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## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD100C/22	<b>Course title:</b> Biblical Greek 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of four written tests. The student demonstrates practical skills regularly in class work and in the completion of homework. The student demonstrates proficiency in reading biblical texts written in the koine dialect during the examination period. In the case the instruction will be conducted by distance learning, the verification of knowledge and skills will be done through video calls (MS Teams). Tests and homeworks will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during classes. The marked tests will be available for viewing by the instructor. Final assessment: written tests (76%), active work of the student in class (12%), homework (12%). Successful completion of the course is dependent on passing an oral test verifying proficiency in reading of the Greek text. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of the rules of reading, selected grammatical categories of Biblical Greek (inflection of nouns and verbs in the present tense; adjectives, personal and possessive pronouns), and to impart key practical skills for autonomous work with New Testament texts written in the Koine dialect, as well as with literature in the field of biblical studies. Learning outcomes (knowledge, skills and competences): - students know the Greek alphabet and the rules for reading Biblical Greek;	

- students have an overview of the basic grammatical phenomena of Biblical Greek (inflection of nouns of 1st and 2nd declension; inflection of verbs in the present tense; adjectives and their function; personal and possessive pronouns);
- students are familiar with the basic vocabulary of Biblical Greek;
- students can read any New Testament text written in Biblical Greek;
- students can recognize the basic grammatical phenomena of Biblical Greek (cases of nouns in the 1st and 2nd declensions; the different categories of verbs in the present tense; adjectives; personal and possessive pronouns);
- students are able to translate simple sentences from Biblical Greek into Slovak;
- students are capable of working independently with specialist literature in the field of biblical studies.

**Course contents:**

1. A brief history of Ancient Greek (koine dialectos);
2. Greek alphabet, rules of pronunciation and reading;
3. Noun and definite article;
4. The declension of nouns of the II. declension;
5. The verb "to be";
6. Adjective and its function;
7. Indicativus et infinitivus praesentis activi ;
8. Declension of nouns of the I. declension;
9. Personal and possessive pronouns;
10. Contracted verbs (verba contracta);
11. Verbs of the second conjugation;
12. Indicativus et infinitivus praesentis medii-passivi;
13. Imperativus praesentis activi.

**Recommended or required literature:**

- MASARIK, A.: Memoračné kartičky k novozmluvnej gréčtine, Tajov 2011.
- PANCZOVÁ, H., ŠKOVIERA, D.: Biblická gréčtina. Vysokoškolská učebnica, Bratislava 2014.
- PANCZOVÁ, H.: Grécko-slovenský slovník, Bratislava 2012.
- The UBS Greek New Testament. A Reader's Edition, Stuttgart 2007.
- TRSTENSKÝ, F.: 1000 najčastejších slov Nového zákona. Pomôcka pri štúdiu biblickej gréčtiny.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Klusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD102C/22	<b>Course title:</b> Biblical Greek 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KKPT/Nv-MD100C/22	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the independent completion of homework. The student demonstrates proficiency in reading biblical texts written in the koine dialect during the examination period. In the case where the instruction will be conducted by distance learning, the verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework assignments will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during class. Graded tests will be available for review by the instructor. Final assessment: written tests (77%), active work of the student in class (12%), homework (11%). Successful completion of the course is conditional on passing an oral test verifying the student's ability to read the Greek text. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of selected grammatical categories of Biblical Greek (inflection of nouns, conjugation of verbs in the present tense and in the aorist, relative pronouns, demonstrative pronouns) and to impart key practical skills for independent work with the texts of the New Testament written in the Koine dialect, as well as with specialized literature in the field of biblical studies. Learning outcomes (knowledge, skills and competences): - The student has an overview of the basic grammatical phenomena of Biblical Greek (inflection of nouns of the 3rd declension; conjugation of verbs in the present tense and in the aorist; relative pronouns; demonstrative pronouns); - the student knows the basic vocabulary of Biblical Greek; - the student is able to read any New Testament text in the original; - the student is able to recognize the basic grammatical phenomena of Biblical Greek (nouns of the 3rd declension in different cases; different categories of verbs in the present tense and in the aorist; demonstrative and demonstrative pronouns in each case); - the student is able to translate into Slovak less difficult New Testament passages written in Biblical Greek; - the student is able to work independently with literature in the field of biblical studies.	

**Course contents:**

1. Imperativus praesentis 2. Relative pronoun. Indicative pronouns 3. Nouns of III. declension  
4. Participium praesentis activi 5. Participium praesentis medii et passivi 6. Indicativus aoristi  
activi - sigmatic aorist 7. Indicativus aoristi activi - asigmatic aorist 8. Indicativus aoristi passivi  
9. Imperativus aoristi activi

**Recommended or required literature:**

- MASARÍK, A.: Memoračné kartičky k novozmluvnej gréčtine, Tajov 2011.
- PANCZOVÁ, H., ŠKOVIERA, D.: Biblická gréčtina. Vysokoškolská učebnica, Bratislava 2014.
- PANCZOVÁ, H.: Grécko-slovenský slovník, Bratislava 2012.
- The UBS Greek New Testament. A Reader's Edition, Stuttgart 2007.
- TRSTENSKÝ, F.: 1000 najčastejších slov Nového zákona. Pomôcka pri štúdiu biblickej gréčtiny

**Language of instruction:**

Slovak

**Notes:****Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kľusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD104C/22	<b>Course title:</b> Biblical Greek 3
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KKPT/Nv-MD102C/22	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the completion of homework. The student demonstrates proficiency in reading biblical texts written in the koine dialect during the examination period. In the case where the instruction will be conducted by distance learning, the verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during classes. Graded tests will be available for review by the instructor. Final assessment: written tests (77%), active work of the student in class (12%), homework (11%). Successful completion of the course is conditioned on passing an oral test verifying the student's ability to read the Greek text. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of selected grammatical categories of Biblical Greek (imperativus aoristi; indicativus perfecti et imperfecti; participium perfecti; coniunctivus praesentis et aoristi) and to impart key practical skills for independent work with the texts of the New Testament, written in the Koine dialect, as well as with specialist literature in the field of biblical studies. Learning outcomes (knowledge, skills and competences): - The student has an overview of the basic grammatical phenomena of biblical Greek (imperative aoristi; indicative perfecti et imperfecti; participle perfecti; coniunctivus praesentis et aoristi);	

- the student knows the basic vocabulary of Biblical Greek;
- the student is able to read any New Testament text in the original;
- the student is able to recognize the basic grammatical phenomena of Biblical Greek (imperativus aoristi; indicativus perfecti et imperfecti; participium perfecti; coniunctivus praesentis et aoristi);
- the student is able to translate simple texts written in Biblical Greek into Slovak;
- the student is able to work independently with specialized literature in the field of biblical studies.

