67	33.33	32.0	1.33	1.33

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Un	niversity in Ružomberok
Faculty: Faculty of Heal	lth
Course code: KUZS/54R2034W/22	Course title: Clinical Practice 3
Form of instruction: S Recommended study	range: ours per semester: 295s
Credits: 3	Working load: 75 hours
Recommended semeste	er/trimester: 4.
Level of study: I.	
Prerequisities: KUZS/5	4R2026W/22
procedures in natural con Demonstrate techniques immobilization and tran work, occupational hygi Theoretical knowledge: Service is focused on the which form the content Practical skills: To eva history, data and exami patients, including speci	
a team and manage a res Course contents:	
	g of biological waste and waste producing ionizing radiation, application

administration of an antidote for drug intoxication, administration of drugs to a patient on the instruction of a doctor via radiocommunication or other connecting media, in an acute condition to

preach medicines that the patient has been prescribed and have not yet taken (eg insulin), control the handling of pressure vessels and electrical equipment.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 57

А	В	С	D	Е	FX
14.04	22.81	35.09	21.05	5.26	1.75

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

Faculty: Faculty of	
	Health
Course code: KUZS/54R2045W/2	Course title: Clinical Practice 4
Type and range of Form of instructi Recommended st hours weekly: Teaching method	udy range: hours per semester: 270s
Credits: 3	Working load: 75 hours
Recommended sem	ester/trimester: 5.
Level of study: I.	
Prerequisities: KUZ	ZS/54R2034W/22
	passing the course: pation, practical mastery of the subject in the natural conditions of the clinical pergency medical service, written evaluation, diary. Practical and oral exam.
therapy. Selection of the course is to teac of view of a parame	gnosis, subsequent correct treatment of the patient, therapeutic procedures and f suitable transport aids and equipment. Correct patient direction. The aim of
Service is focused of which form the con Practical skills: To e and examine the pat specific measures. I	h the student to work in real situations in emergency health care, from the point dic and assistance in the crew with a doctor. dge: The content of teaching at clinical workplaces of the Emergency Medical on the practical mastery of nursing and rescue techniques in natural conditions, tent of the subject Emergency Health Care and Medical Sciences. valuate the current state of vital functions in the injured. Collect anamnestic data ient. Master the basic principles of treatment and transport of patients, including dentify nursing needs in emergency services. Work creatively in a team and manage

health care for an intoxicated patient. Emergency care for a patient injured by heat or cold.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 82

А	В	С	D	Е	FX
21.95	10.98	20.73	40.24	4.88	1.22

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

Faculty: Faculty of Health	
C ourse code: KUZS/54R2012W/22	Course title: Clinical Propedeutics
Form of instruction: Lect Recommended study rang	
Credits: 4	Working load: 100 hours
Recommended semester/tri	imester: 2.
Level of study: I.	
Prerequisities: KUZS/54R2	001W/22
preparation. The final evaluation	he course: dance at lectures and exercises, patient examination, medical record ation: Oral exam. Subject evaluation: A – 100%-91% B – 92%-85% C E – 68%-60% FX – 59%- 0%
anamnesis, to perform basic correct indication and prep examinations. To get to know Theoretical knowledge: The student gains theoretic medical diagnosis). He know anamnesis. He also knows palpation, auscultation), he i student knows to analyse the to the preliminary nursing d state the correct solution. Practical skills: The student is able to inter examination of patient. H	e: To handle the basics of patient examination. To be able to gain physical examination. To know basics of some examination methods, paration before examination. The student is able to perform some w with some basic diagnostic machines. al knowledge about the ways for diagnosis statement (nursing and ows to gain anamnesis from patient, distinguishes various types of how to perform basic physical examination (inspection, percussion, is able to evaluate the gained findings. He reviews vital functions. The e information from anamnesis and physical examination, which results iagnosis statment. He is able to review the importance of changes and erpret anamnestic data gained from patient, performs the physical is able to principles of ECG examination, blood pressure, tion, ECG and blood pressure monitoring, exercise ECG examination inations (gastrofibroscopy, rectoscopy, colonoscopy). He gains basic

- 7. Physical examination of muscoskeletal system and spine.
- 8. The basics of electrocardiography.
- 9. The basics of sonography, ECG monitoring, blood pressure, exercise ECG examination.
- 10. The basics of nuclear medicine and radiology.
- 11. The basics of gastroenterologic examination (gastrofibroscopy, rectoscopy).
- 12. Heart variability examination, practical evaluation of ECG.

Recommended or required literature:

- 1. BULÍKOVÁ T.: EKG pre záchranárov. Praha: Grada, 2014.
- 2. DOBIÁŠ V. Klinická propedeutika v urgentnej medicíne. Praha: Grada, 2013.
- 3. LACKO, A. et al.: Základy klinickej propedeutiky, rádiológie a nukleárnej medicíny pre nelekárske zdravotnícke odbory. Martin. Osveta. 2019.

Language of instruction:

Slovak language or Czech language

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 97

А	В	С	D	Е	FX
5.15	10.31	17.53	18.56	25.77	22.68

Name of lecturer(s): prof. MUDr. Anton Lacko, CSc., MUDr. Antonín Hruboň, PhD.

Last modification: 03.02.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Catholic Univ	versity in Ružomberok
Faculty: Faculty of Health	n
Course code: KUZS/54R2014W/22	Course title: Communication and Professional Ethics
Form of instruction: Le Recommended study ra	ange: hours per semester: 24 / 24
Credits: 3	Working load: 75 hours
Recommended semester/	/trimester: 2.
Level of study: I.	
Prerequisities:	
model situations with pra necessary to actively parti	exercises will be independent and group work with active solution of actical mastery of the subject. In order to be admitted to the exam, it is acipate in the exercises and, as part of the controlled self-study, to prepare nation is 10% of the final evaluation.
field of professional con emergency health care. Ch communication based on Theoretical knowledge: T effective communication assessment. Practical skills: The stud marginalized, in specific e of their use.	e course: e - aims of the course unit: To acquire knowledge, skills in the mmunication, to demonstrate the basics of professional behavior in haracterize the specifics of communication, control the model of effective the situation, intervening components, environment and self-assessment. To characterize the specifics of communication, to master the model of based on the situation, intervening components, environment and self- dent masters the basics of communication with different age groups, emergency conditions, masters the means of communication and the laws
 communication, verbal co 2. Rules of communication 3. Interview. Questions in 4. Evaluation, devaluation 5. The need for information 6. General principles of sanguinics, choleric, mela 7. Effective communication 	 an. Empathy. The importance of communication. Verbal expressions. an interviews. Interview structure. an. Assertive behaviour. behaviour. communication styles, communication models. affective communication. Communication with different characters - uncholic, phlegmatic. behaviour. behaviour. behaviour. communication of view of a paramedic. Communication der of consciousness. Communication with a patient of another nationality

8. Communication with a pediatric patient, with a geriatric patient, with a patient in the terminal stage of the disease, with a handicapped patient., Basal stimulation.

9. Communication with other IRS units and medical staff.

- 10. Communication in case of mass accidents and emergencies.
- 11. Communication during a traffic accident.
- 12. Factors influencing communication fear, stress, mental disorders, emergencies.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 167

А	В	С	D	Е	FX
43.11	28.74	18.56	5.39	1.2	2.99

Name of lecturer(s): doc. PhDr. Mgr. Vladimír Littva, PhD., MPH, Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2009W/22	Course title: Continuos Professional Practice 1
Form of instruction: Sem Recommended study ran	
Credits: 2	Working load: 50 hours
Recommended semester/tr	imester: 1.
Level of study: I.	
Prerequisities:	
1 1 / 1	he course: bractical mastery of the subject in the natural conditions of the clinical on in the recorder of practice. Final evaluation: practical and oral exam.
and vital functions, demonst Theoretical knowledge: The semester. Practical skills: The student	thods and procedures of care for hygiene, nutrition, mobility, emptying trate techniques for the application of drugs and medicines. e student should gain knowledge of nursing techniques, during the 1st should be able to use the acquired knowledge in practical professional ofessional literature and in parallel professional subjects.
Patient measurement, reco sterilization, SZM. Forms of capillary blood collection. E Preparation of infusions, tra Treatment, wounds, injuries techniques. Introduction of	Is in real professional practice in departments. Medical documentation. rding and monitoring. Patient hygiene. Principles of disinfection, of drugs, drugs and their application. Drug injection, i.m., i.v., s.c., Blood collection for examination, venipuncture, laboratory blood tests. ansfusions, parenteral nutrition. Enteral nutrition, diets, gastric tube. dressing and fixation techniques. Positioning, transport and assistance furinary catheter and care of PMK. Hygienic care. Mobility and ing. Assistance in medical procedures. Caring for a dead body.
Recommended or required	literature:
Language of instruction: Slovak language or Czech la	anguage.
Notes: The course is taught only in period of the winter semeste	the winter semester and is evaluated only in the relevant examination or of the academic year.

Course evaluat					
Assessed stude	nts in total: 90				
А	В	С	D	Ε	FX
48.89	28.89	16.67	4.44	0.0	1.11
Name of lectur	er(s): Ing. Mgr. I	mrich Andrási, N	MPH		
Last modificati	ion: 03.02.2022				
-	the delivery, developme an Minarik, PhD	1 0	udy programme:		

University: Catholic Univer	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2020W/22	Course title: Continuos Professional Practice 2
Type and range of planned Form of instruction: Sem Recommended study ran hours weekly: hours Teaching method: on-site	ge:
Credits: 2	Working load: 50 hours
Recommended semester/tr	imester: 2.
Level of study: I.	
Prerequisities: KUZS/54R2	009W/22
workplace, written evaluation Final evaluation: practical a	practical mastery of the subject in the natural conditions of the clinical on, practice diary, participation in the thematic exercise UHPO Lešť. nd oral exam
conditions. Demonstrate me and vital functions, demonst Theoretical knowledge: Th exercises during the 2nd ser Practical skills: The student	ns of the course unit: Practically master nursing techniques in natural thods and procedures of care for hygiene, nutrition, mobility, emptying trate techniques for the application of drugs and medicines. The student should gain knowledge of nursing techniques, clinical
Patient measurement, reco sterilization, SZM. Forms of capillary blood collection. E Preparation of infusions, tra Treatment, wounds, injuries techniques. Introduction of	Is in real professional practice in departments. Medical documentation. rding and monitoring. Patient hygiene. Principles of disinfection, of drugs, drugs and their application. Drug injection, i.m., i.v., s.c., Blood collection for examination, venipuncture, laboratory blood tests. ansfusions, parenteral nutrition. Enteral nutrition, diets, gastric tube. dressing and fixation techniques. Positioning, transport and assistance furinary catheter and care of PMK. Hygienic care. Mobility and ing. Assistance in medical procedures. Caring for a dead body.
Recommended or required	literature:
Language of instruction: Slovak or Czech language.	
Notes: The course is taught only in	the summer semester and is evaluated only in the relevant

examination period of the summer semester of the academic year.

Course evaluat Assessed stude					
	_	C	D	Г	FV
A	В	С	D	E	FX
27.59	26.44	24.14	19.54	0.0	2.3
Name of lectur	er(s): Ing. Mgr. I	mrich Andrási, N	ЛРН		
Last modificati	on: 03.02.2022				
•	the delivery, developme an Minarik, PhD	1 1	udy programme:		

University: Catholic Uni	versity in Ružomberok
Faculty: Faculty of Healt	h
Course code: KUZS/54R2048W/22	Course title: Continuos Professional Practice 5
Form of instruction: S Recommended study r	range: irs per semester: 105s
Credits: 2	Working load: 50 hours
Recommended semester	/trimester: 5.
Level of study: I.	
Prerequisities: KUZS/54	R2038W/22
the occupational diagnos therapy. Selection of suit the course is to teach the of view of a paramedic as skills: Acquire skills and to Decree 151/2018 Coll.	The course: aims of the course unit: To acquire skills for the correct determination of is, subsequent correct treatment of the patient, therapeutic procedures and cable transport aids and equipment. Correct patient direction. The aim of student to work in real situations in emergency health care, from the point nd assistance in the crew with a doctor. Theoretical knowledge / Practical knowledge that correspond to the competencies of a paramedic according . Of the Ministry of Health of the Slovak Republic of 9 May 2018, which Ministry of Health of the Slovak Republic no. 321/2005 Coll. on the scope
of practice in certain heal	th professions, as amended by later regulations of the Ministry of Health. to teach students to work in real situations in emergency health care.
Correctly evaluate the sit examination, determine to the intended diagnosis. If medical facility and hand treatment of patients with health care for a patient w care for a patient in shoce and spinal cord injury. U a patient with an abdom	new skills and knowledge while working in pre-hospital emergency care. uation at the scene of the intervention. Carry out an initial and secondary he correct working diagnosis. Choose the right therapeutic procedure for Treat the affected person, transport by appropriate means to a suitable d over the patient to a suitable healthcare professional. Classification and multiple injuries. Urgent health care for a patient with polytrauma. Urgent with fractures. Urgent health care for a patient with bleeding. Urgent health k of unknown etiology. Urgent health care for a patient with spinal cord rgent health care for a patient with a chest injury. Urgent health care for inal injury. Urgent health care for an unconscious patient. Urgent health raniocerebral injury. Urgent health care for a patient with convulsions.

for a patient with impaired consciousness at NCMP. Emergency care for a patient with chronic respiratory insufficiency. Emergency care for a patient with acute respiratory insufficiency. Urgent health care for a patient with coronary heart disease. Urgent health care for a patient with DM. Urgent healthcare for a patient with an allergic reaction. Urgent health care for the patient after heating. Sudden birth in the field (care for mother and newborn). Cardiopulmonary resuscitation in the field. Caring for a patient with acute psychosis. Cardiopulmonary resuscitation of a child in the field. Correct use of all material and technical aids listed in the Professional Guideline of the Ministry of Health 10548/2009 Coll., Which talks about the material and technical equipment of ambulance vehicles.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 79

А	В	С	D	Е	FX	
30.38	25.32	34.18	8.86	1.27	0.0	

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Catholic Univer	rsity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2054W/22	Course title: Continuos Professional Practice 6
Form of instruction: Sem Recommended study ran	ge: per semester: 400s
Credits: 4	Working load: 100 hours
Recommended semester/tr	imester: 6.
Level of study: I.	
Prerequisities: KUZS/54R2	2048W/22
workplace of the emergency	the course: practical mastery of the subject in the natural conditions of the clinical medical service, participation and mastery of thematic exercises UHPO Course of tactical medicine 2 part., Written evaluation, diary. Practical
in emergency health care. Theoretical knowledge / P competencies of a paramed Slovak Republic of 9 May 2 Republic no. 321/2005 Coll later regulations of the Mir real situations in emergency	nedic, the aim of the course is to teach students to work in real situations ractical skills: Acquire skills and knowledge that correspond to the ic according to Decree 151/2018 Coll. Of the Ministry of Health of the 2018, which amends the Decree of the Ministry of Health of the Slovak 1. on the scope of practice in certain health professions, as amended by histry of Health. The aim of the course is to teach students to work in 7 health care.
Correctly evaluate the situal examination, determine the the intended diagnosis. Tree medical facility and hand of treatment of patients with m health care for a patient with care for a patient in shock of and spinal cord injury. Urge a patient with an abdominal care for a patient with cran Urgent health care for an cold. Urgent health care for	w skills and knowledge while working in pre-hospital emergency care. tion at the scene of the intervention. Carry out an initial and secondary correct working diagnosis. Choose the right therapeutic procedure for eat the affected person, transport by appropriate means to a suitable ver the patient to a suitable healthcare professional. Classification and ultiple injuries. Urgent health care for a patient with polytrauma. Urgent n fractures. Urgent health care for a patient with bleeding. Urgent health of unknown etiology. Urgent health care for a patient with spinal cord ent health care for a patient with a chest injury. Urgent health care for 1 injury. Urgent health care for an unconscious patient. Urgent health niocerebral injury. Urgent health care for a patient with convulsions. intoxicated patient. Emergency care for a patient injured by heat or r a patient injured by electric shock and lightning. Urgent health care consciousness at NCMP. Emergency care for a patient with chronic

respiratory insufficiency. Emergency care for a patient with acute respiratory insufficiency. Urgent health care for a patient with coronary heart disease. Urgent health care for a patient with DM. Urgent healthcare for a patient with an allergic reaction. Urgent health care for the patient after heating. Sudden birth in the field (care for mother and newborn). Cardiopulmonary resuscitation in the field. Caring for a patient with acute psychosis. Cardiopulmonary resuscitation of a child in the field. Correct use of all material and technical aids listed in the Professional Guideline of the Ministry of Health 10548/2009 Coll., Which talks about the material and technical equipment of ambulance vehicles.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 70

А	В	С	D	Е	FX
20.0	20.0	41.43	17.14	1.43	0.0

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Unive	ersity in Ružomberok				
Faculty: Faculty of Health					
Course code: KUZS/54R2027W/22	Course title: Continuous Professional Practice 3				
Type and range of planne Form of instruction: Ser Recommended study ra hours weekly: hour Teaching method: on-sit	nge: ·s per semester: 110s				
Credits: 2	Working load: 50 hours				
Recommended semester/t	trimester: 3.				
Level of study: I.					
Prerequisities: KUZS/54R2020W/22					
workplace Falck a.s., comp	practical mastery of the subject in the natural conditions of the clinical pletion of the course of mountain rescue service and practical mastery of tions of mountain rescue service, written evaluation recorder of practice.				
procedures in natural cond Demonstrate techniques fo immobilization and transp work, occupational hygien Theoretical knowledge / H	- aims of the course unit:: Practically master rescue techniques and itions. Demonstrate knowledge and skills in caring for a disabled person. r the application of drugs and medicines, cardiopulmonary resuscitation, ort aids. Master and comply with the regulations of safety and health at e and fire protection. Adhere to legal norms in professional activities. Practical skills: To master the requirements prescribed by professional tery of nursing techniques and rescue techniques in natural conditions.				
of cooperation with the op emergency and emergency manage the equipment of Master the basics of carto current state of vital function	emergency care and sources of their provision. Master the procedures perational center of the rescue service. Manage cooperation with other y services. Work creatively in a team and manage a rescue team. To rescue service vehicles, maintenance and operation of this equipment. ography, topography, working with a compass and GPS. Evaluate the ons in the injured. Releasing the wounded by technical means, providing Control the infusion of adults in the event of blood volume loss and the assure vessels.				
Recommended or require	ed literature:				
Language of instruction: Slovak language or Czech	language.				
Notes: The course is taught only i period of the winter semes	n the winter semester and is evaluated only in the relevant examination ter of the academic year.				

