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## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME117A/22	<b>Course title:</b> Continuous professional experience
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 16s <b>Teaching method:</b> on-site	
<b>Credits:</b> 5	<b>Working load:</b> 125 hours
<b>Recommended semester/trimester:</b> 6.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The internship must be completed in its entirety in a specialized teaching facility according to the student's field of study. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: The professional practice is to provide the student with a space to practice practical skills to verify the effectiveness of methods, confrontation of theory and practice. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Graduate Knowledge: Can recommend current approaches to problem solving in social work practice and research and take a position on the activities and processes undertaken in social work. Graduate Skills: Can formulate recommendations, procedures for solving social problems and design and implement projects to solve them. Graduate Competencies: Graduates can perform social counselling, social rehabilitation, crisis intervention, social assessment, social work with individuals, social work with families, social work with groups and social work with the community. It critically reflects on the experience of professional practice.	
<b>Course contents:</b> 1. Individual choice of equipment, organization to students	

2. Individual work: contact with the client, stages and phases in the work with the client, practical training of methods and procedures, communication with the supervisor at the practice site. Applicability of knowledge acquired in school: especially personality, social ties, legislative norms.
3. Preparation of practice report, portfolio work
4. Final assessment.
5. Supervision in school according to the needs of the student.
6. Suggestions and solutions to improve the client's situation.

**Recommended or required literature:**

TRUHLÁŘOVÁ, Z. 2015. Odborné praxe v kontextu pregraduální přípravy sociálních pracovníků. Hradec Králové: Gaudeamus. 2015. ISBN 978-80-7435-412-0

SKYBA, M., Šoltésová, D. 2014. Service-learning vo vzdelávaní (školských) sociálnych pracovníkov a pracovníčok. Prešov: AFPh UP, 2014, 149 s. ISBN 978-80-555-1156-6

HAVRDOVÁ, Z. 1999. Kompetence v praxi sociální práce. Praha: Osmium, 1999, 167 s. ISBN 80- 902081-8-5

PRUŽINSKÁ, J. a kol. 2011. Inšpirácie pre prax sociálnej práce. Bratislava: IRIS, 2011. 235 s. ISBN 978-80-89238-53-8

MÁTEL, A. 2016. Etické kódexy sociálnej práce. Bratislava: Spoločnosť pre rozvoj sociálnej práce. 2016. 226 s. ISBN 978-80-971445-8-6

TRUHLÁŘOVÁ, Z., LEVICKÁ, K. 2011. Od teorie k praxi, od praxe k teorii : sborník z konference VIII. Hradecké dny sociální práce. Hradec Králové: Gaudeamus, 2012. 682 s. ISBN 978-80-7435-138-9

KAMANOVÁ, I., ZRUBÁKOVÁ, K. 2009. Prínos študentskej odbornej praxe v sociálnej práci, ošetrovatel'stve a pôrodnej asistencii: zborník referátov z medzinárodnej odbornej konferencie: 19. novembra 2008. Ružomberok: Pedagogická fakulta a Fakulta zdravotníctva Katolíckej univerzity, 2009. 191 s. ISBN 978-80-8084-458-5

KAMANOVÁ, I., RUSNÁKOVÁ, M. 2007. Význam študentskej odbornej praxe pre prípravu sociálnych pracovníkov. Ružomberok : Katolícka univerzita, 2007. 60 s. ISBN 978-80-8084-208-6

HAWKINS, P. 2004. Supervize v pomáhajících profesiích. Praha: Portál, 2004, 216 s. ISBN 978-80-7178-715-9

VASKA, L. 2012. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012, 176 s. ISBN 978-80-89238-70-5

**Language of instruction:**

slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
90.0	0.0	0.0	0.0	0.0	10.0

**Name of lecturer(s):** PhDr. Lenka Štefáková, PhD.

**Last modification:** 26.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME115A/22	<b>Course title:</b> Continuous professional practice 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 16s <b>Teaching method:</b> on-site	
<b>Credits:</b> 5	<b>Working load:</b> 125 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> During the semester, the student will undertake supervised work experience in a specific organization, facility selected by the student. The student will be evaluated by the practice report (20pts), evaluation of the student by the practice instructor (40pts), IP processing (40pts). Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: The professional practice is to provide the student with a space to practice practical skills to verify the effectiveness of methods, confrontation of theory and practice. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Graduate Knowledge: Can recommend current approaches to problem solving in social work practice and research and take a position on the activities and processes undertaken in social work. Graduate Skills: Can formulate recommendations, procedures for solving social problems and design and implement projects to solve them. Graduate Competencies: Graduates can perform social counselling, social rehabilitation, crisis intervention, social assessment, social work with individuals, social work with families, social work with groups and social work with the community. It critically reflects on the experience of professional practice.	
<b>Course contents:</b> 1. Individual choice of equipment, organization to students	