**Course contents:**

1. Imperativus aoristi activi;
2. Imperativus aoristi medii;
3. Imperativus aoristi passivi;
4. Indicativus perfecti activi;
5. Indicativus perfecti medii et passivi;
6. Participium perfecti activi;
7. Participium perfecti medii et passivi;
8. Indicativus imperfecti activi;
9. Indicativus imperfecti medii et passivi;
10. Coniunctivus praesentis activi, medii et passivi;
11. Coniunctivus aoristi;
12. Conditional sentences

**Recommended or required literature:**

- MASARÍK, A.: Memoračné kartičky k novozmluvnej gréčtine, Tajov 2011.
- PANCZOVÁ, H., ŠKOVIERA, D.: Biblická gréčtina. Vysokoškolská učebnica, Bratislava 2014.
- PANCZOVÁ, H.: Grécko-slovenský slovník, Bratislava 2012.
- The UBS Greek New Testament. A Reader's Edition, Stuttgart 2007.
- TRSTENSKÝ, F.: 1000 najčastejších slov Nového zákona. Pomôcka pri štúdiu biblickej gréčtiny

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Klusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD106C/22	<b>Course title:</b> Biblical Greek 4
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KKPT/Nv-MD104C/22	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period of the subject. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the independent completion of homework tasks. The student demonstrates proficiency in reading biblical texts written in the koine dialect during the examination period. In the case where the instruction will be conducted by distance learning, the verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework tasks will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during classes. Graded tests will be available for review by the instructor. Final assessment: written tests (77%), active work of the student in class (12%), homework (11%). Successful completion of the course is conditioned by passing an oral test verifying the ability to read Greek text. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of selected grammatical categories of Biblical Greek (indicativus futuri; participle aoristi; comparison of adjectives; numerals; prepositions; constructions Accusativus cum infinitivo, Genetivus absolutus) and to impart key practical skills for independent work with New Testament texts written in the Koine dialect, as well as with specialist literature in the field of biblical studies. Learning outcomes (knowledge, skills and competences):	



- The student has an overview of the basic grammatical phenomena of biblical Greek (indicativus futuri; participium aoristi; comparison of adjectives; numerals; prepositions; constructions Accusativus cum infinitivo, Genetivus absolutus);
- The student knows the basic vocabulary of Biblical Greek;
- the student is able to read any New Testament text in the original;
- the student is able to recognize the basic grammatical phenomena of Biblical Greek (indicativus futuri; participle aoristi; gradation of adjectives; numerals; prepositions; constructions Accusativus cum infinitivo, Genetivus absolutus);
- the student is able to translate into Slovak less difficult New Testament passages written in Biblical Greek;
- the student is able to work independently with specialized literature in the field of biblical studies.

**Course contents:**

1. Indicativus futuri activi;
2. Indicativus futuri medii;
3. Indicativus futuri passivi;
4. Participium aoristi activi - sigmatic aorist ;
5. Participium aoristi medii - sigmatic aorist;
6. Participium aoristi passivi - sigmatic aorist;
7. Participium aoristi activi et medii - asigmatic aorist;
8. Comparison of adjectives and adverbs;
9. Numerals, prepositions - summary;
10. Accusative cum infinitive construction;
11. Construction Genetivus absolutus.

**Recommended or required literature:**

- MASARÍK, A.: Memoračné kartičky k novozmluvnej gréčtine, Tajov 2011.
- PANCZOVÁ, H., ŠKOVIERA, D.: Biblická gréčtina. Vysokoškolská učebnica, Bratislava 2014.
- PANCZOVÁ, H.: Grécko-slovenský slovník, Bratislava 2012.
- The UBS Greek New Testament. A Reader's Edition, Stuttgart 2007.
- TRSTENSKÝ, F.: 1000 najčastejších slov Nového zákona. Pomôcka pri štúdiu biblickej gréčtiny

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kľusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD101C/22	<b>Course title:</b> Biblical Hebrew 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of students is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and by completion of homework tasks. The student demonstrates proficiency in reading of biblical texts in Hebrew during the examination period. In the case of distance learning, verification of knowledge and skills will be conducted by video calls (MS Teams). Tests and homework tasks will be sent to the student electronically and will then be handed in to the teacher electronically. Evaluation will be done orally during classes. Evaluated tests will be available for review by the instructor. Final grades: written tests (76%), active student work in class (12%), homework (12%). Successful completion of the course is conditioned on passing an oral test verifying proficiency in reading the biblical texts in Hebrew. Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide basic theoretical knowledge of the rules of reading and selected grammatical categories of Biblical Hebrew (definite article, types of prepositions, nouns and adjectives, personal and possessive pronouns), and to impart key practical skills for the student's independent work with the Hebrew texts of the Old Testament, as well as with the literature in the field of biblical studies. Learning Outcomes (Knowledge, Skills and Competencies): - The student knows the Hebrew alphabet and the rules for reading biblical Hebrew;	

- the student has an overview of the basic grammatical phenomena of Biblical Hebrew (definite article, types of prepositions, nouns and adjectives, personal and possessive pronouns);
- the student knows the basic vocabulary of Biblical Hebrew;
- the student is able to read any Old Testament text in Biblical Hebrew;
- the student is able to recognize the basic grammatical phenomena of Biblical Hebrew in a text (definite article, separable and inseparable prepositions, gender and number of nouns and adjectives, personal and possessive pronouns);
- the student is capable of translating simple Hebrew sentences into Slovak;
- the student is also able to work independently with specialized literature in the field of biblical studies.

**Course contents:**

1. Introductory characteristics of Biblical Hebrew. The Hebrew alphabet
2. Vocal system of the Hebrew language. Transcription rules
3. Types of syllables in Hebrew. Simple and compound seva
4. Qamec hatup. Qere - ketib
5. The definite article
6. Inseparable prepositions
7. Nouns and adjectives. Number and gender
8. Status absolutus and status constructus (absolute and construct state)
9. Possessive pronouns
10. Nota accusativi (a sign of a definite object). Nota dativi
11. Personal pronouns

**Recommended or required literature:**

1. Biblia Hebraica Stuttgartensia (red. K. Elliger, W. Rudolph), Stuttgart 1997;
2. Tyrol, A. Základy biblickej hebrejčiny, Ružomberok 2012;
3. Weingreen, J.: Učebnice biblické hebrejštiny, Praha 1997.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kl'usková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD103C/22	<b>Course title:</b> Biblical Hebrew 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KKPT/Nv-MD101C/22	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the independent completion of homework tasks. The student demonstrates proficiency in reading biblical texts in Hebrew during the examination period. In the case of distance learning, verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during classes. Graded tests will be available for review by the instructor. Final assessment: written tests (76%), active student work in class (12%), homework (12%). Successful completion of the course is conditioned on passing an oral test verifying proficiency in reading the biblical text in Hebrew. Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The primary objective of the course is to provide basic theoretical knowledge of Hebrew verbs (conjugating of the regular verbs of qal conjugation in qatal and jiqtol, the formation of the active and passive participle, the forms of the absolute and construct infinitive, the imperative, the cohortative, and the jussive of the regular verbs of qal conjugation), and to impart key practical skills for independent work with the Hebrew texts of the Old Testament, as well as with the specialized literature in the field of biblical scholarship. Learning Outcomes (Knowledge, Skills and Competencies): - The student knows the basic characteristics of Hebrew verb;	

- the student has an overview of conjugating of regular verbs of qal in jiqtol and qatal;
- the student knows the rules for the formation of the active and imperfect participles, the forms of the absolute and the construct infinitive, the imperative, the cohortative and the jussive of regular verbs of qal conjugation;
- the student knows the rules of attaching suffixes to nouns and prepositions;
- the student has an overview of Hebrew constructions expressing presence and possession;
- the student knows the basic vocabulary of biblical Hebrew;
- the student is able to read any Hebrew text of the Old Testament;
- the student is able to recognize in the text the basic verbal categories of Biblical Hebrew (regular verbs of qal conjugation in jiqtol and qatal, active and passive participles, absolute and construct infinitive, imperative, cohortative and jussive forms of regular verbs of qal conjugation), expressions containing suffixes, constructions expressing presence and possession;
- the student is able to translate simple sentences and smaller passages of biblical Hebrew texts into Slovak;
- the student is able to work independently with specialized literature in the field of biblical studies.