Course evaluat Assessed stude						
A	B	С	D	Е	FX	
29.33	28.0	38.67	2.67	0.0	1.33	
Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH						
Last modification: 03.02.2022						
-	the delivery, developme an Minarik, PhD		udy programme:			

University: Catholi	University in Ružomberok
Faculty: Faculty of	Health
Course code: KUZS/54R2038W/2	2 Course title: Continuous Professional Practice 4
Form of instructi Recommended st	ady range: hours per semester: 260s
Credits: 3	Working load: 75 hours
Recommended sem	ester/trimester: 4.
Level of study: I.	
Prerequisities: KUZ	ZS/54R2027W/22
workplace Falck a. rescue service and p service, participatio evaluation recorder	bation, practical mastery of the subject in the natural conditions of the clinical s. or Rescue Service Košice and completion of the course of the mountain ractical mastery of the course in the natural conditions of the mountain rescue n in the thematic exercise UHPO Lešť, Tactical Medicine Course Part 1, written
Learning outcomes Objective of the c	

Objective of the course - aims of the course unit: To demonstrate knowledge and skills in caring for a disabled person. Demonstrate techniques for the application of drugs and medicines, cardiopulmonary resuscitation, immobilization and transport aids. Master and comply with the regulations of safety and health at work, occupational hygiene and fire protection. Adhere to legal norms in professional activities.

Theoretical knowledge / Practical skills: To master the requirements prescribed by professional workplaces. Practical mastery of nursing techniques and rescue techniques in natural conditions.

Course contents:

Professional cooperation with providers of emergency medical services and mountain rescue services. Identify nursing needs in emergency care and sources of their provision. Manage cooperation with other emergency and emergency services. Work creatively in a team and manage a rescue team. To manage the equipment of rescue service vehicles, the maintenance and operation of this equipment. ". Master the basics of cartography, topography, working with a compass and GPS. Collect anamnestic data and examine the patient. Work creatively in a team. Evaluate the current state of vital functions in the injured. Collect anamnestic data and examine the patient. Master the basic principles of treatment and transport of patients, including specific measures. Identify nursing needs in emergency care and sources of their provision. Manage cooperation with the rescue service operations center. To manage cooperation with other IRS units. To manage the equipment of rescue service vehicles, maintenance and operation of this equipment. Control the handling of biological waste and hazardous waste, application in practice of the principles of disinfection and sterilization, stop bleeding and treat injuries, burns and frostbite, treatment of bone fractures with fixation plates, immobilize the neck, shaft, ensuring the correct position of the injured according to

the type of injuries , providing life-saving defibrillation, introduction of a gastric tube and gastric lavage in cooperating patients with oral poisoning, spontaneous delivery, treatment of neonates and mothers, resuscitation of neonates or mothers, control infusion in adults in case of blood volume loss and shock development, and opiate analgesics in all dosage forms, administration of antidotes for drug intoxication, administration of drugs to a patient on the instruction of a doctor via radiocommunication or other communication media, in an acute condition to be able to administer drugs prescribed by the patient and not yet used, ov handle the handling of pressure vessels and electrical equipment.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 57

А	В	С	D	Е	FX
33.33	21.05	36.84	5.26	1.75	1.75

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	rsity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2046W/22	Course title: Crisis Management
Form of instruction: Lec Recommended study ran	ge: ours per semester: 12 / 12
Credits: 2	Working load: 50 hours
Recommended semester/tr	imester: 5.
Level of study: I.	
Prerequisities:	
Requirements for passing	the course:
management, radiation prote urgent healthcare. To charace and accident in pre-hospital parts of emergency system. Theoretical knowledge: The radiation protection, radiation in mentioned situations, pla Practical skills: In the case of to contact the forces and res	nt (event) and radiation accident. To demonstrate the basics of crisis ection and the behavior during radiation incident (event) and accident in eterize specifics of crisis, radiation protection, radiation incident (event) emergency healthcare, to get to know with the procedures of particular e student knows the basic terms and situations in crisis management, on incident (event) and accident. He gains knowledge how to proceed nning and prevention those of. of crisis situation, radiation incident (event), accident, the student knows sources of emergency, government management and public organs. He tegy, protective procedure when radiation incidents (event).
(event) and radiation accide situations and crisis condit management. 5. Crisis man and goverment organs. For and crisis strategies prepara government organs in the principles of radiation protect of protection areas, population operation of emergency heat	e subject crisis management, radiation protection, radiation incident ent. 2. The origin and evolution of crisis management. 3. Crisis, crisis tions. 4. The field of scope, organisation, tasks and organs of crisis nagement of emergency healthcare. 6. Crisis management in public ces and resources of crisis management. 7. Crisis situations solutions ation. 8. Radiation protection, radiation incident (event) and accident, field of radiation protection and Ministry of health of SR, the basic ction, operation at departments with radioactive emitters, determination ion and enviroment protection including emergency situations. 11. The lthcare during radiation incident (event) and accident.
Recommended or required	l literature:
Language of instruction: Slovak language or Czech l	anguage.

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 75

А	В	С	D	Е	FX		
2.67	30.67	37.33	22.67	6.67	0.0		

Name of lecturer(s): doc. MUDr. Ivan Solovič, CSc., Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

University: Cath	olic University	in Ružomberok							
Faculty: Faculty	of Health								
Course code: KUZS/54R21S/2									
Type and range Form of instru Recommendec hours weekl Teaching meth	iction: I study range: ly: hours per	-	and teaching me	thods:					
Credits: 6	Working load: 150 hours								
Recommended s	semester/trimes	ster: 5., 6							
Level of study:	[.								
Prerequisities:									
Requirements fo	or passing the c	ourse:							
Learning outcom	mes of the cour	se:							
Course contents	5:								
Recommended	or required lite	rature:							
Language of ins	truction:								
Notes:									
Course evaluati Assessed studen									
A	В	С	D	Е	FX				
32.39	28.17	26.76	4.23	7.04	1.41				
Name of lecture	er(s):								
Last modification	on:								
Supervisor(s): Person responsible for t doc. MUDr. Mila			ıdy programme:						

	University in Ružomberok
Faculty: Faculty of He	
Course code: KUZS/54R2050W/22	Course title: Diseaster Medicine
Form of instruction Recommended stud	y range: 4 hours per semester: 12 / 48
Credits: 5	Working load: 125 hours
Recommended semes	ter/trimester: 5.
Level of study: I.	
Prerequisities:	
	tion, practical mastery of the subject in the natural conditions of the clinical gency medical service and completion and practical mastery of work at the en evaluation, diary.
the occupational diagn therapy. Selection of s the course is to teach th of view of a paramedic Theoretical knowledg competencies of a para	e - aims of the course unit: To acquire skills for the correct determination of osis, subsequent correct treatment of the patient, therapeutic procedures and uitable transport aids and equipment. Correct patient direction. The aim of the student to work in real situations in emergency health care, from the point c and assistance in the crew with a doctor. e / Practical skills: Acquire skills and knowledge that correspond to the amedic according to Decree 334/2010 Coll. Ministry of Health. The aim of tudents to work in real situations in emergency health care.
Correctly evaluate the examination, determin the intended diagnosis medical facility and has treatment of patients w health care for a patien care for a patient in sh and spinal cord injury. a patient with an abdo	ng new skills and knowledge while working in pre-hospital emergency care. situation at the scene of the intervention. Carry out an initial and secondary e the correct working diagnosis. Choose the right therapeutic procedure for s. Treat the affected person, transport by appropriate means to a suitable and over the patient to a suitable healthcare professional. Classification and ith multiple injuries. Urgent health care for a patient with polytrauma. Urgent t with fractures. Urgent health care for a patient with bleeding. Urgent health nock of unknown etiology. Urgent health care for a patient with spinal cord . Urgent health care for a patient with a chest injury. Urgent health care for minal injury. Urgent health care for an unconscious patient. Urgent health n craniocerebral injury. Urgent health care for a patient with convulsions.

health care for a patient with coronary heart disease. Urgent health care for a patient with DM. Urgent healthcare for a patient with an allergic reaction. Urgent health care for the patient after heating. Sudden birth in the field (care for mother and newborn). Cardiopulmonary resuscitation in the field. Caring for a patient with acute psychosis. Cardiopulmonary resuscitation of a child in the field. Correct use of all material and technical aids listed in the Professional Guideline of the Ministry of Health 10548/2009 Coll., Which talks about the material and technical equipment of ambulance vehicles.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 75

А	В	С	D	Е	FX
0.0	96.0	4.0	0.0	0.0	0.0

Name of lecturer(s): doc. MUDr. Milan Minarik, PhD., Mgr. Bc. Dagmar Tomčanyová

Last modification: 03.02.2022

Supervisor(s):

University: Cath	olic University	in Ružomberok						
Faculty: Faculty	of Health							
Course code: KUZS/54R23S/2	22 Course title: Emergency Medicine							
Type and range Form of instru Recommended hours weekl Teaching meth	iction: l study range: y: hours per	-	and teaching mo	ethods:				
Credits: 6	Working load: 150 hours							
Recommended s	semester/trimes	ter: 5., 6						
Level of study: I	[.							
Prerequisities:								
Requirements fo	or passing the c	ourse:						
Learning outcor	nes of the cour	se:						
Course contents	:							
Recommended of	or required lite	rature:						
Language of ins	truction:							
Notes:								
Course evaluation								
A	В	С	D	E	FX			
20.83	9.72	29.17	12.5	20.83	6.94			
Name of lecture	r(s):							
Last modificatio	on:							
Supervisor(s): Person responsible for th doc. MUDr. Mila			ıdy programme:					

University: Catholic Unive	ersity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2039W/22	Course title: Emergency Medicine 1
Form of instruction: Le Recommended study ra	nge: hours per semester: 36 / 24
Credits: 4	Working load: 100 hours
Recommended semester/t	trimester: 4.
Level of study: I.	
Prerequisities: KUZS/54R	2023W/22
During the semester: activ and test. Active participati Subject evaluation: A – 10 68 % - 60 % FX – 59 % - 0 Learning outcomes of the The form, extend and meth Form: daily form: lectures Extend: daily form(weekly Method: daily form: perso Number of credits: 4 Recommended semester: 4 Study degree: 1 Subject goals: Emergency skills for providing emerger setting. It is medical intero Theoretical knowledge: St emergency situations in pr	 course: hod of educational activities: /practices /j: 3/2 nal attandance medicine as the main subject, gives theoretical information and practical ency health care for liefe threatening situations in prehospital and hospital lisciplinary field covering emergency medical conditions. udent will be able to assess the initial patients condition and manage the ehospital setting.
ill patients Course contents:	ill be able to apply the theoretical knowledge for management of acutely
Initial assessment of patien Central dispatching, proble	em oriented communication thophysiology of vital organ systems rvey, rstem

Recommended or required literature:

Literature:

BYDŽOVSKÝ J.: Akútni stavy v kontextu. Praha Triton, 2008, DOBIÁŠ, V. a kol.: Prednemocničná urgentná medicína. Martin : Osveta, 2012 ŠEBLOVÁ, KNOR, Urgentní medicína v klinické praxi lékaře. Praha, Grada 2013 REMEŠ, Praktická príručka prednemocničnej urgentnej medicíny. Praha, Grada 2013 JANOTA, T., Šok a kardiopulmonární resuscitace. Praha, Triton 2012 KAPOUNOVÁ, G.: Ošetřovatelství v intenzivní péči, Grada,2007, Praha, 368 s.

Language of instruction:

english

Notes:

Subject is included in the summer semester only and the final evaluation takes place in the summer semester examination period.

Course evaluation:

Assessed students in total: 73

А	В	С	D	Е	FX
26.03	53.42	12.33	4.11	4.11	0.0

Name of lecturer(s): doc. MUDr. Milan Minarik, PhD.

Last modification: 03.02.2022

Supervisor(s):

Faculty: Faculty of Health	
aculty. Paculty of Health	
Course code: KUZS/54R2049W/22	Course title: Emergency Medicine 2
Form of instruction: Lect Recommended study rang	ge: ours per semester: 36 / 24
Credits: 5	Working load: 125 hours
Recommended semester/tr	imester: 5.
Level of study: I.	
Prerequisities: KUZS/54R2	:039W/22
-	participation on lectures and practices on. Active participation on lectures and practices is required for taking aluation:
Learning outcomes of the c The form, extend and methor Form: daily form: lectures/p Extend: daily form(weekly): Method: daily form: persona Number of credits: 5 Recommended semester: 5 Study degree: 1	od of educational activities: practices : 3/2

care. Cardiopulmonary resuscitation. Managemento fo special circumstances: trauma, newborns,

children, pregnant women. Acute coronary syndrome a arrhythmias. Respiratory failure. Disorders of consciousness, stroke. Logistic and organisation of emergency medical care.

Recommended or required literature:

BYDŽOVSKÝ, J. : Akutní stavy v kontextu, Triton, 2008. ISBN 9788072548156 DOBIÁŠ, V. a kol.: Prednemocničná urgentná medicína. Martin : Osveta, 2012. KAPOUNOVÁ, G.: Ošetřovatelství v intenzivní péči, Grada,2007, Praha, 368 s. ŠEBLOVÁ, KNOR, Urgentní medicína v klinické praxi lékaře. Praha, Grada 2013 REMEŠ, Praktická príručka prednemocničnej urgentnej medicíny. Praha, Grada 2013 JANOTA, T., Šok a kardiopulmonární resuscitace. Praha, Triton 2012

Language of instruction: english

Notes:

Subject is in the winter semester only and the evaluation takes place in the examination period of the winter semester.

Course evaluation:

Assessed students in total: 76

А	В	С	D	Е	FX
19.74	50.0	19.74	6.58	3.95	0.0

Name of lecturer(s): doc. MUDr. Milan Minarik, PhD.

Last modification: 03.02.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Catholic Uni	versity in Ružomberok
Faculty: Faculty of Healt	h
Course code: KUZS/54R2010Y/22	Course title: English Language 1
Form of instruction: S Recommended study r	ange: ours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semester	/trimester: 1.
Level of study: I.	
Prerequisities:	
-	The course: repeat the basic grammatical phenomena of the English language using bgy focused on the issue of emergency and pre-hospital care.
5 1	e correct medical terms in English.
 Present Continuous, SI Exercises. Conversation Simple Past, Health Issi Accidents, Conversation Past Continuous. Media Conversation, Dangers Present Perfect, first and Conversation, Airway Trauma Injuries, Personal 	regarding human anatomy. keletons, Bones and Joints. n. sues. on. Interview. icines. s.

Recommended or required literature:

BAUMRUKOVÁ, I.: English in Urgent Care Medicine 1, Tigris, 2015, 595 p. BAUMRUKOVÁ, I.: English in Urgent Care Medicine 2, Tigris, 2015, 541 p. CITA, S.: English for Nursing and Paramedical Professions, Praha, Karolinum, 2012, 193 p. HUDDLESTON, R. a kol: The Cambridge Grammar of the English Language, New Zork, Cambridge University Press, 2014, 1842 p. LITTVA, V., ANDRASI, I., HLINKOVÁ, S.: English for Paramedics Students, FZ KU

Ružomberok, 2017, material from the teacher.

https://www.itriagehealth.com/

Language of instruction:

Slovak Language

Notes:

The course (bubject) is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 87

А	В	С	D	Е	FX
56.32	16.09	8.05	2.3	13.79	3.45

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 11.09.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Catholic	University in Ružomberok
Faculty: Faculty of H	ealth
Course code: KUZS/54R2021Y/22	Course title: English Language 2
Type and range of pl Form of instruction Recommended stud hours weekly: 1 Teaching method: 0	ly range: hours per semester: 12
Credits: 1	Working load: 25 hours
Recommended seme	ster/trimester: 2.
Level of study: I.	
Prerequisities: KUZS	S/54R2010Y/22
- 59% - 0% Learning outcomes of The student will brie vocabulary and phras	00% -92% B - 91% -84% C - 83% -77% D - 76% -69% E - 68% -60% FX of the course: fly repeat the basic grammatical phenomena of the English language using seology focused on the issue of emergency and pre-hospital care. Gain the ect medical terms in English.
 Artificial respiration Past Perfect. First at Past Prfect Continue Pre-hospital Emerge Nausea, Gastric Lat 	ntinuous, Paramedics History. on, Cardiac Arrest. Emergency.
 9. Conversation, Para 10. Future Continuou 11. Ambulance, Trans 	wage. amedics - Places to Work. medics Jokes. s, Scars.