2. Preparation of the contract for the implementation of the internship.
3. Individual work: contact with the client, stages and phases in the work with the client, practical training of methods and procedures, communication with the supervisor at the practice site. Applicability of knowledge acquired in school: especially personality, social ties, legislative norms.
4. Preparation of practice report, portfolio work
5. Final assessment.
6. Supervision in school according to the needs of the student.
7. Suggestions and solutions to improve the client's situation.

**Recommended or required literature:**

TRUHLÁŘOVÁ, Z. 2015. Odborné praxe v kontextu pregraduální přípravy sociálních pracovníků. Hradec Králové: Gaudeamus. 2015. ISBN 978-80-7435-412-0

SKYBA, M., Šoltésová, D. 2014. Service-learning vo vzdelávaní (školských) sociálnych pracovníkov a pracovníčok. Prešov: AFPh UP, 2014, 149 s. ISBN 978-80-555-1156-6

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PRUŽINSKÁ, J. a kol. 2011. Inšpirácie pre prax sociálnej práce. Bratislava: IRIS, 2011. 235 s. ISBN 978-80-89238-53-8

MÁTEL, A. 2016. Etické kódexy sociálnej práce. Bratislava: Spoločnosť pre rozvoj sociálnej práce. 2016. 226 s. ISBN 978-80-971445-8-6

TRUHLÁŘOVÁ, Z., LEVICKÁ, K. 2011. Od teorie k praxi, od praxe k teorii : sborník z konference VIII. Hradecké dny sociální práce. Hradec Králové: Gaudeamus, 2012. 682 s. ISBN 978-80-7435-138-9

KAMANOVÁ, I., ZRUBÁKOVÁ, K. 2009. Prínos študentskej odbornej praxe v sociálnej práci, ošetrovatelstve a pôrodnej asistencii: zborník referátov z medzinárodnej odbornej konferencie: 19. novembra 2008. Ružomberok: Pedagogická fakulta a Fakulta zdravotníctva Katolíckej univerzity, 2009. 191 s. ISBN 978-80-8084-458-5

KAMANOVÁ, I., RUSNÁKOVÁ, M. 2007. Význam študentskej odbornej praxe pre prípravu sociálnych pracovníkov. Ružomberok : Katolícka univerzita, 2007. 60 s. ISBN 978-80-8084-208-6

HAWKINS, P. 2004. Supervize v pomáhajících profesiích. Praha: Portál, 2004, 216 s. ISBN 978-80-7178-715-9

VASKA, L. 2012. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012, 176 s. ISBN 978-80-89238-70-5

**Language of instruction:**

slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** PhDr. Lenka Štefáková, PhD.

**Last modification:** 26.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME116A/22	<b>Course title:</b> Continuous professional practice 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 16s <b>Teaching method:</b> on-site	
<b>Credits:</b> 5	<b>Working load:</b> 125 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> During the semester, the student will undertake supervised work experience in a specific organization, facility selected by the student. The student will be evaluated by the practice report (20pts), evaluation of the student by the practice instructor (40pts), IP processing (40pts). Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: The professional practice is to provide the student with a space to practice practical skills to verify the effectiveness of methods, confrontation of theory and practice. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Graduate Knowledge: Can recommend current approaches to problem solving in social work practice and research and take a position on the activities and processes undertaken in social work. Graduate Skills: Can formulate recommendations, procedures for solving social problems and design and implement projects to solve them. Graduate Competencies: Graduates can perform social counselling, social rehabilitation, crisis intervention, social assessment, social work with individuals, social work with families, social work with groups and social work with the community. It critically reflects on the experience of professional practice.	
<b>Course contents:</b> 1. Individual choice of equipment, organization to students	

2. Preparation of the contract for the implementation of the internship.
3. Individual work: contact with the client, stages and phases in the work with the client, practical training of methods and procedures, communication with the supervisor at the practice site. Applicability of knowledge acquired in school: especially personality, social ties, legislative norms.
4. Preparation of practice report, portfolio work
5. Final assessment.
6. Supervision in school according to the needs of the student.
7. Suggestions and solutions to improve the client's situation.

