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## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KKPT/Nv-BD120A/22		<b>Course title:</b> Auditory Practice			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site					
<b>Credits:</b> 2		<b>Working load:</b> 50 hours			
<b>Recommended semester/trimester:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b> Participation in the teaching practice, completed and handed in written documentation, handing in the teaching diary. The evaluation is awarded by the head of the teaching practice on the basis of the submitted portfolio from the professional teaching practice and its defence during the colloquium.					
<b>Learning outcomes of the course:</b> Aim of the course: the teaching practice takes the form of pedagogical-psychological observations. Its aim is to teach students how to observe, analyse and record in hospital records and pedagogical diaries the pedagogical and psychological aspects of the educational process. Students observe the teacher's work in the classroom, the work and the curriculum, the choice of methods and means, and also the level of management of the pupils' learning and cognitive activity. While observing, students also notice the way of evaluation of pupils' performances. In cooperation with the trainee teacher, they analyse the lesson. lessons and the student develops a pedagogical diary.					
<b>Course contents:</b> 1. Formative component of the teaching process. 2. Theme, goal, content, methods of the teaching process. 3. Lessons and outcomes of lessons. 4. Learning the analytical structure of the teaching process.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> PaedDr. Anna Mrvová					
<b>Last modification:</b> 24.08.2022					

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD107C/22	<b>Course title:</b> Biblical Apostolate
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester course and will be the activity in class and the degree of readiness of students for exercises. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student knows the basic principles of the biblical apostolate and applies them in active catechetical activity and in the realization of Bible circles - the student knows the principles of the work of a Bible circle animator and consciously applies them in his/her activity - the student knows and is able to implement the various methods of biblical apostolate and practical work with the Bible	
<b>Course contents:</b> 1. Dissemination of the text of Holy Scripture 2. Homily as proclamation of the Word of God 3. Biblical catechesis 4. Biblical apostolate and celebration of the sacraments 5. Reading and explaining the Holy Scriptures in small communities 6. Bible weeks, Sundays, Bible classes 7. Bible competitions as a form of biblical apostolate 8. Bible correspondence courses 9. Methods of reading and explaining the Holy Scriptures	

10. Lectio divina 11. The Bible as part of culture 12. Biblical communities and their activities					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. ThDr. Branislav Kluska, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD101C/22	<b>Course title:</b> Biblical Geography and Archaeology
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of practical examinations during the semester teaching of the subject. During the semester, the student demonstrates his/her theoretical knowledge and practical skills through active work in the classroom, which will consist of independent or group work on tasks assigned by the lecturer. At the end of the semester, the student will demonstrate knowledge of a map of ancient Israel and the Mediterranean area of the New Testament period. In the case of distance learning, students will present their output through the MS Teams application, which will also be used to verify their knowledge of the map. Final assessment: active class work (90%) and knowledge of the map (10%). Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide students with a basic theoretical knowledge of the geography and archaeology of the regions associated with biblical history, thus ensuring a better orientation to biblical realities and a better perception of biblical subjects. Learning outcomes (knowledge, skills and competences): - The student knows the basic geographical characteristics of the regions associated with the biblical history of the Old and New Testaments; - the student knows the most important archaeological discoveries associated with the territory of biblical Israel; - the student is able to navigate on a map of ancient Israel and the Mediterranean region of the 1st century AD; - the student has an overview of the biblical realities behind the biblical tradition;	

- The student can follow lectures and read literature in the field of biblical studies with understanding;
- the student is able to apply the knowledge acquired in interpretive work with the texts of the Old and New Testaments;

**Course contents:**

1. Source Materials and Tools of Biblical Geography
2. Geography of Mesopotamia
3. Geography of Egypt
4. Geography of Palestine I. (size and character; climate; Transjordan; Jordan Basin; Sea of Galilee; Dead Sea; Araba)
5. Geography of Palestine II (Maritime plains; central part of Palestine; Jerusalem)
6. Characteristics of the most important centres of the Roman Empire
7. A brief history of biblical archaeology
8. Archaeological methods
9. Key biblical archaeological finds from prehistory
10. Key biblical archaeological finds from the Bronze and Iron Ages
11. Key biblical archaeological finds from the Babylonian captivity to Herod the Great
12. Key biblical archaeological finds of the New Testament period
13. Qumran archaeological excavations

**Recommended or required literature:**

Jančovič, J.: Jeruzalem a Sion v Starom zákone – privilegovaný Boží príbytok, In: Salve (2021), s. 13-27.  
 Dowley, T.: Biblický atlas, Banská Bystrica: Slovenská biblická spoločnosť, 2013.  
 Dowley, T.: Candle biblický atlas, Banská Bystrica: Slovenská biblická spoločnosť, 2018.  
 Mordel, Š.: Biblická archeológia : pojednanie o svete biblického národa vo svetle archeologického výskumu, Spišské Podhradie : Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2005

**Language of instruction:**

The Slovak language

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
25.0	0.0	25.0	25.0	0.0	25.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
 prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD102C/22	<b>Course title:</b> Biblical Greek 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of four written tests. The student demonstrates practical skills regularly in class work and in the completion of homework. The student demonstrates proficiency in reading biblical texts written in the koine dialect during the examination period. In the case the instruction will be conducted by distance learning, the verification of knowledge and skills will be done through video calls (MS Teams). Tests and homeworks will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during classes. The marked tests will be available for viewing by the instructor. Final assessment: written tests (76%), active work of the student in class (12%), homework (12%). Successful completion of the course is dependent on passing an oral test verifying proficiency in reading of the Greek text. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of the rules of reading, selected grammatical categories of Biblical Greek (inflection of nouns and verbs in the present tense; adjectives, personal and possessive pronouns), and to impart key practical skills for autonomous work with New Testament texts written in the Koine dialect, as well as with literature in the field of biblical studies. Learning outcomes (knowledge, skills and competences): - students know the Greek alphabet and the rules for reading Biblical Greek;	



- students have an overview of the basic grammatical phenomena of Biblical Greek (inflection of nouns of 1st and 2nd declension; inflection of verbs in the present tense; adjectives and their function; personal and possessive pronouns);
- students are familiar with the basic vocabulary of Biblical Greek;
- students can read any New Testament text written in Biblical Greek;
- students can recognize the basic grammatical phenomena of Biblical Greek (cases of nouns in the 1st and 2nd declensions; the different categories of verbs in the present tense; adjectives; personal and possessive pronouns);
- students are able to translate simple sentences from Biblical Greek into Slovak;
- students are capable of working independently with specialist literature in the field of biblical studies.

**Course contents:**

1. A brief history of Ancient Greek (koine dialectos);
2. Greek alphabet, rules of pronunciation and reading;
3. Noun and definite article;
4. The declension of nouns of the II. declension;
5. The verb "to be";
6. Adjective and its function;
7. Indicativus et infinitivus praesentis activi ;
8. Declension of nouns of the I. declension;
9. Personal and possessive pronouns;
10. Contracted verbs (verba contracta);
11. Verbs of the second conjugation;
12. Indicativus et infinitivus praesentis medii-passivi;
13. Imperativus praesentis activi.

**Recommended or required literature:**

- MASARIK, A.: Memoračné kartičky k novozmluvnej gréčtine, Tajov 2011.
- PANCZOVÁ, H., ŠKOVIERA, D.: Biblická gréčtina. Vysokoškolská učebnica, Bratislava 2014.
- PANCZOVÁ, H.: Grécko-slovenský slovník, Bratislava 2012.
- The UBS Greek New Testament. A Reader's Edition, Stuttgart 2007.
- TRSTENSKÝ, F.: 1000 najčastejších slov Nového zákona. Pomôcka pri štúdiu biblickej gréčtiny

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Klusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD104C/22	<b>Course title:</b> Biblical Greek 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the independent completion of homework. The student demonstrates proficiency in reading biblical texts written in the koine dialect during the examination period. In the case where the instruction will be conducted by distance learning, the verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework assignments will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during class. Graded tests will be available for review by the instructor. Final assessment: written tests (77%), active work of the student in class (12%), homework (11%). Successful completion of the course is conditional on passing an oral test verifying the student's ability to read the Greek text. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of selected grammatical categories of Biblical Greek (inflection of nouns, conjugation of verbs in the present tense and in the aorist, relative pronouns, demonstrative pronouns) and to impart key practical skills for independent work with the texts of the New Testament written in the Koine dialect, as well as with specialized literature in the field of biblical studies. Learning outcomes (knowledge, skills and competences):	

- The student has an overview of the basic grammatical phenomena of Biblical Greek (inflection of nouns of the 3rd declension; conjugation of verbs in the present tense and in the aorist; relative pronouns; demonstrative pronouns);
- the student knows the basic vocabulary of Biblical Greek;
- the student is able to read any New Testament text in the original;
- the student is able to recognize the basic grammatical phenomena of Biblical Greek (nouns of the 3rd declension in different cases; different categories of verbs in the present tense and in the aorist; demonstrative and demonstrative pronouns in each case);
- the student is able to translate into Slovak less difficult New Testament passages written in Biblical Greek;
- the student is able to work independently with literature in the field of biblical studies.