Ružomberok, 2017, material from the teacher. https://www.itriagehealth.com/

Language of instruction:

Slovak Language

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:	
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Assessed students in total: 70

	D	C	D	E	FX
75.71	8.57	11.43	1.43	1.43	1.43

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	rsity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2031Y/22	Course title: English Language 3
Type and range of planned Form of instruction: Sem Recommended study ran hours weekly: 1 hour Teaching method: on-site	ge: s per semester: 12
Credits: 1	Working load: 25 hours
Recommended semester/tr	imester: 3.
Level of study: I.	
Prerequisities: KUZS/54R2	021Y/22
1 0	t he course: he course is to write a test or an oral exam. Course rating: A - 100% % -77% D - 76% -69% E - 68% -60% FX - 59% - 0%
of emergency and pre-hosp	course: vocabulary and phraseology in contact with the patient from the issues ital care. Gains the ability to communicate by solving simultaneous knowledge of individual diagnoses and their symptoms in English.
 Primary and secondary ex Taking anamnesis. Patient treatment. Commun. Ascites, celiac disease, condextore, control of the second sec	onstipation, hernia, irritable bowel syndrome. gestion, ileus, urinary retention. l polyps, obesity. tonsillitis, bladder inflammation, Covid19. lzheimer's, carbon monoxide poisoning. diabetes, overdose. h, hyperthyroidism, hypoglycemia, hypotension, hypoxia, cerebral ritis, neuralgia. literature: sh in Urgent Care Medicine 1, Tigris, 2015, 595 p. sh in Urgent Care Medicine 2, Tigris, 2015, 541 p.
CITA, S.: English for Nursin HUDDLESTON, R. a kol: 7 Cambridge University Press	ng and Paramedical Professions, Praha, Karolinum, 2012, 193 p. The Cambridge Grammar of the English Language, New Zork, s, 2014, 1842 p. HLINKOVÁ, S.: English for Paramedics Students, FZ KU I from the teacher.

Language of instruction:

Slovak Language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 74

А	В	С	D	Е	FX
74.32	8.11	6.76	6.76	1.35	2.7

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 03.02.2022

Supervisor(s):

University: Catholic U	niversity in Ružomberok
Faculty: Faculty of Hea	alth
Course code: KUZS/54R2042Y/22	Course title: English Language 4
Form of instruction: Recommended study	v range: hours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semest	er/trimester: 4.
Level of study: I.	
Prerequisities: KUZS/	54R2031Y/22
	sing the course: rania predmetu je príprava PPT prezentácie, prípadne ústna skúška. A – 100%-92% B – 91%-84% C – 83%-77% D – 76%-69% E – 68%-60%
of emergency and pre-	the course: o use vocabulary and phraseology in contact with the patient from the issues hospital care. Gains the ability to communicate by solving simultaneous gain knowledge of individual diagnoses and their symptoms in English.
 Symptoms of Cerebration (2) Symptoms of Cerebration (2) Diagnosis and Symplet (2) 	ptoms: Multiple sclerosis (MS), Peripheral neuropathy (nerve damage), ease (blocked blood vessels), Basilar artery migraine (headache). of the brain), Concussion, Ear infection, middle ear (otitis media). otoms: Bipolar disorder (manic depressive disorder), Post-traumatic stress ession (excessive sadness). ve disorder (OCD, anxiety disorder), Schizoaffective disorder (features of
	Page: 55

12. Anxiety disorder (generalized anxiety disorder, GAD), Parkinson's disease (movement disorder), Restless legs syndrome (nervous system disorder).

Recommended or required literature:

BAUMRUKOVÁ, I.: English in Urgent Care Medicine 1, Tigris, 2015, 595 p. BAUMRUKOVÁ, I.: English in Urgent Care Medicine 2, Tigris, 2015, 541 p. CITA, S.: English for Nursing and Paramedical Professions, Praha, Karolinum, 2012, 193 p. HUDDLESTON, R. a kol: The Cambridge Grammar of the English Language, New York, Cambridge University Press, 2014, 1842 p. LITTVA V ANDRASI L HUNKOVÁ S: English for Paramedics Students FZ KU

LITTVA, V., ANDRASI, I., HLINKOVÁ, S.: English for Paramedics Students, FZ KU Ružomberok, 2017, material from teacher.

https://www.itriagehealth.com/

Language of instruction:

Slovak Language

Czech Language

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 68

А	В	С	D	Е	FX
83.82	8.82	1.47	2.94	0.0	2.94

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 03.02.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Cath	olic University	in Ružomberok			
Faculty: Faculty	of Health				
Course code: KUZS/54R2004V		urse title: Epider	niology		
Type and range Form of instru Recommended hours weekl Teaching meth	iction: Lecture I study range: y: 3 hours pe		nd teaching me	thods:	
Credits: 3	Wo	orking load: 75 h	ours		
Recommended s	semester/trimes	ster: 1.		-	
Level of study: I	•				
Prerequisities:					
Requirements fo	or passing the c	course:			
Learning outcor	nes of the cour	se:			
Course contents	:				
Recommended of	or required lite	rature:			
Language of ins	truction:				
Notes:					
Course evaluation					
A	В	С	D	Е	FX
25.0	22.83	31.52	7.61	8.7	4.35
Name of lecture	r(s): doc. RND	. Soňa Hlinková,	PhD., MUDr. Jo	ozef Ficik, MPH	•
Last modificatio	on: 03.02.2022				
Supervisor(s): Person responsible for tl doc. MUDr. Mila			dy programme:		

University: Catholic Univer	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2018W/22	Course title: First Aid
Type and range of planned Form of instruction: Sem Recommended study ran hours weekly: 4 hour Teaching method: on-site	ge: s per semester: 48
Credits: 4	Working load: 100 hours
Recommended semester/tr	imester: 2.
Level of study: I.	
Prerequisities:	
elaboration and submission oral exam, the student can g and successfully pass a writ The final evaluation will be and the oral exam.	n the controlled self-study, the elaboration of the semester work, its of the evaluation makes up 10% of the final evaluation. At the final get max. 60 points. There is an obligation to prepare a seminar paper ten test and a practical exam from a model situation. Final evaluation: e based on the total number of points obtained from the examination
of first aid, to know the gene of students in the field of stu	ns of the course unit: To analyze the system, organization, legal aspects eral principles of first aid and to develop professional knowledge, skills dy and the use of modern methods of work in this area. Practical skills: llgorithm in emergencies and emergencies. Also know the legal aspects,
and general principles of firs 5. Urgent cardiopulmonary emergencies. 8. Bleeding. 9	et, general principles of first aid. 2. System, organization, legal aspects et aid. 3. Evaluation of a person's health. 4. Disorders of consciousness. resuscitation (KPCR). 6. Foreign airway obstruction. 7. Selected 9. Shock. 10. Fractures. 11. Acute conditions caused by physical and lectric shock. 13. First aid in emergency situations. 14. Poisoning

Recommended or required literature:

RL -Recommended literature

1. Bydžovský J. Predlekářska první pomoc. Praha : Grada Publishing, 2011. 2. Kelnarová Jarmila a kol. První pomoc I. Praha : Grada, 2012. 3. Kelnarová Jarmila a kol. První pomoc II. Praha : Grada, 2013. 4. Lejsek Jan a kol. První pomoc. Praha : Karolinum, 2013. 5. Pištejová M., Kraus D. Prvá pomoc v praxi I. Prešov : Rokus, 2017.

Language of instruction:

LK -Language, knowledge of which is necessary to complete the course Slovak language or Czech language.

Notes:

NT -Notes

EN

The course is taught only in the summer semester and evaluated only in the respective examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 87

А	В	С	D	Е	FX
90.8	8.05	1.15	0.0	0.0	0.0

Name of lecturer(s): doc. MUDr. Milan Minarik, PhD., Ing. Bc. Michal Sekerák, MPH

Last modification: 03.02.2022

Supervisor(s):

Г

7

Chivershy. Cal	holic University	in Ružomberok			
Faculty: Faculty	y of Health				
Course code: KUZS/54R2006		urse title: Fitnes	s Training 1		
Form of instr Recommende	uction: Seminar d study range: ly: 2 hours pe	rning activities a r semester: 24	and teaching me	thods:	
Credits: 2	Wo	orking load: 50 h	nours		
Recommended	semester/trimes	ster: 1.			
Level of study:	I.				
Prerequisities:					
-	for passing the c tion in exercises	ourse:			
skills, practical (extracurricular they know the f able to compile	l mastery of ba) physical and sp itness skills and a simple fitness	practical starting asic (typical) m ports education. T diagnose them. A program not only	ethods and forr to teach them to after completing	ns of exercise compile program	in recreational ns provided that
skills. Endurar	kground - focus,	meaning, forms bic and anaero or skills.			nd coordination
					Speed skills.
Komenského, 2 Sedláček, J. – L	007 Jednický, A.: Koz	rature: etická príprava a ndičná atletická p dy kondičnej príp	príprava – vybran	é kapitoly, Bratis	niverzita
Komenského, 2 Sedláček, J. – L Šimonek, J. – Z Language of in	ol., Kondičná atl 007 ednický, A.: Ko rubák, A.: Zákla	etická príprava a ndičná atletická p dy kondičnej príp	príprava – vybran	é kapitoly, Bratis	niverzita
Komenského, 2 Sedláček, J. – L Šimonek, J. – Z Language of in Slovak languag Notes: The course is ta	ol., Kondičná atl 007 ednický, A.: Ko rubák, A.: Zákla struction: e or English lang ught only in the	etická príprava a ndičná atletická p dy kondičnej príp	príprava – vybran pravy v športe. B and is evaluated o	té kapitoly, Bratis ratislava, 2003.	niverzita slava, 2010
Komenského, 2 Sedláček, J. – L Šimonek, J. – Z Language of in Slovak languag Notes: The course is ta	ol., Kondičná atl 007 ednický, A.: Kor rubák, A.: Zákla struction: e or English lang ught only in the inter semester of ion:	etická príprava a ndičná atletická p dy kondičnej príp juage. winter semester a	príprava – vybran pravy v športe. B and is evaluated o	té kapitoly, Bratis ratislava, 2003.	niverzita slava, 2010
Komenského, 2 Sedláček, J. – L Šimonek, J. – Z Language of in Slovak languag Notes: The course is ta period of the wi Course evaluat	ol., Kondičná atl 007 ednický, A.: Kor rubák, A.: Zákla struction: e or English lang ught only in the inter semester of ion:	etická príprava a ndičná atletická p dy kondičnej príp juage. winter semester a	príprava – vybran pravy v športe. B and is evaluated o	té kapitoly, Bratis ratislava, 2003.	niverzita slava, 2010

Name of lecturer(s): Mgr. Ľuboslav Šiška, PhD., PaedDr. Andrej Hubinák, PhD., Mgr. Mária Hulinková, PhD.

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univ	versity in Ružomberok
Faculty: Faculty of Health	h
Course code: KVEZ/54Z2001W/23	Course title: Focus on Spirituality - Spiriruality of Truth
Type and range of plann Form of instruction: Se Recommended study ra hours weekly: 1 ho Teaching method: on-si	ange: urs per semester: 12
Credits: 1	Working load: 25 hours
Recommended semester/	/trimester: 1.
Level of study: I.	
Prerequisities:	
working in groups, particle The final assessment of the Credit is awarded to a stu- fulfilling the specified con Learning outcomes of the Knowledge: The student Skills: The student can in	
Course contents: What it is about - the mea principle of new life. Kno	ning of life. Human identity. God's love as the reason for creation and the owledge and consequences of sin. Jesus Christ as the way, the truth and of bearing witness to the truth.
Vojtecha, 2009, 118 s. ISI 2. Posynodálna apoštolski mladým a celému Božiem 978-80-8161-368-5. 3. ŠPIDLÍK, T. 2000. Pra Vojtecha, 2000, 558 s. ISI 4. YOUCAT Katechizmus	edikta XVI. CARITAS IN VERITATE. 2009. Trnava: Spolok sv. 3N 978-80-7162-786-9. á exhortácia Svätého Otca Františka CHRISTUS VIVIT nu ľudu. 2019. Trnava: Spolok sv. Vojtecha, 2019, 125 s. ISBN mene svetla: príručka kresťanskej dokonalosti. Trnava: Spolok sv.
Language of instruction: Slovak	

Notes:

One study group consists of a maximum of 100 students, so that the students can be divided into small groups with the number of 10 members for the purpose of effective communication.

Course evaluation:

Assessed students in total: 49

ABSOL	NEABS		
97.96	2.04		

Name of lecturer(s): doc. PhDr. Mgr. Vladimír Littva, PhD., MPH, PaedDr. Martin Pinkoš

Last modification: 06.09.2023

Supervisor(s):

University: Catholic Univ	
Faculty: Faculty of Healt	h
Course code: KVEZ/54Z2004W/23	Course title: Focus on Spirituality - Spirituality of Good
Form of instruction: S Recommended study r	eange: ours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semester	/trimester: 4.
Level of study: I.	
Prerequisities:	
assessment of the subject awarded to a student white the specified conditions. Learning outcomes of the • Knowledge: The student behavior and actions. • Skills: The student can • Competencies: The stu- truer distinction between	nt has knowledge about distinguishing between sin and virtue in human distinguish between good and evil in human behavior and actions. dent is able to experience the Christian faith more personally through a good and evil and through a more concrete motivation to do good in the
-	rtue. Good as an answer to evil. Virtues in the life of a Christian. "Modern s". Sacramental Reconciliation.
života. 1995. Trnava: Spo 2. Encyklika Jána Pavla I mravnosti. 1994. Trnava: 3. YOUCAT Katechizmu	red literature: II. EVANGELIUM VITAE o hodnote a nenarušiteľnosti ľudského olok sv. Vojtecha, 1995, 195 s. ISBN: 80-7162-097-1. II. VERITATIS SPLENDOR o základných otázkach cirkevnej náuky o Spolok sv. Vojtecha, 1994, 180 s. ISBN 80-7162-057-2. Is katolíckej cirkvi pre mladých. 2011. Bratislava: Karmelitánske 1 s. ISBN 978-80-89231-99-7.
Language of instruction Slovak language	:
Notes:	of a maximum of 100 students, so that the students can be divided into

small groups with the number of 10 members for the purpose of effective communication.

Course evaluation:	
Assessed students in total: 47	
ABSOL	NEABS
100.0	0.0
Name of lecturer(s): doc. PhDr. Mgr. Vladimír L	.ittva, PhD., MPH, PaedDr. Martin Pinkoš
Last modification: 06.09.2023	
Supervisor(s): Person responsible for the delivery, development and quality of the studoc. MUDr. Milan Minarik, PhD.	udy programme:

University: Catholic Un	
Faculty: Faculty of Hea	lth
Course code: KUZS/54R2011Y/22	Course title: German Language 1
Form of instruction: Recommended study	range: nours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semeste	r/trimester: 1.
Level of study: I.	
Prerequisities:	
place. If a student will a absence) the seminar wi will not meet this condit	beginning of every seminar a short test from the previous lesson will take get A from all these tests (except one other mark than A (not FX) or one ill be automatically registered in the university system. The students, who tion, must pass an oral exam in the exam period. e final exam is conditioned by a maximum of two absences during the
to command the translat to develop the students of Theoretical knowledge: The student is able to us Practical knowledge: The student can actively Course contents: 1. First day in the hospit 2. Hierarchy in the hospit 3. The hospital, the depart	vards individual work with the german text, tion of a german medical text, communication skills. See grammar correctly during the conversation on the medical topic. A and promptly communicate in the hospital. tal job. Expectations and wishes. tal. Introducing to the colleaques. artment.
4. In the hospital, in the5. Graduation of the adj6. Verbs with additions.	ectives.
	Page: 66

7. Ordinal numbers.

- 8. Requests and Imperative.
- 9. Respiratory system.
- 10. The blood.
- 11. From healing potions to transfusions.
- 12. Separable verbs. Reflexive pronouns. Verbs with accusative and dative.

Recommended or required literature:

Bibliography:

1. FIRNHABER-SENSEN U., RODI M.: Deutsch im Krankenhaus, München, Klett-Langenscheidt, GmbH, 2013, 128 s.

2. DŽUGANOVÁ B., BARNAU, A.: Nemčina pre lekárov a pracovníkov v zdravotníctve. Eastone books, Bratislava, 2017.

3. LI JUN, HUA LU YAN a kol.: Učebnice němčiny pro práci ve zdravotnictví, Brno, Edika, 2013

4. DUSILOVÁ, D.: Sprechen Sie Deutsch?, 1.diel, Polyglot, 2012

Language of instruction:

German language, Slovak language

Notes:

This subject is taught during the winter semester and is evaluated in the exam period of the winter semester.