**Recommended or required literature:**

TRUHLÁŘOVÁ, Z. 2015. Odborné praxe v kontextu pregraduální přípravy sociálních pracovníků. Hradec Králové: Gaudeamus. 2015. ISBN 978-80-7435-412-0

SKYBA, M., Šoltésová, D. 2014. Service-learning vo vzdelávaní (školských) sociálnych pracovníkov a pracovníčok. Prešov: AFPh UP, 2014, 149 s. ISBN 978-80-555-1156-6

HAVRDOVÁ, Z. 1999. Kompetence v praxi sociální práce. Praha: Osmium, 1999, 167 s. ISBN 80- 902081-8-5

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MÁTEL, A. 2016. Etické kódexy sociálnej práce. Bratislava: Spoločnosť pre rozvoj sociálnej práce. 2016. 226 s. ISBN 978-80-971445-8-6

TRUHLÁŘOVÁ, Z., LEVICKÁ, K. 2011. Od teorie k praxi, od praxe k teorii : sborník z konference VIII. Hradecké dny sociální práce. Hradec Králové: Gaudeamus, 2012. 682 s. ISBN 978-80-7435-138-9

KAMANOVÁ, I., ZRUBÁKOVÁ, K. 2009. Prínos študentskej odbornej praxe v sociálnej práci, ošetrovatel'stve a pôrodnej asistencii: zborník referátov z medzinárodnej odbornej konferencie: 19. novembra 2008. Ružomberok: Pedagogická fakulta a Fakulta zdravotníctva Katolíckej univerzity, 2009. 191 s. ISBN 978-80-8084-458-5

KAMANOVÁ, I., RUSNÁKOVÁ, M. 2007. Význam študentskej odbornej praxe pre prípravu sociálnych pracovníkov. Ružomberok : Katolícka univerzita, 2007. 60 s. ISBN 978-80-8084-208-6

HAWKINS, P. 2004. Supervize v pomáhajících profesiích. Praha: Portál, 2004, 216 s. ISBN 978-80-7178-715-9

VASKA, L. 2012. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012, 176 s. ISBN 978-80-89238-70-5

**Language of instruction:**

slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** PhDr. Lenka Štefáková, PhD.

**Last modification:** 26.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME113A/22	<b>Course title:</b> Digital Social Work with Children and Youth
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s / 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. The final assessment is carried out by a test. Final test of 30 questions, should include 10 open and 20 closed questions. (In total maximum is 40 points: 2 points for open question and 1 point for close question. ) Methods of tuition Introductory lectures, group-work in the seminars, afterwards discussion boards and tutoring supported by Moodle and individual studies of the theoretical literature and other sources of course; (virtual) study visit. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: 1. Identify changes in social work services and counselling related to digitization and development of information technologies. 2. Strengthen skills and competencies in the field of social work with young people in a virtual environment. 3. Understand secure interaction on the Internet and social networks. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Knowledge The graduate has extensive knowledge of theories, methods and forms of social work in direct work with social work client groups - in an online environment. Competencies	

<p>Possesses professional communication skills. Possesses innovative thinking and is prepared to present the results of his/her own analysis and study in a professional manner to a professional audience, including in a foreign language.</p> <p><b>Skills</b></p> <p>Will be able to apply knowledge and skills in multi-professional and/or international teamwork and through ICT channels.</p>																	
<p><b>Course contents:</b></p> <p>Social Work and technologies - a new channel for working with young people.</p> <p>Why do clients choose to work online? Counselling synchronously and asynchronously</p> <p>Distance counselling (ex. via telephone call, video call, online)</p> <p>Blogging and video blogging for helping professions. Social work and social media</p> <p>Chatbots for counselling and therapy</p> <p>Assistive technologies and social robots</p> <p>Digital literacy and digital capabilities for social workers</p> <p>Distance education technology</p> <p>Safe on the Internet - protection of youth against predators, manipulations and hoaxes. Fact-checking</p> <p>Ethical responsibilities when using digital technology</p>																	
<p><b>Recommended or required literature:</b></p>																	
<p><b>Language of instruction:</b></p> <p>English, Slovak</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course evaluation:</b></p> <p>Assessed students in total: 19</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>52.63</td><td>10.53</td><td>21.05</td><td>15.79</td><td>0.0</td><td>0.0</td></tr> </tbody> </table>						A	B	C	D	E	FX	52.63	10.53	21.05	15.79	0.0	0.0
A	B	C	D	E	FX												
52.63	10.53	21.05	15.79	0.0	0.0												
<p><b>Name of lecturer(s):</b> Mgr. Daniel Markovič, PhD.</p>																	
<p><b>Last modification:</b> 07.11.2022</p>																	
<p><b>Supervisor(s):</b></p> <p>Person responsible for the delivery, development and quality of the study programme:</p> <p>doc. PhDr. Markéta Rusnáková, PhD.</p>																	

