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## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE116B/22		<b>Course title:</b> Chapter in a monograph			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 8		<b>Working load:</b> 200 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE104B/22	<b>Course title:</b> Children, youth and families: a professional approach
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Active participation in seminars and preparation of group assignments during the semester: 30% of the student's overall evaluation Participation and quality of active participation in seminars: Within the lecture, I will evaluate the activity of the doctoral student in lectures: 1) adequate and consistent preparation for discussion on the topic of the seminar; 2) readiness to answer theoretical questions; 3) work in groups as well as individually. (formulation and analysis of problems, evaluated correctness of speech, completeness, argumentation, dialogue with other members of the group; fulfillment of individual and group tasks, presentation of practical tasks); The evaluation of ongoing tasks is as follows: 10: excellent knowledge and skills acquired during the tasks. 9: very good; 8: good, there may be some minor errors. 7: average knowledge and skills, there are mistakes in the tasks. 6: knowledge and skills are lower than average; there are (significant) errors in the tasks. 5: knowledge and skills still meet the minimum requirements. Lots of mistakes. 4-0: minimum requirements not met. Within the course, the student will visit the facility selected by him / her, oriented to the target group of children and youth. He / she will present a record from the visit, which will analyze the methods of social work with these target groups. Final evaluation of the student at the end of the semester: 70% The final evaluation of the doctoral student will be carried out through five open questions, which will be assigned to the doctoral student through the Moodle system. The doctoral student will have 24 hours to work out these questions. Course evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	

**Learning outcomes of the course:**

After completing the course the student will gain the following knowledge, skills and competencies:

- Demonstrates an understanding of the child's developmental stages
- Demonstrates understanding in the context of the importance of play in a child's development
- Demonstrates knowledge of common child disorders and related to the child's performance needs.
- Demonstrates an understanding of relevant standardized assessments for specific children / young people
- Will be able to develop relevant goals and interventions aimed at the family and its members.
- Will be able to activate the work involvement of children and young people in their chosen play / leisure, self-care and productivity.
- Assess children's skills and barriers to work in relation to specific handicaps and disorders
- Will be able to develop an assessment and therapy plan based on knowledge of the child's skills and barriers to work;

**Course contents:**

This course is implemented through the use of lectures and case studies aimed at examining the development of children and youth within their families.

It deals with the normal conditions that occur during development and the effects of these conditions on work and leisure in the field of play / leisure, self-care and productive occupations.

It involves considering standardized assessments, which are often used in these areas of practice, and developing relevant interventions based on information obtained through assessment and discussion with relevant stakeholders, including families, other health professionals and teachers.

The subject of the lectures will also be the identification of the creation and cooperation of an interdisciplinary team focused on helping children and families.

**Recommended or required literature:**

- BECHYŇOVÁ, V., KONVIČKOVÁ, M.: Sanace rodiny / Věra Bechyňová, Marta Konvičková Vydavatel Praha : Portál , 2008 151 s. ISBN 9788073673925
- GABURA, J.: Teória rodiny a proces práce s rodinou / Ján Gabura Vydavateľ Bratislava : Iris 2012 Rozsah 318 s.ISBN 9788089256952 (viaz.)
- PREVENDÁROVÁ, J.: Rodinná terapia a poradenstvo Vydavateľ Bratislava : HUMANITAS 2001 148 s. ISBN 8096805363
- RUSNÁKOVÁ, M.: Rodina v slovenskej spoločnosti v kontexte sociálnej práce / Markéta Rusnáková Vydavateľ Ružomberok : Pedagogická fakulta Katolíckej univerzity , 2007 Rozsah 167 s. : Edícia Studia Scientifica Facultatis Paedagogicae ISBN 9788080842482
- ŠKOVIERA, A.: Trendy náhradnej výchovy. Bratislava: Petrus, 2007
- MIKLOŠKO, J.: Náhradná starostlivosť. Bratislava: VŠZaSP sv. Alžbety, 2008
- OLÁH, M., ROHÁČ, J.: Sociálnoprávna ochrana detí a sociálna kuratela. Bratislava : VŠZaSP sv. Alžbety , 2008
- Zákon č. 36/2005 Z.z. o rodine v znení poslednej novely
- Zákon č. 27/2009 Z.z. o sociálnoprávnej ochrane detí a o sociálna kuratele v znení poslednej novely
- Zákon č. 627/2005 Z.z. o príspevkoch na podporu náhradnej starostlivosti o dieťa v znení poslednej novely
- BALOGOVÁ, B., ŽIAKOVÁ, E. 2017. Vademecum sociálnej práce, Košice: UPJŠ, 2017, 360 s. ISBN 978-80-8152-483-7
- Allan L. Beane. (2008) Protect Your Child from Bullying: Expert Advice to Help You Recognize. A handbook for the prevention of Family Violence. Child abuse, wife assault, and elder abuse. (1990). Edited by Mulligan S., Seldon Printing Ltd.
- Christenson Kirsten (2012) Social Work Practitioners and the Identification of Human Trafficking Victims // School of Social Work St. Catherine University/University of St. Thomas Saint Paul, Minnesota [http://sophia.stkate.edu/cgi/viewcontent.cgi?article=1114&context=msw\\_papers](http://sophia.stkate.edu/cgi/viewcontent.cgi?article=1114&context=msw_papers)
- Congress, E. (2006). Teaching social work values, social work ethics, and human rights, Social Work around the World IV, International Federation of Social Workers.
- Crow I (2001), The treatment and rehabilitation of offenders, SAGE publications, London.
- Herman J.L. (1992) Trauma and Recovery. USA: Basic Books.
- Kagan R., Schlosberg S. (1989), Families in perpetual crisis. Parsons Child and family centre, New York.
- Thomas P. Gullotta, Gerald R. Adams (2005) Handbook of Adolescent Behavioral Problems: Evidence-Based Approaches to Prevention and Treatment.
- The role of social work in poverty reduction and the realisation of millennium development goals in uganda Janestic Mwende Twikirize Narathius Asingwire Julius Omona Rosalind Lubanga Agatha Kafuko. Fountain Publisher (2013) ISBN: 978-9970-25-244-2
- When a child or youth is sexually abused. A guide for youth, parents and caregivers. (1997) Metropolitan Toronto Edition.

**Language of instruction:**

English, Slovak

**Notes:**

<b>Course evaluation:</b>					
Assessed students in total: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PhDr. Markéta Rusnáková, PhD.					
<b>Last modification:</b> 02.08.2022					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE126B/22		<b>Course title:</b> Co-participation in the organisation of the conference			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 2		<b>Working load:</b> 50 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE102B/22	<b>Course title:</b> Creation of research projects and grant applications
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. The student will be evaluated on the basis of a draft project related to the dissertation.	
<b>Learning outcomes of the course:</b> Skills: <ul style="list-style-type: none"> <li>• the student will be able to orientate in grant schemes and grant agencies in the Slovak Republic, in the EU and in the world,</li> <li>• the student will be able to formulate parts of the project: project annotation, project description, project objectives, project solution team, project outputs, project budget.</li> </ul>	
<b>Course contents:</b> 1. possibilities of financing research projects within grant agencies in the Slovak Republic (eg KEGA, VEGA, APVV), in the EU (eg Erasmus +, Horizon 2020), and in the world 2. project annotation, project description, project goals, project research team, project outputs, project budget.	
<b>Recommended or required literature:</b> 1. <a href="https://www.apvv.sk/">https://www.apvv.sk/</a> 2. <a href="https://www.minedu.sk/vedecka-grantova-agentura-msvvas-sr-a-sav-vega/">https://www.minedu.sk/vedecka-grantova-agentura-msvvas-sr-a-sav-vega/</a> 3. <a href="https://www.portalvs.sk/sk/projekty?from=menu2">https://www.portalvs.sk/sk/projekty?from=menu2</a> 4. <a href="https://ec.europa.eu/programmes/horizon2020/sites/default/files/H2020_SK_KI0213413SKN.pdf">https://ec.europa.eu/programmes/horizon2020/sites/default/files/H2020_SK_KI0213413SKN.pdf</a> 5. <a href="https://www.erasmusplus.sk/">https://www.erasmusplus.sk/</a>	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:</b>	