Course evaluation:

Assessed students in total: 2

А	В	С	D	Е	FX
50.0	50.0	0.0	0.0	0.0	0.0

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2022Y/22	Course title: German Language 2
Form of instruction: Sem Recommended study rang	
Credits: 1	Working load: 25 hours
Recommended semester/tri	imester: 2.
Level of study: I.	
Prerequisities: KUZS/54R2	011Y/22
place. If a student will get A absence) the seminar will be will not meet this condition, i exam is conditioned by a ma Course evaluation:	inning of every seminar a short test from the previous lesson will take A from all these tests (except one other mark than A (not FX) or one e automatically registered in the university system. The students, who must pass an oral exam in the exam period. The participation in the final aximum of two absences during the semester or two FX from the tests. 85 % C - 84 % - 77 % D - 76 % - 69 % E - 68 % - 60 % FX - 59 % - 0 % ourse:
The aim of the course: To command the translation of Theoretical knowledge: The the medical topic.	head the students towards individual work with the german text, to a german medical text, to develop the students communication skills. e student is able to use grammar correctly during the conversation on udent can actively and promptly communicate in the hospital.
 Course contents: The Body parts. Treatment interview and r Health problems. The pair Grammar: subordinate cla The digestive system. Medicine history: Wilhelr Medical history: Jan Jeser The cells and the tissues. Grammar: modal verbs. Measurement. The numbra 11. Documentation in the hor Abdominal organs. 	n inteview. nuses. n Conrad Röntgen. nius. pers 1-1000. Use of measuring instruments.

Recommended or required literature:

Bibliography:

1. Firnhaber-Sensen U., Rodi M.: Deutsch im Krankenhaus , München, Klett-Langenscheidt, GmbH, 2013

2. Li Jun, Hua Lu Yan et al..: Das Lehrbuch fur die Arbeit im Krankenhaus, Brno, Edika, 2013, 128 p.

3. Džuganová B., Gareiß K.: Deutsch für Mediziner, Martin, Osveta, 2003

4. Dusilová, D.: Sprechen Sie Deutsch?, 1.diel, Polyglot, 2012

Language of instruction:

German language, Slovak language

Notes:

This subject is taught during the summer semester and is evaluated during the exam period of the summer semester.

Course evaluation:

Assessed students in total: 2

А	В	С	D	Е	FX
50.0	0.0	50.0	0.0	0.0	0.0

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 03.02.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Catholic University	niversity in Ružomberok
Faculty: Faculty of Hea	alth
Course code: KUZS/54R2032Y/22	Course title: German Language 3
Form of instruction: Recommended study	range: hours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semest	er/trimester: 3.
Level of study: I.	
Prerequisities: KUZS/	54R2022Y/22
show the hnowledge a or Internet and compare	ing the course: e participation in lessons. During the lessons the students are expected to bout current medical issues in foreign language as acquired from media re such information with topics specified in the brief subject curriculum. o grammar reference and write grammar exercises as required by the teacher.
to understand the text translating ant to gain apply communicative a Theoretical achievemen curriculum correctly w able to communicate ac differences between loc Course contents: 1. Grammatik: Zeitanga 2. Aufnahme-und Anar	The aim of the subject is to guide students to acquiring the capability in foreign language without outside help, to master the rules of correct communicative skills. Students are to learn professional vocabulary and skills when talking about topics determined in brief subject curriculum. ht: Students are able to apply grammar references specified in brief subject when talking about individual topics. Practical achievement: Students are ctively in foreign language with the patient and are able to distinguish the cal environment and the environment abroad.
4. Krankengeschichteen	fragen. ÜberaufgenommenePatientenberichten. wortschatzdeutschbenennen. undSatzklammer. gabenundOrtsangaben.

- 3. Hilfsmittelbenennen. Pflegeanamneseerheben.
- 4. Krankengeschichteerfragen. ÜberaufgenommenePatientenberichten.
- 5. Erkrankungen. Fachwortschatzdeutschbenennen.
- 6. Grammatik: Perfekt undSatzklammer.
- 1. Grammatik: ZeitangabenundOrtsangaben.
- 2. Aufnahme-und Anamnesegespräch
- 3. Hilfsmittelbenennen. Pflegeanamneseerheben.
- 4. Krankengeschichteerfragen. ÜberaufgenommenePatientenberichten.
- 5. Erkrankungen. Fachwortschatzdeutschbenennen.
- 6. Grammatik: Perfekt undSatzklammer.
- 7. Die Atmungsorgane. Fachwortschatzdeutschbenennen.
- 8. Die Vorbereitung zur Operation. Narkoseprotokolllesen.
- 9. Die Operation. Instrumentebenennen. ÜberdieOperationinformieren.
- 10. Die ÜbergabeausdemOperationssaal.11. Die erste postoperative Visite. Patientengesprächeführen.

12. Grammatik: Zeitangaben mit temporalen Präpositionen.

Recommended or required literature:

1. Firnhaber-Sensen U., Rodi M.: Deutsch im Krankenhaus, München, Klett-Langenscheidt, GmbH, 2013

- 2. Dusilová, D.: SprechenSieDeutsch?, 1.diel, Polyglot, 2012
- 3. Dusilová, D.: SprechenSieDeutsch?, 2.diel, Polyglot, 2012
- 4. Autorský kolektív pracovníkov: Nemecko-slovenský, slovensko-nemecký veľký slovník, Bratislava, Lingea, 2008

5. Džuganová B., Gareiß K.: DeutschfürMediziner, Martin, Osveta, 2003

Language of instruction:

Slovak language, German Language

Notes:

The subject is being taught only in the winter term and tested in determined examination period of the winter term of academic year.

Course evaluation:

Assessed students in total: 1

А	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univers	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2043Y/22	Course title: German Language 4
Form of instruction: Semi Recommended study rang	
Credits: 1	Working load: 25 hours
Recommended semester/tri	imester: 4.
Level of study: I.	
Prerequisities: KUZS/54R2	032Y/22
show the knowledge about or Internet and compare suc	ticipation in lessons. During the lessons the students are expected to current medical issues in foreign language as acquired from media ch information with topics specified in the brief subject curriculum. mmar reference and write grammar exercises as required by the teacher.
to understand the text in fo translating ant to gain comm apply communicative skills Theoretical achievement: Str curriculum correctly when able to communicate activel differences between local en Course contents: 1. Das Kreislaufsystem. Org 2. Grammatik: Passiv	im of the subject is to guide students to acquiring the capability breign language without outside help, to master the rules of correct municative skills. Students are to learn professional vocabulary and when talking about topics determined in brief subject curriculum. udents are able to apply grammar references specified in brief subject talking about individual topics. Practical achievement: Students are by in foreign language with the patient and are able to distinguish the environment and the environment abroad. ane und Gefäße benennen. chte verfassen. Wunde beschreiben. Wundvesorgung. tenten. mit "weil" und "wenn". al. gesätze.

- 9. Die Wirbelsäule. Wortschatz erarbeiten.
- 10. Medizingeschichte: Louis Pasteur.
- 11. Allegemeine Infektionslehre
- 12. Grammatik: Vergleiche: Adjektive im Komparativ

Recommended or required literature:

1. Firnhaber-Sensen U., Rodi M.: Deutsch im Krankenhaus, München, Klett-Langenscheidt, GmbH, 2013

- 2. Li Jun, Hua Lu Yan a kol.: Učebnice němčiny pro práci ve zdravotnictví, Brno, Edika, 2013
- 3. Džuganová B., Gareiß K.: Deutsch für Mediziner, Martin, Osveta, 2003
- 4. Dusilová, D.: Sprechen Sie Deutsch?, 1. diel, Polyglot, 2012
- 5. Dusilová, D.: Sprechen Sie Deutsch?, 2.diel, Polyglot, 2012
- 6. Autorský kolektív pracovníkov: Nemecko-slovenský, slovensko-nemecký veľký slovník, Bratislava, Lingea, 2008

Language of instruction:

Slovak language, German language

Notes:

The subject is being taught only in the summer term and tested in determined examination period of the summer term of academic year.

Course evaluation:

Assessed students in total: 2

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s): PaedDr. Martin Pinkoš

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univ	versity in Ružomberok			
Faculty: Faculty of Healt	th			
Course code: KUZS/54R2033W/22	Course title: Gynaecology and Obstetrics			
Form of instruction: L Recommended study r	ange: hours per semester: 24 / 24			
Credits: 4	Working load: 100 hours			
Recommended semester	r/trimester: 4.			
Level of study: I.				
Prerequisities:				
% FX – 59 % - 0 % Learning outcomes of th Course description Course learning outcome To recognise obstetric en diseases. Role of mothers	% B – 92 % - 85 % C – 84 % - 77 % D – 76 % - 69 % E – 68 % - 60 ne course: es: to acquire comprehensive knowledge in gynaecology and obstetrics. hergencies and to initiate nursing management. Prevention of oncological s and family for healthy society. Students will apply knowledge of obstetrics and gynaecology to be able to			
recognise acute condition care and to provide urgen	ns in prehospital care, to diagnose them correctly, to suggest therapy and nt medical attention in particular medical specialty. knowledge in urgent, primary, secondary and follow-up medical care.			
female reproductive trac Physiology of women. obstetrics. 5. Female s disorders. Inflammatory of reproductive organs and labour. Post-partum period in-utero harm as well as	alty, historical development, interdisciplinarity. 2. Anatomy of human ct. 3. Human female reproductive tract development and disorders. Life stages of women. 4. Examination methods in gynaecology and exual life and sexual disorders. Planned parenthood. 6. Menstrual diseases of female reproductive tract. 7. Endometriosis. Tumors in female breasts. 8. Obstetric emergencies. 9. Full-term gestation. Physiological od. 10. Gestational duration disorders. High-risk pregnancy. Risks of fetal birth defects. 11. Abnormal labour and pathology of post-partum period. gestation, labour and post-partum period.			
Recommended or requin ROZTOČIL, A. et al.: M				
Language of instruction Slovak or Czech languag				

Notes:

This course is run exclusively in summer term and is evaluated in the exam period of that particular academic year.

Course evaluation:

Assessed students in total: 75

1 Ibbebbed Bidde	Associate and the first of the				
А	В	С	D	Е	FX
17.33	22.67	29.33	20.0	10.67	0.0

Name of lecturer(s): PhDr. Bc. Eva Moraučíková, PhD., MUDr. Mgr. Ján Hruška, PhD., MPH, MHA

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Unive	ersity in Ružomherok
Faculty: Faculty of Health	
Course code: KUZS/54R2030W/22	Course title: Internal Medicine
Form of instruction: Le Recommended study ra	nge: hours per semester: 48 / 12
Credits: 4	Working load: 100 hours
Recommended semester/t	crimester: 3.
Level of study: I.	
Prerequisities: KUZS/54R	22012W/22
e	the course: adance at lectures. The final evaluation: Oral exam. Subject evaluation: 35% C - 84%-77% D - 76%-69% E - 68%-60% FX - 59%- 0%
preclinical disciplines is in of individual diseases. The (subjective and objective and of modern diagnostics and practice adequately. Theored distinguished (cardiology, rheumatology, immunolog student recognizes and d and objective symptoms Before application of adece early diagnosis statement healthcare, checks the vita poisoning. The knowledge Practical skills: The studer interprets ananmesis data a student must be able to dece urgent medicine. He shows Course contents:	he internal medicine is an extensive clinical discipline. Knowledge from integrally used in etiopathogenesis, diagnosis, treatment and prevention he aim is for students to gain knowledge about the clinical picture symptoms) of internal diseases. Students also need to have knowledge treatment of internal diseases. Then they apply this knowledge in their etical knowledge: Within internal medicine, individual subdivisions are angiology, pneumology, nephrology, gastroenterology, endocrinology, gy, hematology). Based on the symptoms of individual diseases, the istinguishes these diseases. He lists the main subjective difficulties of the disease. The student applies this knowledge in their practice. puate therapy, the correct diagnosis must be stated. For paramedics, the is important. Based on the expert knowledge decides about the urgent al functions. He has to determines the procedure in acute conditions, has to be widen from the field of urgent medicine. In applies the knowledge of particular diseases in practice, mainly when and objective finding on time. After evaluation of acute conditions, the side the following procedure. He widens his knowledge from the field of s his expert knowledge, personal experience and intuition as well.
and hematopoietic organs.4. Diseases of the respirator and nutrition. Acid-base	 subject. The diseases of heart and vascular system. 2. Diseases of blood 3. Diseases of circulatory system. ry system. 5. Diseases of the endocrine system. 6. Diseases of metabolism imbalance. 7. Kidney and urinary tracts diseases. 8. Diseases of the er, gallblader, and pancreas. 9. The diseases of locomotor apparatus. 10.

gastrointestinal system, liver, gallblader, and pancreas . 9. The diseases of locomotor apparatus. 10. The basics of reumatology and imunology. 11. Acute conditions in internal medicine. 12. Oncology issues in the field of internal medicine.

Recommended or required literature:

1. ČEŠKA R. et al.: INTERNA. Praha: Triton, 2010.

2. LACKO et al.: Základy klinickej propedeutiky, rádiológie a nukleárnej medicíny pre nelekárske zdravotnícke odbory. Martin. Osveta. 2019.

3. LACKO A. et al.: Vnútorné lekárstvo a ošetrovateľská starostlivosť vo vnútornom lekárstve. Martin: vyd. Osveta, 2018.

Language of instruction:

Slovak language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year

Course evaluation:

Assessed students in total: 72

А	В	С	D	Е	FX
4.17	6.94	12.5	19.44	47.22	9.72

Name of lecturer(s): prof. MUDr. Anton Lacko, CSc., MUDr. Antonín Hruboň, PhD.

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univ	ersity in Ružomberok			
Faculty: Faculty of Health	1			
Course code: KUZS/54R2007W/22				
Type and range of planne Form of instruction: Se Recommended study ra hours weekly: 1 hour Teaching method: on-si	inge: irs per semester: 12			
Credits: 1	Working load: 25 hours			
Recommended semester/	trimester: 1.			
Level of study: I.				
Prerequisities:				
in which students demons can get max. 60 points. 10 exam, any non-participation disciplines. Course evaluation: A - 100% -93% B - 92% -85% C - 84% -77% D - 76% -69% E - 68% -60% FX - 59% - 0%	ten form of the final exam includes the curriculum of the whole semester, trate the level of their knowledge. At the written final exam, the student 00% active participation in the exercises is required for admission to the on must be justified or replaced at another date of the exercise in parallel			
a condition for mastering Theoretical knowledge:: Latin-Greek form with an Practical skills: The studen activities, in the study of p	e course: ims of the course unit: To obtain a minimum of Latin grammar, which is the basics of Latin medical terminology. The student has to demonstrate knowledge of medical terminology in inner understanding of its structure. Int should be able to use the acquired knowledge in practical professional rofessional literature and in parallel professional subjects, to use medical d linguistically in oral and written form.			
Course contents: 1. Historical and linguistic structure of multiword ter	introduction to medical Latin, Latin and Greek in medical nomenclature, ms.			

2. Latin pronunciation, basic grammatical terms, practice of correct reading of Latin medical terms.

3. Declension of nouns with a focus on the frequency of the genitive, the accusative and the ablative.

4. Adjectives, their declension and connection with nouns, use of degrees.

5. Adverbs, use of prepositions in medical terminology and their connection with nouns in accusative and ablative.

- 6. Numerals, their use and declension, expression of quantity.
- 7. Verbs in pharmaceutical terminology, recipe.
- 8. Latin and Greek prefixes and suffixes, terms with Latin and Greek basis.

9. Greek equivalents of basic anatomical terms and terminology used in the clinic. Advocacy of suffixes.

10. Compound words. Principles of composite formation. Simple diagnoses.

11. Latin sentences still valid today. Active work with terminological expressions.

- 12. Practical exercises and tasks, creating multiword terms and automation of common connections.
- 13. Systematization and verification of acquired knowledge.

Recommended or required literature:

1. Šimon, F. - Bujalková, M.: Latinský jazyk pre medikov. Košice, 2012. 169 s. ISBN 9788089546060.

2. Kábrt, J.: Latinský jazyk. Martin: Osveta, 2010. 156 s. ISBN 9788080633530.

3. Šimon, F.: Latinská lekárska terminológia. Martin: Osveta, 1990, 184 s. ISBN 8021702974.

Language of instruction:

Slovak language, Latin language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 92

А	В	С	D	Е	FX
42.39	23.91	10.87	10.87	4.35	7.61

Name of lecturer(s): PhDr. Mária Macková

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Uni	versity in Ružomberok
Faculty: Faculty of Healt	ih
Course code: KUZS/54R2047W/22	Course title: Law and Legislation
Form of instruction: L Recommended study r	ange: ours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semester	r/trimester: 5.
Level of study: I.	
Prerequisities:	
the assigned topics. Final points - answers 3 questic worker and a case study. 76% - 69% E - 68% - 60 Learning outcomes of th Objective of the course - and their function in socie	
knowledge: To teach stud aspects and competencies	dents to understand the basics of law, social and health legislation, legal s of health professionals. The student will gain comprehensive knowledge use studies from clinical practice.
Labor liability for damag of a healthcare profession	ndamental human rights and freedoms. Labor law of health professionals. e. Criminal liability for damage. Legal aspects of health care. Legal status nal. Health standards, patients' rights and medical records. Protection and lth. Health and safety at work. Administrative procedure - legal aspects.
Health Care II, Herba, Br	red literature: zdravotníctvo, Herba, Bratislava, 2008. 388 p. TÓTH, K. et al. Law and ratislava, 2013. 432 p. VLČEK, R., HRUBEŠOVÁ, Z. Health law. Epos. AČEK Ľ. Legal regulations not only for head, head, station nurses. City.
Language of instruction Slovak or language	:
0 1	y in the winter semester and is evaluated only in the relevant examination ester of the academic year.