**Course contents:**

1. Qatal of regular verbs (qal conjugation)
2. Feminine nouns with suffixes
3. Indicative pronouns
4. Nouns and passive participles
5. Plural of nouns with suffixes
6. Separable and inseparable prepositions with suffixes
7. Hebrew constructions expressing presence and possession
8. Jiqtol regular verbs (qal conjugation)
9. Imperative. Negative command.
10. Hebrew infinitive
11. Cohortative, jusiv

**Recommended or required literature:**

- Biblia Hebraica Stuttgartensia (red. K. Elliger, W. Rudolph), Stuttgart 1975;
- Tyrol, A. Základy biblickej hebrejčiny, Ružomberok 2012;
- Weingreen, J.: Učebnice biblické hebrejštiny, Praha 1997.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kl'usková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD105C/22	<b>Course title:</b> Biblical Hebrew 3
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KKPT/Nv-MD103C/22	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the independent completion of homework tasks. The student demonstrates proficiency in reading biblical texts in Hebrew during the examination period. In the case of distance learning, verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework assignments will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during class. Graded tests will be available for review by the instructor. Final assessment: written tests (76%), active student work in class (12%), homework (12%). Successful completion of the course is conditioned on passing an oral test verifying proficiency in reading the biblical text in Hebrew Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The primary objective of the course is to provide basic theoretical knowledge of Hebrew verbs (conjugations nifal, piel, pual, hifil, hofal, hitpael - qatal, yiqtol, imperative, cohortative, infinitive, and participle of regular verbs) and to impart key practical skills for the student's independent work with the Hebrew texts of the Old Testament, as well as with the professional literature in the field of biblical studies. Learning outcomes (knowledge, skills and competencies): - The student knows the basic characteristics of the Hebrew verb;	

- the student has an overview of the rules of conjugating of the regular verbs of nifal, piel, pual, hifil, hofal, hitpael in yiqtol and qatal;
- the student knows the rules of formation of the imperative, cohortative, infinitive and participle of the regular verbs of the conjugations nifal, piel, pual, hifil, hofal, hitpael;
- The student knows the basic vocabulary of Biblical Hebrew;
- the student is able to read any Hebrew text of the Old Testament;
- the student is able to recognize in a text the basic verbal categories of Biblical Hebrew (regular verbs of the conjugations nifal, piel, pual, hifil, hofal, hitpael in yiqtol, qatal, imperative, cohortative, infinitive, and participle);
- The student is able to translate simple sentences and smaller passages of biblical Hebrew texts into Slovak;
- the student is able to work independently with literature in the field of biblical studies.

**Course contents:**

1. Nifal - qatal, a participle of regular verbs;
2. Nifal - yiqtol, imperative, cohortative, infinitive of regular verbs;
3. Piel - qatal, participle of regular verbs;
4. Piel - yiqtol, imperative, cohortative, infinitive of regular verbs;
5. Hifil - qatal, participle of regular verbs;
6. Hifil - yiqtol, imperative, cohortative, infinitive of regular verbs;
7. Hofal - qatal, participle of regular verbs;
8. Hofal - yiqtol, imperative, cohortative, infinitive of regular verbs;
9. Hitpael - qatal, participle of regular verbs;
10. Hitpael - yiqtol, imperative, cohortative, infinitive of regular verbs

**Recommended or required literature:**

- Biblia Hebraica Stuttgartensia (red. K. Elliger, W. Rudolph), Stuttgart 1997;
- Tyrol, A. Základy biblickej hebrejčiny, Ružomberok 2012;
- Weingreen, J.: Učebnice biblické hebrejštiny, Praha 1997.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kľusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dľugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD107C/22	<b>Course title:</b> Biblical Hebrew 4
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KKPT/Nv-MD105C/22	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. During the semester, the student demonstrates his/her theoretical knowledge of the subject content in the form of three written tests. The student demonstrates practical skills regularly in class work and in the independent completion of homework. The student demonstrates proficiency in reading biblical texts in Hebrew during the examination period. In the case of distance learning, verification of knowledge and skills will be done through video calls (MS Teams). Tests and homework tasks will be sent to the student electronically and then submitted to the instructor electronically. Evaluation will be done orally during class. Graded tests will be available for review by the instructor. Final assessment: written tests (76%), active student work in class (12%), homework tasks (12%). Successful completion of the course is contingent upon passing an oral test verifying proficiency in reading the biblical text in Hebrew. Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide a basic theoretical knowledge of the grammatical phenomena of Biblical Hebrew (pronominal suffixes with verb forms; qatal, yiqtol, imperative, cohortative, infinitive, and participle of the verbs with I. nun, I. guttural; I. alef; II. guttural; III. guttural; III. alef, doubly weak verbs, verbs with I. jod and I. waw, II. waw and II. jod, III. he, verbs with a second double, defective verbs), and to impart key practical skills for the student's independent work with the Hebrew texts of the Old Testament, as well as with the professional literature in biblical studies. <b>Learning Outcomes (Knowledge, Skills and Competencies):</b> - The student knows the rules for attaching pronominal suffixes to verb forms;	



- the student has an overview of the rules of conjugating of the different categories of irregular verbs in qatali, jiqtol, imperative, cohortative, imperative and participi;
- The student knows the basic vocabulary of Biblical Hebrew;
- the student is able to read any Hebrew text of the Old Testament;
- the student is able to recognize the basic verbal categories of Biblical Hebrew (qatal, yiqtol, imperative, cohortative, infinitive, and participle of irregular verbs) in a text;
- the student is able to translate small passages of biblical Hebrew text into Slovak;
- the student is able to work independently with literature in the field of biblical studies.

**Course contents:**

1. Pronoun suffixes with verb forms;
2. Verbs with I. nun;
3. Verbs with I. guttural;
4. Verbs with I. alef;
5. Verbs with II. guttural;
6. Verbs with III. guttural;
7. Verbs with III. aleph;
8. Doubly weak verbs;
9. Verbs with I. jod and I. waw;
10. Verbs with II. waw and II. jod;
11. Verbs with III. he;
12. Verbs with the second double;
13. Defective verbs.