<b>Course evaluation:</b>					
Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PhDr. Angela Almašiová, PhD.					
<b>Last modification:</b> 22.07.2022					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE105A/22	<b>Course title:</b> Current issues and perspectives in social work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Active participation in seminars and preparation of group assignments during the semester: 30% of the student's overall evaluation Participation and quality of active participation in seminars: Within the lecture, I will evaluate the activity of the doctoral student in lectures: 1) adequate and consistent preparation for discussion on the topic of the seminar; 2) readiness to answer theoretical questions; 3) work in groups as well as individually. (formulation and analysis of problems, evaluated correctness of speech, completeness, argumentation, dialogue with other members of the group; fulfillment of individual and group tasks, presentation of practical tasks); The evaluation of ongoing tasks is as follows: 10: excellent knowledge and skills acquired during the tasks. 9: very good; 8: good, there may be some minor errors. 7: average knowledge and skills, there are mistakes in the tasks. 6: knowledge and skills are lower than average; there are (significant) errors in the tasks. 5: knowledge and skills still meet the minimum requirements. Lots of mistakes. 4-0: minimum requirements not met. The doctoral student can also obtain this continuous assessment for the organization of a charitable activity, financial collection or volunteer activity, in which he / she will involve students and teachers of the Catholic University. These activities must be directed for the benefit of the regional community in which the CU is located Final evaluation of the student at the end of the semester: 70% Final scientific essay from one of the subject areas (20,000 characters of a real text), in which the doctoral student must demonstrate the ability to think critically; Topics for school essays are assigned by the teacher at the beginning of the semester so that the doctoral student has enough time to process it. Themes will be posted in Moodle. The evaluation will pay attention to the completeness and comprehensibility of the content of the essay; meeting the requirements of academic writing; quality analysis. Furthermore, the evaluation will take into account the independence of the student in its elaboration and the level of his ability to think critically and invention in solving the given problem. The final evaluation will take into account the independent preparation for the solution of the essay, which will require the student to	

analyze the problem / topic stated in the assigned assignment using the learned frameworks. The final evaluation of the course will take place within the joint individual session of the teacher and the doctoral student, where the doctoral student will also receive feedback on their work.

Course evaluation:

A – 100%-93%

B – 92%-85%

C – 84%-77%

D – 76%-69%

E – 68%-60%

Fx – 59%- 0%

Doctoral students who are not graduates of the social work study program or a related study program take an oral exam in the theory and methods of social work within the course. This is a special commission test.

### **Learning outcomes of the course:**

Learning outcomes:

After completing the course the student will gain the following knowledge, skills and competencies, he/she:

- Orients in social theories and concepts that serve as a basis for conducting research and creating new knowledge in the field of social work.
- Can recommend the expertise in several areas of the field of study that is necessary for the implementation of research and development and the creation of new knowledge in the field of social work.
- Is able to identify current social problems, develop and implement a separate scientific project of basic and applied research, interpret the results according to current scientific requirements and draw conclusions for the field and the solved scientific problem.
- Can construct his / her own scientific findings in a scientific discussion, compare and interpret them in the context of current scientific knowledge and its trends.
- Can apply scientific findings as suggestions for current practice.
- The graduate is ready to carry out scientific work and create concepts and expertise in the field of social work and social policy.

### **Course contents:**

Learning outcomes:

After completing the course the student will gain the following knowledge, skills and competencies, he/she:

- Orients in social theories and concepts that serve as a basis for conducting research and creating new knowledge in the field of social work.
- Can recommend the expertise in several areas of the field of study that is necessary for the implementation of research and development and the creation of new knowledge in the field of social work.
- Is able to identify current social problems, develop and implement a separate scientific project of basic and applied research, interpret the results according to current scientific requirements and draw conclusions for the field and the solved scientific problem.
- Can construct his / her own scientific findings in a scientific discussion, compare and interpret them in the context of current scientific knowledge and its trends.
- Can apply scientific findings as suggestions for current practice.
- The graduate is ready to carry out scientific work and create concepts and expertise in the field of social work and social policy.

**Recommended or required literature:**

- BOSÁ, M. Dejiny sociálnej práce – príležitosť pre syntézu poznatkov z teórií a metód sociálnej práce. in: Ondrušková, E. – Koscurová, Z. (eds.): Realita a vízia sociálnej práce. Zborník z medzinárodnej vedeckej konferencie konanej pri príležitosti 20. výročia založenia prvej katedry sociálnej práce na Slovensku v dňoch 10.- 11.2.2011. Bratislava: Univerzita Komenského.
- BOSÁ, M. Feministické korene sociálnej práce. Prešov: Filozofická fakulta Prešovskej univerzity, 2013. 86 s. ISBN 978-80-555-0952-5.
- BOSÁ, M. Feminizmy v sociálnej práci. Prešov: Filozofická fakulta Prešovskej univerzity, 2014. 178 s. ISBN 978-80-555-0953-2.
- BRNULA, P. Sociálna práca. Dejiny, teórie a metódy. Bratislava: IRIS, 2012. 264 s. ISBN 978-80- 89256-91-4.
- ČIERNA, M. Politika zamestnanosti EU – výzvy a riziká. In: ČAVOJSKÁ, K. a kol.: Vedecké odpovede na aktuálne otázky sociálnej práce. Bratislava: IRIS, 251. ISBN 978-80-89726-50-9.
- JANEBOVÁ, Radka. 2008. Úvahy nad genderovým tichom aneb je gender relevantnou kategórií v sociálnej práci. Sociálna práca – sociálna práca, 2008, r. 8, č. 2, s. 90- 105.
- JANEBOVÁ, R. Feministické teórie sociálnej práce. Hradec Kralov: Gaudeamus, 2014. ISBN 978-80-7435-405-2.
- KICZKOVÁ, Z. - SZAPUOVÁ, M. (eds.). Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského v Bratislave, 2011. 510 s. ISBN 978-80-223-2934-7.
- SMREK, M. Kritické smery v sociálnej práci – od radikálnej po kritickú sociálnu prácu. In: BRNULA, P. a kol. Úvod do teórií sociálnej práce. Bratislava: IRIS, 2015., s. 212. ISBN 978-80-8972-6-36-2.
- BURAJ, I. 1993. Sociálna filozofia. Bratislava : Vyd. UK, 1993. 93 s. ISBN 800967013080 X
- ČERNÍK, V. - VICENÍK, J. - VIŠŇOVSKÝ, E. 1997. Historické typy racionality. Bratislava ,1997.str. 79., 85. ISBN 80-88778-47-6
- ŽURIAČ, M. 1998. Sociálna filozofia II. Banská Bystrica: Univerzita Mateja Bela, 1998. 301 s. ISBN 80-8055-112-X
- Askeland, G. A. and Payne, M. (2017 - forthcoming) Establishing International Social Work Education. Bristol: Policy Press.
- Payne, M. Was Social Work Always Committed to social justice? Unpublished paper given to a seminar at Manchester Metropolitan University, April 2015. PowerPoint presentation from: <http://www.slideshare.net/reithpayne/was-social-work-always-committed-to-social-justice> .

**Language of instruction:**

English, Slovak

**Notes:****Course evaluation:**

Assessed students in total: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. PhDr. Markéta Rusnáková, PhD.