Course evaluat					
Assessed stude	nts in total: 78				
А	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Name of lectur	er(s): doc. MUD	r. Ivan Solovič, (CSc.		
Last modificati	ion: 03.02.2022				
-	the delivery, developme an Minarik, PhD	1 0	udy programme:		

University: Catholic Uni	versity in Ružomberok		
Faculty: Faculty of Healt	h		
Course code: KUZS/54R2035W/22	Course title: Neurology		
Form of instruction: L Recommended study r	range: hours per semester: 48 / 12		
Credits: 4	Working load: 100 hours		
Recommended semester	/trimester: 4.		
Level of study: I.			
Prerequisities:			
test, preparation of a pre- examination, for which it exam, it is necessary to student can get max. 13 p examination during the s Final evaluation: the final examinations and the final			
Learning outcomes of the course: Learning outcomes: Objective of the course - aims of the course unit: The student should master the basics of anatomy, physiology and pathological physiology of the nervous system, basics of syndromology, semiology, special neurology, diagnostics and therapy of neurological diseases. Theoretical knowledge: on the basis of theoretical knowledge, the student identifies disease states and sudden health disorders, analyzes the symptoms, synthesizes a diagnostic conclusion and evaluates the need for intervention and treatment, can explain the nature and cause of the disease and logical therapeutic approach to individual disease states in neurology. Practical skills: Controls the symptoms and therapeutic approach in prehospital health care for neurological diseases. It controls the directive of the Ministry of Health of the Slovak Republic on the NCMP.			
 Neurological propaede Congenital and develo 	ysiology and pathological physiology of the nervous system eutics. Neurological syndromology. pmental neurological diseases he brain and spinal cord. Inflammatory diseases of the brain		

- 7. CNS and spinal cord injuries. Diseases of the cerebral nerves
- 8. Diseases of the peripheral nervous system
- 9. Vertebrogenic diseases
- 10. Neurodegenerative and demyelinating diseases. Neuromuscular diseases
- 11. Tumors of the CNS and spinal cord. Pain and headaches
- 12. Metabolic, systemic and toxic damage to the nervous system

Recommended or required literature:

Recommended literature:

Madarász, Š., Andráši. I., Šanta. M., Neurology for Health Professions, Tribun EU s.r.o., Brno, First Edition, ISBN 978-80-263-1425-7

Mumenthaler, M., Bassetti, C., Neurological differential diagnostics. Prague, City 2008 Lectures in neurology

Language of instruction:

36/5000

Slovak language

Notes:

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 79

А	В	С	D	Е	FX
0.0	0.0	16.46	34.18	43.04	6.33

Name of lecturer(s): doc. MUDr. Marián Šanta, CSc., MUDr. Štefan Madarász, PhD.

Last modification: 03.02.2022

Supervisor(s):

University: Catholic University in Ružomberok					
Faculty: Faculty of Health					
Course code: KUZS/54R2008W/22	Course title: Nursing Techniques 1				
Type and range of planned Form of instruction: Ser Recommended study ran hours weekly: 5 hou Teaching method: on-sit	nge: rs per semester: 60				
Credits: 5	Working load: 125 hours				
Recommended semester/t	rimester: 1.				
Level of study: I.					
Prerequisities:					
focus on the issues that we is necessary for the student result of the control test with before the start of next exec student obtains two times IF the final exam due to the the of the final overall evaluation During the semester, each a obliged to submit according After the end of the semester passes a final written exam during the semester. To succ at least 80% of points. The overall evaluation of the the semester work, evaluate exercises. The teacher has the	student prepares a semester work on a predetermined topic, which he is g to the instructions of the teacher. er and the fulfillment of all conditions given by the teacher, each student nination, which is aimed to verify the theoretical knowledge acquired cessfully complete the final written examination, the student must obtain the student will consist of the evaluation of control tests, evaluation of ion of the final written examination and evaluation of the activity in the he right to change the written examination to oral, which he must inform as the right to correction term in accordance with the study regulations tužomberok.				
The aim of the course is to # techniques and procedure # search for new technique to improve the provision of # principles of handling the # care of the patient's bed, # hygienic care and patient # monitoring, measuring, e	control and demonstrate: es of nursing care in emergency health care, es and procedures based on Evidence Based Medicine that can be used f emergency health care,				

administration of drugs by enteral and pareteral route, # technique of collection of biological material - blood, urine, stool, sputum, swabs, # methods of securing peripheral venous access, including securing the external jugular vein, # probing, catheterization and gastric lavage.

Course contents:

- 1. Dressing technique. Bed care.
- 2. Disinfection, sterilization and care of devices, hygienic care, mobility and immobility.
- 3. Monitoring, measuring, evaluating and recording vital signs.
- 4. Methods of drug administration, administration of drugs by enteral route.
- 5. Parenteral drug delivery i.d., s.c., i.m.
- 6. Parenteral drug delivery i.v.
- 7. Provision of peripheral venous access. Securing the external jugular vein.
- 8. Preparation and application of infusions, transfusions and parenteral nutrition.
- 9. Methodology and technique of collection of biological material blood.
- 10. Methodology and technique of collection of biological material urine, sputum, stool, swabs.
- 11. Emptying the patient, coiling.
- 12. Diet, probing and gastric lavage.

Recommended or required literature:

ŠICHMAN, M: Farmakológia v prednemocničnej urgentnej medicíne, Equilibria, Košice, 2022 KRIŠKOVÁ, A. a kol.: Ošetrovateľské techniky, Osveta, Martin, 2006

KOLEKTÍV AUTOROV: Základné ošetrovateľské techniky 1., Košice 2006

KRIŠKOVÁ, A. a kol.: Ošetrovateľské techniky, Osveta, Martin, 2001

KOZIEROVÁ,B., ERBOVÁ,G., OLIVIERIOVÁ, R.: Ošetrovateľstvo 2. Martin, Osveta 1995 NAEMT.: Prehospital Trauma Life Support, 8th edition, Jones & Bartlett Learning; 8 edition NAEMT.: Prehospital Trauma Life Support, Military edition, Jones & Bartlett Learning; 8 edition AAOS.:, Critical Care Transport, Jones & Bartlett Pub; 2nd ed. Edition

Language of instruction:

Slovak, Czech

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 90

А	В	С	D	Е	FX
31.11	42.22	20.0	5.56	0.0	1.11

Name of lecturer(s): PhDr. Bc. Marek Šichman, PhD., MPH, MBA, DPH, DSc., Ing. Bc. Michal Sekerák, MPH, Mgr. Bc. Dagmar Tomčanyová

Last modification: 04.08.2023

Supervisor(s):

	ersity in Ružomberok					
Faculty: Faculty of Health						
Course code: KUZS/54R2015W/22	Course title: Nursing Techniques 2					
Type and range of planned Form of instruction: Ser Recommended study ran hours weekly: 5 hou Teaching method: on-sit	nge: Irs per semester: 60					
Credits: 4	Working load: 100 hours					
Recommended semester/t	rimester: 2.					
Level of study: I.						
Prerequisities: KUZS/54R	2008W/22					
is necessary for the student result of the control test with before the start of next exect student obtains two times H the final exam due to the th of the final overall evaluate During the semester, each st obliged to submit accordin After the end of the semester passes a final written exam during the semester. To such at least 80% of points. The overall evaluation of the the semester work, evaluate exercises. The teacher has the	ere covered in the last exercises. To successfully pass the control test, is t to achieve a minimum of 6 points from a maximum of 10 points. The ill be announced to the student after the end of the exercises or one day ercises. If the student gets less than 6 points, he/she is evaluated Fx. If Fx from control tests during the semester, he/she will not be admitted to heoretical failure of the subject. The results of control tests will be par- ion of the student. student prepares a semester work on a predetermined topic, which he is g to the instructions of the teacher. er and the fulfillment of all conditions given by the teacher, each student mination, which is aimed to verify the theoretical knowledge acquired cessfully complete the final written examination, the student must obtain the student will consist of the evaluation of control tests, evaluation of ion of the final written examination and evaluation of the activity in the the right to change the written examination to oral, which he must inform as the right to correction term in accordance with the study regulation					

Learning outcomes of the course:

The aim of the course is to control and demonstrate:

rescue techniques, procedures and skills in emergency health care,

search for new techniques and procedures based on Evidence Based Medicine that can be used to improve the provision of emergency health care,

principles of handling the dressing material, treatment of wounds and injuries,

provision of intraosseous entry, sowing of the external jugular vein, urgent puncture of tension pneumothorax with a needle, coniopuncture, coniotomy, thoracotomy - bilateral chest decompression, including assistance to a doctor, pericardiocentesis, including assistance to a doctor,

positioning, immobilization techniques in UZS and principles of patient transport, methods of rescuing the injured person from vehicles, methods of immobilization of the spine, methods of treatment and immobilization of limbs, methods of pelvic treatment,

effective use of the magnet in patients with ICD,

the technique of performing thoracostomy, pericardiocentesis according to the ERC recommendations, including assistance to the doctor in its implementation,

effective use of immobilization technique, which is equipped with emergency medical clinics (vacuum mattress, KED, vacuum splints, X-COLLAR, fixing collars, pelvic fixator, stretcher, stair climber, PEDI-MATE),

oxygen therapy, RS care, patient aspiration and airway management with available aids, including assistance to the physician

operation of medical equipment in the ambulance of the emergency medical service (monitor / defibrillator, perfusor, suction pump, ventilator),

listing the documentation of the patient, the use of evaluation scales in the EMS

primary and secondary examination of the patient,

basic and advanced emergency resuscitation of adults, children and newborns, including postpartum adaptation in accordance with the latest recommendations of the European Resuscitation Council

Course contents:

1. Introduction to the subject of T in EMS, documentation in EMS. Puncture and endoscopic examination methods. Drains and drainage systems. Wound treatment, injuries, dressing techniques.

2. Instrumentation in EMS, its operation and care, external acrdiostimulation.

3. Primary and secondary examination of the affected person, evaluation scales in EMS.

4. Securing and care of secured airways, UPV.

5. Immobilization and transport aids in pre-hospital care, methods of rescuing the injured person from vehicles, methods of immobilization of the spine, methods of treatment and immobilization of limbs, methods of pelvic treatment.

6. Liberation, positioning and removal of the disabled and wounded.

7. Defibrillator defibrillator operation, AED, safety in use.

8. Invasive procedures in prehospital emergency care (coniopuncture, coniotomy, thoracotomy, bilateral thoracic decompression, thoracic decompression of the chest, pericardiocentesis).

9. Basic and advanced emergency resuscitation of adults.

10. Basic and advanced emergency resuscitation of children.

11. Basic and extended emergency resuscitation of newborns and support of their postpartum adaptation, treatment of the newborn and care of the mother.

12. Cessation of circulation in specific situations.

Recommended or required literature:

Odporúčaná literatúra:

 ERTLOVÁ F., Mucha J. a kolektív: Prednemocniční neodkladná péče, Národní centrum ošetřovatelství a nelékařských zdravotníckých oború v Brně, Brno 2004, ISBN: 80-7013-379-1
 KAPOUNOVÁ, G.: Ošetřovatelství v intenzivní péči, Grada, 2007, Praha, ISBN:

978-80-247-1830-9

3. Kolektiv autorov: Sestra a urgentní stavy, Grada, 2009, Praha, ISBN: 978-80-247-2548-2

4. KRIŠKOVÁ, A. a kol.: Ošetrovateľské techniky, Osveta, Martin, 2006, ISBN 8080632022

5. NEJEDLÁ, M.: Fyzikální vyšetrení pro sestry, Grada 2006, Praha, ISBN: 80-247-1150-8
6. PROKOP M. a kolektiv: Resuscitace novorozence, Grada-Avicenum 2003, Praha, ISBN: 80-247-0535-

7. NANCY, L. C. Emergency Care In The Streets Volume 1, 7th Edition, 2013, USA, ISBN 978-1-4496-4586-1

8. NANCY, L. C. Emergency Care In The Streets Volume 2, 7th Edition, 2013, USA, ISBN 978-1-4496-4586-1

9. ERC GUIDELINES 2015, http://www.cprguidelines.eu/

10. MACONOCHIE, I. K. et al. 2015. European Resuscitation Council Guidelines for Resuscitation 2015 Section 6. Paediatric life support. In Resuscitation. [online]. 2015 Volume 95, Issue 10. ISSN 0300-9572. http://www.resuscitationjournal.com/article/S0300-9572(15)00350-0/fulltext

11. PERKINS, G. D. et al. 2015. European Resuscitation Council Guidelines for Resuscitation 2015 Section 2. Adult basic life support and automated external defibrillation. In Resuscitation. [online]. 2015 Volume 95, Issue 10. ISSN 0300-9572. http://www.resuscitationjournal.com/article/S0300-9572(15)00350-0/fulltext

12. SOAR. J. et al. 2015. European Resuscitation Council Guidelines for Resuscitation 2015 Section 3. Adult advanced life support. In Resuscitation. [online]. 2015 Volume 95, Issue 10. ISSN 0300-9572. http://www.resuscitationjournal.com/article/S0300-9572(15)00350-0/fulltext 13. WYLLIE, J. et al. 2015. European Resuscitation Council Guidelines for Resuscitation 2015 Section 7. Resuscitation of support of transition of babies at birth. In Resuscitation. [online]. 2015 Volume 95, Issue 10. ISSN 0300-9572. http://www.resuscitationjournal.com/article/

S0300-9572(15)00350-0/fulltext

14. ZIDEMAN, D. A. et al. 2015. European Resuscitation Council Guidelines for Resuscitation 2015 Section 9. Frst aid. In Resuscitation. [online]. 2015 Volume 95, Issue 10. ISSN

0300-9572.http://www.resuscitationjournal.com/article/S0300-9572(15)00350-0/fulltext

15. PERKINS, G. D. et al. 2018. European Resuscitation Council Guidelines for

Resuscitation: 2017 update. In Resuscitation. [online]. 2018 ISSN 0300-9572. https://www.resuscitationjournal.com/article/S0300-9572(17)30776-1/fulltext

ŠICHMAN, M.: Farmakológia v prednemocničnej urgentnej medicine, Equilibrium, Košice, 2022

Language of instruction:

Slovak language or Czech language

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluat Assessed stude								
A B C D E FX								
5.68 40.91 34.09 10.23 7.95 1.14								
Name of lecturer(s): PhDr. Bc. Marek Šichman, PhD., MPH, MBA, DPH, DSc., Ing. Bc. Michal Sekerák, MPH, Mgr. Bc. Dagmar Tomčanyová								
Last modification: 04.08.2023								
Supervisor(s): Person responsible for	Person responsible for the delivery, development and quality of the study programme:							

doc. MUDr. Milan Minarik, PhD.

University: Catholic Unive	rsity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2036W/22	Course title: Paediatrics
Type and range of planned Form of instruction: Lec Recommended study ran hours weekly: 4 hour Teaching method: on-site	rs per semester: 48
Credits: 4	Working load: 100 hours
Recommended semester/tr	imester: 4.
Level of study: I.	
Prerequisities:	
could be evaluated by the given topics. Final evaluation	the course: will be continuously tested during lectures by the lecturer, students maximum of 40 points. As a part of the lecture, students will analyze on: for passing the final exam, students must have 100% attendance on ast 60 points in theoretical oral examination.
attendance on practices and knowledge: to aim students and sudden changes in he from all of the theoretical a information. On the basis of and to focus on its practical medical facility. To system	amination required for passing the subject a student must have 100% must get at least 60 points in theoretical oral examination. Theoretical on individual analysis of pathognomic symptoms in selected diseases alth of a child, based on newest scientific knowledge and evidence nd main clinical medical fields and to diagnostically evaluate gathered of theoretical preparation, to put together adequate therapeutic process realization bedside a child patient of every age group in every type of atically record observations and diagnostic and therapeutic processes. Ily interpret chosen approach.
Characterization of individ Children's growth and deve Natural nutrition, nutritiona young. Procedures for clinical obse Fundamental symptomatolo	/stem. gy in pediatrics. ystem.

Diseases of the musculoskeletal system.

Most common diseases of central nervous system.

Transmissive diseases. Prevention in pediatrics. Vaccination.

Acute (sudden) situations in pediatrics.

Intoxications.

Ethical problems in pediatrics.

Recommended or required literature:

BUCHANEC, J. a kol. Vademekum pediatria. Martin : Osveta, 2001.

KRIŽAN, S. Pediatria. Bratislava : SAP, 2001.

LEBEl, J. Preklinická pediatrie. Praha : Galén, 2007.

MUNTAU, A. C. Pediatrie. Praha : Grada, 2009.

O'CALLAGHAN, Ch. Pediatrie do kapsy. Praha : Grada 2005.

Language of instruction:

Slovak or Czech language

Notes:

Subject is being taught only in winter semester and is being evaluated only in corresponding examination period of winter semester of the current academic year.

Course evaluation:

Assessed students in total: 70

А	В	С	D	Е	FX
30.0	14.29	15.71	15.71	14.29	10.0

Name of lecturer(s): doc. MUDr. Viliam Žilínek, CSc.