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME101S/22	<b>Course title:</b> Diploma thesis defence
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> <b>Teaching method:</b> on-site	
<b>Credits:</b> 15	<b>Working load:</b> 375 hours
<b>Recommended semester/trimester:</b> 5., 6..	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Successful oral defence of the diploma thesis. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> - the student is able to present the results of the diploma thesis in front of a professional committee - demonstrate theoretical skills related to the process of thesis development, formulate the background and motivation for the choice of the thesis - can logically present and defend significant findings clearly, formulate recommendations for Faculty of Education practice. - will be able to present and defend significant findings in a logically clear manner and formulate recommendations for Faculty of Education practice. - will be able to react and take his/her own position on the reservations and assessment from the evaluations.	
<b>Course contents:</b> 1. The student will present his/her work in front of the expert committee (max. 10 min.) - he/she will justify the meaning and aim of his/her work, explain the methodology and methods used in his/her work and point out the results achieved. 2. After reading the assessments, he or she responds to the assessment, takes a position on any reservations and answers the individual questions posed in the assessments. Discussion follows.	

**Recommended or required literature:**

GONDA, V. 2001. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava : Elita, 2001. 117 s. ISBN 80-8044-075-1.

LIŠKA, V. 2010. Zpracování a obhajoba bakalářské a diplomové práce. Praha : Professional Publishing, 2010. 96 s. ISBN 978-8074-3102-18.

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin : Osveta 2005. 496 s. ISBN 80-8063-200-6.

RYBÁROVÁ, Ľ. – CUPEROVÁ, J. – RYBÁROVÁ, D. 2009. Metodika písania diplomovej práce. Martin : Osveta, 2009. 82 s. ISBN 978-8080-633-165.

**Language of instruction:**

slovak

**Notes:****Course evaluation:**

Assessed students in total: 110

A	B	C	D	E	FX
50.0	23.64	15.45	8.18	2.73	0.0

**Name of lecturer(s):**

**Last modification:** 26.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME107A/22	<b>Course title:</b> Evidence-based social work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competences: Continuous assessment: active work on seminars consisting in creative solution of assigned tasks aimed at the development of critical and scientific thinking, development of a project task, min. 80% participation in seminars. The student may obtain a maximum of 30 points in the intermediate assessment phase. Final assessment: a final written examination from which the student may obtain a maximum of 70 points. The final grade is the sum of the points obtained from the interim assessment and the final written examination. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course aim: To introduce students to evidence-based practice and to highlight the importance of using scientific knowledge in social work practice. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: <b>Knowledge:</b> The graduate is proficient in the theoretical underpinnings of evidence-based practice. Understands its importance in social work practice. Knows the process of applying evidence-based practice. <b>Skills:</b> The graduate will acquire skills in searching the results of research studies in domestic and international scientific databases, in their interpretation, critical assessment and in the possibilities of their practical use in work with clients.	

### Competencies

The graduate is competent to search for adequate knowledge obtained by the scientific method in relevant national and international databases. He/she is able to solve practical problems of social work based on the results of scientific research. The student is able to correctly interpret research results, drawing on the knowledge acquired in courses focused on quantitative and qualitative research strategies.

Verification of the level of acquired knowledge, skills and competences:

Verification of the extent to which the student has acquired the relevant knowledge, skills and competences is carried out on the basis of an assessment of activity and creativity during the seminars, on the basis of an assessment of the quality of the project and on the basis of a written examination.

### **Course contents:**

1. Methods of cognition (scientific method).
2. Characteristics of evidence-based practice.
3. Essential steps of evidence-based practice.
4. Identifying the client's problem and transforming the problem into scientific language.
5. Searching for evidence in expert sources (peer-reviewed books and journals, international scientific databases, systematic reviews, lists of effective programmes, guidelines).
6. Critical appraisal of scientific evidence and its application and application in practice.
7. Process evaluation.
8. The importance of reporting psychometric properties of research methods in published research studies.