**Last modification:** 02.08.2022

**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE125B/22		<b>Course title:</b> Editorial work on the proceedings/articles			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 4		<b>Working load:</b> 100 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE101S/22	<b>Course title:</b> Elaboration and defence of the dissertation
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site	
<b>Credits:</b> 30	<b>Working load:</b> 750 hours
<b>Recommended semester/trimester:</b> 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> To proceed to the defense of the thesis, the student needs min. 150 credits, of which min. 70 credits from creative activities in the field of science. From the scientific part, at least the following obligations must be fulfilled: 2x Scientific article in a peer-reviewed journal / scientific proceedings in the Slovak Republic and 2x Scientific article in a peer-reviewed journal / scientific proceedings abroad. The defense of the dissertation is evaluated by standard classification levels in the sense of ECTS and at the same time the commission for the defense of the dissertation proposes to grant resp. not to award the academic title of Doctor, abbreviated PhD. Course evaluation: The doctoral student in the dissertation must prove that it is an original work created by the author in compliance with the rules of working with information sources. The work must not have the character of plagiarism, it must not infringe the copyrights of other authors. The author is obliged to thoroughly cite the information sources used, to name the specific research results of other authors, by citing the relevant source, to accurately describe the methods and working procedures of other authors or collectors, to document laboratory results and field research of other authors or collectives. The dissertation is to be a set of the doctoral student's own original scientific conclusions. A – 100 %-93 % B – 92 %-85 % C – 84 %-77 % D – 76 %-69 % E – 68 %-60 % Fx – 59 %- 0 %	
<b>Learning outcomes of the course:</b> Learning outcomes: The goal of the subject - to complete the scientific part of the doctoral study and the whole doctoral study. After completing the course the student will gain the following knowledge, skills and competencies. Knowledge:	

<p>The graduate has extensive knowledge of the theory of social work science, scientific communication and communication science, epistemology of science and research methodology and new trends in science and social work.</p> <p>He / she orients in social theories and concepts that serve them as a basis for conducting research and creating new knowledge in the field of social work.</p> <p>The graduate is able to choose and define the methods of basic and applied research in social work.</p> <p>Graduate can recommend professional knowledge from several areas of the field of study that are necessary for the implementation of research and development and the creation of new knowledge in the field of social work.</p> <p><b>Skills:</b></p> <p>The graduate is able to formulate new hypotheses and strategies for further research and development of knowledge in the field of social work.</p> <p>He / she is able to identify current social problems, develop and implement a separate scientific project of basic and applied research, interpret the results according to current scientific requirements and draw conclusions for the field and the solved scientific problem.</p> <p>Can construct his / her own scientific findings in a scientific discussion, compare and interpret them in the context of current scientific knowledge and its trends.</p> <p>Can apply scientific findings as suggestions for current practice.</p> <p><b>Competences:</b></p> <p>The graduate is characterized by independent, critical and analytical thinking, which he / she applies in changing conditions.</p> <p>Communicates the results of scientific work and publishes them in the scientific environment, applies ethical principles in scientific work.</p> <p>He / she also has pedagogical competencies.</p> <p>The graduate is ready to carry out scientific work and create concepts and expertise in the field of social work and social policy.</p>					
<p><b>Course contents:</b></p> <p>The defense of the dissertation is public. The defense of the dissertation takes place in the form of a scientific discussion between the doctoral student, opponents, members of the defense committee and other participants in the defense about the knowledge gained and the contribution of the dissertation. During the defense of the dissertation, the justification and credibility of its conclusions and proposals contained in the dissertation are also examined.</p> <p>The defense of the dissertation begins with the introduction of the doctoral student, the presentation of the doctoral student to the submitted work. Subsequently, the defense commission is informed of the wording of the opinions. The doctoral student responds to the questions from the assessments. The discussion for the dissertation follows.</p>					
<p><b>Recommended or required literature:</b></p> <p>according to the literature of compulsory subjects of the given study program and dissertation literature</p>					
<p><b>Language of instruction:</b></p> <p>Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course evaluation:</b></p> <p>Assessed students in total: 1</p>					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	100.0	0.0



<b>Name of lecturer(s):</b>
<b>Last modification:</b> 10.10.2022
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE101B/22	<b>Course title:</b> Epistemology and Philosophy of Science
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The methods of lecture, discussion, individual student work and self-study are used in the implementation of the course. Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of active participation during the semester and the test with closed questions in the examination period. A maximum of 20 points can be obtained for the course. 10 points are for the test (10 ABCD questions, 1 option is correct), 4 points for active participation and 6 points for written work. The topics of the written work will be published at the beginning of the meeting, the deadline for submission will be determined in agreement with the students. To complete the course, it is necessary to obtain at least 12 points. Knowledge of learning outcomes will be verified by a test, skills by a written work and competencies by active participation in class.	
<b>Learning outcomes of the course:</b> The goal of subject: The goal of the course is to expand the knowledge of doctoral students in the fields of epistemology and philosophy of science.. Learning outcomes: After completing the course the student will gain the following knowledge, skills and competencies: <b>Knowledge</b> Upon successful completion of this course, the student will be able to demonstrate knowledge and understanding of some of the central views and concepts in epistemology. He/she will also gain the ability to apply effective, creative and innovative solutions to current problems. <b>Skills</b> Upon successful completion of this course, the student will be able to combine the problems of epistemology and philosophy of science, with the problems of social research methodology. The student will understand and apply the considerations and methods used by philosophers. <b>Competences</b> Student will be able to present ideas and discuss them in writing, in an open and professional manner.	

The student will strengthen critical thinking.					
<b>Course contents:</b> Epistemology Knowledge, reasoning, sources of knowledge and justification Empiricism and rationalism Positivism Philosophy of science in classical pragmatism: Peirce, James, Dewey Karl Popper, Thomas Kuhn Induction, deduction, falsification Demarcation problem, Occam's razor, Rainbow-Quine problem					
<b>Recommended or required literature:</b> BAKEŠOVÁ, A. (ed.) Filosofický slovník. Praha : Knižní klub, 2009. Steup, Matthias and Ram Neta, "Epistemology", The Stanford Encyclopedia of Philosophy (Fall 2020 Edition), Edward N. Zalta (ed.), URL = < <a href="https://plato.stanford.edu/archives/fall2020/entries/epistemology/">https://plato.stanford.edu/archives/fall2020/entries/epistemology/</a> >. LEHRER, K. Teória poznania. Bratislava : Infopress, 1999. MICHALOV, J. Dejiny filozofie 19. storočia : pozitivizmus - heglóvstvo – novokantóvstvo. Bratislava : Iris, 2010.					
<b>Language of instruction:</b> Slovak (+ reading the English literature)					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> Mgr. Daniel Markovič, PhD.					
<b>Last modification:</b> 28.07.2022					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE118B/22		<b>Course title:</b> Foreign research stay (1-3 months)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 15		<b>Working load:</b> 375 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE100B/22	<b>Course title:</b> Management of social services
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The methods of lecture, discussion, individual student work and self-study are used in the implementation of the course. Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of active participation during the semester (20% of the overall assessment) and a test with open and closed questions in the exam period (80% of the overall assessment). Course evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
<b>Learning outcomes of the course:</b> The goal of subject: The aim of the course is to expand the knowledge of doctoral students in the field of management of social services entities. Learning outcomes: After completing the course the student will gain the following knowledge, skills and competencies: <b>Knowledge</b> Upon successful completion of this course, students will be able to demonstrate knowledge and understanding of management of social services entities. He/she will also be able to apply effective, creative and innovative solutions to current problems. <b>Skills</b> Upon successful completion of this course, students will be able to connect issues related to the management of social services and will be able to respond and submit projects to public challenges. <b>Competences</b> The student is able to implement the acquired knowledge and skills in the real practice of managing social services entities.	