**Course contents:**

1. Imperativus praesentis
2. Relative pronoun. Indicative pronouns
3. Nouns of III. declension
4. Participium praesentis activi
5. Participium praesentis medii et passivi
6. Indicativus aoristi activi - sigmatic aorist
7. Indicativus aoristi activi - asigmatic aorist
8. Indicativus aoristi passivi
9. Imperativus aoristi activi

**Recommended or required literature:**

- MASARÍK, A.: Memoračné kartičky k novozmluvnej gréčtine, Tajov 2011.
- PANCZOVÁ, H., ŠKOVIERA, D.: Biblická gréčtina. Vysokoškolská učebnica, Bratislava 2014.
- PANCZOVÁ, H.: Grécko-slovenský slovník, Bratislava 2012.
- The UBS Greek New Testament. A Reader's Edition, Stuttgart 2007.
- TRSTENSKÝ, F.: 1000 najčastejších slov Nového zákona. Pomôcka pri štúdiu biblickej gréčtiny

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kľusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD103C/22	<b>Course title:</b> Biblical Hebrew 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of students is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and by completion of homework tasks. The student demonstrates proficiency in reading of biblical texts in Hebrew during the examination period. In the case of distance learning, verification of knowledge and skills will be conducted by video calls (MS Teams). Tests and homework tasks will be sent to the student electronically and will then be handed in to the teacher electronically. Evaluation will be done orally during classes. Evaluated tests will be available for review by the instructor. Final grades: written tests (76%), active student work in class (12%), homework (12%). Successful completion of the course is conditioned on passing an oral test verifying proficiency in reading the biblical texts in Hebrew. Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of the rules of reading and selected grammatical categories of Biblical Hebrew (definite article, types of prepositions, nouns and adjectives, personal and possessive pronouns), and to impart key practical skills for the student's independent work with the Hebrew texts of the Old Testament, as well as with the literature in the field of biblical studies. Learning Outcomes (Knowledge, Skills and Competencies): - The student knows the Hebrew alphabet and the rules for reading biblical Hebrew;	

- the student has an overview of the basic grammatical phenomena of Biblical Hebrew (definite article, types of prepositions, nouns and adjectives, personal and possessive pronouns);
- the student knows the basic vocabulary of Biblical Hebrew;
- the student is able to read any Old Testament text in Biblical Hebrew;
- the student is able to recognize the basic grammatical phenomena of Biblical Hebrew in a text (definite article, separable and inseparable prepositions, gender and number of nouns and adjectives, personal and possessive pronouns);
- the student is capable of translating simple Hebrew sentences into Slovak;
- the student is also able to work independently with specialized literature in the field of biblical studies.

**Course contents:**

1. Introductory characteristics of Biblical Hebrew. The Hebrew alphabet
2. Vocal system of the Hebrew language. Transcription rules
3. Types of syllables in Hebrew. Simple and compound
4. Qamec hatup. Qere - ketib
5. The definite article
6. Inseparable prepositions
7. Nouns and adjectives. Number and gender
8. Status absolutus and status constructus (absolute and construct state)
9. Possessive pronouns
10. Nota accusativi (a sign of a definite object). Nota dativi
11. Personal pronouns

**Recommended or required literature:**

1. Biblia Hebraica Stuttgartensia (red. K. Elliger, W. Rudolph), Stuttgart 1997;
2. Tyrol, A. Základy biblickej hebrejčiny, Ružomberok 2012;
3. Weingreen, J.: Učebnice biblické hebrejštiny, Praha 1997.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kl'usková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD105C/22	<b>Course title:</b> Biblical Hebrew 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the independent completion of homework tasks. The student demonstrates proficiency in reading biblical texts in Hebrew during the examination period. In the case of distance learning, verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during classes. Graded tests will be available for review by the instructor. Final assessment: written tests (76%), active student work in class (12%), homework (12%). Successful completion of the course is conditioned on passing an oral test verifying proficiency in reading the biblical text in Hebrew. Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The primary objective of the course is to provide basic theoretical knowledge of Hebrew verbs (conjugating of the regular verbs of qal conjugation in qatal and jiqtol, the formation of the active and passive participle, the forms of the absolute and construct infinitive, the imperative, the cohortative, and the jussive of the regular verbs of qal conjugation), and to impart key practical skills for independent work with the Hebrew texts of the Old Testament, as well as with the specialized literature in the field of biblical scholarship. Learning Outcomes (Knowledge, Skills and Competencies): - The student knows the basic characteristics of Hebrew verb;	

- the student has an overview of conjugating of regular verbs of qal in jiqtol and qatal;
- the student knows the rules for the formation of the active and imperfect participles, the forms of the absolute and the construct infinitive, the imperative, the cohortative and the jussive of regular verbs of qal conjugation;
- the student knows the rules of attaching suffixes to nouns and prepositions;
- the student has an overview of Hebrew constructions expressing presence and possession;
- the student knows the basic vocabulary of biblical Hebrew;
- the student is able to read any Hebrew text of the Old Testament;
- the student is able to recognize in the text the basic verbal categories of Biblical Hebrew (regular verbs of qal conjugation in jiqtol and qatal, active and passive participles, absolute and construct infinitive, imperative, cohortative and jussive forms of regular verbs of qal conjugation), expressions containing suffixes, constructions expressing presence and possession;
- the student is able to translate simple sentences and smaller passages of biblical Hebrew texts into Slovak;
- the student is able to work independently with specialized literature in the field of biblical studies.

**Course contents:**

1. Qatal of regular verbs (qal conjugation)
2. Feminine nouns with suffixes
3. Indicative pronouns
4. Nouns and passive participles
5. Plural of nouns with suffixes
6. Separable and inseparable prepositions with suffixes
7. Hebrew constructions expressing presence and possession
8. Jiqtol regular verbs (qal conjugation)
9. Imperative. Negative command.
10. Hebrew infinitive
11. Cohortative, jusiv

**Recommended or required literature:**

- Biblia Hebraica Stuttgartensia (red. K. Elliger, W. Rudolph), Stuttgart 1997;
- Tyrol, A. Základy biblickej hebrejčiny, Ružomberok 2012;
- Weingreen, J.: Učebnice biblické hebrejštiny, Praha 1997.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kl'usková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD100A/22	<b>Course title:</b> Biblical Theology 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. After the completion of the topic "Historical Framework of the Holy Scriptures", a mid-term assessment will be carried out during the semester by means of a written test aimed at checking the acquired knowledge of historical events closely related to the content of the biblical books. Finally, an oral examination will be conducted to verify the knowledge, skills and competences acquired by the students. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student knows the basic terminology associated with Holy Scripture and its study, understands the proper meaning of the terminology and uses it correctly, - the student can reproduce the basic knowledge of the historical framework of the Bible and can read the biblical text with understanding in the light of this knowledge - the student can state the basic principles and phases of the formation of the Old and New Testaments and explain the importance of the correct diachronic placement of the text for its understanding; - the student can reproduce the basic stages in the formation of the canon of Holy Scripture; he/she can distinguish between the Catholic and Protestant canons of the Bible and explain the reasons for the differences - the student can independently explain the concept of the inspiration of Scripture in its theological, interreligious and spiritual dimensions	



**Course contents:**

1. Basic Terminology and Division of the Holy Scriptures
2. Holy Scripture as a witness to God's revelation
3. Historical framework of Holy Scripture
4. The origin of the biblical text - the way the text was written in Antiquity and the characteristics of the languages of the original biblical text
5. The origin of the books of the Old Testament
6. The origin of the books of the New Testament
7. The formation of the biblical canon
8. The concept, nature and character of inspiration of the Holy Scriptures
9. Consequences of the Inspiration of Holy Scripture - The Truth and Holiness of Holy Scripture

**Recommended or required literature:**

- Biblia : Sväté písmo Starého a Nového zákona (Úvod k jednotlivým spisom a poznámky Jozef Heriban). Trnava : Spolok svätého Vojtecha , 2018, 1879 s. ISBN 978-80-8161-310-4
- ŠTRBA, B.: Všeobecný úvod do Svätého písma. (2. vydanie) Badín: TI RKCMBF UK, 2014, 81s. ISBN: 978-80-971879-6-5 Dostupné na: <https://www.blazejstrba.eu/wp-content/plugins/downloads-manager/upload/STRBA,141224,Vs%CC%8Ceobecny%CC%81%20u%CC%81vod.pdf>
- MACKERLE, A.: Než budete číst Bibli podruhé: Vybraná témata o Bibli. České Budějovice, TF JU 2014. ISBN 978-80-7394-451-3 (eBook). Dostupné na: [https://www.academia.edu/42533393/Ne%C5%BE\\_budete\\_%C4%8D%C3%ADst\\_Bibli\\_podruh%C3%A9](https://www.academia.edu/42533393/Ne%C5%BE_budete_%C4%8D%C3%ADst_Bibli_podruh%C3%A9)
- TYROL, A.: Úvod do Svätého písma. Spišské Podhradie : Nadácia Kňazského seminára biskupa Jána Vojtaššáka , 2019, 227 s. ISBN 978-80-89170-65-4
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk/course/view.php?id=2534>

**Language of instruction:**

the slovak language

**Notes:****Course evaluation:**

Assessed students in total: 7

A	B	C	D	E	FX
14.29	28.57	0.0	0.0	14.29	42.86

**Name of lecturer(s):** doc. ThDr. Branislav Kl'uska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD104A/22	<b>Course title:</b> Biblical Theology 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical examinations during the period of teaching and during the examination period. During the semester, the student demonstrates his/her knowledge of the content of the key Old Testament texts (Pentateuch and other historical books) by means of two written tests. Completion of the tests is a prerequisite for admission to the final examination. In the examination period, the student demonstrates the acquired knowledge and skills in the form of a written test. In the case of distance learning, the tests will be conducted via the moodle platform and the final exam will be conducted orally via video chat (MS Teams). Final assessment: a passing grade on the Bible content tests (10%) and a result of the final test (90%). Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide a basic theoretical knowledge of the historical books of the Old Testament (the Pentateuch and other historical books) and to impart key practical skills to ensure an adequate presentation of biblical issues during the teaching of the subject of religious education (Catholic) in primary and secondary schools. Learning outcomes (knowledge, skills and competences): - Students know the basic historical, literary and theological characteristics of the Pentateuch (including the individual books of the collection) and the other historical books of the Old Testament; - student have an overview of the content of the key texts of the Pentateuch and other historical books of the Old Testament;	

- students can apply knowledge of the historical books of the Old Testament in the process of teaching the subject of religious education;
- students are able to interpret the Old Testament texts of the historical books of the Old Testament with the help of specialized literature in the context of the school teaching process.

**Course contents:**

1. Introductory remarks on the Pentateuch;
2. The question of the authorship and origin of the Pentateuch;
3. The structure and contents of the book of Genesis;
4. The structure and content of the book of Exodus;
5. The structure and content of the books of Leviticus and Numbers;
6. The book of Deuteronomy;
7. Deuteronomistic works (Book of Joshua; Book of Judges);
8. Deuteronomistic work (Books of Samuel; Books of Kings);
9. 1-2 Chronicles;
10. The work of Ezra-Nehemiah;
11. Historical-didactic books (Ruth, Tobit, Judith, Esther);
12. The Books of Maccabees.