**Recommended or required literature:**

Recommended literature:

STEELE, R. G., ELKIN, T. D., ROBERTS, M. C. Handbook of evidence-based therapies for children and adolescents : bridging science and practice. New York : Springer , 2008, 585 s. ISBN 978-0-387-73690-7.

SACKETT, D. L. et al. Evidence-based medicine : how to practice and teach EBM. Edinburgh : Churchill Livingstone , 2000. 261 s. ISBN 0-443-06240-4.

DAWES, M. et al. 2003. Evidence-based practice : a primer for health care professionals. Edingburgh : Churchill Livingstone , 2003, 254 S. ISBN 0-443-06126-2.

ONDREJKOVIČ, P. Interpretácia a vedecké vysvetľovanie v spoločenskovednom výskume. 2. vyd. Bratislava : Veda, 2020, 199 s., ISBN 978-80-224-1807-2.

HOWARD, M. O., McMILLEN, C. J., OLLIO, D. E. Teaching Evidence-Based Practice: Toward a New Paradigm for Social Work Education. In Research on Social Work Practice, 2003, vol. 13, Iss. 2 pp. 234-259.

ALMAŠIOVÁ, A., KOHÚTOVÁ, K., ROSINKSÝ, R. Analýza vybraných metodologických charakteristík výskumných štúdií v časopise Sociálna práca / Sociálna práca za obdobie rokov 2002–2019. In Sociálna práca/Sociálna práca, 2021, č. 5, s. 130-152.

ALMAŠIOVÁ, A., KOHÚTOVÁ, K. Štatistické spracovanie dát sociálneho výskumu v programe SPSS. Ružomberok : Verbum, 2016. 173 s. ISBN 978-80-561-0407-1.

KOHÚTOVÁ, K. Využitie metódy klasifikačných stromov v sociálnom výskume. In Disputationes scientificae Universitatis Catholicae in Ružomberok. 2019, Vol. 19., No. 4. s. 72 - 77.

KOHÚTOVÁ, K. Vnímaná profesijná zdatnosť učiteľa – overenie psychometrických vlastností dotazníka OSTES. In Slavonic Pedagogical Studies Journal, 2018, Vol. 7., No. 2. s. 281 - 292.

KOHÚTOVÁ, K. Výber štatistického testu pri verifikovaní hypotéz v kvantitatívnom výskume v sociálnej práci. In Kvantitatívne a kvalitatívne výskumné stratégie. Prešov : Prešovská univerzita, 2015. ISBN 978-80-555-1368-3, s. 74-78.

ALMAŠIOVÁ, A. KOHÚTOVÁ, K., FRIČOVÁ, J. 2021. The level of statistical literacy in future teachers and the use of available technology with the aim to increase it. In International Conference of Computational Methods in Sciences and Engineering, 2021, vol. 2343, p. 100003-1-100003-5.

**Language of instruction:**

slovak, english

**Notes:****Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
20.0	30.0	10.0	30.0	0.0	10.0

**Name of lecturer(s):** Mgr. Júlia Fričová, PhD., PhDr. Katarína Kohútová, PhD.

**Last modification:** 23.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME108A/22	<b>Course title:</b> Human behaviour in the social environment
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. During the semester, the student will be evaluated on the basis of the presentation of the term paper (which will account for 30% of the total grade); and on the basis of an oral examination (which will account for 70% of the total grade).	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - the student will know the characteristics and specific features of individual client groups of social work, - the student will be able to formulate recommendations, procedures for solving social problems and to design and implement projects to solve them, - the student will be familiar with the background of theories of social change, the mechanism of formation and functioning of social groups and social organizations with an emphasis on their use in social work.	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Definition of applied sociology. Types of applied sociology.</li> <li>2. Social change, sources, process and factors of social change.</li> <li>3. Theories of social change.</li> <li>4. Social worker and counsellor as agents of social change.</li> <li>5. The systemic context of social change, its planning, possibilities, design, management and evaluation.</li> <li>6. Strategies of change, methods of social change. Social differentiation.</li> <li>7. Social groups, dynamics of social groups.</li> <li>8. Sociology of organization, organization as a unit, history of organizations. Types of organizations, relationships, structure, social processes in organization, bureaucracy.</li> <li>9. Culture and social climate of the organization.</li> <li>10. Perspectives on organized behavior, collective behavior, traits, types of collective behavior.</li> <li>11. Theories of collective behaviour.</li> <li>12. Social processes in collective behaviour.</li> <li>13. Social movements.</li> </ol>	