<b>Course contents:</b> Basics of national economy and definition of social services subjects. Fundamentals of management and its functions. Basics of human resources management. Communication manager. Marketing and marketing communication. Basics of project management. Establishment and management of a social enterprise. Internal culture of social services entities and other non-profit organizations. Integrated quality management systems. Ethics in management.					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 1					
A	B	C	D	E	FX
0.0	0.0	0.0	100.0	0.0	0.0
<b>Name of lecturer(s):</b> Ing. Anna Diačiková, PhD.					
<b>Last modification:</b> 25.08.2022					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE100A/22	<b>Course title:</b> Methodology of quantitative research in social work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. The evaluation of the subject will consist of: - the elaboration of a scientific project of quantitative research in the context of the dissertation (60% of the total evaluation, max. gain of 60 points), - the elaboration of a seminar work on a chosen topic in which the following will be evaluated: use of relevant current sources reflecting new trends in science and social work, use and design of own scientific findings, their comparison and interpretation (20% of the total evaluation, max. gain 20 points ), - verification of the skill to work with the statistical software IBM SPSS at the level of multidimensional statistics (20% of the total evaluation, max. gain 20 points).	
<b>Learning outcomes of the course:</b> Learning outcomes: Knowledge: <ul style="list-style-type: none"> <li>• the student will have extensive knowledge of scientific communication and communication of science, epistemology of science and research methodology and new trends in science and social work,</li> <li>• the student will be able to choose and define the methods of basic and applied research in social work,</li> </ul> Skills: <ul style="list-style-type: none"> <li>• the student is able to formulate new hypotheses and strategies for further research and development of knowledge in the field of social work,</li> <li>• the student will be able to develop and implement an independent scientific project of basic and applied research, interpret the results obtained according to the current requirements of science and draw conclusions for the field and the solved scientific problem,</li> <li>• the student is able to design their own scientific findings in a scientific discussion, compare and interpret them in the context of current scientific knowledge and its trends,</li> <li>• the student is able to use the statistical software IMB SPSS at the level of multidimensional statistics,</li> </ul>	

- students will be able to apply ethical principles and standards in their own scientific research.
- Competences:  
the student is ready to carry out scientific work

**Course contents:**

1. conceptualization and operationalization of the research process
2. ethical principles of the research process based on ethical codes of scientific communities
3. new trends in research in social work
4. principles of scientific publishing in journal literature
5. use of IBM SPSS software in multidimensional data analysis - linear regression, MANOVA, factor analysis, cluster analysis, etc.

**Recommended or required literature:**

1. Almašiová, A., Kohútová, K.: Štatistické spracovanie dát sociálneho výskumu v programe SPSS, Ružomberok: Verbum 2016.
2. Almašiová, A., Kohútová, K.: Tvorba a štatistické vyhodnotenie dotazníka. Ružomberok: Verbum, 2014.
3. Tomšík, R. Kvantitatívny výskum v pedagogických vedách. Nitra: Univerzita Konštantína Filozofa v Nitre, 2017.
4. Loučková, I.: Integrovaný prístup v sociálne viednym výskumu. SLON, Praha, 2010.
5. Disman, M.: Jak se vyrábí sociologická znalost. Praha: Karolínium, 1993.
6. Reichel, J. : Kapitoly metodologie sociálních výzkumů. GRADA, Praha, 2009
7. Martin, W., E., Bridgmon, K.,D., Quantitative and statistical research methods: from hypothesis to results. San Francisco, CA, 2012
8. Walter, M. Social research methods. Oxford University Press, 2013

**Language of instruction:**

Slovak, English

**Notes:**

**Course evaluation:**

Assessed students in total: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. PhDr. Angela Almašiová, PhD.

**Last modification:** 22.07.2022

**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE103B/22	<b>Course title:</b> Models and theories of social counselling
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The final evaluation will be based on the total number of points obtained from the oral exam. Course evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
<b>Learning outcomes of the course:</b> The goal of subject: To acquaint students with the basic system of theoretical knowledge, problem areas, target groups of clients, legislative and organizational - institutional framework of social counseling, methods and forms of social counseling in the context of current practice and perspectives of its development. Theoretical knowledge: After completing the course, students will be able to: define the basic characteristics of social counseling, its specifics, principles and forms. They will be able to comprehensively define the issues of the relationship, boundaries, techniques, methods and approaches in a counseling interview. In addition, they will know the broader social, political, cultural, theoretical and practical contexts of contemporary social counseling, including the current major themes of social counseling and its development trends. Skills: The student will gain orientation skills in contemporary social counseling Competences: Based on the acquired overview and knowledge, the student will gain the competence to methodically guide the implementation of social counseling in the practice of social work.	
<b>Course contents:</b> 1. Counseling in the context of helping professions. Social, psychological, educational, special pedagogical, legal counseling. Theoretical basis of counseling in the helping sphere. Origin and development of consulting. Definition of counseling and other procedures and methods of helping professions. 2. Selected definitions of social counseling. The importance of social counseling, its goal. Principles of social counseling.	

3. Approaches in social counseling. Characteristics of the counseling process, components of the counseling relationship, basic counseling approaches: dynamic, behavioral, experiential, eclectic.
4. The role of the consultant and his basic skills. Personal and professional competencies of a consultant. Effective factors of counseling. Ethics in consulting. Supervision and its importance in counseling.
5. Consulting process. First contact and basic orientation. Assessment and examination of anamnesis. Consulting contract. Creating an atmosphere of security and building a relationship. Defining goals and hypotheses. Strategies, interventions and hypothesis testing. Examining the objectives achieved. Completion of the counseling process. Process evaluation and follow-up monitoring of counseling effects.
6. Counseling interview. Advisory interview; Creating a precondition for conducting an interview; The structure and areas of the interview focused on the client's issues. Advantages and risks of the interview on the part of the client and the social counselor. Creating a counseling relationship. Creating an interpersonal and working relationship, the risks of this relationship.
7. Methods of working with the client in social counseling. Techniques that increase the effect of conversation. Client types. Content focus of social counseling in selected target groups (types of social counseling).
8. Legislative definition of social counseling and conditions for its performance. Forms and levels (levels) of social counseling. Professional and qualification requirements for the performance of social counseling according to individual levels. Act 448/2008 on Social Services, Act 219/2014 on Social Work and Conditions for the Performance of Professional Activities in the Field of Social Affairs and the Family and on Amendments to Certain Acts. Providing social counseling in institutions.
9. Current practice of social counseling. Development tendencies of social counseling. Important topics of current social counseling.

**Recommended or required literature:**

- GABURA, J. 2005. Sociálne poradenstvo. Bratislava: OZ Sociálna práca. 205. 222 s. ISBN 80-89185-10-X
- GABURA, J., GAŽÍKOVÁ, E., 2021. Teoretické východiská a metódy práce s rodinou. Nitra: UKF. 2021. 392 s. ISBN 978-80-558-1682-1
- GABURA, J.: Teória a proces sociálneho poradenstva. Bratislava : Iris, 2013. Vydanie: 1. vyd. ISBN: 978-80-8923-892-7
- HARGAŠOVÁ, H. et al. 2009. Skupinové poradenství. Praha: Grada Publishing. 2009. 255 s. ISBN 978-80-247-2642-7
- KOPŘIVA, K. 2016. Lidský vztah jako součást profese. Praha: Portál. 2016. 152 s. ISBN 978-80-262-1147-1
- KOŠČO, J. et al. 1987. Poradenská psychológia. Bratislava: SPN. 1987. 446 s.
- LABÁTH, V. 2019. Moc a pomoc. Ružomberok: Verbum. 2019. 186 s. ISBN 978-80-561-0677-8
- MERRY, T.: Naučte sa byť poradcom. Poradenstvo zamerané na človeka. Bratislava, Ikar, 2004.
- NOVOSAD, L.: Základy speciálního poradenství. 2. vyd. 2006 Praha: Portál 2006.
- NOVOTNÁ, A. a kol. 2020. Sociálne poradenstvo. Ružomberok: Verbum, 2020, ISBN 978-80-561-0785-0
- NOVOTNÁ, A. a kol. 2020. Významné témy sociálneho poradenstva. Ružomberok: Verbum, 2020, ISBN 978-80-561-0786-7.
- SCHAVEL, M. – OLÁH, M.: Sociálne poradenstvo a komunikácia. Bratislava : VŠZaSP sv. Alžbety , 2009.
- TIMULÁK, L. 2006. Základy vedení psychoterapeutického rozhovoru. Praha: Portál. 2006. 184 s. ISBN 80-7367-106-9