**Recommended or required literature:**

Sväte písmo Starého a Nového zákona, Trnava: Spolok sv. Vojtecha, 2012.  
 DUBOVSKÝ, P. (ed.): Komentáre k Starému zákonu. Genezis (1. zv.), Trnava: Dobrá kniha, 2008.  
 HERIBAN, J.: Úvody do Starého i Nového zákona s výberovou a tematicky zoradenou bibliografiou. Trnava: Spolok sv. Vojtecha, 1997.  
 RÖMER, Th. – Macchi, J.-D. – Nihan, Ch. (red.): Úvod do Starého zákona, Jihlava: Mlyn, 2020.  
 TIŇO, J. (ed.): Komentáre k Starému zákonu. Exodus (3. zv.), Trnava: Dobrá kniha, 2013.  
 TYROL, A.: Kniha Rút. Preklad a komentár, Verbum: Katolícka univerzita v Ružomberku, 2015.  
 Biblia. Slovenský ekumenický preklad s deuterokánonickými knihami. Banská Bystrica: Slovenská ekumenická spoločnosť, 2015.

**Language of instruction:**

Slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 6

A	B	C	D	E	FX
16.67	0.0	0.0	16.67	33.33	33.33

**Name of lecturer(s):** ThDr. Mykhaylyna Kľusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
 prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD108A/22	<b>Course title:</b> Biblical Theology 3
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical examinations during the teaching period and during the examination period. During the semester, the student demonstrates his/her knowledge of the content of key Old Testament texts (prophetic and wisdom literature) by means of two written tests. Completion of the tests is a prerequisite for admission to the final examination. In the examination period, the student demonstrates the acquired knowledge and skills in the form of a written test. In the case of distance learning, the tests will be conducted via the moodle platform and the final examination will be conducted orally via video call (MS Teams). Final assessment: a passing grade on the Bible content tests (10%) and a result of the final test (90%). Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide a basic theoretical understanding of prophetic and wisdom phenomena in the Old Testament biblical tradition and to impart key practical skills to ensure adequate presentation of biblical issues during the teaching of the subject of Religious Education (Catholic) in primary and secondary schools. Learning outcomes (knowledge, skills and competences): - Students can define the basic features of the prophetic and wisdom phenomenon in ancient Israel; - Students know the basic historical, literary and theological characteristics of the prophetic and wisdom books of the Old Testament (Catholic canon); - Students know the basic historical, literary and theological characteristics of the prophetic and wisdom books of the Old Testament;	

- students have an overview of the content of the key texts of the prophetic and wisdom collections of the Old Testament (Catholic Canon);
- the students can apply knowledge of the prophetic and wisdom books of the Old Testament in the process of teaching the subject of religious education;
- students are able to interpret Old Testament texts of the prophetic and wisdom tradition with the help of literature in the context of the school teaching process.

**Course contents:**

1. A general introduction to the prophetic books and the phenomenon of prophecy in the Old Testament;
2. The book of the prophet Isaiah;
3. The Book of the Prophet Jeremiah;
4. The Book of the Prophet Ezekiel;
5. Introduction to Jewish Apocalyptic. The Book of the Prophet Daniel;
6. A collection of minor prophets;
7. Presentation of selected representatives of the collection of minor prophets;
8. General introduction to sapiential literature;
9. The Book of Job;
10. The Book of Psalms;
11. The Book of Proverbs;
12. The Book of Ecclesiastes;
13. The Song of Solomon;
14. The Book of Wisdom;
15. The Book of Sirach.

**Recommended or required literature:**

- Biblia. Slovenský ekumenický preklad s deuterokánonickými knihami. Banská Bystrica: Slovenská ekumenická spoločnosť, 20153.
- DUBOVSKÝ, P. (ed.): Komentáre k Starému zákonu. Žalmy 120-150 (9. zv.), Trnava: Dobrá kniha, 2021.
- HERIBAN, J.: Úvody do Starého i Nového zákona s výberovou a tematicky zoradenou bibliografiou. Trnava: Spolok sv. Vojtecha, 1997.
- HROBOŇ, B. (ed.): Komentáre k Starému zákonu. Žalmy 51-75 (5. zv.), Trnava: Dobrá kniha, 2017.
- HROBOŇ, B. (ed.): Komentáre k Starému zákonu. Žalmy 76-100 (6. zv.), Trnava: Dobrá kniha, 2018.
- HROBOŇ, B. – KACIAN, A. (ed.): Komentáre k Starému zákonu. Žalm 119 (7. zv.), Trnava: Dobrá kniha, 2019.
- HROBOŇ, B. – KACIAN, A. (ed.): Komentáre k Starému zákonu. Žalmy 101-118 (8. zv.), Trnava: Dobrá kniha, 2020.
- JANČOVIČ, J.: Nádej a plnenie proroctva o novej zmluve (Jer 31, 31-34), In: Teologálne čnosti z interdisciplinárneho pohľadu (ed. Lichner, M.). Trnava: Dobrá kniha 2018, s. 85-115.
- LEŠČINSKÝ, J.: Proroci Izraela. Košice 2008.
- RÖMER, Th. – Macchi, J.-D. – Nihan, Ch. (red.): Úvod do Starého zákona, Jihlava: Mlyn, 2020.
- Sväte písmo Starého a Nového zákona, Trnava: Spolok sv. Vojtecha, 2012.
- VARŠO, M.: Komentáre k Starému zákonu. Abdiáš, Jonáš, Micheáš (2. zv.), Trnava: Dobrá kniha, 2010.
- VARŠO, M.: Komentáre k Starému zákonu. Ozeáš, Joel, Amos (4. zv.), Kežmarok: ViVit, 2015.

**Language of instruction:**

Slovak

<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 4					
A	B	C	D	E	FX
0.0	25.0	0.0	25.0	0.0	50.0
<b>Name of lecturer(s):</b> ThDr. Mykhaylyna Klusková, PhD.					
<b>Last modification:</b> 22.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD112A/22	<b>Course title:</b> Biblical Theology 4
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Interim assessments in the form of written tests on the knowledge of the content of the canonical Gospels and Acts will be carried out during the semester. Finally, an oral examination will be conducted to verify the knowledge, skills and competences acquired by the students. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - Upon completion of the course, the student will know the basic content lines of the New Testament and be able to explain the arrangement of its canon and its placement in the canon of Holy Scripture - the student will be able to reproduce the basic knowledge of the historical, religious and social background of the books of the New Testament in the light of these, and will be able to analyse New Testament texts - the student can describe the basic literary features of the New Testament Gospels and Acts of the Apostles, can simply analyze their content and express the essential features of their message	
<b>Course contents:</b> 1. The New Testament, its content and arrangement, its place in the canon of Holy Scripture 2. Historical background of the New Testament 3. The religious and social background of the New Testament 4. The Gospel - concept and literary genre 5. The Synoptic Gospels and the Synoptic Question	

6. The Gospel of Mark
7. The Gospel according to Matthew
8. The Gospel according to Luke
9. Acts of the Apostles
10. The Gospel according to John
11. 1-3 The Epistles of John and the Book of Revelation

**Recommended or required literature:**

- Biblia : Sväté písmo Starého a Nového zákona (Úvod k jednotlivým spisom a poznámky Jozef Heriban). Trnava : Spolok svätého Vojtecha , 2018, 1879 s. ISBN 978-80-8161-310-4
- Biblia : Sväté písmo Starého a Nového zákona (Úvod k jednotlivým spisom a poznámky Jozef Heriban). Trnava : Spolok svätého Vojtecha , 2018, 1879 s. ISBN 978-80-8161-310-4
- TRSTENSKÝ, F.: Svet Nového zákona. Svit: Katolícke biblické dielo, 2008. ISBN 978-80-89120-17-8
- POKORNÝ, P. HECKEL, U.: Úvod do Nového zákona : prehľad literatury a teologie. Praha : Vyšehrad , 2013, 835 s. ISBN 978-80-7429-186-9
- RYŠKOVÁ, M.: Doba Ježíše Nazaretského : historicko-teologický úvod do Nového zákona. Praha : Karolinum , 2008, 495 s. ISBN 978-80-246-1465-6
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk/course/view.php?id=2537>

**Language of instruction:**

The Slovak Language

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
25.0	25.0	0.0	25.0	25.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD117A/22	<b>Course title:</b> Biblical Theology 5
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Interim assessments in the form of written tests on the knowledge of the content of the Apostolic Letters will be carried out during the semester. Finally, an oral examination will be conducted to verify the knowledge, skills and competences acquired by the students. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - The student can reproduce the main stages of the life and works of the Apostle Paul and can read with understanding the texts of his letters in their light; - the student is able to describe the historical background of the life of the early Christian communities to which the apostolic letters of the New Testament are addressed; - the student knows and can describe the basic literary characteristics of the Apostolic Letters of the New Testament and can analyse their text and summarise the essential features of their message;	
<b>Course contents:</b> 1. The Apostle Paul, his origin, education and the importance of the event before Damascus 2. The evangelistic activity of the Apostle Paul in the light of the Acts of the Apostles 3. The Apostolic Epistles of the New Testament - their place in the New Testament canon and literary genre 4. 1 Thessalonians - the background of its origin and its message; 5. 1.-2. The Epistle to the Corinthians 6. Letter to the Galatians and the question of justification by faith	

7. The Letter to the Romans
8. The Letter to Philemon and the Question of Servitude in the Early Church
9. Pastoral Letters
10. Letter to the Hebrews
11. Catholic Epistles - 1-2 Peter
12. Epistle of James and Jude