**Recommended or required literature:**

1. Biblia Hebraica Stuttgartensia (red. K. Elliger, W. Rudolph), Stuttgart 19975;
2. Tyrol, A. Základy biblickej hebrejčiny, Ružomberok 2012;
3. Weingreen, J.: Učebnice biblické hebrejštiny, Praha 1997.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kl'usková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD105A/22	<b>Course title:</b> Biblical Theology 6
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. At the end of the course, an oral examination will be conducted to verify the knowledge, skills and competences acquired by the students. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - The student will be able to identify current issues and key themes in biblical theology; - The student is able to explain the meaning of covenant in the content of the biblical books as a unifying element of the religious message of the Bible; - The student knows and can describe the basic themes of biblical ethics and the patterns of its updating; - the student is able to apply the key elements of the message of the biblical books to the theological discourse and didactic process of the school subject of religious education	
<b>Course contents:</b> 1. The Concept, Identity and Tasks of Biblical Theology 2. The concept of covenant and its meaning against the background of ancient Near Eastern covenants 3. Old Testament covenants - images of covenant in the OT; covenants with the forefathers; the Sinai covenant 4. The prophetic vision of the renewed covenant 5. The messianic new covenant message of Jesus Christ	

6. Decalogue as the basis of the biblical ethos
7. Jesus' vision of an internalized ethos
8. Jesus' message of the kingdom of God
9. Parables as a means of proclaiming the kingdom of God
10. The biblical vision of man
11. Love as an essential element of human communion
12. Jesus' lesson of prayer - the Our Father prayer

**Recommended or required literature:**

- Biblia : Sväté písmo Starého a Nového zákona (Úvod k jednotlivým spisom a poznámky Jozef Heriban). Trnava : Spolok svätého Vojtecha , 2018, 1879 s. ISBN 978-80-8161-310-4
- Hahn, S.: Otec, čo plní sľuby : Božia láska spečatená zmluvou vo Svätom písme. Bratislava : Redemptoristi - Slovo medzi nami , 2008, 300 s. ISBN 978-80-969600-8-8
- Bányi, J.: Teológia Starej zmluvy. Bratislava : Univerzita Komenského , 2003, 223 s. ISBN 80-223-1793-4
- TICHÝ, L. [et al.]: Od Abraháma k novej smlouvě. Olomouc : Univerzita Palackého v Olomouci , 2007, 207 s. ISBN 978-80-244-1845-2
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk>

**Language of instruction:**

The Slovak Language

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
25.0	25.0	25.0	25.0	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD102B/22	<b>Course title:</b> Bioethics
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: a. Seminar thesis on the chosen topic b. a written test with open questions	
<b>Learning outcomes of the course:</b> Course Goal: To provide students with a basic understanding of bioethics and bioethical issues from the perspective of Christian doctrine. To be able to justify the Catholic position in dealing with bioethical issues. Upon completion of the course, the student will have the following knowledge, skills and competencies: - know the characteristics of basic concepts such as bioethics, contraception, artificial insemination, abortion, cloning, homeopathy, organ transplantation, homosexuality, homicide, capital punishment, euthanasia - knows the Church's teaching on topics such as contraception, artificial insemination, abortion, cloning, homeopathy, organ transplantation, homosexuality, murder, the death penalty, euthanasia - understands the position of the Catholic Church on the topics - Can justify the Catholic position when dealing with bioethical issues - Can actively engage in the debate on bioethical issues - Can navigate the Church's basic documents on bioethics - Gain an overview of the work of the bioethics subcommission of the CBC	
<b>Course contents:</b> 1. Bioethics - basic characteristics 2. Specificity of Catholic bioethics 3. Natural family planning vs. contraception 4. Artificial insemination 5. Interventions in the prenatal stage of life 6. Abortion 7. Cloning	

8. The person between health and illness 9. Transplantation medicine 10. Homosexuality 11. Murder, suicide and the death penalty 12. Euthanasia					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> PaedDr. Katarína Russinová, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD110A/22	<b>Course title:</b> Canon Law
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: a.) active participation in lectures b.) successful completion of an oral examination on the basis of a thesis	
<b>Learning outcomes of the course:</b> Course Goal: To gain a foundation in legal thought and the meaning of law in the Church. To learn the basic legal categories of the power and institutions of the Catholic Church in the various areas of Church life and ministry. To learn how to use basic collections of Church legislation and to find concrete solutions to problems. Upon completion of this course, the student will have the following knowledge, skills and competencies: - Understands the significance of ecclesiastical law - Knows the basic terminology of Canon Law - Knows the basic legal categories of the authority and institutions of the Catholic Church in various areas of Church life and ministry. - It is able to work with the Code of Canon Law - Is able to navigate through basic collections of Church legislation and find concrete solutions to problems - Can explain the consequences and meaning of ecclesiastical penalties - Can describe and explain the basic parts of the process of marital nullity	
<b>Course contents:</b> 1. Theories of power, theories of law. 2. Legal methodology 3. Historical development of the canon law of the Catholic Church - Gracian Decree and the Decretists 4. CIC 1917, CIC 1983, Constitution Pastor bonus 5. CCEO 6. Legal status of natural persons, Pope and bishops, Roman Curia	

7. Diocesan Curia, parish priest and other institutions 8. Catholic school 9. Marriage law 10. Legal guarantees of transparency in the management of church property 11. Penalties in the Church 12. The process of conjugal nullity.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> prof. PaedDr. František Dluhoš, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD100A/22	<b>Course title:</b> Catechetics 3
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. At the end of the course, an oral examination will be conducted to verify the knowledge, skills and competences acquired by the students. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student knows the basic laws of the teaching process and its organizational forms and is able to creatively apply them in the teaching of the subject of religious education - the student knows on the theoretical and practical level the principles of working with the textbook and worksheets and applies his/her competences in the didactic process - the student distinguishes between different types of didactic methods and is able to select an adequate method for achieving the set teaching objective on the basis of the knowledge of the criteria - the student knows the various types of teaching aids and didactic techniques in religious education lessons and can use them in the teaching process	
<b>Course contents:</b> 1) Teaching process of religious education and its organizational forms 2) Methods of teaching process, classification, typology and selection criteria 3) Methods of working with the textbook and worksheets 4) Biblical methods in the teaching of NV 5) Liturgical methods in the teaching of NV 6) Methods of working with images and drawing in the teaching of NV	



- 7) Activating methods in NV teaching
- 8) The place of prayer in NV teaching
- 9) Teaching aids and didactic technology in religious education lessons

**Recommended or required literature:**

- KOSTELANSKÝ, A.: Didaktika v službách katechézy. Ružomberok: PF KU v Ružomberku, 2008, 246 s. ISBN 9788080843847
- HANESOVÁ, D.: Náboženská výchova v školách. Ružomberok : Teofania, 2011, 212 s.
- REIMER, Tibor. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.
- REIMER, Tibor. Katechéza v súčasnej dobe: podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk>

**Language of instruction:**

The Slovak Language

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
25.0	75.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD113A/22	<b>Course title:</b> Catholic Social Teaching
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: (a) continuous assessment based on active participation in classes (b) final assessment: oral examination	
<b>Learning outcomes of the course:</b> Aim of the course: to understand the basic concepts, principles and background of social sciences. To present the historical context of the development of Catholic social teaching. To gain an understanding of the basic principles and values of Catholic Social Teaching. Upon completion of this course, the student will have the following knowledge, skills, and competencies: - Can explain the basic concepts, principles, and foundations of the social sciences. - The basic principles of Catholic social doctrine can be described. - Know how to navigate through the social encyclicals - Can analyse the message of the social encyclicals - Knows the range of current social issues with a view to a deeper understanding of them - is able to engage in informed dialogue on current social problems and their solutions from the perspective of the Catholic Church - knows the historical context of the development of Catholic social teaching. - Understands the need for the Church to speak out on social issues	
<b>Course contents:</b> 1. Social doctrine of the Church - the concept of social doctrine; the foundations of social doctrine; 2. The social position of man; the Church's competence in social matters. 3. Man as the goal of the social doctrine of the Church - the dignity of the human person; the social dimension of man. 4. Basic principles of the Church's social doctrine - the principle of the common good, the principle of solidarity, the principle of subsidiarity. 5. The main norms of social life - the ethical dimension of the human person; conscience; natural law.	