<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> doc. PhDr. Markéta Rusnáková, PhD.					
<b>Last modification:</b> 30.08.2022					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE112B/22		<b>Course title:</b> Monograph			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 20		<b>Working load:</b> 500 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE113B/22		<b>Course title:</b> Monograph co-authored			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 10		<b>Working load:</b> 250 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE122B/22		<b>Course title:</b> Participation in a domestic development project			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 5		<b>Working load:</b> 125 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE123B/22		<b>Course title:</b> Participation in a foreign development project			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 10		<b>Working load:</b> 250 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE121B/22		<b>Course title:</b> Participation in a foreign scientific project			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 15		<b>Working load:</b> 375 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE120B/22		<b>Course title:</b> Participation in domestic scientific project (APVV, KEGA, VEGA)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 10		<b>Working load:</b> 250 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE124B/22		<b>Course title:</b> Participation in the faculty grant (GAPF)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 3		<b>Working load:</b> 75 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE100S/22	<b>Course title:</b> Passing the dissertation exam (with the defence of the thesis for the dissertation exam)
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:    hours per semester:</b> <b>Teaching method:</b> on-site	
<b>Credits:</b> 20	<b>Working load:</b> 500 hours
<b>Recommended semester/trimester:</b> 3., 4..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The dissertation exam consists of two parts: 1. In part of the dissertation written dissertation discussion and 2. from the part in which the doctoral student has to demonstrate theoretical knowledge in the specified subjects of the dissertation examination: Methodology of research in social work, Theoretical concepts of contemporary social work and Current issues and perspectives of social work. 1. The topic of the defended thesis is determined by the topic of the dissertation. The written work is processed by the doctoral student independently under the guidance of a supervisor. The scope of the written work is 40-50 standard pages without a list of literature and appendices. By writing the dissertation exam, the doctoral student demonstrates the ability to formulate and design their own scientific text, the ability to work with the literature of the subject, the ability to apply the acquired methodology and research methodology and to present partial results of solving the topic of the dissertation. Part of the written work is a detailed project of further solution of the topic. The content of the defense is the presentation and evaluation of the objectives of the dissertation, the methodological approach and methodology of the work and the response to the comments from the opponent's report on the written work for the dissertation exam, the defense of their own work procedures. 2. After the successful defense of the written work for the dissertation examination, the questions from three areas are answered - the subjects of the dissertation examination and the focus of the dissertation. These are the areas of Research Methodology in Social Work, Theoretical Concepts of Contemporary Social Work and Current Issues and Perspectives of Social Work. <b>Course evaluation:</b> A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
<b>Learning outcomes of the course:</b> Objective of the course - aims of the course unit: to complete the study part of the doctoral study.	

<p><b>Learning outcomes:</b>  After completing the course the student will gain the following knowledge, skills and competencies.</p> <p><b>Knowledge:</b>  Student has extensive knowledge of social work theory, social policy at the national and global levels, scientific and scientific communication, epistemology of science and research methodology, and new trends in science and social work.  He /she orients in social theories and concepts that serve him as a basis for conducting research and creating new knowledge in the field of social work.  Can choose and define methods of basic and applied research in social work.  Can recommend those professional knowledge from several areas of the field of study that are necessary for the implementation of research and development and the creation of new knowledge in the field of social work.</p> <p><b>Skills:</b>  The student is able to formulate new hypotheses and strategies for further research and development of knowledge in the field of social work.  He / she is able to identify current social problems, develop and implement a separate scientific project of basic and applied research, interpret the results according to current scientific requirements and draw conclusions for the field and the solved scientific problem.</p> <p><b>Competences:</b>  The student is characterized by independent, critical and analytical thinking.  The student is ready to carry out scientific work.</p>																	
<p><b>Course contents:</b>  Research methodology in social work:  subjects Methodology of Quantitative Research in Social Work, Methodology of Qualitative Research in Social Work, Doctoral Seminar  Current issues and perspectives of social work  subjects Current issues and perspectives of social work, Theories and methods of presentation and teaching  Theoretical concepts of contemporary social work  subject Theoretical concepts of contemporary social work</p>																	
<p><b>Recommended or required literature:</b>  according to the literature of compulsory subjects of the given study program</p>																	
<p><b>Language of instruction:</b>  Slovak</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course evaluation:</b>  Assessed students in total: 0</p> <table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr> <tr> <td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </table>						A	B	C	D	E	FX	0.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX												
0.0	0.0	0.0	0.0	0.0	0.0												
<p><b>Name of lecturer(s):</b></p>																	
<p><b>Last modification:</b> 10.10.2022</p>																	
<p><b>Supervisor(s):</b>  People responsible for the delivery, development and quality of the study programme:  doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.</p>																	

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE104A/22	<b>Course title:</b> PhD Seminar
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Ongoing evaluation: active work at the seminar consisting in the creative solution of assigned tasks aimed at the development of critical and scientific thinking, min. 80% participation in exercises. The student can get max. 30 points in the ongoing evaluation phase. The following areas of active work of the doctoral student will be evaluated: a) theoretical preparation of the doctoral student for solving partial tasks, b) presentation of the results of the doctoral student's work, in which he / she demonstrates the ability of scientific thinking c) the ability of professional discussion on assigned subtasks. From each circuit, the doctoral student can obtain from min. 0 to max. 10 points according to the quality, complexity, originality of the task. Final evaluation: project (elaboration of a scientific article) and its presentation at a seminar, the student can get max. 70 points. The quality of processing of individual parts will be evaluated - introduction, methods, results, discussion and level of updating and professional discussion. The overall evaluation will be the sum of the points obtained from the interim and final evaluation, it will take place in a joint individual meeting of the teacher and the doctoral student, where the student will receive feedback on his project. Course evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
<b>Learning outcomes of the course:</b> The goal of subject: The aim of the doctoral seminar is to develop the scientific and pedagogical skills of doctoral students. Learning outcomes: After completing the course the student will gain the following knowledge, skills and competencies: Knowledge: The student will acquire knowledge related to doctoral scientific and pedagogical activities. They will learn the principles of writing scientific articles, preparing presentations for conferences and writing reviews of final theses.	