**Recommended or required literature:**

- Biblia : Sväté písmo Starého a Nového zákona (Úvod k jednotlivým spisom a poznámky Jozef Heriban). Trnava : Spolok svätého Vojtecha , 2018, 1879 s. ISBN 978-80-8161-310-4
- POKORNÝ, P. HECKEL, U.: Úvod do Nového zákona : prehľad literatury a teologie. Praha : Vyšehrad , 2013, 835 s. ISBN 978-80-7429-186-9
- TRSTENSKÝ, F.: Život apoštola Pavla. Svit : Katolícke biblické dielo , 2011, 345 s. ISBN 978-80-89120-33-8
- RYŠKOVÁ, M.: Pavel z Tarzu a jeho svět. Praha : Karolinum, 2014, 502 s. ISBN 9788024623337
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk/course/view.php?id=3961>

**Language of instruction:**

the slovak language

**Notes:**

**Course evaluation:**

Assessed students in total: 3

A	B	C	D	E	FX
66.67	0.0	0.0	33.33	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD114A/22	<b>Course title:</b> Catechetics 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: written examination of the topics covered, partial homework assignments.	
<b>Learning outcomes of the course:</b> Aim of the course: to introduce the issue of catechesis as part of the evangelizing mission of the Church. To explain the basic theological principles of catechesis in the teaching of religious education in primary and secondary schools. To clarify the position and tasks of catechesis in the context of the pastoral activity of the parish church. To know the methodological practices in catechesis. Upon completion of the course, the student will acquire the following knowledge, skills and competencies: - can explain the basic concepts of catechesis, catechising, catechist, faith formation - understands the main objective of catechesis in general - can relate catechesis to the mission of the Church in the world - knows the theological principles of catechesis - knows how to navigate through the Church's basic documents on catechesis - can identify his/her own mission as a future catechist - know the roles of catechesis in the context of pastoral ministry in the parish or diocese.	
<b>Course contents:</b> 1. Catechetics as a discipline 2. Light and dark sides of today's catechesis 3. Catechesis in pastoral care 4. The identity of catechesis 5. Catechesis - ministry of the word, proclamation of Christ 6. Catechesis - initiation and education of faith 7. Catechesis as an activity of the Church 8. Catechesis and diakonia 9. Catechesis and koinonia 10. Catechesis and liturgy	

11. Methods in catechesis 12. Identity and formation of catechists 13. Preparation of the teacher of religious education for teaching. 14. History of catechesis					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 6					
A	B	C	D	E	FX
16.67	66.67	0.0	0.0	0.0	16.67
<b>Name of lecturer(s):</b> PaedDr. Katarína Russinová, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD116A/22	<b>Course title:</b> Catechetics 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: written examination of the topics covered, partial homework assignments.	
<b>Learning outcomes of the course:</b> Aim of the course: to provide students with the basic knowledge of the catechetical ministry of the Church and the possibilities of their use in practice. To be able to reproduce the basics of the issues of catechesis in the Church and to be able to present its mission, goals, tasks, principles and forms realized in the different ages, places and special life situations of the catechized. To introduce the audience to the didactics of religious education: history, concept, division, tasks, object of investigation. To introduce models of catechesis and the preparation of the teacher of religious education for teaching. Upon completion of the course, the student will have the following knowledge, skills, and competencies: - be able to present the pupil as a subject of religious education and the personality of the catechist. - Reproduces the teaching styles of teachers of religion. - can explain the need for creativity in the work of a teacher of religion. - understands the problem of the neglect of the tasks of catechesis in the Church; - knows how to set proper goals for the teaching process in the subject of religious education, - knows the didactic and theological principles in the subject of religious education. - Is able to apply various models of catechesis in the preparation of the teacher of religious education for teaching.	
<b>Course contents:</b> 1. Catechesis of preschool and younger school-age children 2. Catechesis of youth, Catechesis of adults, Catechesis of families 3. Catechesis of the elderly, Catechesis for special situations, mentality 4. Catechesis by environment 5. Catechesis in relation to other religions 6. Didactics - history, concept, division, tasks, object of study. 7. The pupil - the subject of religious education.	

8. Teaching styles of teachers of religion. Creativity in the work of a teacher of religion.
9. Objectives of the teaching process in the subject of religious education: cognitive, affective, psychomotor.
10. Didactic principles in the subject of religious education.
11. Motivational factors in religious education. 11. Reward and punishment .
12. Theological principles in religious education.
13. Models of catechesis

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
50.0	25.0	0.0	0.0	25.0	0.0

**Name of lecturer(s):** PaedDr. Katarína Russinová, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD106B/22	<b>Course title:</b> Catechetics Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical tests during the semester teaching of the subject: preparation and presentation of a model catechesis for different age groups of the catechised, activity in class, final seminar paper on catechesis for children or young people.	
<b>Learning outcomes of the course:</b> Course goal: To introduce the catechetical and evangelizing activity of the lay faithful within the particular church. To prepare students for catechetical work with a small group of children or youth. Upon completion of the course, the student will have the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- can apply the basic principles and tasks of catechesis according to the age groups of the catechized</li> <li>- can actively participate in catechetical activities in his/her parish or community</li> <li>- understands the proper mission of the laity within the evangelizing mission of the Church</li> <li>- can develop and lead catechesis for different age groups</li> <li>- is able to take a creative approach to the preparation of catechesis</li> <li>- is familiar with the Church's basic documents on catechesis</li> <li>- is familiar with some resources and internet portals offering materials for catechesis for children and adolescents.</li> <li>- is able to lead a discussion with the catechised on various topics of the Church's teaching</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Familiarization of students with the seminar</li> <li>2. Presentation of the topics for the seminar papers</li> <li>3. Preparation and presentation of sample catecheses for different age groups of catechised, including joint analysis of the presented catecheses.</li> <li>4. Presentation of seminar papers</li> <li>5. Evaluation of the seminar</li> </ol>	
<b>Recommended or required literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:</b>	

<b>Course evaluation:</b> Assessed students in total: 5					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> PaedDr. Katarína Russinová, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD100C/22	<b>Course title:</b> Christian Archaeology
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: a written examination of the theses.	
<b>Learning outcomes of the course:</b> Aim of the course: to familiarize students with the theoretical aspects of Christian archaeology as a science, to provide students with basic knowledge about Christian realities in the Roman Empire and Slovakia. To present the history of the Holy Land from the time of Jesus Christ to the present and to present archaeological research in the area. Upon completion of the course, the student will acquire the following knowledge, skills and competences: - Knows basic information on the history of ancient Rome, ancient Christian architecture such as baptisteries, catacombs, basilicas, burial methods - Can define Christian epigraphy and iconography and explain the basic concepts they contain - Can describe Palestine at the time of Jesus Christ and the current state of monuments related to Christianity in its territory. - Know how to navigate the history of the Holy Land from the time of Jesus Christ to the present. - Gain a basic understanding of the state of the major monuments of Christianity from an archaeological point of view. - Understands the relationship between Christian architecture and the cult of the saints	
<b>Course contents:</b> 1. Introduction to Christian Archaeology 2. Roman history, culture and religion 3. History of the Holy Land from the time of Jesus Christ to the present 4. Palestine in the time of Jesus Christ, the present state of the monuments 5. Ancient Christian ecclesiastical communities 6. Ancient Christian literature 7. Christian burial sites 8. Christian churches 9. Christian epigraphy	

10. Christian iconography					
11. Research on the first Christian burial sites and sacral architecture in Slovakia					
12. Presentation of biblical and Christian monuments in Palestine					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 4					
A	B	C	D	E	FX
75.0	0.0	0.0	0.0	0.0	25.0
<b>Name of lecturer(s):</b> PaedDr. Katarína Russinová, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD106A/22	<b>Course title:</b> Dogmatic Theology 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject and on the successful completion of an oral examination on the basis of previously published and discussed theses.	
<b>Learning outcomes of the course:</b> Course objective: to introduce the basic problems of contemporary dogmatic theology. It is a central theological subject that will be presented in its systematic form together with a historical and theological understanding of the basic principles of dogmatic theology and the treatise De Deo Uno. Upon completion of the course, the student will acquire the following knowledge, skills, and competencies: <ul style="list-style-type: none"> <li>- knows the definition of dogma, dogmatic theology</li> <li>- understands the principles of dogmatic theology</li> <li>- knows the dogmatic formulations related to the treatise De Deo Uno.</li> <li>- knows how to practically apply the definition of dogma, dogmatic theology, principles of dogmatic theology</li> <li>- can theologially handle the dogmatic formulations related to the treatise De Deo Uno.</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Dogmatic theology and its truths</li> <li>2. The historical dimension of the truths of faith</li> <li>3. The ecclesial dimension of the truths of faith</li> <li>4. Christian understanding of God</li> <li>5. The nature of God's existence</li> <li>6. The Knowability of God</li> <li>7. Knowledge of God</li> <li>8. God's attributes</li> <li>9. God's will, God's actions</li> <li>10. Attributes of God's being</li> <li>11. Attributes of God's life</li> <li>12. The Tri-personality of God</li> </ol>	

<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 5					
A	B	C	D	E	FX
20.0	0.0	20.0	20.0	20.0	20.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD110A/22	<b>Course title:</b> Dogmatic Theology 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject and successful completion of the final oral examination on the basis of previously published and discussed theses.	
<b>Learning outcomes of the course:</b> Course Goal: To introduce the basic problems of contemporary dogmatic theology. It is a central theological subject that will be presented in its systematic form together with a historical and theological understanding of the basic principles of the treatise De Deo Trino and Theological Anthropology. Upon completion of the course, the student will have acquired the following knowledge, skills, and competencies: - Knows the definitions and dogmatic formulations related to Tractatus De Deo Trino and Theological Anthropology. - The student is able to practically apply and theologically handle the dogmas and dogmatic formulations related to the treatise De Deo Trino and Theological Anthropology.	
<b>Course contents:</b> 1. The Doctrine of the Trinity 2. The reality of the Holy Trinity 3. Essence, nature, substance, person 4. Persons in God, God the Father, God the Son, God the Holy Spirit 5. The doctrine of the Holy Trinity in the Holy Scriptures 6. Relationships and relationships in God 7. Trinitarian fallacies 8. The Magisterium on the Holy Trinity 9. Theological Anthropology 10. The Revealed Doctrine of Man 11. Contemporary Catholic Anthropology 12. Sin and original sin	
<b>Recommended or required literature:</b>	