**Recommended or required literature:**

1. Almašiová, A. Sociológia. Verbum, 2012
2. Sopóci, J. Moderná spoločnosť a sociálna zmena. Bratislava, STIMUL 2013. Dostupné: [http://stella.uniba.sk/texty/FIF\\_JS\\_moderna.pdf](http://stella.uniba.sk/texty/FIF_JS_moderna.pdf)
3. Sopóci, J. Teórie kolektívneho správania a sociálnych hnutí. Bratislava, STIMUL 2014. Dostupné: [http://stella.uniba.sk/texty/FIF\\_JS\\_kolekt\\_spravanie.pdf](http://stella.uniba.sk/texty/FIF_JS_kolekt_spravanie.pdf)
4. Giddens, A.: Sociologie, Argo, 2013
5. Keller, J.: Dějiny klasické sociologie. Sociologické nakladatelství, 2007
6. Jandourek, J. Průvodce sociologií. Grada, 2008.

**Language of instruction:****Notes:****Course evaluation:**

Assessed students in total: 17

A	B	C	D	E	FX
76.47	11.76	5.88	0.0	5.88	0.0

**Name of lecturer(s):** doc. PhDr. Angela Almašiová, PhD.

**Last modification:** 17.04.2023

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME103A/22	<b>Course title:</b> Management and projects in the social sphere
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 5	<b>Working load:</b> 125 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competences: The course consists of lectures and seminars. In the seminars, the student may obtain a maximum of 40 points in total, which consist of: a) a seminar paper (max. 20 points); b) a portfolio (max. 10 points); c) active participation in class (max. 10 points). The final examination is oral, the student can obtain a maximum of 60 points. In the seminars, independence is monitored, self-assessment and self-reflection are encouraged in the form of self-diagnostic tests and tests aimed at assessing the student's managerial skills and abilities. Seminar work aims to translate the acquired knowledge from lectures and seminars into the creation of their own fictitious organization, processing the project according to the current challenges. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course: is to acquire basic knowledge in the field of management of an organization providing a form of social assistance and social services. The emphasis is on individual managerial functions. The student is guided to be able to use the knowledge of the individual managerial areas, to be able to ensure quality team management in the organization and the evaluation of the organization and social services. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Knowledge: in the field of management: planning, organizing, decision making, leading people, managerial roles, theories of motivation.	

Skills: students had the opportunity to discover their managerial skills; to name them and work on their development (through the creation of a personal plan, self-diagnostic tests or through self-coaching cards for managers).

Competence: possesses professional communication and management skills to perform managerial functions. Possesses innovative thinking and is ready to present the results of own analysis with a focus on the functioning of the organisation, can handle projects focused on the social field.

**Course contents:**

1. Characteristics of management. Functions and levels of management.
2. Types of targets and their determination. Definition of planning and its importance in social work.
3. Strategic plan - vision, mission, values. Individual client plan and community plan.
4. Characteristics of organizing. Types of organizational structures. Application of organizational structure in the social sphere.
5. Managerial roles and skills and their application in social work practice. Theories of motivation.
6. Definitions and styles of leading people. The five pillars of power. Leading people as a core managerial function.
7. Control as an essential management function. Managerial decision making.
8. Group decision-making. Group methods of idea finding and decision making.
9. Manager in social work: areas of practice, prerequisites and competences.
10. Self-management, social worker's timemanagement.
11. Project thinking, project management.
12. Types of social projects.