<p>Skills: He / she can use the acquired knowledge in creating the outputs of doctoral scientific (publications, professional articles, participation in conferences) and pedagogical (supervision of final theses) activities.</p> <p>Competences</p> <p>The graduate is competent to prepare a scientific article with respect to the principles of writing this type of output in the IMRAD format. He can present the results of his scientific work at domestic and foreign professional conferences. Can lead final bachelor's theses and write an adequate opinion.</p> <p>Verification of the level of acquired knowledge, skills and competences:</p> <p>Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of evaluation of the doctoral student's activity and assessment of the developed project.</p>
<p><b>Course contents:</b></p> <ol style="list-style-type: none"> <li>1. Preparation for professional publishing activities (scientific articles in (TA) IMRAD format).</li> <li>2. Publication / contribution planning.</li> <li>3. Introduction (exposure, collision / crisis, catharsis, sources of professional articles, international scientific databases).</li> <li>4. Methods (research set, research methods, operationalization, research plan, data analysis methods, ethical issues).</li> <li>5. Results (a form of presenting the results of quantitative and qualitative research strategy).</li> <li>6. Discussion (principles, limits and limitations of the study).</li> <li>7. Supervision of final theses and writing reviews of final theses (principles, recommendations, method of evaluation).</li> <li>8. Presentation of the procedure of professional presentations - poster, conference presentations.</li> <li>9. Presentation of the dissertation project + discussion.</li> <li>10. Sharing the experience of doctoral students (eg from conferences, study tours, research activities, etc.).</li> </ol>
<p><b>Recommended or required literature:</b></p> <p>HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011. Ako písať a komunikovať : vademecum začínajúcich vedeckých a pedagogických pracovníkov. Martin : Osveta, 2011. 247 s. ISBN 978-80-8063-370-7.</p> <p>SHON, P. Ch. H. 2015. How to read journal articles in the social sciences : a very practical guide for students. London: Sage Publications, 2015. 130 s. ISBN 978-1-4739-1880-1.</p> <p>SOWTON, Ch. 2014. 50 steps to improving your academic writing : study book. Reading : Garnet Education, 2014. 272 s. ISBN 978-1-85964-655-7.</p> <p>ALMAŠIOVÁ, A., KOHÚTOVÁ, K. Štatistické spracovanie dát sociálneho výskumu v programe SPSS. Ružomberok : Verbum, 2016. 173 s. ISBN 978-80-561-0407-1.</p> <p>FOLTÝNEK, T. 2020. Jak předcházet plagiátorství ve studentských pracích : příručka pro akademické pracovníky. Praha : Univerzita Karlova, Karolinum, 2020. 31 s. ISBN 978-80-246-4788-3.</p> <p>ALMAŠIOVÁ, A., KOHÚTOVÁ, K., ROSINKSÝ, R. Analýza vybraných metodologických charakteristík výskumných štúdií v časopise Sociální práce / Sociálna práca za obdobie rokov 2002–2019. In Sociální práce/Sociálna práca, 2021, č. 5, s. 130-152.</p> <p>RITOMSKÝ, A. Ako učiť písať kvantitatívne orientovanú záverečnú prácu v sociálnych vedách: pohľad skúseného učiteľa. In MATTOVÁ, I.; GREGUŠOVÁ, G. (Eds.). Ako kvalitne učiť? Bratislava : Alternatíva Komunikácia Občania, 2007. s. 76-90. ISBN 978-80-969636-1-4.</p> <p>STARONOVÁ, Katarína. Vedecké písanie : Ako písať akademické a vedecké texty. Prvé vydanie. Martin : Osveta, spol. s.r.o., 2011. 248 s. ISBN 978-80-8063-359-2.</p>
<p><b>Language of instruction:</b></p>

<b>Notes:</b>					
<b>Course evaluation:</b>					
Assessed students in total: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> PhDr. Katarína Kohútová, PhD.					
<b>Last modification:</b> 23.07.2022					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE110B/22		<b>Course title:</b> Presentation at a scientific conference in the Slovak Republic			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 4		<b>Working load:</b> 100 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE105B/22	<b>Course title:</b> Professional communication in a foreign language
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for passing the subject and the method of verification of the acquired knowledge, skills and competences: The methods of lecture, discussion, group work, individual student work and self-study are used in the implementation of the course. Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of solving assignments and tasks during the semester teaching of the subject and a written test and presentation during the examination period. The test corresponds to level B2 of the Common European Framework of Reference for Languages and is dedicated to professional communication in a foreign language. The test consists of 10 questions with a choice of ABCD answers, it is possible to get a maximum of 10 points. Professional presentation on a topic related to the topic of the student's dissertation is carried out in the examination period, lasts 15 minutes, the student can use a visual aid (PowerPoint, etc.). He can get a maximum of 8 points for the presentation. For active participation, the student can get max. 2 points - in addition to physical presence, it is necessary to engage in discussions and answer the questions correctly. To complete the course, it is necessary to obtain at least 12 points. Knowledge and competencies from the learning outcomes will be verified by a test, skills and competencies by a professional presentation. Course evaluation: A – 20-19 points B – 18-17 points C – 16-15 points D – 14-13 points E – 12 points Fx – 11-0 points An alternative way of completing the course is to present an internationally recognized certificate in English proving the level of English at least at level B2.	
<b>Learning outcomes of the course:</b> The goal of subject: To prepare students for professional communication in a foreign language (English).	

<p><b>Learning outcomes:</b>          After completing the course the student will gain the following knowledge, skills and competencies:</p> <p><b>Knowledge</b>          The student masters the terminology of the social department and terms related to the topic of their dissertation.</p> <p><b>Skills</b>          The student is able to participate in discussions on the topic of his dissertation and respond professionally, can communicate about the research process and present his / her own research findings.</p> <p><b>Competences</b>          Upon successful completion of this course, students will be able to demonstrate oral and written competence in English at the B2 level in the academic environment.</p>																	
<p><b>Course contents:</b>          Social work and social worker.          Work with English professional texts (contribution in a scientific journal, proceedings, monograph).          Research text as a communication act.          Scientific style.          Rules in scientific writing: grammar, punctuation, spelling.          Conference presentation.          Written report on the study read.          The doctoral student's own research activity and its steps.</p>																	
<p><b>Recommended or required literature:</b>          ADÁMKOVÁ, I. – ČIHÁNKOVÁ, I. – HERNOVÁ, E. – PAŘÍZEK, M. English for Social Services. Praha : Jabok (dostupné v Moodle PF KU)          BAILEY, S. Academic writing : a handbook for international students. London : Routledge , 2015.          MARKOVIČ, D. – ŽILOVÁ, A. ID: 173672. Voluntary Migration in Slovakia. 1. vyd. Milano (Taliansko) : EDUCatt, 2019. 79 s. [tlačená forma]. ISBN 978-88-9335-544-5.          MARKOVIČ, D. The youth in the European labour market. Is it lost generation? In: 6th International Interdisciplinary Scientific Conference Society. Health. Welfare: part II / Berkis, U.; Vilka, L. [eds.]. 1. vyd. Roč. 51, č. 2. Londýn: Édition Diffusion Presse Sciences, 2018. ISBN 978-2-7598-9059-0, s. 1-10 <a href="https://doi.org/10.1051/shsconf/20185101001">https://doi.org/10.1051/shsconf/20185101001</a>          Williams, E. J. Presentations in English. Oxford : Macmillan, 2008.</p>																	
<p><b>Language of instruction:</b>          English</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course evaluation:</b>          Assessed students in total: 0</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </tbody> </table>						A	B	C	D	E	FX	0.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX												
0.0	0.0	0.0	0.0	0.0	0.0												
<p><b>Name of lecturer(s):</b> Mgr. Daniel Markovič, PhD.</p>																	
<p><b>Last modification:</b> 28.07.2022</p>																	
<p><b>Supervisor(s):</b>          People responsible for the delivery, development and quality of the study programme:</p>																	

doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE127B/22		<b>Course title:</b> Professional works for the department			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 4		<b>Working load:</b> 100 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE103A/22	<b>Course title:</b> Qualitative research methodology in social work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Ongoing evaluation: active work consisting in the creative solution of assigned tasks aimed at developing critical and scientific thinking in the field of qualitative research strategy. The doctoral student can obtain max. 30 points in the continuous evaluation phase. The following areas of active work of the doctoral student will be evaluated: a) theoretical preparation of the doctoral student for solving partial tasks, b) presentation of the results of the doctoral student's work, in which he / she demonstrates the ability of scientific thinking c) the ability of professional discussion on assigned subtasks. From each circuit, the doctoral student can obtain from min. 0 to max. 10 points according to the quality, complexity, originality of the task. Final evaluation: project (elaboration of a qualitative research project) and its presentation, the student can obtain max. 70 points. The quality of the processing of the qualitative research project and the level of presentation and professional discussion will be evaluated. The overall evaluation will be the sum of the points obtained from the ongoing and final evaluation. Course evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
<b>Learning outcomes of the course:</b> The goal of subject: The goal of the subject is to expand and deepen theoretical knowledge in the field of qualitative research and improve practical competencies in its implementation. Learning outcomes: After completing the course the student will gain the following knowledge, skills and competencies: <b>Knowledge:</b> The student will expand and deepen theoretical knowledge in the field of qualitative research, learn the starting points, principles of this research strategy, at a deeper level will get acquainted with the methods and approaches of qualitative research. <b>Skills:</b>	

The graduate is able to use the acquired knowledge in creating a research project proposal and its subsequent implementation. Given the topic of research, he chooses a suitable approach to qualitative research, adequately selects the research set and methods of obtaining qualitative data.