<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 4					
A	B	C	D	E	FX
25.0	25.0	25.0	0.0	25.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD115A/22	<b>Course title:</b> Dogmatic Theology 3
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: successful completion of an oral examination based on previously published and discussed theses	
<b>Learning outcomes of the course:</b> Course objective: to introduce the basic problems of contemporary dogmatic theology. It is a central theological subject that will be presented in its systematic form together with the historical and theological understanding of the treatises Creationology, Pneumatology and Mariology. Upon completion of the course, the student will acquire the following knowledge, skills, and competencies: <ul style="list-style-type: none"> <li>- Can practically apply and theologically handle dogmas and dogmatic formulations related to the tracts Creationology, Pneumatology and Mariology.</li> <li>- Knows the definitions and dogmatic formulations related to the treatises Creationism, Pneumatology and Mariology.</li> <li>- understands the relevance of Marian dogmas for the true piety of the Christian-Catholic.</li> <li>- is able to build a relationship with the Holy Spirit as a Person on the basis of the knowledge of Pneumatology</li> <li>- is able to argue the Christian perspective in a dialogue on the various theories of the creation of the world</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Creationology</li> <li>2. Creation in the Bible</li> <li>3. Creation in the history of Roman Catholic theology</li> <li>4. The Creator Act of God, The Reality of God's Creation, God's Idea of Creation</li> <li>5. The Holy Trinity and creation, The freedom of God's creative act</li> <li>6. Temporality of the world, Motive and purpose of the Creator, God's care for the created world</li> <li>7. Theological cosmology, Theological doctrine of matter, Theological doctrine of life</li> <li>8. Creation in Contemporary Theology</li> <li>9. Pneumatology, The Reality of the Holy Spirit</li> </ol>	

10. Manifestations of the Holy Spirit, The Holy Spirit - Spirit of Communion					
11. Mariology, Development of Mariology, Life of the Virgin Mary					
12. Our Lady's participation in redemption, Mary - Mother of the Church, Marian veneration					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 7					
A	B	C	D	E	FX
28.57	28.57	14.29	0.0	14.29	14.29
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD118A/22	<b>Course title:</b> Dogmatic Theology 4
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the course: oral examination of the submitted theses	
<b>Learning outcomes of the course:</b> The aim of the course: to introduce the basic problems of Christology, Soteriology, Ecclesiology within the framework of dogmatic theology. Upon completion of the course, the student will acquire the following knowledge, skills and competences: - can practically apply and theologically handle dogmas and dogmatic formulations related to the treatises Christology, Soteriology and Ecclesiology. - Knows the definitions and dogmatic formulations related to the treatises Christology, Soteriology and Ecclesiology. - understands the relevance of Christological dogmas for the true piety of the Christian-Catholic. - on the basis of the knowledge of Ecclesiology, is able to place himself/herself in the Church as a community of pilgrims to the Kingdom of God. - Is able to explain the Church's attitude towards man's personal commitment to his own salvation. - is able to appreciate and explain the share of God's grace in man's salvation.	
<b>Course contents:</b> 1. A treatise on the person of Jesus Christ - on his true deity, his true humanity, 2. The hypostatic union and its consequences. 3. Characteristics of Christ's human nature. 4. The treatise on Christ's redemptive work - the question of freedom and the necessity of redemption 5. Objective and subjective redemption, the manner and consummation of the redemptive work. 6. Ecclesiology - the Church as a dogmatic reality. 7. The notion of the unity, holiness, catholicity and apostolicity of the Church.	
<b>Recommended or required literature:</b>	
<b>Language of instruction:</b>	

<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD103B/22	<b>Course title:</b> Dogmatic Theology Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: references on the studied parts of the topic within the teaching unit and submission of a seminar paper on the chosen topic according to the assignment in the scope of at least 5 standard pages.	
<b>Learning outcomes of the course:</b> Course Goal: To familiarize students with current trends in dogmatic theology, with an emphasis on explaining the dogmatic issues of theological doctrine in a clear and layman-friendly manner and on pointing out the most common fallacies on particular topics that are widespread in the public mind. Upon completion of the course, the student will have the following knowledge, skills, and competencies: - be able to recognize dogmatic formulations within the common teaching of the Church - understands the statements of the Magisterium of the Church. - can take and present a relevant personal position on current social issues in relation to dogmatic theology. - can search for and work with documents of the Church relating to dogmatic issues	
<b>Course contents:</b> 1. Faith in Today's World, Doubt and Faith, Leap of Faith 2. The Drama of Faith, The Limits of Modern Understanding 3. Faith as an Attitude, The Reason of Faith, I Believe 4. The Christian Form of Faith 5. Introductory questions on the topic of God 6. Biblical belief in God 7. The God of faith and the God of the philosophers 8. Faith in God Today 9. Faith in the Triune God 10. Faith in Jesus Christ 11. Development of faith in the Christological articles of faith 12. The internal unity of the last articles of the creed	

<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD109B/22	<b>Course title:</b> Ecumenism
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of theoretical and practical examinations during the semester course and will be the activity in class and the degree of readiness of students for the seminar. The final evaluation of the student will be made on the basis of the term paper, which will be evaluated in terms of content and formality. Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - The student will be able to describe and explain the concept of ecumenism and its basic principles as understood by the Catholic Church; - the student knows the basic historical stages of the ecumenical movement in its global and local aspects - the student can distinguish between the different types of ecumenism and explain their basic features and functions; - the student can identify contemporary problems of ecumenism and propose solutions in the light of the Church's teaching;	
<b>Course contents:</b> 1. The concept of ecumenism - genesis and contemporary understanding. 2. History of the ecumenical movement. 3. History and characteristics of the ecumenical movement in Slovakia. 4. Ecumenical Council of Churches. 5. The Catholic Church and ecumenism.	

6. Faith basis of ecumenical activity according to the Council.
7. Spiritual ecumenism.
8. Ecumenical dialogue.
9. Practical ecumenical cooperation.
10. Selected theological issues - mutual recognition of baptism, mixed marriages, intercommunio.

**Recommended or required literature:**

- Direktórium na vykonávanie princípov a noriem o ekumenizme. Trnava 1994.
- Dokumenty Druhého vatikánskeho koncilu I-II. Trnava 1993.
- JÁN PAVOL II.: Ut unum sint. Trnava 1996.
- SKALICKÝ K., EKUMENISMUS NA DRUHEM VATIKANSKEM KONCILU, KOSTELNÍ VYDŘÍ 2005.
- NEUNER, P.: Ekumenická teologie. Praha: Vyšehrad, 2002.
- Literature in electronic form, presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk>

**Language of instruction:**

The Slovak Language

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kľuska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KKPT/Nv-BD103A/22		<b>Course title:</b> Fundamental Theology 1			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site					
<b>Credits:</b> 2		<b>Working load:</b> 50 hours			
<b>Recommended semester/trimester:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: active participation in lectures and written examination					
<b>Learning outcomes of the course:</b> Course objective: to introduce the understanding of religion from the perspective of Christianity. Upon completion of the course, the student will acquire the following knowledge, skills and competences: - Possess a basic understanding of the nature of religion. - Possess a basic knowledge of some religions from a salvation history perspective. - Understands the need for and limits of interreligious dialogue in a religiously pluralistic society. - Knows the basics for dialogue with a special focus on interreligious dialogue.					
<b>Course contents:</b> 1. Definition of religion 2. The attitude of the Catholic Church towards non-Christian religions throughout history 3. Models of the theology of religions 4. Christ from the perspective of non-Christian religions 5. Revelation and non-Christian religions 6. Salvation and non-Christian religions. 7. The uniqueness of Christianity in the context of religious pluralism.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 5					
A	B	C	D	E	FX
40.0	0.0	0.0	0.0	40.0	20.0

<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.
<b>Last modification:</b> 24.08.2022
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD101B/22	<b>Course title:</b> Fundamental Theology Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: seminar work on the selected topic, active participation in classes.	
<b>Learning outcomes of the course:</b> The aim of the course: to lead to rational thinking and reasoning on current problems of faith in contemporary man. The emphasis is on independent thinking and finding one's own answers in accordance with the teachings of the Catholic Church. Upon completion of the course, the student will have the following knowledge, skills, and competencies: - Can think independently about the work of the Church and the personal journey of faith and seek his/her own answers in accordance with the teachings of the Catholic Church. - Knows the basics of methodology for writing scholarly articles on theological topics. - The student is able to present the acquired knowledge before a team - Can actively participate in a common discussion on the Church's activity, on the problems of faith in our time - Knows the background and nature of current problems of faith of contemporary man	
<b>Course contents:</b> Presentation of various themes of the seminar papers, which will depend on the current religious problems of contemporary man 1. Familiarization of students with the seminar 2. Presentation of the topics for the seminar papers 3. Presentation of seminar papers 4. Evaluation of the seminar	
<b>Recommended or required literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:</b>	

<b>Course evaluation:</b> Assessed students in total: 3					
A	B	C	D	E	FX
33.33	66.67	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD121A/22	<b>Course title:</b> Fundamentals of didactics of religious education
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. At the end of the course, an oral examination will be conducted to verify the knowledge, skills and competences acquired by the students. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student knows the specific features of religious education as a school subject and its inclusion in the educational system - the student is able to describe the basic concepts of teaching religious education and express their positives and negatives - the student is able to distinguish the essential factors of the subject of religious education and list their basic features - the student knows the laws of psychomotor and religious human development and is able to take them into account in the teaching process - the student knows the basic didactic principles, understands their meaning and function and is able to apply them to the teaching process	
<b>Course contents:</b> 1) Antropologické, historické a legislatívne zdôvodnenie vyučovania náboženskej výchovy 2) Koncepty a formy vyučovania náboženskej výchovy v diachrónnom a synchrónnom aspekte 3) Didaktika náboženskej výchovy ako vedná disciplína a jej vzťahy k pedagogickým a teologickým vedám	