6. The main norms of social life - the fundamental rights of the human person; the law of justice;
7. The charter of the rights of the family; social charity.
8. The organization of human society - marriage and family; society and the state.
9. Labour - questions of economics; economic life; international community.
10. Social doctrine in the documents of the magisterium of the Church - social encyclicals of the Popes;
11. Pastoral Constitution of the SCC - Gaudium et spes;
12. Apostolic Exhortation of John Paul II - Familiaris consortio.

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 3

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** prof. ThDr. Ľubomír Pekarčík, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KKPT/Nv-MD103A/22		<b>Course title:</b> Concurrent Teaching Practice 1			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site					
<b>Credits:</b> 2		<b>Working load:</b> 50 hours			
<b>Recommended semester/trimester:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b> Checking the completion of tasks; handing in the portfolio to the practice supervisor with specified written documentation; completing a colloquium in the form of a professional discussion, focusing on the following areas: - adaptation of students in the pedagogical environment; the process of getting to know students; cooperation with trainee teachers; positive and negative observations and comments from the course of practice; reflection on own practice and readiness for the educational process; evaluation of the final practice.					
<b>Learning outcomes of the course:</b> Aim of the course: the ongoing practice takes the form of pedagogical and psychological observations. Its aim is to teach students how to observe, analyse and record in hospital records and pedagogical diaries the pedagogical and psychological aspects of the educational process. Students observe the teacher's work in the classroom, the work and the curriculum, the choice of methods and means and also the level of management of the pupils' learning and cognitive activity. While observing, students also notice the way of evaluation of pupils' performances. In cooperation with the trainee teacher, they prepare, teach one lesson. The trainee teacher confirms each student's participation by signing the student's participation in the pedagogical diary.					
<b>Course contents:</b> Preparation and implementation of own lessons in cooperation with the trainee teacher, their analysis and evaluation.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 4					
A	B	C	D	E	FX
75.0	0.0	25.0	0.0	0.0	0.0

**Name of lecturer(s):** PaedDr. Anna Mrvová

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KKPT/Nv-MD108A/22		<b>Course title:</b> Concurrent Teaching Practice 2			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site					
<b>Credits:</b> 2		<b>Working load:</b> 50 hours			
<b>Recommended semester/trimester:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b> Checking the completion of tasks; handing in the portfolio to the practice supervisor with specified written documentation; completing a colloquium in the form of a professional discussion, focusing on the following areas: - adaptation of students in the pedagogical environment; the process of getting to know students; cooperation with trainee teachers; positive and negative observations and comments from the course of practice; reflection on own practice and readiness for the educational process; evaluation of the final practice.					
<b>Learning outcomes of the course:</b> Aim of the course: the ongoing practice takes the form of pedagogical and psychological observations. Its aim is to teach students how to observe, analyse and record in hospital records and pedagogical diaries the pedagogical and psychological aspects of the educational process. Students observe the teacher's work in the classroom, the work and the curriculum, the choice of methods and means and also the level of management of the pupils' learning and cognitive activity. While observing, students also notice the way of evaluation of pupils' performances. In cooperation with the trainee teacher, they prepare, teach one lesson. The trainee teacher confirms each student's participation by signing the student's participation in the pedagogical diary.					
<b>Course contents:</b> Preparation and implementation of own lessons in cooperation with the trainee teacher, their analysis and evaluation.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 4					
A	B	C	D	E	FX
75.0	25.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** PaedDr. Anna Mrvová

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD112A/22	<b>Course title:</b> Continuous Teaching Practice
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Checking the completion of the tasks; handing over the portfolio to the practice supervisor with the specified written documentation; completing the colloquium in the form of a professional discussion, focused on the following areas: - adaptation of students in the pedagogical environment; the process of getting to know students; cooperation with trainee teachers; positive and negative observations and comments from the course of practice; reflection on own practice and readiness for the educational process; evaluation of the final practice.	
<b>Learning outcomes of the course:</b> Aim of the course: to use and evaluate the knowledge, experience and activities from the studies and pedagogical practice completed so far. To penetrate into the essence of creative pedagogical work by solving specific pedagogical problems and situations in the educational process. Theoretical knowledge: defining the objectives of the lesson, defining teaching tasks, alternating forms of teaching, developing and consolidating basic pedagogical knowledge, unifying educational and educational action in the lesson. Practical skills: independent outputs, application of activating methods, application and analysis of theoretical knowledge acquired during studies, use of practical skills in the future teaching profession.	
<b>Course contents:</b> Synthesis of all the knowledge acquired during the study. Independent teaching of lessons. The student discusses and evaluates the written preparation and the educational process with the trainee teacher.	
<b>Recommended or required literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:</b>	



<b>Course evaluation:</b> Assessed students in total: 4					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> PaedDr. Anna Mrvová					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD102A/22	<b>Course title:</b> Didactics of Religious Education 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. The course will be implemented in the form of practical exercises, in which students will carry out trial lessons. The student will be evaluated for the preparation and implementation of the trial lessons implemented in front of a group of students. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student knows the basic laws of the teaching process and its organizational forms and is able to creatively apply them in the teaching of the subject of religious education - the student knows on the theoretical and practical level the principles of working with the textbook and worksheets and applies his/her competences in the didactic process - the student distinguishes between different types of didactic methods and is able to select an adequate method for achieving the set teaching objective on the basis of the knowledge of the criteria - the student knows the various types of teaching aids and didactic techniques in religious education lessons and can use them in the teaching process	
<b>Course contents:</b> 1. Using the curriculum and preparing the school curriculum 2. Determining the topic of the lesson and setting teaching objectives 3. Preparing for the lesson 4. Structure of the lesson 5. Selection of didactic methods and aids and resources	

- 6. Discipline in the classroom
- 7. Evaluation in teaching;
- 8. Teacher self-evaluation

**Recommended or required literature:**

- KOSTELANSKÝ, A.: Didaktika v službách katechézy. Ružomberok: PF KU v Ružomberku, 2008, 246 s. ISBN 9788080843847
- HANESOVÁ, D.: Náboženská výchova v školách. Ružomberok : Teofania, 2011, 212 s.
- REIMER, Tibor. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.
- REIMER, Tibor. Katechéza v súčasnej dobe: podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.
- Literature in electronic form, lecture presentations and textual materials for study are available on the e-learning portal: <https://moodle.pf.ku.sk>