Competences:

The graduate is competent to carry out qualitative research in all its phases. He is competent to evaluate qualitative data using software for evaluating this type of data - Atlas.ti.

Verification of the level of acquired knowledge, skills and competences:

Verification of the degree of acquisition of relevant knowledge, skills and competencies of the student is carried out on the basis of the evaluation of the developed qualitative research project.

**Course contents:**

1. Characteristics and application possibilities of qualitative research.
2. Historical-philosophical roots of qualitative research.
3. Research project proposal and methods of obtaining qualitative research data.
4. Methods of research file selection.
5. Basic approaches to qualitative research - case study, ethnographic research.
6. Phenomenological research, action research.
7. Biographical research, document analysis.
8. Grounded theory, evaluation research.
9. Preparation, coding and display of data.
10. Methods of qualitative data analysis.
11. Research report of qualitative research.
12. Evaluation of research quality, validity.
13. Analysis of qualitative data in Atlas.ti software.

**Recommended or required literature:**

HENDL, J. Kvalitativní výzkum. Praha : Portál, 2016. 440 s. ISBN 978-80-262-0982-9.

SILVERMAN, D. Ako robiť kvalitatívny výskum. Bratislava : Ikar, 2005. 327 s. ISBN 80-551-0904-4.

MIOVSKY, M. Kvalitativní přístup a metody v psychologickém výzkumu. 332 s. Praha : Grada, 2006. ISBN 80-247-1362-4.

ŠVARÍČEK, R., ŠEĐOVÁ, K. a kol. Kvalitativní výzkum v pedagogických vědách. Praha : Portál, 2007. 384 s. ISBN 978-80-7367-313-0.

GRETCHEN, R. B. Learning in the field : an introduction to qualitative research. Thousand Oaks, Calif. : Sage Publications , c2012. 365 s. ISBN 978-1-4129-8048-7.

PATTON, M. Q. Qualitative research & evaluation methods : integrating theory and practice. Thousand Oaks, Calif. : Sage Publications , 2015. ISBN 978-1-4129-7212-3.

STRAUSS, A. Základy kvalitativního výzkumu : postupy a techniky metody zakotvené teorie. Brno : Sdružení Podané ruce , 1999. 228 s. ISBN 80-85834-60-X.

MERRIAM, S. B. Qualitative research : a guide to design and implementation. San Francisco, Calif. : Jossey-Bass , 2009. 304 s. ISBN 978-0-470-28354-7.

GAVORA, P. Sprievodca metodológiou kvalitatívneho výskumu. Bratislava: Regent Publishers, 2006.

CRESWELL, J.W. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Los Angeles: Sage Publications, Incorporated, 2009. ISBN-13: 978-1452226101

FERJENČÍK, J. Úvod do metodologie psychologického výzkumu : Jak zkoumat lidskou duši. Praha : Portál, 2010. 256 s. ISBN 978-80-7367-815-9.

KOMÁRIK, E. Metódy vedeckého poznávania človeka. Bratislava : Univerzita Komenského, 2002. 212 s. ISBN 80-223-1717-9.

LOUČKOVÁ, I. Integrovaný přístup v sociálně vědním výzkumu. Praha : Slon, 2010. 311 s. ISBN 978-80-7419-001-8.

**Language of instruction:****Notes:****Course evaluation:**

Assessed students in total: 1

A	B	C	D	E	FX
0.0	0.0	0.0	100.0	0.0	0.0

**Name of lecturer(s):** PhDr. Katarína Kohútová, PhD.**Last modification:** 23.07.2022**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE109B/22		<b>Course title:</b> Research paper/review			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 4		<b>Working load:</b> 100 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE108B/22		<b>Course title:</b> Scientific article in a peer-reviewed journal or scientific proceedings co-authored and published abroad			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 6		<b>Working load:</b> 150 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE107B/22		<b>Course title:</b> Scientific article in a peer-reviewed journal/scientific proceedings (co-authorship) in the Slovak Republic			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 4		<b>Working load:</b> 100 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE109A/22		<b>Course title:</b> Scientific article in a peer-reviewed journal/scientific proceedings abroad 2			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 13		<b>Working load:</b> 325 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE108A/22		<b>Course title:</b> Scientific article in a peer-reviewed journal/scientific proceedings in Slovakia 2			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 7		<b>Working load:</b> 175 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE106A/22		<b>Course title:</b> Scientific article in a peer-reviewed journal/scientific proceedings in the Slovak Republic			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 7		<b>Working load:</b> 175 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE107A/22		<b>Course title:</b> Scientific article in a peer-reviewed journal/scientific proceedings published abroad			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 13		<b>Working load:</b> 325 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE106B/22		<b>Course title:</b> Scientific article registered in databases (WoS, Scopus)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 15		<b>Working load:</b> 375 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE119B/22		<b>Course title:</b> Short-term Erasmus+ doctoral mobility (5-30 days)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 3		<b>Working load:</b> 75 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE111B/22		<b>Course title:</b> Speaking at a scientific conference abroad			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 6		<b>Working load:</b> 150 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE117B/22		<b>Course title:</b> Study Abroad (1-3 months)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 15		<b>Working load:</b> 375 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE114B/22		<b>Course title:</b> Teaching texts (min. 3 AH)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 16		<b>Working load:</b> 400 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> KSP/Sc-PE115B/22		<b>Course title:</b> Teaching texts co-authored (min. 1 AH)			
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site					
<b>Credits:</b> 8		<b>Working load:</b> 200 hours			
<b>Recommended semester/trimester:</b> 1., 2., 3., 4., 5., 6..					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Requirements for passing the course:</b>					
<b>Learning outcomes of the course:</b>					
<b>Course contents:</b>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b>					
<b>Last modification:</b>					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE102A/22	<b>Course title:</b> Theoretical concepts of contemporary social work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The final evaluation will be based on the total number of points obtained from the oral exam. Course evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
<b>Learning outcomes of the course:</b> The goal of subject: The goal of the subject is to acquire the ability to theoretically think, analyze and select theories of social work and theories used in social work. Metatheoretically evaluate and consider theories used and influencing current social work, consider their benefits, risks and the use of theories in specific work with the client in practical social work. Learning outcomes: After completing the course, students will gain the following knowledge, skills and competencies: Theoretical knowledge: Students will integrate into their own knowledge framework knowledge from selected theoretical models, know their importance and use in social work. Practical skills: Students will be able to identify the specifics of selected theories in the practice of social work. Metathoretically think about them, evaluate them and based on that they will be able to purposefully design a suitable approach for a specific work with a particular client. Competences: Students will have the competence of professional choice of theoretical approach in the practice of social work with its theoretical justification and also the competence to methodically guide the choice of theoretical approach to the client in the practice of social work.	
<b>Course contents:</b> 1. Theory of social work. 2. The beginnings of the theory in social work. 3. Current trends in the theory of social work. 4. Theories in social work.	

5. Analysis of social work theories - their applicability in social work.
6. Application of selected theories in social work.
7. A changing society - the basis for change in social work and its theories.