- 4) Osobnosť učiteľa náboženskej výchovy
- 5) Žiak ako subjekt náboženskej výchovy
- 6) Obsah vyučovania náboženskej výchovy – učivo, učebné osnovy, a štandardy vyučovania náboženskej výchovy
- 7) Ciele vyučovania náboženskej výchovy a kompetenčne orientované vyučovanie náboženskej výchovy
- 8) Didaktické zásady vo vyučovaní náboženskej výchovy

**Recommended or required literature:**

- KOSTELANSKÝ, A.: Didaktika v službách katechézy. Ružomberok: PF KU v Ružomberku, 2008, 246 s. ISBN 9788080843847
- HANESOVÁ, D.: Náboženská výchova v školách. Ružomberok : Teofania, 2011, 212 s.
- REIMER, Tibor. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.
- REIMER, Tibor. Katechéza v súčasnej dobe: podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk>

**Language of instruction:**

The Slovak Language

**Notes:**

**Course evaluation:**

Assessed students in total: 3

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD105A/22	<b>Course title:</b> History of the Church 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. a.) Active participation in classes b.) Oral examination	
<b>Learning outcomes of the course:</b> Course Goal: To introduce students to the history of the Church from the late Middle Ages to the early modern period, the history of the Church: the late modern period, and the current status of the Church. Upon completion of the course, the student will acquire the following knowledge, skills and competencies: - Possess clear information about the major events of the late Middle Ages , the emergence and development of the religious orders, the resolutions and consequences of the Councils of the Catholic Church, the Reformation and Counter-Reformation, the pontificates and profiles of the various Popes. - Knows the historical context to discover references to biographies of saints, quotations and extracts from the faith writings of the Magisterium of the Church. - Knows a basic orientation in Church history - Understands the need to further know, explore and evaluate the past, discovering in popes, thinkers and saints concrete examples of lives of courage and faith.	
<b>Course contents:</b> 1. Characteristics of the late Middle Ages and the Renaissance; 2. The Avignon exile; Efforts at reform - Conciliarism; 3. Renaissance popes; union with the Greeks; 4. Heretical movements of John Wickliffe and John Huss; 5. Gothic culture and art; 6. Characteristics of the modern period; the Reformation; the Council of Trent. 7. Catholic Reformation and Counter-Reformation; 8. Jesuits and other modern religious orders; Jansenism; overseas missions;	

<p>9. The Enlightenment in England, France, Germany and Slovakia;  10. The French Revolution and its effects on the Church;  11. The Church in the 19th century. 11. The Church in Italy, Germany and other countries;  12. Popes of the 19th and 20th centuries; Vatican I and II;  13. Persecution of the Church in the world and especially in Czechoslovakia and Slovakia; 19th and 20th centuries;  14. Organization of church life in Slovakia in the 19th and 20th centuries;</p>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 5					
A	B	C	D	E	FX
60.0	0.0	0.0	20.0	0.0	20.0
<b>Name of lecturer(s):</b> prof. PaedDr. František Dlugoš, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dlugoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD100B/22	<b>Course title:</b> History of the Church Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: a.) Presentations on selected topics during the semester b.) Final seminar paper	
<b>Learning outcomes of the course:</b> The aim of the course: to work practically on the topics of Church history, to master the scientific and critical method of work. After completing the course, the student will acquire the following knowledge, skills and competences: - Knows church history in general. - Knows how to explain the origins of the cult of the saints - Knows the difference between beatification and canonization - Understands the legacy of Church history and the lessons for our times - Can give examples from the lives of saints and personalities from history - Can find topics for religious talks in groups. - Can appreciate the sacrifice of Christians persecuted for their faith in Slovakia during communism - Knows the background to the political trials against Christians during the communist period in Slovakia - Can present the results of their own study on a chosen topic and also their own opinion on it.	
<b>Course contents:</b> 1. Lectures on selected topics from the History of the Church (hagiology, hagiography, history of the Catholic Church in Slovakia during the communist regime) 2. Familiarization of students with the seminar 3. Presentation of the topics for the seminar papers 4. Presentation of seminar papers on various topics of the subject 5. Evaluation of the seminar	
<b>Recommended or required literature:</b>	

<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 5					
A	B	C	D	E	FX
80.0	0.0	0.0	0.0	0.0	20.0
<b>Name of lecturer(s):</b> PaedDr. Katarína Russinová, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD101A/22	<b>Course title:</b> History of the Church 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: a.) Active participation in classes b.) Oral examination	
<b>Learning outcomes of the course:</b> Course Goal: To introduce students to the history of the Church from primitive Christian times to the 7th century and to medieval Church history. After completing the course, the student will acquire the following knowledge, skills and competences: - Have an overview of the various key events in the history of the Church of the 1st and 2nd periods of Christian antiquity. - The student can interpret information about the Christianization of Slavic peoples and the beginnings of Christianity in Slovakia, the apostolic activity of Sts. Cyril and Methodius, about the church life in the countries of the Christian West, about the declines and reforms in the Church. - Through the history of Christian history, he is able to take a stand against the Church in the debate. - Through the life's works, destinies, thoughts, deeds and testimonies of outstanding figures of medieval history, he is able to point out the profound significance for the generations of today and to use in future teaching practice. - Using historical knowledge of the life of the early church communities, the student can reconstruct biblical texts	
<b>Course contents:</b> 1. Church history - definition, meaning, periodization, sources 2. Palestine and Judaism in the time of Jesus, historical testimonies about Jesus Christ 3. The first church community in Jerusalem; 4. The ministry of the Apostles Peter and Paul, the Apostolic Council in Jerusalem; 5. The organization and development of the sacraments in the early Church; 6. The persecutions of the Church; the martyrs and the beginnings of the cult of the saints; 7. Constantine the Great and the Edict of Milan, its consequences;	

8. Theological disputes and delusions in the 4th-7th centuries;
9. The great ecclesiastical teachers; The development of worship in the 4th-7th centuries.
10. The beginnings of religious life; St. Benedict of Nursia and modern religious life;
11. Migration of peoples - Christianization of Central Europe;
12. The Cyril and Methodius Mission and its activities;
13. The Great Christian Schism;
14. Church organization and religious life in the High Middle Ages - the Crusades, heretical movements and the Inquisition;
15. Begging orders - Franciscans, Dominicans; scholasticism and medieval mysticism

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 6

A	B	C	D	E	FX
66.67	16.67	0.0	0.0	0.0	16.67

**Name of lecturer(s):** prof. PaedDr. František Dluhoš, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD108C/22	<b>Course title:</b> Introduction to Islam
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: the student chooses and according to the instructions prepares a written thesis on one of the assigned topics in the scope of at least 4 standard pages.	
<b>Learning outcomes of the course:</b> Course Goal: To offer a simple look at one of the three Abrahamic religions, Islam, its origins, an outline of its theology, and its present day. Upon completion of the course, the student will acquire the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- have a basic understanding of Islam as a world religion</li> <li>- can define the basic elements of this religion.</li> <li>- can identify the manifestations of Islam</li> <li>- can actively engage in interreligious dialogue with Islam</li> <li>- can use basic information in catechesis about other religions.</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Existence of God - the word God in Islam, faith, religion</li> <li>2. History, Prophet Muhammad</li> <li>3. Islam, faith and basic religious acts</li> <li>4. Faith and its basic articles</li> <li>5. The Qur'an</li> <li>6. Basic religious acts in Islam I. (Prayer)</li> <li>7. Basic religious acts in Islam II (zakat)</li> <li>8. Basic religious acts in Islam II (fasting)</li> <li>9. Basic religious acts in Islam II (pilgrimage)</li> <li>10. Life, death, resurrection day, judgment day, paradise, hell</li> <li>11. Relationship between Muslims and non-Muslims</li> <li>12. Secularization and Islam</li> </ol>	
<b>Recommended or required literature:</b>	

<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD102A/22	<b>Course title:</b> Introduction to Theological Studies
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 / 1 <b>hours per semester:</b> 13 / 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: Continuous assessment: readings from selected theological texts, mid-term test, minimum 60% knowledge required; participation in exercises Final assessment: written thesis, oral examination	
<b>Learning outcomes of the course:</b> Course Goal: The goal of the course is to familiarize the student with the basic characteristics of Catholic theology as a science, its subject and method, and the various theological disciplines. To introduce students to theological reading and interpretation of contemporary theological writings. Upon completion of the course, the student will have the following knowledge, skills, and competencies: - Understands and knows the content of the concept of theology, methods of theology, sources of theological knowledge, and interpretive sources of theology. - Knows how to interpret theological texts, - Can identify theological problems and arguments, - Can engage in dialogue with the author or the theological text.	
<b>Course contents:</b> 1. Definition and types of theology. 2. The historical-ecclesial character of theology. 3. Sources, subject and aims of theology. 4. Theological method. 5. Theological scientific knowledge. 6. The division of theology. 7. Theology and the Word of God. 8. Principles of the use of Holy Scripture in theology. 9. The role of tradition in theology. 10. Theology and the Teaching Office of the Church. 11. Types and degree of commitment of the Teaching Office of the Church.	