**Language of instruction:**

The Slovak Language

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD107A/22	<b>Course title:</b> Didactics of Religious Education 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. The course will be implemented in the form of practical exercises, in which students will carry out trial lessons. The student will be evaluated for the preparation and implementation of the trial lessons implemented in front of a group of students. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student knows the basic laws of the teaching process and its organizational forms and is able to creatively apply them in the teaching of the subject of religious education - the student knows on the theoretical and practical level the principles of working with the textbook and worksheets and applies his/her competences in the didactic process - the student distinguishes between different types of didactic methods and is able to select an adequate method for achieving the set teaching objective on the basis of the knowledge of the criteria - the student knows the various types of teaching aids and didactic techniques in religious education lessons and can use them in the teaching process	
<b>Course contents:</b> 1. Determining the topic of the lesson and setting the teaching objectives 2. Preparation for the lesson 3. Use of activating methods 4. Implementation of the teaching process 5. Group work	

## 6. Dramatizing methods

### Recommended or required literature:

- KOSTELANSKÝ, A.: Didaktika v službách katechézy. Ružomberok: PF KU v Ružomberku, 2008, 246 s. ISBN 9788080843847
- HANESOVÁ, D.: Náboženská výchova v školách. Ružomberok : Teofania, 2011, 212 s.
- REIMER, Tibor. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.
- REIMER, Tibor. Katechéza v súčasnej dobe: podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk>

### Language of instruction:

The Slovak Language

### Notes:

### Course evaluation:

Assessed students in total: 4

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

### Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD111A/22	<b>Course title:</b> Didactics of Religious Education 3
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. The course will be implemented in the form of practical exercises, in which students will carry out trial lessons. The student will be evaluated for the preparation and implementation of the trial lessons implemented in front of a group of students. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student knows the basic laws of the teaching process and its organizational forms and is able to creatively apply them in the teaching of the subject of religious education - the student knows on the theoretical and practical level the principles of working with the textbook and worksheets and applies his/her competences in the didactic process - the student distinguishes between different types of didactic methods and is able to select an adequate method for achieving the set teaching objective on the basis of the knowledge of the criteria - the student knows the various types of teaching aids and didactic techniques in religious education lessons and can use them in the teaching process	
<b>Course contents:</b> 1. Determining the topic of the lesson and setting the teaching objectives 2. Preparation for the lesson 3. Use of activating methods 4. Implementation of the teaching process 5. Language culture of the religious education teacher	

6. Working with ICT in the teaching of NV  
 7. Student-centred teaching of religious education

**Recommended or required literature:**

- KOSTELANSKÝ, A.: Didaktika v službách katechézy. Ružomberok: PF KU v Ružomberku, 2008, 246 s. ISBN 9788080843847
- HANESOVÁ, D.: Náboženská výchova v školách. Ružomberok : Teofania, 2011, 212 s.
- REIMER, Tibor. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.
- REIMER, Tibor. Katechéza v súčasnej dobe: podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.
- Literature in electronic form, lecture presentations and text materials for the study are available on the e-learning portal: <https://moodle.pf.ku.sk>

**Language of instruction:**

The Slovak Language

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. ThDr. Branislav Kluska, PhD.

**Last modification:** 19.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
 prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD106A/22	<b>Course title:</b> Dogmatic Theology 5
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester: (a) Interim assessment: written work on the selected study literature (b) final assessment: oral examination	
<b>Learning outcomes of the course:</b> Course Goal: To introduce the basic problems of Graciology and Sacramentology within the framework of dogmatic theology. After completing the course, the student will acquire the following knowledge, skills and competences: - Know the definitions and dogmatic formulations related to the treatise Graciology and Sacramentology - can practically apply and theologically handle the dogmas and dogmatic formulations related to the treatise of Graciology and Sacramentology. - understands the relationship between God's grace and human action - knows the essential elements for the valid celebration of each sacrament - can explain the Church's teaching on indulgences - understands the importance of the sacraments for the life of man	
<b>Course contents:</b> 1. The doctrine of grace-the universal saving will of God, 2. The distribution and necessity of God's grace 3. The cooperation of grace with man's free will 4. The doctrine of justification and its various aspects, the doctrine of merit. 5. The Catholic doctrine of indulgences 6. The doctrine of the sacraments - the dogmatic elements of the seven sacraments of the Church 7. Matter and form of the sacraments 8. Interpreter and recipient 9. Effects of the sacraments 10. Catholic doctrine on sacraments.	
<b>Recommended or required literature:</b>	



<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 7					
A	B	C	D	E	FX
57.14	0.0	42.86	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD109A/22	<b>Course title:</b> Dogmatic Theology 6
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: oral examination	
<b>Learning outcomes of the course:</b> Course Goal: To introduce the basic problems of angelology and eschatology within the framework of dogmatic theology. After completing the course, the student will acquire the following knowledge, skills and competences: - Know the definitions and dogmatic formulations related to the treatises of angelology and eschatology - can practically apply and theologically handle the dogmas and dogmatic formulations related to the treatises on angelology and eschatology - can explain the Christian hope of eternal life - understands the proper attitude of the Christian towards the existence and veneration of angels according to the teachings of the Catholic Church - gain an overview of the basic documents of the Church concerning angelology - understands the teaching of the Magisterium on eschatology - can actively participate in a discussion on some questions of general or cosmic eschatology	
<b>Course contents:</b> 1. I believe... the creator of the world ...the invisible 2. Biblical and patristic sources on angeology 3. Magisterial teachings on angels 4. Angeological ideas in world religions and esotericism 5. Fundamentals of demonology (origin of dark forces, discernment of their influence, prevention) 6. Introduction to eschatology - subject, content 7. Individual eschatology - death and salvation of man 8. Individual eschatology - the consummation of man (heaven, hell, purgatory) 9. Magisterial teachings of eschatology 10. Universal or cosmic eschatology - the consummation of history	

11. General or Cosmic Eschatology - The Question of Antichrist 12. General or cosmic eschatology - the question of the kingdom of God 13. General or cosmic eschatology in the new religiosity and sects					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 4					
A	B	C	D	E	FX
25.0	75.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD105B/22	<b>Course title:</b> Exegesis of selected biblical texts
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the teaching period. At the end of the course, a written examination will be carried out to verify the knowledge, skills and competences acquired by students. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, students will acquire the following knowledge, skills and competences: - Students can identify the basic methods of exegesis of biblical texts; - students are able to explain the meaning of selected texts of the Old and New Testaments; - students are able to apply the key elements of the message of selected biblical texts of the Old and New Testaments in the teaching of religious education.	
<b>Course contents:</b> 1. Introduction to Exegesis of Biblical Texts (Basic Methods of Exegesis) 2. Exegesis of selected Old Testament texts (texts on the creation of the world and man from the book of Genesis; the account of the flood (Gen 6-9); the calling of Moses (Ex 3-4); Moses' victory song (Ex 15); "Hear O Israel" (Deut 6:4n); description of the conquest of Jericho (Josh 6); Solomon's prayer for wisdom (1Kings 3); repentance of the postexilic community (Neh 9:6-37); exegesis of selected psalms; personalized wisdom (Prov 8); selected passages from the book of the prophet Jonah) 3. Exegesis of selected New Testament texts (Beatitudes of Jesus)	