Last modification: 03.02.2022

Supervisor(s):

University: Cath	olic University	in Ružomberok			
Faculty: Faculty	of Health				
Course code: KUZS/54R24S/2		urse title: Param	edic Care		
Type and range Form of instru Recommended hours weekl Teaching meth	iction: l study range: y: hours per	-	and teaching me	ethods:	
Credits: 6	Wo	rking load: 150	hours		
Recommended s	semester/trimes	ter: 5., 6			
Level of study: I	[.				
Prerequisities:					
Requirements fo	or passing the c	ourse:			
Learning outcor	nes of the cour	se:			
Course contents	:				
Recommended of	or required lite	rature:			
Language of ins	truction:				
Notes:					
Course evaluation					
A	В	С	D	E	FX
20.83	19.44	19.44	15.28	22.22	2.78
Name of lecture	r(s):				
Last modificatio	on:				
Supervisor(s): Person responsible for tl doc. MUDr. Mila			udy programme:		

University: Catholic Univer	rsity in Ružomberok							
Faculty: Faculty of Health								
C ourse code: KUZS/54R2019W/22	Course title: Paramedic Care 1							
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 5 hours per semester: 60 Teaching method: on-site								
Credits: 4	Working load: 100 hours							
Recommended semester/tr	imester: 2.							
Level of study: I.								
Prerequisities:								
Requirements for passing Active participation in lectu work, its evaluation is 10% Final evaluation: written ex	res, seminars, within the controlled self-study, elaboration of a semester of the final evaluation.							
Learning outcomes of the course: The aim of the course is to simulate real situations in emergency health care and practice their treatment from the point of view of a paramedic and assistance in the crew with a doctor. Theoretical knowledge: To gain theoretical knowledge for the correct determination of the occupational diagnosis, subsequent correct treatment of the patient, therapeutic procedures and treatment. He manages the right choice of suitable transport aids and equipment, knows the correct direction of the patient after treatment. Practical skills :. The student will acquire practical skills in model situations simulating the real intervention of the EMS crew.								
Devices in UZS. Primary an Urgent health care for a path Urgent health care for a path	in EMS. y taking. Specifics for all ages. ad secondary examination of the affected person. ient with polytrauma. ient with fractures. ient with bleeding. ient in shock of unknown etiology. ient with spinal cord and spinal cord injuries. ient with a chest injury. ient with an abdominal injury. ient with craniocerebral injury.							
Recommended or required	literature:							

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 93

А	В	С	D	Е	FX
4.3	16.13	22.58	26.88	24.73	5.38

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH, Mgr. Bc. Dagmar Tomčanyová

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	rsity in Ružomberok								
Faculty: Faculty of Health									
Course code: KUZS/54R2029W/22	Course title: Paramedic Care 2								
Form of instruction: Sem Recommended study ran	Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 5 hours per semester: 60 Teaching method: on-site								
Credits: 5	Working load: 125 hours								
Recommended semester/tr	imester: 3.								
Level of study: I.									
Prerequisities: KUZS/54R2	2019W/22								
Requirements for passing Active participation in lectu work, its evaluation is 10% Final evaluation: Written ex	res, seminars, within the controlled self-study, elaboration of a semester of the final evaluation.								
Theoretical knowledge: To occupational diagnosis, sub treatment. He manages the r direction of the patient after	nt will acquire practical skills in model situations simulating the real								
 Urgent health care for a pressure of the second seco	batient with an allergic reaction. e patient after heating. (care for mother and newborn). citation in the field. cute psychosis. citation of a child in the field.								
Recommended or required	l literature:								
Language of instruction: Slovak language or Czech l	anguage.								

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 75

А	В	С	D	Е	FX		
4.0	10.67	20.0	32.0	33.33	0.0		

Name of lecturer(s): doc. MUDr. Milan Minarik, PhD., Ing. Mgr. Imrich Andrási, MPH

Last modification: 25.09.2023

Supervisor(s):

University: Catholic Univer	sity in Ružomberok							
Faculty: Faculty of Health	Faculty: Faculty of Health							
Course code: KUZS/54R2040W/22	Course title: Paramedic Care 3							
Form of instruction: Sem Recommended study rang	Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 5 hours per semester: 60 Teaching method: on-site							
Credits: 4	Working load: 100 hours							
Recommended semester/tr	imester: 4.							
Level of study: I.								
Prerequisities: KUZS/54R2	029W/22							
Requirements for passing t Active participation in lectur work, its evaluation is 10%	res, seminars, within the controlled self-study, elaboration of a semester							
Theoretical knowledge: To occupational diagnosis, sub treatment. He manages the r direction of the patient after	nt will acquire practical skills in model situations simulating the real							
Course contents: Classification and treatment of patients with multiple injuries. Urgent health care for a patient with polytrauma. Urgent health care for a patient with fractures. Urgent health care for a patient with bleeding. Urgent health care for a patient in shock of unknown etiology. Urgent health care for a patient with spinal cord and spinal cord injury. Urgent health care for a patient with a chest injury. Urgent health care for a patient with an abdominal injury. Urgent health care for an unconscious patient. Urgent health care for a patient with craniocerebral injury. Urgent health care for a patient with care for a patient.								
Recommended or required	literature:							
Language of instruction: Slovak language or Czech la	inguage.							
	the summer semester and is evaluated only in the relevant immer semester of the academic year.							

Course evaluation: Assessed students in total: 75								
A B C D E FX								
0.0	0.0 6.67 30.67 25.33 28.0 9.33							
Name of lecturer(s): doc. MUDr. Milan Minarik, PhD., Ing. Mgr. Imrich Andrási, MPH								
Last modification: 29.05.2024								
-								

University: Catholic Univer	rsity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2051W/22	Course title: Paramedic Care 4
Type and range of planned Form of instruction: Sem Recommended study ran hours weekly: 5 hour Teaching method: on-site	ge: rs per semester: 60
Credits: 5	Working load: 125 hours
Recommended semester/tr	imester: 5.
Level of study: I.	
Prerequisities: KUZS/54R2	2040W/22
Requirements for passing t Active participation in lectur work, its evaluation is 10% Final evaluation: practical n	res, seminars, within the controlled self-study, elaboration of a semester of the final evaluation.
treatment from the point of Theoretical knowledge: To occupational diagnosis, sub treatment. He manages the r direction of the patient after	o simulate real situations in emergency health care and practice their view of a paramedic and assistance in the crew with a doctor. O gain theoretical knowledge for the correct determination of the osequent correct treatment of the patient, therapeutic procedures and ight choice of suitable transport aids and equipment, knows the correct treatment. In twill acquire practical skills in model situations simulating the real
patient with chronic respirat insufficiency. Urgent health Urgent health care for a pati Urgent health care for the newborn). Cardiopulmonary Caring for a patient with act	ute psychosis. Cardiopulmonary resuscitation of a child in the field.
Recommended or required	literature:
Language of instruction: Slovak language or Czech la	anguage.
Notes: The course is taught only in period of the winter semester	the winter semester and is evaluated only in the relevant examination er of the academic year.

Course evaluat Assessed stude					
А	В	С	D	Е	FX
0.0	12.5	33.33	22.22	30.56	1.39
	rer(s): doc. MUD	r. Milan Minarik	, PhD., Mgr. Bc.	Dagmar Tomčan	yová
Last modificat	ion: 03.02.2022				
-	r the delivery, developme lan Minarik, PhD		udy programme:		

University: Catholic Univer	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2055W/22	Course title: Paramedic Care 5
Type and range of planned Form of instruction: Sem Recommended study rang hours weekly: 5 hour Teaching method: on-site	ge:
Credits: 4	Working load: 100 hours
Recommended semester/tri	imester: 6.
Level of study: I.	
Prerequisities: KUZS/54R2	051W/22
Requirements for passing t Active participation in lectur	he course: res, seminars. Final evaluation: practical model exam.
treatment from the point of y Theoretical knowledge: Inter occupational diagnosis, sub treatment. It works correct selection of suitable to after treatment. Practical skills :. The studen simulating the real intervent in order to the student has successfully Course contents: Classification and treatment patient with polytrauma. Urg healthcare of a patient with shock of unknown etiology. spinal cord. Urgent health ca care of a patient with abdom unconsciousness. Urgent health health care for a patient with care of a patient with cran patient. Urgent health care for health care for a patient with care of a patient with acute of patient with coronary heart of Urgent health care for a patient	imulate real situations in emergency health care and practice them view of a paramedic and assistance in the crew with a doctor. rpret and use the acquired theoretical knowledge to determine correctly sequent correct treatment of the patient, therapeutic procedures and transport aids and equipment, knows the correct direction of the patient t repeats the acquired practical skills in model situations ion of the RZP crew. Mastering practical skills need to be demonstrated passed the practical state exam. of patients with multiple injuries. Urgent health care for gent health care for a patient with fractures. Urgent bleeding. Urgent patient care in Emergency care for a patient with a spinal cord injury and are for a patient with a chest injury. Urgent medical inal injury. Urgent patient care in alth care for a patient with craniocerebral injury. Urgent nps. Urgent health care for the intoxicated or a patient with impaired consciousness at NCMP. Urgent a chronic respiratory insufficiency. Urgent medical respiratory insufficiency. Urgent health care for disease. ent with DM. Urgent health care for a patient with lth care for the patient after heating. Sudden delivery in the field

(mother and newborn care). Cardiopulmonary resuscitation in the field. Caring for a patient with acute psychosis. Cardiopulmonary resuscitation of a child in the field.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 71

L						
	А	В	С	D	Е	FX
	2.82	9.86	36.62	26.76	22.54	1.41

Name of lecturer(s): Ing. Mgr. Imrich Andrási, MPH

Last modification: 03.02.2022

Supervisor(s):

	niversity in Ružomberok
Faculty: Faculty of Hea	alth
Course code: KUZS/54R2016W/22	Course title: Pathology and Pathological Physiology
Form of instruction: Recommended study	range: hours per semester: 36 / 24
Credits: 3	Working load: 75 hours
Recommended semeste	er/trimester: 2.
Level of study: I.	
Prerequisities: KUZS/5	54R2005W/22
-	etive participation in lectures. To participate in the exam, it is necessary to ectures and successful completion of 1 continuous written evaluation - min ral examination.
Learning outcomes of the Learning outcomes:	tne course:

In practice, he is able to apply theoretical knowledge about the basic pathomorphological and functional changes of individual organs in disease processes into clinical practice and uses them in assessing the patient's condition.

Course contents:

Course contents:

1. Characteristics of the field, definition of the disease and health. Etiology, pathogenesis and disease prevention. The importance of heredity in the pathogenesis of diseases, stress.

- 2. Inflammation (types and forms, inflammatory mediators), malignant cell transformation, pain.
- 3. Fever, disorders of aqueous and electrolyte metabolism and the internal environment.
- 4. Pathophysiology of shock, collapse states, syncope.
- 5. Pathogenesis of atherosclerosis and heart disease.
- 6. Pathophysiology of the vascular system, pathogenesis of hypertension.
- 7. Pathophysiology of the respiratory system and diseases of the respiratory system.
- 8. Pathogenesis and diseases of the uropoietic system.
- 9. Pathogenesis and pathophysiology of endocrine diseases and diabetes mellitus.
- 10. Pathogenesis of GIT disease and GIT disease.
- 11. Pathogenesis of blood and hematopoietic system.
- 12. Pathogenesis of the musculoskeletal system.

Recommended or required literature:

Literature:

1. LACKO A., KALIŠ A. et al. Vybrané kapitoly z patológie pre nelekárske zdravotnícke odbory. Ruržomberok: KU vyd. Verbum, 2017.

2. PLANK, L., HANÁČEK, J., LAUKO, L. et al.: Patologická anatómia a patologická fyziológia pre nelekárske odbory. Martin: vyd. Osveta, 2007.

3. ROKYTA R. et al.: Fyziologie a patologická fyziologie pro klinickou praxi. Praha: Grada, 2015.

Language of instruction:

Sloval language

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 79

А	В	С	D	Е	FX
11.39	25.32	21.52	24.05	15.19	2.53

Name of lecturer(s): prof. MUDr. Anton Lacko, CSc., MUDr. Adrian Kališ, PhD.

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Univer	sity in Ružomberok
Faculty: Faculty of Health	
Course code: KUZS/54R2017W/22	Course title: Pedagogy, Psychology and Sociology 1
Type and range of planned Form of instruction: Lect Recommended study ran hours weekly: 3 hour Teaching method: on-site	ge: s per semester: 36
Credits: 3	Working load: 75 hours
Recommended semester/tr	imester: 2.
Level of study: I.	
Prerequisities:	
Final evaluation: will be ba	the course: er to be admitted to the exam, it is necessary to attend lectures. sed on the total number of points obtained from the written exam. At tudent can get max. 100 points.
concepts and the current sta of psychology as a separate psychology of paramedics. understand others in the conce health care. To enable stude will become familiar with m creativity with the concept of states, phenomena, processe get knowledge of how to m use elements verbal and not communicate with patients impairment and colleagues. Theoretical knowledge: cur field of social institutions, c of general psychology as a psychological processes from of psychological knowledge and stress, assertive behavior intervention, psychological Practical skills: Apply the action of a paramedic in the pre- strategies, apply the basics of first aid. All acquisition of k	e graduate of the subject will gain an overview of basic sociological te of sociological knowledge. You will get a comprehensive overview e scientific discipline, patient psychology, psychology of diseases and knowledge that will enable him to better understand himself and ditions of ordinary life as well as in the specific conditions of emergency ints to orient themselves in the system of psychological sciences, they bethods in psychology, with the psychological category of intelligence, of personality, temperament, psychological, s. Familiarize yourself with basic personality types, assertive behavior, nanage conflict situations, stress, how to properly communicate and n-verbal communication, how to prepare for public speaking, how to as well as their relatives or witnesses of a sudden event with health trent sociological theories, applied sociological knowledge from the ulture and social organizations. He will master the theory of the basics in independent scientific discipline, the development of the psyche, m perception to thinking, the dynamics of the psyche, the practical use e in the work of a paramedic in emergency situations, mental health or, handling conflict situations, effective communication , psychosocial first aid. cquired knowledge in practice within the scope of the profession hospital emergency care system, effectively use stress management f psychosocial intervention to all involved, provide basic psychological nowledge apply in addition to professional life also in private life. Use mication and crisis resolution.

Course contents:

The position of sociology in the system of sciences, subject, character and division of sociology. Development of sociology and main sociological theories. Social interaction and its types. Social relationship and social networks. Social groups and organizations. The hospital as a social organization. Society. Typology of societies. Perception of society by various authors. Culture and its components. Cultural ethnocentrism and cultural relativism. Social norms in society. Norms makers. Sanctions. Social control. Elements of social structure - soc. status, soc. role and social institution. The role of nurse, patient and doctor. Socialization. Social conformity, nonconformity and deviation. Social institutions: marriage, family, religion, health care. Health and disease from the point of view of sociology.

Psychology as an independent scientific discipline about man and his psyche from the point of view of emergency health care. The development of the psyche. Mental processes - perception, attention, memory processes. Mental processes - imagination, fantasy, thinking. Personality, psyche and psychology.

Dynamics of the psyche - motivation, emotions. Basics of developmental psychology. Communication - verbal, non-verbal, paralinguistics, effective communication, assertive behavior. Psychosocial intervention and psychological first aid. Stress and the possibilities of its reduction, strategies for managing conflict situations, post-traumatic stress disorder. Burnout syndrome, crisis situations, UNPO, stressful psychological situations and coping strategies.

Recommended or required literature:

ANDRŠOVÁ, A.: Psychologie a komunikace pro záchranáře. Praha : Grada, 2012.

ALMAŠIOVÁ, A. Sociológia. Verbum, 2012.

BÁRTLOVÁ, S. Sociologie mediciny a zdravotnictví. GRADA, 2005.

BAUMAN, Z. Myslet sociologicky. Sociologické nakladatelství, 2010.

HELUS, Z.: Úvod do psychologie. Praha : Grada, 2011.

JANDOUREK, J. Průvodce sociologií. GRADA, 2008.

KELLER, J. Dějiny klasické sociologie. Sociologické nakladatelství, 2007.

VEREŠOVÁ, M. a ko.: Psychológia. Martin : Osveta, 2007.

ZACHARAOVÁ, E., ŠIMĆÍKOVÁ-ČÍŽKOVÁ, J.: Základy psychologie pro zdravotnické obory. Praha : Grada, 2011.