12. The relation of theology to the Christian life.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 5					
A	B	C	D	E	FX
40.0	20.0	20.0	0.0	0.0	20.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD111A/22	<b>Course title:</b> Liturgy Studies
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: (a) Continuous assessment: written report from the readings of a professional publication on liturgy, examination of the three basic prayers in Latin. b) final assessment: written test on the theses read	
<b>Learning outcomes of the course:</b> The aim of the course is to introduce students to the principles and history of liturgy. Students will become familiar with the basic liturgical concepts, definition, material and formal subject matter of liturgy, the liturgy of the early Christians, and the liturgical reforms of the Council of Trent and the Second Vatican Council. Upon completion of the course, the student will have the following knowledge, skills, and competencies: - A basic knowledge of the principles of liturgy - Knows the history of the liturgy, on the basis of which he/she can appreciate the liturgy as a treasure of the Church and a witness to the faith of Christians throughout the centuries. - Understands the relationship between liturgical celebration and the emergence of the dogmas of the Christian faith - Understands the basic principles and parts of the dialogue between God and man in the liturgy - Is able to deepen his/her sacramental life through active participation in the liturgy - Can explain the relationship between the liturgy and the Bible.	
<b>Course contents:</b> 1. The term "liturgy" and its development, CCC on liturgy 2. The unchanging and changeable part of the liturgy, Liturgy and popular devotions 3. Liturgy - the science of the liturgy, The relationship between liturgy and theology 4. Liturgical assembly in the Christian tradition, Liturgical assembly in the Old Testament, Liturgical assembly in the New Testament 5. The dialogical character of the liturgy: Descending and ascending movement in the liturgy 6. Dialogue in the liturgy, Word of God in the liturgy, Singing in the liturgy	

<p>7. Prayer in the liturgy, Silence in the liturgy</p> <p>8. An overview of the development of liturgy: The New Testament liturgy developed on the foundations of the Old Testament liturgy, Sources of liturgy.</p> <p>9. Overview of the history of liturgy, Council of Trent on liturgy, Liturgical Movement of the 19th Century.</p> <p>10. The Second Vatican Council and the liturgy, Postconciliar reform of the liturgy in Slovakia</p> <p>11. Anthropological foundations of liturgy: Sacrifice as the basis of cult, Signs and symbols, Attitudes in liturgy</p> <p>12. Liturgical Vessels, Vestments, Books,</p> <p>13. Liturgical Language, Ritus, Liturgy and Space , Liturgical Music and Singing</p>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 8					
A	B	C	D	E	FX
37.5	37.5	12.5	0.0	0.0	12.5
<b>Name of lecturer(s):</b> PaedDr. Katarína Russinová, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD109A/22	<b>Course title:</b> Moral Theology 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is realized on the basis of theoretical and practical examinations during the semester teaching of the subject: the condition for passing the subject is successful mastering of both parts of the final examination realized in the form of a written test with open questions (20 questions). The first part of the test (10 questions) covers the topics covered in Moral Theology I. The second part (10 questions) concerns the general foundation of moral theology.	
<b>Learning outcomes of the course:</b> Course Goal: To provide students with a basic understanding of moral theology as a science, the vocation of man, human agency, and the various kinds of law. To be able to justify the position of the Catholic Church on current issues in the field of moral theology. Upon completion of the course, the student will have the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- Know the basic concepts of moral theology such as science, human vocation, human agency, law, divine law, conscience</li> <li>- The student will be able to justify the position of the Catholic Church on current issues in moral theology.</li> <li>- Can interpret the distinction between a human act and the act of man</li> <li>- Understands the nature of human law and the law of God.</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Moral theology - basic characteristics</li> <li>2. The vocation of man</li> <li>3. Human agency</li> <li>4. The act of man</li> <li>5. Actual obstacles to human works</li> <li>6. Habitual hindrances to human acts</li> <li>7. The roots of the imputability of human acts</li> <li>8. The nature of law in general</li> <li>9. The eternal and natural law</li> <li>10. The positive law of God</li> </ol>	

11. Positive human law 12. Church law					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 4					
A	B	C	D	E	FX
25.0	25.0	25.0	0.0	0.0	25.0
<b>Name of lecturer(s):</b> prof. ThDr. Ľubomír Pekarčík, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dlugoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD113A/22	<b>Course title:</b> Moral Theology 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is realized on the basis of theoretical and practical examinations during the semester teaching of the subject: the condition for passing the subject is successful mastering of both parts of the final examination realized in the form of a written test with open questions (20 questions). The first part (10 questions) covers the topics covered in Moral Theology 2. The second part (10 questions) covers the general foundation of moral theology.	
<b>Learning outcomes of the course:</b> Course Goal: To provide students with a basic understanding of the Catholic Church's teachings on conscience, virtues, and sin. Upon completion of the course, the student will have the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- master the theoretical knowledge and definitions of human conscience, moral systems, virtues, and sin</li> <li>- can justify the position of the Catholic Church on current issues in the field of moral theology.</li> <li>- understands the need for the development of moral virtues in the life of the Christian</li> <li>- understands the nature and effects of the Divine Virtues in the life of the Christian</li> <li>- can explain the difference between grave and venial sin</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Conscience</li> <li>2. Moral systems</li> <li>3. Virtue - basic characteristics</li> <li>4. Distinguishing virtues</li> <li>5. Individual virtues</li> <li>6. The theological virtue of faith</li> <li>7. The theological virtue of hope</li> <li>8. The theological virtue of charity</li> <li>9. Cardinal Virtues</li> <li>10. Sin - definition, root, conditions</li> <li>11. The distinction of sins</li> </ol>	

12. Major - capital sins					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 4					
A	B	C	D	E	FX
25.0	0.0	0.0	50.0	0.0	25.0
<b>Name of lecturer(s):</b> prof. ThDr. Ľubomír Pekarčík, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KKPT/Nv-BD105B/22		<b>Course title:</b> Moral Theology Seminar			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site					
<b>Credits:</b> 2		<b>Working load:</b> 50 hours			
<b>Recommended semester/trimester:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: seminar work, active participation in classes.					
<b>Learning outcomes of the course:</b> Aim of the course: to deepen the knowledge of selected topics in the field of moral theology Upon completion of the course, the student will acquire the following knowledge, skills and competencies: - be able to recognize binding formulations within the Church's teaching on topics in Christian morality - understands the statements of the Magisterium of the Church on moral issues of man and society - can take and present a relevant personal position on current social issues in relation to moral theology. - can search for and work with documents of the Church relating to moral issues					
<b>Course contents:</b> 1. Familiarization of students with the seminar 2. Presentation of the topics for the seminar papers 3. Presentation of seminar papers 4. Evaluation of the seminar					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> prof. ThDr. Ľubomír Pekarčík, PhD.					

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD107B/22	<b>Course title:</b> New Testament Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject and will take into account primarily the activity in the classroom and the degree of readiness of students for the seminar. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - The student will be able to navigate independently in the New Testament canon, identify the main literary and theological collections - the student can independently read with understanding the text of the New Testament in the light of professional theological literature - the student is able to argue critically and express his/her opinion supported by knowledge from the biblical text and professional literature	
<b>Course contents:</b> 1. Jesus the foundation and center of the New Testament 2. The Origin of the New Testament Gospels 3. The Synoptic Gospels 4. The Gospel of the Infancy of Jesus 5. The Baptism of Jesus 6. The kingdom of God in Jesus' proclamation 7. The parables of Jesus 8. The Gospel message of Jesus' death	

## 9. The Gospel accounts of Jesus' resurrection

### Recommended or required literature:

- KOSTELANSKÝ, A.: Didaktika v službách katechézy. Ružomberok: PF KU v Ružomberku, 2008, 246 s. ISBN 9788080843847
- Hahn, S.: Otec, čo plní sľuby : Božia láska spečatená zmluvou vo Svätom písme. Bratislava : Redemptoristi - Slovo medzi nami , 2008, 300 s. ISBN 978-80-969600-8-8
- RATZINGER, J.: Ježiš Nazaretský, I. diel: Od krstu v Jordáne po premenenie. Trnava : Dobrá kniha , 2007, 391 s. ISBN 978-80-7141-579-4
- RATZINGER, J.: Ježiš Nazaretský, II. diel: Od vstupu do Jeruzalema po zmŕtvychstanie. Trnava : Dobrá kniha , 2011, 312 s. ISBN 978-80-7141-721-7
- RATZINGER, J.: Ježiš Nazaretský, III. Diel: Prológ : Ježišovo detstvo. Trnava : Dobrá kniha , 2012, 133 s. ISBN 978-80-7141-773-6
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk>

### Language of instruction:

The Slovak Language

### Notes:

### Course evaluation:

Assessed students in total: 2

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	100.0

**Name of lecturer(s):** doc. ThDr. Branislav Kľuska, PhD.

**Last modification:** 19.08.2022

### Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD102B/22	<b>Course title:</b> Old Testament Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of practical examinations during the semester teaching of the subject. During the semester, the student demonstrates his/her knowledge and skills through active work in class, which will consist of independent or group work on tasks assigned by the lecturer. An additional way of verifying the acquisition of knowledge and skills will be the preparation by the student of 1 written work on the assigned topic. In the case when the course will be taught by distance learning, the work will be sent to the lecturer electronically. The assessed work will be available for inspection by the tutor. Final assessment: active class work (80%) and written work (20%). Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is for students to acquire the scientific method of treatment of the chosen topic and to be able to use it in practical circumstances of the teaching process. Learning outcomes (knowledge, skills and competences): - The student knows the content, message, basic literary motifs, and specifics of selected texts and longer, coherent sections of the Pentateuch; - the student has an overview of the procedures of narrative analysis of the biblical text; - the student is able to apply theoretical knowledge of the methods of working with the Holy Scriptures to the analysis of the message of specific biblical fragments; - the student is able to gain insight into the important themes of selected biblical texts through content analysis and the study of specialized literature.	
<b>Course contents:</b>	

1. The message of the creation of the world in the light of the book of Genesis;
2. The process of relections within the Pentateuch;
3. The lives of the patriarchs: history and theology;
4. Narrative analysis of the Abraham cycle (Gen. 12-25);
5. The dynamics of Abraham's faith in Gen 22;
6. The coming of age to the brotherhood of Joseph and his brothers (Gen 37);
7. Moses as God's servant;
8. the identity of Israel as a covenant people (Ex 19; 24);
9. The theology of the Torah in the book of Deuteronomy;
10. The theology of the Promised Land in the book of Joshua;
11. The objectives of the Samson narrative (Judg. 13-16);
12. The test of Elijah's faith on Mount Horeb (1 Kings 19).