**Recommended or required literature:**

1. MATOUŠEK, O. a kol. 2001: Základy sociální práce. Praha : Portál.
2. NAVRÁTIL, P. 2001. Teorie a metody sociální práce, Brno: Marek Zeman, 2001. 166 s. ISBN 80-903070-0-0.
3. LEVICKÁ, J. 2005. Od konceptu k technice. Trnava : Vydavateľstvo TŠ, 2005. ISBN, 8096895265, 9788096895267. 222 s.
4. BRNULA, P. 2012. Sociálna práca. Dejiny, teórie a metódy. 1. vyd., Bratislava : IRIS, 216 s., ISBN 9788089256914.
5. PAYNE, M. 2005. Modern social work theory. 3rd Ed. Basingstoke : Palgrav Macmillan, 2005. 366 s. ISBN 978-1-4039-1836-9.
6. CHYTIL O. Důsledky modernizace pro sociální práci. Sociální práce/Sociálna práca: odborná revue pro sociální práci, 2007/4, str. 64-71. ISSN 1213-6204.
7. ŽILOVÁ, A.: Community social work theory. Fribourg: Fribourg : Association Internationale Sciences, Éducation, Cultures, Traditions, 2010. ISBN 9782970071624.
8. GÖPPNER, H.-J., HÄMÄLÄINEN, J. 2008. Rozprava o vede o sociálnej práci. Hľadanie prvkov pre programatiku. Bratislava : VŠZaSP sv. Alžbety, 2008.

**Language of instruction:**

slovak, english

**Notes:**

**Course evaluation:**

Assessed students in total: 1

A	B	C	D	E	FX
0.0	0.0	0.0	100.0	0.0	0.0

**Name of lecturer(s):** Mgr. Daniel Markovič, PhD.

**Last modification:** 30.08.2022

**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-PE101A/22	<b>Course title:</b> Theories and methods of presentation and teaching
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Ongoing evaluation.....30% 1. Active participation in classes.....20% - quality preparation in self-study (10%) - activity at the level of cognitive, analytical and critical thinking, searching for context (10%) 2. Preparation of the opponent's report.....10% (the student prepares an opponent's report on the work of another student in compliance with the rules of assessment of works, the report is presented at the presentation of written works, which is part of the final evaluation) Final evaluation.....70% 1. Written work and its presentation.....50% - professional text connected on the topic of the dissertation (35%) - application level of the described / investigated phenomenon (15%) 2. Written test - theoretical aspects of presentation, public speaking and teaching.....20% In the written work (20,000 characters of the real text) the doctoral student demonstrates the ability to think critically. Thesis topics are determined at the beginning of the semester and will be published in Moodle. The final evaluation may take into account the student's presentation at a professional or scientific event in an external environment (condition of presenting the paper during teaching). The overall final evaluation of the course is carried out in the form of a joint individual interview between the teacher and the doctoral student, where the doctoral student also receives feedback on their performance. Overall rating (expressed in points) - 10 - 9.1 points - excellent performance - proactive approach, the student studies continuously, brings suggestions and topics, asks relevant questions, seeks context, shows invention, obvious interest in developing their own potential, - 9 - 8.1 points - very good performance - active approach, the student responds to stimuli, thinks about topics and phenomena, brings stimuli and topics sporadically, the invention concerns the narrow dimension of his interest, shows motivation to know and learn,	

- 8 - 7.1 points - average performance - the student responds to stimuli, demonstrates variable motivation, participates in activities selectively, relies on acquired knowledge and experience,
- 7 - 6.1 points - below-average performance - the student is reactive, responds to questions and suggestions without trying to develop the topic deeper, is only interested in selected elements of the topic,
- 6 - 5.1 points - poor performance - the student is able to react, can reproduce knowledge, the student's contribution has a replicative character, signs of passivity appear,
- 5 - 0 points - passive, insufficient performance, formal attitude to education.

Course evaluation:

A – 100%-93%

B – 92%-85%

C – 84%-77%

D – 76%-69%

E – 68%-60%

Fx – 59%- 0%

### **Learning outcomes of the course:**

The goal of subject:

The aim of the course is to prepare doctoral students for quality, convincing and qualified public speaking, presentation of professional and scientific papers, effective discussion and controversy, effective argumentation and teaching students.

Learning outcomes:

The graduate is able to design their own scientific findings, compare and interpret them in the context of current scientific knowledge and its trends. The graduate has knowledge of optimal communication, presentation and interactive teaching. He/she knows the principles of effective mediation of knowledge, data, opinions and ideas.

The graduate has social skills in the presentation of scientific knowledge, is ready for professional and scientific discussion. He/she can logically process a larger amount of information, assess it competently, sort it and structure it logically.

He/she is able to prepare and consistently rank knowledge in order to create a conceptually meaningful content unit that can be presented in a comprehensible and concise manner appropriate to the auditorium. He/she is able to receive feedback and respond to it appropriately.

### **Course contents:**

#### **1. Learning and education**

Education and its importance in the development of the individual. Cognition, critical thinking and (irrational) beliefs. Group learning. The role of the teacher and the role of the presenter, the power of knowledge and power in the learning process. Motivation for leadership, teaching and presentation. Target groups in education, development programs and presentations.

#### **2. Presentation**

Participant analysis, presentation goals and key message. Self-presentation, informal form of presentation, presentation of theory, research results, contribution to a professional and scientific event. Presentation preparation - content, methods, visualization, participants, personal preparation of the presenter, context of the presentation. Types of presentation. Principles of classical rhetoric - ethos, logos, pathos.

#### **3. Interactive education**

Full-time interactive education. Objectives of teaching / presentation, structure of papers / lectures, choice of teaching / presentation methods, leading a discussion. Facilitation skills, support of creativity and lateral thinking. Specifics and preparation of full-time education, online courses and e-learning, their indications and contraindications.



<p>4. Challenging situations in interaction with participants</p> <p>Challenging situations from the perspective of the presenter, participants, context, goals, chosen method. Conspiracies, hoaxes and rationalizations. Fear, uncertainty and courage in the presentation. Uncritical self-image, fascination with power and narcissistic risks of the teacher / lecturer. Potential and risks of leading a discussion. Disruptive influences and people. Preventive measures, interventions, their hierarchy and application. Working with time in presentations and teaching.</p>																	
<p><b>Recommended or required literature:</b></p> <p>BEDNAŘÍK, A. 2007. Facilitace. Kladno: Aisis. 2007. 143 s. ISBN 80-904071-0-7</p> <p>HIERHOLD, E. 2005. Rétorika a prezentace. Praha: Grada Publishing. 2005. 392 s. ISBN 80-247-0782-9</p> <p>LABÁTH, V. 2020. Pasce moci. Bratislava: Wolters Kluwer. 2020. 116 s. ISBN 978-80-571-0205-2</p> <p>ONDRUŠEK, D., LABÁTH, V. 2007. Tréning? Tréning. Učenie zážitkom. Bratislava: PDCS. 227 s. ISBN 978-80-969431-4-2</p> <p>PLAMÍNEK, J. 2010. Vzdělávání dospělých. Praha: Grada Publishing. 2010. 318 s. ISBN 978-80-247-3235-0</p> <p>PRŮCHA, J. 2010. Interkulturní komunikace. Praha: Grada Publishing. 2010. 199 s. ISBN 978-80-247-3069-1</p> <p>SLAVÍK, M. 2012. Vysokoškolská pedagogika. Praha: Grada Publishing. 2012. 256 s. ISBN 978-80-247-4054-6</p> <p>ŽÁK, P. 2004. Kreativita a její rozvoj. Brno: Computer Press. 2004. 315 s. ISBN 80-251-0457-5</p>																	
<p><b>Language of instruction:</b></p> <p>Slovak, Czech</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course evaluation:</b></p> <p>Assessed students in total: 1</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>100.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </tbody> </table>						A	B	C	D	E	FX	100.0	0.0	0.0	0.0	0.0	0.0
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<p><b>Name of lecturer(s):</b> prof. PaedDr. Vladimír Labáth, PhD.</p>																	
<p><b>Last modification:</b> 28.08.2022</p>																	
<p><b>Supervisor(s):</b></p> <p>People responsible for the delivery, development and quality of the study programme:</p> <p>doc. PhDr. Angela Almašiová, PhD., prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.</p>																	