Language of instruction:

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 88

А	В	С	D	Е	FX
78.41	13.64	6.82	0.0	0.0	1.14

Name of lecturer(s): doc. PhDr. Mgr. Vladimír Littva, PhD., MPH, PhDr. Bc. Marek Šichman, PhD., MPH, MBA, DPH, DSc., PaedDr. Martin Pinkoš

Last modification: 04.08.2023

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Catholic Un	niversity in Ružomberok
Faculty: Faculty of Hea	lth
Course code: KUZS/54R2024W/22	Course title: Pharmacology
Form of instruction: Recommended study	range: 2 hours per semester: 24 / 24
Credits: 4	Working load: 100 hours
Recommended semest	er/trimester: 3.
Level of study: I.	
Prerequisities:	
is necessary for the stud result of the control test before the start of next student obtains two tim the final exam due to th of the final overall eval During the semester, ea obliged to submit accor After the end of the sem passes a final written e during the semester. To at least 80% of points. The overall evaluation the semester work, eval exercises. The teacher h	ach student prepares a semester work on a predetermined topic, which he is rding to the instructions of the teacher. The ster and the fulfillment of all conditions given by the teacher, each student examination, which is aimed to verify the theoretical knowledge acquired successfully complete the final written examination, the student must obtain of the student will consist of the evaluation of control tests, evaluation of uation of the final written examination and evaluation of the activity in the teacher right to change the written examination to oral, which he must inform thas the right to correction term in accordance with the study regulation U Ružomberok.
Objective of the cours field, definitions, char pharmacokinetics and p excretion, their interre	the course: se - aims of the course unit: Gaining knowledge of the history of the acteristics and tasks of pharmacology, mechanism of action of drugs pharmacodynamics of drugs, their resorption, transport, biotransformations lationships and interactions, NUL, types of treatment, placebo therapy drug forms. The student will goin improved as a fibratic terminology in

excretion, their interrelationships and interactions, NUL, types of treatment, placebo therapy, research of new drugs, drug forms. The student will gain knowledge of basic terminology in pharmacology, routes and methods of drug administration, drug dosing, principles of drug handling and administration, and mathematics in pharmacology. The student will acquire knowledge of general and special pharmacology. As part of the exercise, the student will master the equipment of emergency medical clinics in terms of pharmacology, its competencies in terms of the possibility of administering drugs in the ambulance under the supervision of a doctor and in the ambulance

without medical supervision. The student will learn within individual medicinal preparations placed in the emergency room their packaging, pharmaceutical form, composition, pharmacotherapeutic group, drug characteristics, administration indications, contraindications of administration, NUL, dosage, overdose, methods of blocking the effect of administered drug, its antidote (if any).), dosage and method of administration, specifics of the drug from the point of view of the pediatric patient, specifics from the point of view of fertility, pregnancy and lactation, specifics from the point of view of driving and working at heights, needs of monitoring the patient during application and monitoring of its effects and handling.

Course contents:

Course contents:

1. History, definition and tasks of pharmacology, mechanism of drug effects, drug interrelationships, pharmacokinetics, pharmacodynamics, agonism, antagonism,

2. Side effect of the drug, types of treatment, placebo therapy, new drugs, drug forms, resorption, transport, biotransformation, excretion

3. Basic terminology in pharmacology, routes of drug application, drug dosing, principles and methods of drug administration, mathematics in pharmacology

4. Pharmacology of the nervous system

5. Pharmacology of the circulatory system

6. Pharmacology of the respiratory system

7. Pharmacology of the digestive system

8. Pharmacology of blood and hematopoietic organs

9. Pharmacology of enzymes and vitamins

10. Pharmacology of antibiotics and chemotherapeutics, antihistamines, antiseptics and disinfectants

11. Pharmacology of chemotherapy, principles of administration

12. Medical equipment of the emergency room, Emergency room competence within pharmacotherapy. Entonox. Penthrox

13. Oxygen, F1 / 1, Gelitaspon, Ophtal, Lidocain

14. Glucose 40%, Adrenaline, Cordarone *

15. Nitromint, Anopyrin, Trombex, Efient *, Brillique *, Analgin, Novalgin, Paracetamol, JEXT, Diazepam rect. *, Carbosorb, Paralen supp.

16. Tramal, Furosemide, Apaurin, MgSO4, HCT, Rectodelt, Anexate, Degan, Dithiaden, Diazepam17. Clexane *, Heparin, Naloxone, Tensiomin *, Atropine *, Ventolin *, Nospa, Torecan supp., Methergin

18. Adenocor, Betaloc, Buscopan, Calcium, Cefotaxime, Dexamed, Dicynone, Digoxin, Dobuject, Ebrantil, Exacyl, Furosemid Forte, Glypressin

19. Granisetron, Haloperidol, Isoket, Isoptin, Mesocaine, Metalyse, Methergin, Midazolam, Noradrenaline, Oxantil, Propofol

20. Propanorm, Suxamethonium iodide, Solumedrol, Syntophyllin, Tensamin, Thiopental, Tracrium, Lexaurin, Calypsol, Sufenta, Morphin, Ephedrine

21. Sodium bicarbonate, Glucose 5%, Hartman, Ventolin spray

Recommended or required literature:

ŠICHMAN, M: Farmakológia v prednemocničnej urgentnej medicíne, Equilibria, Košice, 2022. GUY, S., J.: Pharmacology for the Prehospital Professional, Canada, Mosby Jems Elsevier 2011 LULLMANN, H., MOHR, K., WEHLING, M.: Farmakologie a toxikologie. Praha, Grada 2002 SLÍVA, J.: Farmakologie. Praha, Triton 2011

LULLMANN, H.: Barevný atlas farmakololgie. Praha, Grada 2007

HYNIE, S.: Farmakologie v kostce. Praha, Triton 2001

Language of instruction:

Slovak language, Czech language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 76

А	В	С	D	Е	FX		
1.32	31.58	27.63	28.95	9.21	1.32		

Name of lecturer(s): prof. MUDr. Anna Lesňáková, PhD., PhDr. Bc. Marek Šichman, PhD., MPH, MBA, DPH, DSc.

Last modification: 04.08.2023

Supervisor(s):

University: Catholic Univ	ersity in Ružomberok
Faculty: Faculty of Health	1
Course code: KUZS/54R2005W/22	Course title: Physiology
Form of instruction: Le Recommended study ra	nge: hours per semester: 36 / 24
Credits: 5	Working load: 125 hours
Recommended semester/	trimester: 1.
Level of study: I.	
Prerequisities:	
Prerequisites: No connect Conditions for completing During the semester: Atter The final evaluation: Write condition of the oral exam Subject evaluation: A - 100% - 91% B - 92% - 85% C - 84% - 77% D - 76% - 69% E - 68% - 60% Fx - 59% - 0%	g the course: ndance at lectures. Iten test before the oral exam, obtaining 60% of points from the test is a
organism as a dynamic wh Theoretical knowledge: The student masters pro- homeostasis of the intern of organ systems, illustrat differences between non-s autonomic and somatic ne and exercise. Practical skills: The student demonstrates himself in organizing hi examination of blood elem	the functions of organ systems of the human body. Understanding the hole. Changes in the body during movement and physical exercise. If essional terminology, defines the basic physiological principles of al environment of the organism. It describes the physiological activity es the essence of individual physiological processes. It defines the basic specific and specific immunity, between enzyme and hormone, between ervous system and the like. Can interpret physiological changes at work the application of theoretical knowledge to clinical practice. He orients s theoretical knowledge into individual clinical disciplines, such as nents, blood transfusion, active and passive immunization, measurement on of heart activity according to heart sounds and ECG curves, functional

examination of lungs using spirometry examination. enzymes, hormones, examination of urine and kidney function, principles of proper nutrition, the effect of stress on the body, etc.

Course contents:

Course contents:

- 1. Characteristics of the subject, cell physiology, internal environment.
- 2. Physiology of blood.
- 3. Physiology of the cardiovascular and lymphatic system.
- 4. Physiology of respiration.
- 5. Physiology of the digestive system and nutrition.
- 6. Physiology of the excretory system.
- 7. Physiology of the endocrine system.
- 8. Physiology of the autonomic and somatic nervous system.
- 9. Physiology of thermoregulation, muscles and skin.
- 10. Physiology of the immune system and reproduction.
- 11. Physiology of nutrition and sensory organs.

12. Physiology of work and physical exercises.

Recommended or required literature:

Literature:

1. ČALKOVSKÁ A. et al.: Fyziológia človeka pre nelekárske študijné programy. Martin: vyd. Osveta, 2010.

2. LACKO A. et al.: Vybrané kapitoly z fyziológie pre nelekárske odbory (prednášky).

Ružomberok: KU vyd. : Verbum, 2017.

3. ROKYTA R. et al.: Fyziologie a patologická fyziologie pro klinickou praxi. Praha: Grada, 2015.

Language of instruction:

slovak language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 89

А	В	С	D	Е	FX
58.43	6.74	6.74	14.61	13.48	0.0

Name of lecturer(s): prof. MUDr. Anton Lacko, CSc.

Last modification: 03.02.2022

Supervisor(s):

University: Cath	olic University	in Ružomberok				
Faculty: Faculty	of Health					
Course code: KUZS/54R22S/2		urse title: Profes	ssional Training			
Type and range Form of instru Recommended hours weekl Teaching meth	iction: l study range: y: hours per	-	and teaching me	thods:		
Credits: 6 Working load: 150 hours						
Recommended s	semester/trimes	ster: 5., 6				
Level of study: 1	[.					
Prerequisities:						
Requirements fo	or passing the c	ourse:				
Learning outcom	nes of the cour	se:				
Course contents	:					
Recommended of	or required lite	rature:				
Language of ins	truction:					
Notes:						
Course evaluation Assessed studen						
A	В	С	D	Е	FX	
12.5	20.83	18.06	33.33	12.5	2.78	
Name of lecture	r(s):					
Last modificatio	on:					
Supervisor(s): Person responsible for t doc. MUDr. Mila			udy programme:			

CUZS/54R2037W/22 Sype and range of planned lear Form of instruction: Lecture Recommended study range: hours weekly: 2 / 1 hours weekly: 2 / 1 Teaching method: on-site Credits: 2 W Recommended semester/trime Level of study: I. Prerequisities: Requirements for passing the During the semester: active part in case of higher absence, elabor Final evaluation: oral exam Learning outcomes of the cours Objective of the course - aims o mental disorders, clinical picture During the course - aims o	s per semester: 24 / 12 forking load: 50 hours ester: 4. course: ticipation in lectures and seminars, tolerated absence of 2 meetings. bration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic
CUZS/54R2037W/22 Sype and range of planned lead Form of instruction: Lecture Recommended study range: hours weekly: 2 / 1 hours weekly: 2 / 1 Teaching method: on-site Credits: 2 W Recommended semester/trime Level of study: I. Prerequisities: Requirements for passing the During the semester: active part in case of higher absence, elabor Final evaluation: oral exam Learning outcomes of the cours Objective of the course - aims o mental disorders, clinical picture neath care.	<pre>arning activities and teaching methods: / Seminar s per semester: 24 / 12 forking load: 50 hours ester: 4. course: ticipation in lectures and seminars, tolerated absence of 2 meetings. oration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic</pre>
Form of instruction: LectureRecommended study range:hours weekly: 2 / 1hourTeaching method: on-siteCredits: 2WRecommended semester/trimeLevel of study: I.Prerequisities:Requirements for passing theDuring the semester: active partIn case of higher absence, elaborFinal evaluation: oral examLearning outcomes of the courDbjective of the course - aims omental disorders, clinical picturemealth care.	/ Seminar s per semester: 24 / 12 forking load: 50 hours ester: 4. course: ticipation in lectures and seminars, tolerated absence of 2 meetings. pration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic
Recommended semester/trime Level of study: I. Prerequisities: Requirements for passing the During the semester: active part in case of higher absence, elabor Final evaluation: oral exam Learning outcomes of the cour Objective of the course - aims of mental disorders, clinical picture health care.	ester: 4. course: ticipation in lectures and seminars, tolerated absence of 2 meetings. oration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic
Level of study: I. Prerequisities: Requirements for passing the During the semester: active part in case of higher absence, elabor Final evaluation: oral exam Learning outcomes of the cour Objective of the course - aims of mental disorders, clinical picture nealth care.	course: ticipation in lectures and seminars, tolerated absence of 2 meetings. oration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic
Prerequisities: Requirements for passing the During the semester: active part in case of higher absence, elabor Final evaluation: oral exam Learning outcomes of the cour Objective of the course - aims of mental disorders, clinical picture health care.	ticipation in lectures and seminars, tolerated absence of 2 meetings. oration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic
Requirements for passing the During the semester: active part in case of higher absence, elabor Final evaluation: oral exam Learning outcomes of the cour Objective of the course - aims of mental disorders, clinical picture health care.	ticipation in lectures and seminars, tolerated absence of 2 meetings, oration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic
During the semester: active part in case of higher absence, elabor Final evaluation: oral exam Learning outcomes of the cour Objective of the course - aims of mental disorders, clinical picture health care.	ticipation in lectures and seminars, tolerated absence of 2 meetings. oration of seminar work and written test rse: f the course unit: The aim of the course is to get an overview of basic
Objective of the course - aims o nental disorders, clinical pictu nealth care.	f the course unit: The aim of the course is to get an overview of basic
he difference between neurotic recognize possible side effects Practical skills:, diff.dg. Evalue	re, to orient in basic psychopathology with the use in emergency udent should be able to identify an acute condition in psychiatry, gical symptoms, distinguish the main groups of mental disorders - e, psychotic condition, withdrawal symptoms, addiction, organicity, of therapy and their solution. ation of the patient's condition, contact or taking a position when tient. high-risk suicidal patients, management of the patient's acute
Causes of mental disorders. Pre Psychopathology. Affective mental disorders. Schizophrenia, delusional disor Psychogenic mental disorders, Addictions to psychoactive sub Gerontopsychiatry. Organic me Urgent psychiatry I (suicidal p disorders, acute psychosis and o	personality disorders. stances, acute conditions associated with addictive substances intal disorders. patient, patients with violent behavior, urgent conditions of eating catatonia) with victims of disasters, abuse of a partner, child)
Recommended or required lite	

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evalua Assessed stude	tion: ents in total: 73				
А	В	С	D	Е	FX
30.14	19.18	32.88	13.7	4.11	0.0
Name of lectur	rer(s): doc. Mgr.	Martina Dubovco	ová, PhD., MPH		
Last modificat	tion: 03.02.2022				
-	r the delivery, developme	· ·	udy programme:		

doc. MUDr. Milan Minarik, PhD.

University: Catholic Univ	versity in Ružomberok
Faculty: Faculty of Healt	h
Course code: KUZS/54R2041W/22	Course title: Research in Health Care
Form of instruction: S Recommended study r	ange: ours per semester: 12
Credits: 1	Working load: 25 hours
Recommended semester	/trimester: 4.
Level of study: I.	
Prerequisities:	
is necessary for the stude result of the control test v before the start of next ex- student obtains two times the final exam due to the of the final overall evalua During the semester, each obliged to submit accordi After the end of the semes passes a final written exa during the semester. To su at least 80% of points. The overall evaluation of the semester work, evalua exercises. The teacher has	n student prepares a semester work on a predetermined topic, which he is ing to the instructions of the teacher. ster and the fulfillment of all conditions given by the teacher, each student amination, which is aimed to verify the theoretical knowledge acquired accessfully complete the final written examination, the student must obtain f the student will consist of the evaluation of control tests, evaluation of ation of the final written examination and evaluation of the activity in the s the right to change the written examination to oral, which he must inform has the right to correction term in accordance with the study regulations Ružomberok.
Objective of the course research methods - quanti research results. Theoretical knowledge: terminology in research,	- aims of the course unit: to acquire basic knowledge about research, itative and qualitative. Master the stages of research and be able to publish to master the theory of research in emergency health care, basic ethics in research, basics of qualitative and quantitative research, stages esearch methodology, principles of presentation of research results.

Practical skills: to master the application of ethical and legal aspects in research work, to prepare the final thesis, compile a research on the topic of semester and final work, critically assess own and acquired documents, to present the methodology of own work, to compile individual research methods of data collection (questionnaire, survey, interview, case study, observation, document analysis), prepare the obtained data for statistical evaluation, process the results of the final work, prepare a presentation and present the final work, research results.

Course contents:

1. Research theory, research process and its stages - conceptual phase of research - definition of research problem

2. Research process and its stages - conceptual phase of research - overview of sources, theoretical framework, hypotheses

- 3. Work with literature, research sources and databases
- 4. Research process and its stages design and planning phase empirical phase
- 5. Research process and its stages analytical phase dissemination phase

6. Methods of empirical data collection - questionnaire, observation, experiment, Case Study / case study

- 7. Measurement and measuring tools
- 8. Statistical methods deductive statistics
- 9. Statistical research methods inductive statistics
- 10. Qualitative research
- 11. Publication of results and their presentation
- 12. Final thesis Rector's directive KU no. VP-KU-35

Recommended or required literature:

- 1. HANÁČEK, J, JAVORKA, K. Vedecká príprava. Martin: Osveta, 2010. 220 p.
- 2. HOVORKA, D. a kol. Ako písať a komunikovať. Martin: Osveta, 2011. 247 p.
- 3. KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Nitra: Enigma, 2009. 162 p.
- 4. KEITH F. PUNCH. Základy kvantitativního šetření. Praha: Portál, 2008. 152 p.
- 5. LAJČIAKOVÁ, P. Ako spracovať výskum. Ružomberok: Verbum, 2010. 180 p.
- 6. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. Akademická príručka. Martin: Osveta, 2005. 496 p.
- 7. SILVERMAN, D. Ako robiť kvalitatívny výskum. Bratislava: Ikar, 2005. 327 p.
- 8. Smernica dekana FZ o ukončení štúdia
- 9. Smernica rektora KU č. 2/2017
- 10. STAROŇOVÁ, K. Vedecké písance. Martin: Osveta, 2011. 246 p.

Language of instruction:

Slovak language or Czech language

Notes:

The course is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

Course evaluation:

Assessed students in total: 79

А	В	С	D	Е	FX
0.0	13.92	26.58	40.51	12.66	6.33

Name of lecturer(s): doc. PhDr. Mgr. Vladimír Littva, PhD., MPH, PhDr. Bc. Marek Šichman, PhD., MPH, MBA, DPH, DSc.

Last modification: 04.08.2023

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. MUDr. Milan Minarik, PhD.