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 5

A	B	C	D	E	FX
20.0	60.0	20.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kľusková, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD107A/22	<b>Course title:</b> Pastoral Theology
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: active participation in lectures and final examination of the submitted theses.	
<b>Learning outcomes of the course:</b> Course Goal: To introduce students to the fundamental issues of pastoral theology. To introduce the concept, definition, material and formal subject matter of pastoral theology. To know the history of pastoral theology, its recent concepts and perspectives. To introduce the audience to the issues of ecclesial movements. To familiarize the students with the most well-known ecclesial movements in the world with regard to the communities that are also active in Slovakia. Upon completion of the course, the student will acquire the following knowledge, skills and competences: - possesses professional theological knowledge about the celebration of the sacraments of Christian initiation, the sacrament of service to the community - knows the matter and form, the conditions for the celebrant as well as the recipient, the place, time, manner, external form of the celebration of the sacraments - understands and can explain the internal effects of the sacraments. - understands the need for a practical life of faith and the fulfillment of the obligations arising from the reception of the sacraments - can relate the sacraments accompanying important events in a person's life - can actively develop evangelizing and pastoral activity in preparing the faithful to receive the sacraments.	
<b>Course contents:</b> 1. Definition, nature, aspects, platforms, functions and centres of pastoral theology. History of pastoral theology, recent concepts and perspectives of pastoral theology. 2. Pastoral methods of Jesus Christ and the early Church. 3. The strengthening of pastoral ministry by prayer and spirituality. 4. Definition, concept and characteristics of church movements. 5. The teachings of Paul VI, John Paul II and Cardinal Ratzinger on ecclesial movements. 6. Movements active in the Catholic Church	

7. The sacraments according to the Catechism of the Catholic Church.
8. The recipient and the celebrant of the sacraments.
9. The sacraments of Christian initiation.
10. Sacrament of Penance and Reconciliation.
11. The virtue of penance, Indulgences according to the CCC.
12. Sacrament of the Anointing of the Sick according to the CCC
13. Sacrament of the Priesthood according to the CCC
14. Sacrament of Matrimony according to the CCC

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 12

A	B	C	D	E	FX
50.0	16.67	0.0	0.0	16.67	16.67

**Name of lecturer(s):** PaedDr. Katarína Russinová, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD104B/22	<b>Course title:</b> Patrology
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: written examination	
<b>Learning outcomes of the course:</b> Course Goal: To familiarize students with the ecclesiastical writings and lives of the Church Fathers from the post-apostolic period to the end of the patristic period. To introduce the Church Fathers' commentaries on biblical texts and their theological works. Upon completion of this course, the student will have the following knowledge, skills, and competencies: <ul style="list-style-type: none"> <li>- Knows the difference between patristics and patrology</li> <li>- Knows how to define the terms church father, apostolic father, teacher of the Church, church writer</li> <li>- Can distinguish chronologically between patristics, the historical framework of the patristic period</li> <li>- Can describe the situation of Christian writings against the background of the development of Christianity, Gnosticism, Manichaeism, Arianism, the biographies and contributions of the Church Fathers of the post-apostolic period to the end of the Patristic period.</li> <li>- Can recognize foreign influences in Christianity during the Patristic period</li> <li>- Can navigate the writings of the Church Fathers of the post-apostolic period to the end of Patristic times.</li> <li>- Can analyse the works of the Apostolic Fathers, their dogmatic and catechetical significance</li> <li>- Can list the most important works of each of the great Church Fathers.</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Concept, subject, development, division, patrology</li> <li>2. The writings of the Apostolic Fathers: the Didache, the Epistle of Barnabas, the Epistle of St. Clement of Rome to the Corinthians, the Epistles of St. Ignatius of Antioch,</li> <li>3. St. Polycarp, Hermas the Shepherd, Papias, Letter to Diognetus</li> <li>4. Quadratus and Aristides, St. Justin, Tatian of Assyria, Athenagoras of Athens, St. Theophilus of Antioch</li> <li>5. Beginning of Latin literature, 2nd century polemical literature - Gnosticism, Docetism, Montanism, St. Irenaeus</li> </ol>	

6. Christian literature of the 3rd century - catechetical schools, Clement of Alexandria, Origen, St. Cyprian
7. Lactantius, Novatian, Roman writers.
8. Great Church Fathers, 4th century theological fallacies, Eusebius of Caesarea, St. Athanasius, St. Cyril of Alexandria, St. Cyril of Jerusalem
9. System of the Cappadocian Fathers
10. St. John Chrysostom, St. Hilary of Poitiers, St. Ambrose,
11. St. Jerome, St. Augustine, Paulinus of Nola
12. The decline of patristic literature
13. St. Gregory the Great, St. Isidore of Seville

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 3

A	B	C	D	E	FX
33.33	33.33	0.0	0.0	0.0	33.33

**Name of lecturer(s):** PaedDr. Katarína Russinová, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD108B/22	<b>Course title:</b> Practical Theology Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: a seminar paper on a selected topic, on the basis of the studied documents of the Church on pastoral care.	
<b>Learning outcomes of the course:</b> Aim of the course: to introduce the practical aspect of the liturgical life of the Church, the catechetical and evangelizing activity of the lay faithful within the parish church. To prepare students for catechetical work, charitable and social ministry in their parish. To put into practice the basic principles of catechetical, missionary and pastoral ministry based on Holy Scripture, the Tradition of the Church and the teachings of the Church Fathers. Upon completion of this course, the student will have the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- know the practical aspect of the liturgical life of the Church</li> <li>- can define the catechetical and evangelizing activity of the lay faithful within the particular Church</li> <li>- knows the basic principles of catechetical, missionary and pastoral ministry on the basis of Sacred Scripture, the Tradition of the Church and the teaching of the Church Fathers.</li> <li>- Can seek, process and present information from the basic documents of the Church on the issues under study</li> <li>- can argue in a discussion about the mission of the Church and the mission of its various members (laity, clergy, religious, mission workers, bishops, etc.)</li> <li>- understands the need for a new evangelisation</li> <li>- knows the basic principles of animating ministry</li> <li>- knows the basic principles of pastoral counselling</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. A practical-theological view of the Church.</li> <li>2. Introduction to practical theology</li> <li>3. Liturgy.</li> <li>4. Diakonia.</li> <li>5. Martyria</li> </ol>	

6. Pastoral counselling. 7. Ecclesiology. 8. Methodology of pastoral theology. 9. Inculturation. 10. The New Evangelization. 11. The ministry of the animator in the parish 12. Didactics of small group leadership in parish pastoral care					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> PaedDr. Katarína Russinová, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD119A/22	<b>Course title:</b> Spiritual Theology
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the course: to write an essay from a selected professional publication on spirituality.	
<b>Learning outcomes of the course:</b> Course Goal: To introduce the basics of Christian spirituality and spiritual theology. To introduce the basic knowledge, skills and competences of spiritual and spiritual spirituality: - Master the basic definitions and concepts contained in the topics of spiritual theology (holiness, spiritual organism, spiritual maturity, spiritual direction, prayer). - can outline the basic lines of how to know God's will in one's life; - knows the Lectio Divina method and the different forms of prayer - knows the different forms of Christian spirituality and their basic principles - understands the need for personal spirituality for growth in faith and for progress in Christian charity	
<b>Course contents:</b> 1. Definition of spirituality and spiritual theology 2. Spiritual experience as a basic term of spiritual theology 3. Plurality of spiritualities in the Catholic Church and their basic unity 4. The spirituality of Jesus 5. Slavonic and Slovak spirituality 6. Prayer, meditation, Lectio divina - the core of spirituality 7. Discernment of spirits - knowing God's will	
<b>Recommended or required literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:</b>	

<b>Course evaluation:</b> Assessed students in total: 3					
A	B	C	D	E	FX
33.33	66.67	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KKPT/Nv-BD100S/22		<b>Course title:</b> State Final Examination - Religious Education			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:    hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 5		<b>Working load:</b> 125 hours			
<b>Recommended semester/trimester:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b> The colloquial state examination consists of an evaluation of answers to theoretical questions of the profile subjects of the study programme (religious education and didactics of religious education).					
<b>Learning outcomes of the course:</b> verification of all knowledge, skills and competences that students have acquired throughout their Bachelor's studies in a given study programme. Learning outcomes: By passing the state examination, the student - is able to solve specific discipline-specific tasks in the given study programme - is able to apply the acquired professional knowledge in an up-to-date and systematic way.					
<b>Course contents:</b> 1. Theoretical issues in biblical studies; 2. Theoretical questions in the field of Church history; 3. Theoretical questions in the field of liturgies; 4. Theoretical questions in the field of systematic theology 5. Theoretical questions in the field of moral theology 6. Theoretical questions in the field of catechetics The exact list of questions on the website: <a href="https://www.ku.sk/app/cmsSiteBoxAttachment.php?ID=7044&amp;cmsDataID=0">https://www.ku.sk/app/cmsSiteBoxAttachment.php?ID=7044&amp;cmsDataID=0</a>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 33					
A	B	C	D	E	FX
36.36	30.3	18.18	6.06	6.06	3.03
<b>Name of lecturer(s):</b>					

**Last modification:** 07.09.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-BD106C/22	<b>Course title:</b> Theology of Religions
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: active participation in lectures and written examination of the topics covered	
<b>Learning outcomes of the course:</b> Course Goal: To introduce the background for the theology of religions according to the official documents of the Church. To teach students how to interact with members of non-Christian religions Upon completion of the course, the student will have the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- Know how to introduce some religions from the Declaration Nostra Aetate;</li> <li>- Knows how to navigate through the basic official documents concerning non-Christian religions</li> <li>- Can characterize the nature of religion;</li> <li>- Knows the current state of interreligious dialogue;</li> <li>- Knows the principles of proper conduct of interreligious dialogue</li> <li>- Gain a respectful attitude towards other religions</li> <li>- Knows how to present his/her own opinion on the issues studied</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Hypotheses about the origin of religions.</li> <li>2. Religions in the light of Revelation and Tradition.</li> <li>3. Models of the theology of religions.</li> <li>4. Convergent and divergent elements of the religions listed in Nostra Aetate in comparison with Christianity.</li> <li>5. The question of revelation and salvation in other religions</li> <li>6. Presentation of student papers on selected topics</li> </ol>	
<b>Recommended or required literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:</b>	

<b>Course evaluation:</b> Assessed students in total: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					