**Recommended or required literature:**

1. ŠTEFÁKOVÁ, L. a kol. Metódy a metodika sociálnej práce III. Manažérske postupy, plánovanie a metódy v sociálnej práci. Ružomberok: Verbum, 2017. 276 s. ISBN 978-80561-0431-6.
2. JANIGOVÁ, E.: O manažmente v sociálnej práci. Ružomberok: Pedagogická fakulta, Katolícka univerzita v Ružomberku, 2008. 91 s. ISBN 978-80-84-301-4.
3. MYDLÍKOVÁ, E.: Manažment v sociálnej práci. Bratislava: Občianske združenie Sociálna práca, 2004. 111 s. ISBN 80-89185-045.
4. VAVERČÁKOVÁ, M.-HROMKOVÁ, M.: Manažment v sociálnej práci. Trnava: Trnavská univerzita, 2018. ISBN 978-80-568-0136-9.
5. MÁTEL, A.: Metódy a prístupy v sociálnej práci. Nitra, 2013.
6. MAJTÁN, M. a kol.: Manažment. 4.vyd. Bratislava: Sprint 2008. 429 s. ISBN 978-80-89085-72-9.
7. SEDLÁK, M.: Základy manažmentu. Bratislava: Iura Edition, 2012. 330 s. ISBN 978-80-8078-455-3.
8. DONELLY, J. H. – GIBSON, J. L. – IVANCEVICH, J. M.: Management. Praha: Grada, 2003. 824 s. ISBN 8071694223.
9. IA MPSVaR SR – aktuálne výzvy

**Language of instruction:**

slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
70.0	30.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. PhDr. Irena Kamanová, PhD., MHA, PhDr. Mgr. Anna Masariková, PhD.

**Last modification:** 30.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME103B/22	<b>Course title:</b> Penitentiary and Postpenitentiary Social Work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Students will be evaluated on the basis of a written test for which a maximum of 100 points can be obtained. Full-time students will be able to take part in an excursion to the Ružomberok Penitentiary Institute. They can thus gain practical awareness of the issues of life and conditions that clients have in the ÚVTOS. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Aim of the course: to provide students with knowledge about the system of penitentiary and post-penitentiary care in the Slovak Republic. Graduates of the course will gain knowledge of the direct execution of imprisonment from ÚVTOS Ružomberok. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Graduate Knowledge: - the graduate has knowledge about the system of penitentiary and post-penitentiary care in the Slovak Republic. Graduate Skills: - Anticipate the social problems and needs of clients in VTOS and post VTOS; - is able to plan, select and use an adequate methodology for working with the client. Graduate Competencies: -be able to work in a team with other professionals working in the VTOS institution (to provide individual and group counselling; to support and guide the client's social skills; to mediate social assistance).	

**Course contents:**

- The origin and development of the prison system.
2. Prison system in Slovakia.
  3. Penitentiary science - penology.
  4. International cooperation in the prison sector.
  5. Execution of a prison sentence.
  6. Legal status of convicted persons serving a prison sentence.
  7. The role of social workers in VTOS.
  8. Penitentiary treatment in the execution of imprisonment.
  9. Execution of protective measures.
  10. Probation and mediation workers.
  11. Post-penitentiary care, their legal regulation and forms.
  12. Entities providing PPS.
  13. The importance of PPS in crime prevention.

**Recommended or required literature:**

1. FÁBRY, A. Úvod do penológie. Bratislava, OZ Sociálna práca, 2006.
2. RASZKOVÁ, T., HOFERKOVÁ, S. Kapitoly z penologie I. Hradec Králové, Gaudeamus, 2013.
3. ŠTERN, P., OUŘEDNÍKOVÁ, L., DOUBRAVOVÁ, D. Probace a mediace: možnosti řešení trestných činů, Praha: Portál, 2010.
4. ŠPÁNIKOVÁ, M.: Penitenciárna a postpenitenciárna starostlivosť- ďalšie vzdelávanie sociálnych pracovníkov. Ružomberok : Verbum, 2018.
5. ŠPÁNIKOVÁ, M.: Penitenciárna a postpenitenciárna starostlivosť. In: Metódy a metodika sociálnej práce II. : problémové životné situácie klienta a ich riešenie. Ružomberok : Verbum vydavateľstvo KU v Ružomberku, 2016. s. 155 - 181.
6. Zákon NR SR č. 475/2005 Z. z. o výkone trestu odňatia slobody v znení zákona 93/2008 Z. z.
7. Zákon NR SR č. 368/2008 Z. z. poriadok výkonu trestu odňatia slobody v platnom znení
8. Zákon NR SR č. 300/2005 Z. z. trestný zákon v platnom znení
9. Zákon NR SR č. 301/2005 Z. z. trestný poriadok v platnom znení
10. Zákon NR SR č. 305/2005 Z. z. o sociálnoprávnej ochrane detí a sociálnej kuratele v platnom znení.