**Recommended or required literature:**

- Biblia. Slovenský ekumenický preklad s deuterokanonickými knihami. Banská Bystrica: Slovenská ekumenická spoločnosť, 20153.
- DUBOVSKÝ, P. (ed.): Genezis. Komentáre k Starému zákonu. 1. zv. Trnava: Dobrá kniha, 2008.
- DUBOVSKÝ, P. a kol.: Žalmy 120 – 150. Komentáre k Starému zákonu. 9. zv. Trnava: Dobrá kniha, 2021.
- Farkaš, P.: Ježišova reč na vrchu. Rímskokatolícka cyrilometodská bohoslovecká fakulta UK 2001.
- GOLIANOVA, M.: Po cestách múdrosti k blaženosti: blahoslavenstvá v žalmoch, v niekotých knihách a v reči na vrchu. Ružomberok: Verbum, 2017.
- GOLIANOVA, M.: Božie slovo: Dekalóg a blahoslavenstvá v reči na vrchu ako výraz zjavenej morálky. Ružomberok: Verbum, 2019.
- HROBONĚ, B. a kol.: Žalmy 51-75. Komentáre k Starému zákonu. 5. zv. Trnava: Dobrá kniha, 2017.
- HROBONĚ, B. a kol.: Žalmy 76-100. Komentáre k Starému zákonu. 6. zv. Trnava: Dobrá kniha, 2018.
- Sväte písmo Starého a Nového zákona, Trnava: Spolok sv. Vojtecha, 2018.
- TIŇO, J. (ed.): Exodus. Komentáre k Starému zákonu. 3. zv. Trnava: Dobrá kniha, 2013.
- VARŠO, M.: Abdiáš, Jonáš, Micheáš, Komentáre k Starému zákonu. 2. zv. Trnava: Dobrá kniha, 20192.
- VARŠO, M. a kol.: Žalm 119. zv. 7. Trnava: Dobrá kniha, 2019.

**Language of instruction:****Notes:****Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Klusková, PhD.**Last modification:** 22.08.2022**Supervisor(s):**Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dlugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD103B/22	<b>Course title:</b> Introduction to Prayers and Christian Meditation
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: active participation in lectures and written examination	
<b>Learning outcomes of the course:</b> Aim of the course: : To introduce the essence of Christian prayer and meditation, and their methodological use in the teaching process. After completing the course, the student will acquire the following knowledge, skills and competences: <ul style="list-style-type: none"> <li>- Knows the basic teachings of the Catechism of the Catholic Church on prayer</li> <li>- Knows the patterns of Christian prayer from the Old and New Testaments</li> <li>- Understands the necessity of prayer for the spiritual growth of the believer</li> <li>- Knows the basic habits that make up the prayer life of a Christian</li> <li>- Knows how to navigate the different forms and types of prayer</li> <li>- Can explain the nature of the Our Father prayer</li> <li>- Understands the relationship between prayer and the virtue of humility</li> <li>- Can lead the different forms and types of Christian prayer</li> <li>- Gain personal experience of Christian meditation</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Catechism of the Catholic Church on prayer</li> <li>2. The effects of prayer</li> <li>3. The power of God through prayer</li> <li>4. Habits that build the heart</li> <li>5. Prayer Our Father</li> <li>6. The basic model of prayer</li> <li>7. The mountain-bearing prayer</li> <li>8. The pain of unanswered prayer</li> <li>9. Destroyers of prayer</li> <li>10. Humility as a basic requirement of prayer</li> <li>11. Types of prayer</li> </ol>	

12. Forms of prayer					
13. Presentations of students' work					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 4					
A	B	C	D	E	FX
75.0	25.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b>					
Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD100B/22	<b>Course title:</b> Judaism
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Overenie miery získania príslušných vedomostí, zručností a kompetentností študenta je realizované na základe teoretických previerok počas semestrálnej výučby predmetu a v rámci skúškového obdobia. V priebehu semestra študent preukazuje svoje teoretické vedomosti o židovskom náboženstve formou aktívnej účasti na hodinách, ktorá bude spočívať v samostatnom alebo skupinovom spracovaní úloh zadaných prednášajúcim. V skúškovom období sa študent preukáže teoretickými vedomosťami o židovstve pomocou písomnej práce, v ktorej komparatívnym spôsobom predstaví a zhodnotí vybranú náboženskú problematiku vo svetle židovskej a kresťanskej tradície. V tom prípade, keď bude výučba realizovaná dištančným spôsobom, budú študenti prezentovať svoje výstupy prostredníctvom aplikácie MS Teams. Koncová práca bude odovzdaná elektronicky. Ohodnotenú prácu budú k nahliadnutiu u vyučujúceho. Záverečné hodnotenie: aktívna účasť na hodinách (60 %) a písomná práca (40%). Hodnotenie predmetu: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide a basic theoretical knowledge of the Jewish religion and Jewish-Christian relations to ensure an adequate introduction to Jews and Judaism during the teaching of the subject of Religious Education (Catholic) in primary and secondary schools. Learning outcomes (knowledge, skills and competences): - The student has an overview of the basic pillars of Jewish-Christian dialogue and its history; - The student knows the historical development and basic characteristics of the Jewish religion; - the student has an overview of the basic texts of the Jewish religious tradition; - the student knows the key holidays of the Jewish religious calendar and the festivals related to the cycle of human life, can define their meaning and explain the traditions associated with them;	



- the student is familiar with the basic institutions of Jewish religious life (e.g. prayer, synagogue, Shabbat);
- the student is able to evaluate the contribution of the Jewish religion and its leaders to contemporary European culture and religious tradition;
- The student is able to adequately present Jews and Judaism during the teaching of the subject of religious education in primary and secondary schools and to facilitate dialogue between Jews and Christians and their peaceful coexistence in society.

**Course contents:**

1. The relationship of the Catholic Church to Judaism;
2. The origin and meaning of the term "Judaism";
3. History of Judaism;
4. Contemporary currents of Judaism;
5. The sacred texts of Judaism;
6. Synagogue;
7. Prayer in Judaism;
8. Shabbat;
9. Passover, Shavuot, Rosh Hashanah, Iom Kippur; Sukkot, Simchat Torah, Hanukkah, Purim;
10. Family festivals: circumcision, redemption of firstborn, bar mitzvah; marriage, funeral.

**Recommended or required literature:**

1. Iskrová, D.: Náboženstvo izraelského ľudu. Ružomberok 2012.
2. Od Seelisbergu po Jeruzalem a Rím. Dokumenty židovsko-kresťanského dialógu. Trnava 2018.
3. Stemberger, G.: Úvod do judaistiky. Vyšehrad 2010.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 3

A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0

**Name of lecturer(s):** ThDr. Mykhaylyna Kľusková, PhD.

**Last modification:** 22.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dľugoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD101A/22	<b>Course title:</b> Moral Theology 3
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: A condition for passing the course is successful completion of both parts of the final examination in the form of a written test with open questions (20 questions). The first part (10 questions) covers the topics covered in Moral Theology 3. The second part of the test (10 questions) concerns the general foundation of moral theology.	
<b>Learning outcomes of the course:</b> The aim of the course is to gain knowledge of the Catholic doctrine of the first five commandments of God. Upon completion of the course, the student will acquire the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- Know how to characterize a specific commandment of God - its positive command and negative prohibition</li> <li>- Know how to define and explain the basic concepts associated with the content of each of God's commandments</li> <li>- Knows the basic division and characteristics of serious transgressions of specific commandments of God.</li> <li>- Can apply the theoretical knowledge contained in the lectures to concrete life situations.</li> <li>- Understands the binding nature of God's commandments on the moral life of the Christian</li> <li>- Understands the connection of the observance of the Decalogue to the sacramental life and to the life of the individual in society</li> <li>- Can defend the Church's teaching on the basic moral requirements for the life of the individual and society.</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. The First Commandment of God - the virtue of piety</li> <li>2. The cult of latria, the cult of dulia</li> <li>3. Sins against the first commandment of God</li> <li>4. The Second Commandment - reverence for God's name</li> </ol>	