University: Catholic University in Ružomberok							
Faculty: Faculty of Health							
Course code: KUZS/54R2053W/22	Course title: Seminar to Final Thesis						
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 12 Teaching method: on-site							
Credits: 1 Working load: 25 hours							
Recommended semester/trimester: 5.							
Level of study: I.							
Prerequisities:							
Requirements for passin	g the course:						

Active participation in exercises. The student takes control tests during the semester. The test will focus on the issues that were covered in the last exercises. To successfully pass the control test, it is necessary for the student to achieve a minimum of 6 points from a maximum of 10 points. The result of the control test will be announced to the student after the end of the exercises or one day before the start of next exercises. If the student gets less than 6 points, he/she is evaluated Fx. If a student obtains two times Fx from control tests during the semester, he/she will not be admitted to the final exam due to the theoretical failure of the subject. The results of control tests will be part of the final overall evaluation of the student. During the semester, each student prepares a semester work on a predetermined topic, which he is obliged to submit according to the instructions of the teacher. After the end of the semester and the fulfillment of all conditions given by the teacher, each student passes a final written examination, which is aimed to verify the theoretical knowledge acquired during the semester. To successfully complete the final written examination, the student must obtain at least 80% of points. The overall evaluation of the student will consist of the evaluation of control tests, evaluation of the semester work, evaluation of the final written examination and evaluation of the activity in the exercises. The teacher has the right to change the written examination to oral, which he must inform in advance. The student has the right to correction term in accordance with the study regulations of Faculty of Health, CU Ružomberok.

Learning outcomes of the course:

Objective of the course - aims of the course unit: to master the principles of writing a final thesis and work with literature in accordance with the directive of the Rector of KU no. VP-KU-35 on the requisites of final, rigorous and habilitation theses, their bibliographic registration, control of originality, storage and access.

Control:

- standards, ethical principles and techniques of citation and work with bibliographic references.
- principles of formal arrangement of the final work, the way of its presentation and publication.
- basics of creating and using questionnaires, case reports and other research and research methods.
- preparation of the obtained data for analysis, including the creation of a coding book.
- basics of using inductive and deductive statistics
- basics of using MS Excel, MS Word, MS PowerPoint, IBM SPSS Statistics.

Theoretical knowledge: theoretically master the basic theory of writing a thesis, basic differences between types of work, rules of literature, ethics and ethics of citation, paraphrasing, basic principles of formal and content of the thesis, preparation of research, research, preparation for the use of research / research methods , data preparation for their analysis, basics of statistical analysis of obtained data and their correct interpretation, methods of preparation for effective presentation and presentation of obtained data and conclusions.

Practical skills: write the final thesis in accordance with the directive of the Rector of KU no. VP-KU-35, prepare a presentation of the final thesis, present their work and publish the results of their work within the defense of the final thesis and in professional periodicals.

Course contents:

Course contents:

1. Directive of the Rector of KU no. VP-KU-35 on the requisites of final, rigorous and habilitation theses, their bibliographic registration, control of originality, preservation and access - updated edition.

2. Basics of creating self-designed questionnaires, including electronic form in Google forms, creation of a coding book, coding of the obtained data and their preparation for analysis, use of standardized questionnaires.

3. Basics of creating a Case Study / case study, its analysis and methods of interpretation.

4. Basics of observation and experiment, creation of documentation and possibilities of their processing and interpretation.

5. Basics of analysis of obtained data using deductive statistics using MS Excel and interpretation options.

6. Basics of analysis of obtained data using inductive statistics using IBM SPSS Statistics and the possibility of their interpretation.

7. Creation of tables and graphs using MS Word and MS Excel.

8. Creation of presentations of obtained data within MS PowerPoint.

Recommended or required literature:

1. Smernica rektora KU č. 2/2017 o náležitostiach záverečných, rigoróznych a habilitačných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní

2. HANÁČEK, J. - JAVORKA, K. Vedecká príprava. Martin : Osveta, 2010. .

3. HOVORKA, D. a kol. Ako písať a komunikovať. Martin : Osveta, 2011.

4. KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Nitra : Enigma, 2009.

5. MALÍKOVÁ, K. a kol. Príprava a písanie záverečnej práce. Ružomberok : FZ KU, 2008.

6. MEŠKO, D. - KATUŠČÁK, D. - FINDRA, J. a kol. Akademická príručka. Martin : Osveta, 2005.

7. STAROŇOVÁ, K. Vedecké písanie. Martin : Osveta, 2011.

8. TUREK, I. Ako písať záverečnú prácu. Bratislava : Metodicko-pedagogické centrum, 2005.

9. VYDRA, A. Akademické písanie. Trnava : Filozofická fakulta Trnavskej univerzity, 2010. 10. ŽIAKOVÁ, K. a kol. Ošetrovateľstvo teória a vedecký výskum. Martin: Osveta, 2009.

Language of instruction:

Slovak language or Czech language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluat Assessed stude							
А	В	С	D	Е	FX		
15.19	35.44	26.58	8.86	11.39	2.53		
Name of lecturer(s): doc. PhDr. Mgr. Vladimír Littva, PhD., MPH, PhDr. Bc. Marek Šichman, PhD., MPH, MBA, DPH, DSc.							
Last modification: 04.08.2023							
Supervisor(s):							

University: Catholic Univ	ersity in Ružomberok
Faculty: Faculty of Health	L
Course code: KUZS/54R2025W/22	Course title: Surgery and Traumatology
Form of instruction: Le Recommended study ra	nge: hours per semester: 36 / 24
Credits: 4	Working load: 100 hours
Recommended semester/	trimester: 3.
Level of study: I.	
Prerequisities: KUZS/54	R2016W/22
for each of which it is nece Final evaluation: the final evaluation	tures. During the semester, there will be two written tests of knowledge, essary to obtain a minimum grade of 60% to participate in the final exam. evaluation will be based on passing the final test, the minimum evaluation ccessful completion of the final test will be a condition for the final oral
basic principles of surgical and children. To manage the Theoretical knowledge: of most important and most call and analysis of special ex-	terms of learning outcomes and competences To master theoretically the all treatment of the most common surgical diseases and injuries in adults the care of a surgical patient in the preoperative and postoperative period. In the basis of theoretical knowledge, the student is able to identify the common disease states in surgery and traumatology. By basic examination kaminations, it analyzes and synthesizes the symptoms and diagnostic valuate the necessity of surgical treatment.
 Subjective and objectiv Paraclinical examinatio Wounds, classification, surgery. Asepsis and antisepsis surgery. Anesthesia - local an complications. Infections in surgery - in 	physiology and pathology of wound healing, basics of wound care in in surgery. Principles and methods of disinfection and sterilization in and general. Nature, physiological principles, methods and possible inflammation in general, general symptoms, anaerobic infections, surgical Nosocomial infections in surgery - an overview, nature and the most plution. nutrition in surgery.

- 11. Dressing technique in surgery.
- 12. History and concept of trauma surgery.
- 13. Head and brain injuries.
- 14. Injuries of the spine and spinal cord
- 15. Peripheral nerve injuries.
- 16. Chest injuries.
- 17. Abdominal injuries.
- 18. Fractures terminology. Fractures and damage to the musculoskeletal system.
- 19. Blast syndrome, crush syndrome.
- 20. Burns and frostbite terminology, definition, evaluation, the most important treatments.
- 21. Polytrauma definitions, triage evaluation systems.
- 22. Sudden events definition, basic division, the most important diagnostic methods and procedures.
- 23. Sudden abdominal bleeding events.
- 24. Sudden events of abdominal inflammation.
- 25. Sudden abdominal mechanical events.
- 26. Sudden events and shocks in surgery.

Recommended or required literature:

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 76

А	В	С	D	Е	FX
22.37	31.58	22.37	15.79	7.89	0.0

Name of lecturer(s): doc. MUDr. Marián Šanta, CSc., MUDr. Peter Filipp

Last modification: 03.02.2022

Supervisor(s):

University: Catholic Un	iversity in Ružomberok			
Faculty: Faculty of Hea	lth			
Course code: KVEZ/54Z2003W/23	Course title: The Basic Theme of the Bible			
Form of instruction: Recommended study	range: ours per semester: 24			
Credits: 2	Working load: 50 hours			
Recommended semeste	r/trimester: 3.			
Level of study: I.				
Prerequisities:				
The final assessment of	ten exam - electronic test (60-100%). the subject corresponds to the verbal assessment: Passed/Not passed. I to a student who obtained at least 60 out of 100% from the subject for			
reproduce the basic elemSkills: The student is in religious discourse.	lent knows the basic literary-historical character of the Bible and car nents of the message of individual books. able to read a biblical text with understanding and, on that basis, engage dent combines individual biblical ideas and, based on them, can understand			
communicative character of the Bible. The message prerequisites for reading the books of the New Te	character, basic content lines. The text of the Bible in its genetic and r; hermeneutic starting points. Geographical and historical-cultural contex ge of the Old Testament books, literary, historical-theological hermeneutic their text with understanding. The person of Jesus Christ as the center of stament. The message of the New Testament books; literary and historical- prerequisites for reading their text with understanding			

theological hermeneutic prerequisites for reading their text with understanding.

Recommended or required literature:

1. BIBLIA: Starý a Nový zákon. 2016. Trnava: Spolok Sv. Vojtecha, 2016, 3359 s. ISBN 978-80-8161-220-6.

2. HERIBAN, J. 2020. Sväté písmo: Nový zákon / úvod k jednotlivým spisom a poznámky. Trnava: Spolok Sv. Vojtecha, 2020, 776 s. ISBN 978-80-8161-435-4.

3. LENOX, J. C. 2021. Sedem dní, ktoré rozdeľujú svet: vznik vesmíru podľa Genezis a modernej vedy. Bratislava: Postoj Media, 2021, 215 s. ISBN 978-80-89994-34-2.

4. MACKERLE, A. 2014. Než budete číst Bibli podruhé: vybraná témata o Bibli.

České Budějovice: Jihočeská univerzita v Českých Budějovicích, 2014, 232 s. ISBN 978-80-7394-450-6.

5. TRSTENSKÝ, F. 2019. Rozprávaj mi o Biblii. Ružomberok: Verbum, 2019, 88 s. ISBN 978-80-8970-138-4.

6. TRSTENSKÝ, F. 2020. Štyri evanjeliá, jeden Kristus. Kežmarok: GG Kežmarok, 2020, 103 s. ISBN 978-80-89701-45-2.

Language of instruction:

Slovak Language

Notes:

Course evaluation:

Assessed students in total: 47

ABSOL

100.0

NEABS

0.0

Name of lecturer(s): doc. PhDr. Mgr. Vladimír Littva, PhD., MPH, PaedDr. Martin Pinkoš

Last modification: 06.06.2023

Supervisor(s):

University: Catholic Univer	sity in Ružomberok					
Faculty: Faculty of Health						
Course code: KVEZ/54Z2002W/23	Course title: The Basic Theme of the Theology					
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 2 hours per semester: 24 Teaching method: on-site						
Credits: 2	Working load: 50 hours					
Recommended semester/tri	imester: 2.					
Level of study: I.						
Prerequisities:						
The final assessment of the s Credits will be awarded to fulfilling the specified condi Learning outcomes of the c • Knowledge: The student w know the basic attributes of • Skills: The student can dis ecumenical and interreligiou	exam - electronic test (60-100%). subject corresponds to the verbal assessment: Passed/Not passed. a student who obtained at least 60 out of 100% from the subject for tions. ourse: vill acquire basic knowledge about the religious phenomenon and will Christianity in the context of other religions. tinguish the specifics of Christian identity and apply them in cultural,					
Christianity and communicate them.						
the meaning of life, the role other religions (interreligiou	in the life of an individual - a person is capable of faith. Religion and of religion in shaping critical thinking. Christianity in the context of s dialogue). Christianity, its origin and the person of the founder. Basic e Catholic faith (ecumenical dialogue). Jesus Christ, the only Savior					

Recommended or required literature:

1. Katechizmus Katolíckej cirkvi. 2007. Trnava: Spolok sv. Vojtecha, 2007, 918 s. ISBN 978-80-7162-657-2.

2. EGGER, P. 2020. Svetové náboženstvá z kresťanského pohľadu. Nitra: Gorazd, 2020, 143 s. ISBN 978-80-89481-54-5.

3. FUNDA, O.A. 2017. K filozofii náboženství. Praha: Karolinum, 2017, 103 s. ISBN 978-80-246-3748-8.

4. HRABOVECKÝ, P. 2020. Základy fundamentálnej teológie a religionistiky. Ružomberok: Verbum, 2020, 151 s. ISBN 978-80-561-0760-7.

5. SARKA, R. 2010. Teológia náboženstiev kontexte minulosti a súčasnosti. Ružomberok: Verbum 2010, 180 s. ISBN 978-80-8084-578-0.

6. WALDENFELS H. 1999. Fenomén křesťanství. Křesťanská univerzalita v pluralite náboženství. Praha: Vyšehrad, 1999, 144 s. ISBN 80-7021-329-9.

7. RATZINGER, J. 2007. Úvod do kresťanstva. Trnava: Dobrá Kniha, 2007, 305 s. ISBN 978-80-7141-562-6.

Language of instruction:

Slovak language

Notes:

Course evaluation:

Assessed students in total: 48

ABSOL

100.0

Name of lecturer(s): doc. PhDr. Mgr. Vladimír Littva, PhD., MPH, PaedDr. Martin Pinkoš

NEABS

0.0

Last modification: 06.06.2023

Supervisor(s):

University: Catholic Uni	versity in Ružomberok		
Faculty: Faculty of Healt	h		
Course code: KUZS/54R2028W/22	Course title: Toxicology and Diagnostic Methods		
Form of instruction: L Recommended study r	range: ours per semester: 24		
Credits: 2	Working load: 50 hours		
Recommended semester	r/trimester: 3.		
Level of study: I.			
Prerequisities:			
result of the control test y before the start of next ex- student obtains two times the final exam due to the of the final overall evalua During the semester, each obliged to submit accord After the end of the seme passes a final written ex- during the semester. To su at least 80% of points. The overall evaluation o the semester work, evalu exercises. The teacher ha in advance. The student of Faculty of Health, CU	h student prepares a semester work on a predetermined topic, which he is ing to the instructions of the teacher. ster and the fulfillment of all conditions given by the teacher, each student amination, which is aimed to verify the theoretical knowledge acquired accessfully complete the final written examination, the student must obtain f the student will consist of the evaluation of control tests, evaluation of ation of the final written examination and evaluation of the activity in the s the right to change the written examination to oral, which he must inform has the right to correction term in accordance with the study regulations Ružomberok.		
scientific field, its defini substances, individual no possible routes of ent interrelationships, accum	se the student will gain knowledge about toxicology as an independent tions, characteristics and tasks, basic terminology, toxicity of individual wa, their mechanism of action, pharmacokinetics and pharmacodynamics, ry and absorption, transport, biotransformation , exclusions, their nulations and interactions. The student will obtain basic information on nical picture and individual symptoms of the patient, basic principles of		

Course contents:

- 1. General toxicology
- 2. Toxicological terminology
- 3. Pharmacokinetics and metabolism and biotransformation
- 4. Effects of chemical substances (general, toxic, irritant, allergenic, carcinogenic, hepatotoxic,
- haematotoxic, nephrotoxic, neurotoxic)
- 5. Poisoning, overdose, toxic levels, accumulation and interaction of nox
- 6. Diagnosis, general principles of management of a patient with intoxication in the conditions of emergency care and treatment options
- 7. Toxicology of inorganic substances
- 8. Toxicology of organic substances
- 9. Drug intoxication
- Analgesics
- Non-opioid analgesics
- Opioid analgesics
- Hypnotics and sedatives
- Barbiturates
- Benzodiazepines
- Beta-blockers
- Tricyclic antidepressants
- 10. Intoxication by narcotic psychotropic substances
- Hallucinogenic drugs
- Cannabinoids
- Stimulants (cocaine, methamphentamine, MDMA methylenedioxymethylamphetamine)
- Opioids
- 11. Intoxication with organic solvents
- 12. Fungal intoxication
- 13. Pesticide intoxication
- 14. Intoxications caused by plants
- 15. Gas intoxication
- 16. Alcohol and glycol intoxication
- 17. National Toxicological Information Center

Recommended or required literature:

ŠICHMAN, M: Farmakológia v prednemocničnej urgentnej medicíne, Equilibria, Košice, 2022. ISBN 978-80-8143-314-6

Balíková, M. Forenzní a klinická toxikologie. Druhé vydanie. Galén : Praha. 2017. ISBN 978-80-7492-304-3.

Osina. O, Sadloňová, J. Toxikológia – vybrané kapitoly. UK Jeseniová lekárska fakulta : Martin. 2016. ISBN 978-80-8187-027-9.

Pelclová, D. et all., Nejčastejší otravy a jejich terapie. Galén : Praha. 2009. ISBN 978-80-7262-603-8

Ševela K., Ševčík P. a kol. Akutní intoxikace a léková poškození v intenzivní medicíně, Grada : Praha, 2011. ISBN 978-80-247-3146-9

Language of instruction:

Slovak language or Czech language.

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 77

Α	В	С	D	Е	FX		
2.6	2.6	20.78	35.06	36.36	2.6		

Name of lecturer(s): doc. MUDr. Milan Minarik, PhD., PhDr. Bc. Marek Šichman, PhD., MPH, MBA, DPH, DSc.

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Supervisor(s):