5. Sins against God's second commandment
6. The Third Commandment of God - the requirements of work rest and Sunday holiness
7. Sins against God's third commandment
8. The Fourth Commandment - reverence and obedience
9. Sins against God's fourth commandment
10. The Fifth Commandment - Reverence for Life
11. Sins against God's fifth commandment
12. Bioethical problems of the protection of life

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
75.0	0.0	25.0	0.0	0.0	0.0

**Name of lecturer(s):** prof. ThDr. Ľubomír Pekarčík, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD104A/22	<b>Course title:</b> Moral Theology 4
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. A condition for passing the course is successful completion of both parts of the final examination in the form of a written test with open questions (20 questions). The first part of the test (10 questions) covers the topics covered in Moral Theology 4. The second part (10 questions) covers the general foundation of moral theology.	
<b>Learning outcomes of the course:</b> Course Goal: To gain an understanding of the Catholic doctrine of the sixth through tenth commandments of God. Upon completion of this course, the student will have the following knowledge, skills and competencies: <ul style="list-style-type: none"> <li>- Know how to characterize a specific commandment of God - its positive command and negative prohibition.</li> <li>- Know how to define and explain the basic concepts associated with the content of each of God's commandments</li> <li>- Knows the basic division and characteristics of serious transgressions of specific commandments of God.</li> <li>- Can apply the theoretical knowledge contained in the lectures to concrete life situations.</li> <li>- Understands the binding nature of God's commandments on the moral life of the Christian</li> <li>- Understands the connection of the observance of the Decalogue to the sacramental life and to the life of the individual in society</li> <li>- Can defend the Church's teaching on the basic moral requirements for the life of the individual and society</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. The Sixth Commandment - the theology of human love</li> <li>2. The Tenth Commandment</li> <li>3. Sins against the Sixth and Tenth Commandments</li> <li>4. The Seventh Commandment - Ownership</li> </ol>	

5. The Ninth Commandment 6. Sins against the Seventh and Tenth Commandments 7. Eighth Commandment - oath, oath, reputation, honour 8. Sins against the Eighth Commandment 9. Church commandments					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 4					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> prof. ThDr. Ľubomír Pekarčík, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dlugoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD104B/22	<b>Course title:</b> Non-traditional Religions
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: Continuous assessment: active participation in class, colloquium on the studied document of the Second Vatican Council <i>Nostra Aetate</i> : On the attitude of the Church towards non-Christian religions. 1965. Final assessment: presentation with discussion and preparation of a seminar paper on selected topics.	
<b>Learning outcomes of the course:</b> Aim of the course: to gain an overview of the religious situation in Slovakia - orientation in contemporary religiosity, non-traditional religious trends and new religious movements, their brief history and current form in Slovakia. Provide a proposal for an approach in relation to new religious groups. Upon completion of the course the student will acquire the following knowledge, skills and competences: - knows the encyclopaedic picture of the contemporary religious scene in Slovakia and the world - acquire basic information about the history and doctrine of the religious communities. - The student will learn about the representatives of the various movements and the form of life of a given community. - is able to present the characteristics of a critical discussion of each group - can analyse extracts from texts used by a given religious group.	
<b>Course contents:</b> 1. Religion and its reflection in Slovak society. 2. Christianity in our country. 3. Concept and characteristics of new religious trends. 4. Typologization of religions. 5. Issues and description of so-called non-traditional religions. 6. Religious trends based on Christianity. 7. New religious movements emanating from Judaism.	

8. Movements based on Hinduism, Buddhism, Shikhism. 9. Western esotericism. 10. New religious groups and the phenomenon of sectarianism. 11. Background information and description of religious sects in the world today.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. ThDr. Róbert Sarka, PhD.					
<b>Last modification:</b> 24.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KKPT/Nv-MD101B/22	<b>Course title:</b> Services of Laics in the Church
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject: a. active participation in lectures b. seminar work from a studied document of the Church - Apostolicam actuositatem, Evangelii nuntiandi or Philothea (F. Salessky) c. elaboration and presentation of a draft pastoral plan	
<b>Learning outcomes of the course:</b> Course Goal: To gain knowledge of the theology of the laity from the perspective of the Catholic Church, its historical development, and its practical application to parish ministry. Upon completion of the course, the student will have acquired the following knowledge, skills and competencies: - know how to define the concept of the laity - knows the official mandate for the pastoral ministry of the laity in the Church, the field of evangelization, the roles in the representation of priests according to the Code of Canon Law, the roles in the liturgy - knows how to characterise the lay and missionary mission of the Church. - Understands the historical context of the development of the theology of the laity in the doctrine of the Church - Can design procedures for systematic training to prepare the laity in pastoral-evangelization activities at the national and diocesan levels - Can design procedures for specific ministries in parishes. - Can define liturgical ministries in the parish - Can engage in liturgical ministries in the parish - choirs, lectors, psalmists, extraordinary distributors of the Eucharist, animators of children and youth, parish charities and ministries to the needy.	
<b>Course contents:</b> 1. The concept of the laity and their relationship to the Church. 2. The vocation to the apostolate according to the decree Apostolicam actuositatem.	



3. The theology of lay ministry.
4. The ministry of the laity before and after the Second Vatican Council. Vatican Council.
5. Pastoral ministry through the laity in the Church.
6. The rights and duties of the laity in the Church.
7. Ministry of lector, psalmist, cantor, organist, church choir, acolyte, minstrel, churchwarden, catechist.
8. Parents in the service of the Church.
9. Pastoral Assistants.
10. Charity Workers.
11. Building the lay apostolate.
12. Presentation of the draft pastoral plan

**Recommended or required literature:**

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 3

A	B	C	D	E	FX
66.67	0.0	33.33	0.0	0.0	0.0

**Name of lecturer(s):** PaedDr. Katarína Russinová, PhD.

**Last modification:** 24.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
prof. PaedDr. František Dluhoš, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KKPT/Nv-MD100S/22		<b>Course title:</b> State Final Examination - Religious Education			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:    hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 8		<b>Working load:</b> 200 hours			
<b>Recommended semester/trimester:</b> 3., 4..					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b> The colloquial state examination consists of an evaluation of answers to theoretical questions of the profile subjects of the study programme (religious education and didactics of religious education).					
<b>Learning outcomes of the course:</b> Objective: to verify all the knowledge, skills and competences that students have acquired throughout their Master's studies in a given study programme. By passing the state examination the student - is able to solve specific disciplinary and didactic tasks in the given study programme - is able to apply the acquired professional knowledge in an up-to-date and systematic way.					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 39					
A	B	C	D	E	FX
61.54	17.95	5.13	12.82	2.56	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b> 07.09.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: prof. PaedDr. František Dluhoš, PhD.					