**Language of instruction:**

slovak

**Notes:****Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
30.0	40.0	10.0	0.0	20.0	0.0

**Name of lecturer(s):** JUDr. Juraj Čech, PhD.

**Last modification:** 26.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME100B/22	<b>Course title:</b> Re-socialisation methods
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competences: During the semester, students of both forms of study will present a thesis on a selected topic in the field of resocialization required for participation in the final exam. The final evaluation will be based on the presentation of the selected topic and successful completion of the final exam. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: Learning Outcomes: : The aim of this course is to familiarize students with the possibilities and methods used by social workers in resocialization. To familiarize students in methodological approaches in resocialization with selected target groups of social work clients. Theoretical knowledge: students will know the basic concepts related to resocialization, resocialization centre, methods of social work in resocialization. Practical skills: after familiarizing themselves with the theoretical definition of the resocialization process, students will become familiar with the approach to the client in the resocialization process.	
<b>Course contents:</b> Brief outline of the course: 1. Resocialization - definition of basic terms. 2. Methods of social work in resocialization 3. Resocialisation centre, client adaptation	

4. Phases of resocialisation
5. Indications and contraindications for placing a client in a residential facility.
6. Therapeutic Community.
7. The role and competences of a social worker in a resocialization centre in the Slovak Republic,
8. Collaboration in a multidisciplinary team,
9. Methods of social work in resocialization
10. Resocialization of clients after release from VTOS,
11. Resocialisation of drug addicts
12. Probation and Mediation Service.

**Recommended or required literature:**

Recommended reading:

1. NOVOTNÁ, A., ŽILOVÁ, A., ŽILOVÁ, V. Sociálne spôsobilosti v pomáhajúcich profesiách. Ružomberok: Verbum, 2010
2. ŠROBÁROVÁ, S. Intervencia, resocializácia a terapia v sociálnej práci. Ružomberok: Verbum, 2010,
3. DVORSKÁ, S., ŠAVRNOCHOVÁ, M. Súčasný stav resocializácie v socioterapeutických kluboch na Slovensku. Ružomberok: Verbum, 2010
4. KALINA K.: Terapeutická komunita, Grada, 2008, Praha s. 394 , ISBN: 8024724492
5. ŚWITKA J., KUĆ, M, NIEWIADOMSKA, I. : Osobowość przestepcy a proces resocjalizacji, Lublin, Towarzystwo Naukowe Katolickiego Uniwersytetu Lubelskiego , 2005, 260 s. 8373062394

**Language of instruction:**

Slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
20.0	20.0	30.0	30.0	0.0	0.0

**Name of lecturer(s):** Mgr. Júlia Fričová, PhD.

**Last modification:** 25.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME101A/22	<b>Course title:</b> Research Methodology
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 10s / 10s <b>Teaching method:</b> on-site	
<b>Credits:</b> 7	<b>Working load:</b> 175 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Verification will be carried out during the semester on the basis of set assignments presented in tutorials (20% of the total mark), on the basis of the development of a research project (40% of the total mark) and an oral examination (40% of the total mark).	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: <ul style="list-style-type: none"> <li>- the student will be familiar with the methodology and statistics of research in social work,</li> <li>- the student will be able to recommend current approaches in social work research,</li> <li>- the student will be able to plan and implement research in social work,</li> <li>- the student will be able to carry out the individual steps of the quantitative research process: creating a probability and non-probability research population, creating a questionnaire, evaluating the psychometric properties of a measurement instrument, formulating research hypotheses and understands the selection of a statistical test to test the hypotheses,</li> <li>- the student will be able to use IBM SPSS statistical software at the level of descriptive and inferential statistics,</li> <li>- the student will know the basic approaches of qualitative research, know and understand data processing in qualitative research.</li> </ul>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li>1. Baseline and research population, probability and non-probability sampling, representativeness of the research population.</li> <li>2. Creation of the research instrument - questionnaire, scaling.</li> <li>3. Psychometric properties of the measurement instrument - validity and reliability.</li> <li>4. Basics of working with IBM SPSS statistical software - creating data matrix, describing variables in tables and graphs, creating contingency tables.</li> <li>5. Comparison and correlation of variables.</li> <li>6. Experiment.</li> </ol>	

7. Formulation and verification of statistical hypotheses and selection of statistical tests.
8. Basic qualitative research approaches - case study, ethnographic research, grounded theory, phenomenological research.
9. Methods of qualitative research data collection.
10. Preparing, coding and displaying data in qualitative research.
11. Basics of working with Atlas.ti software.
12. Writing final reports of qualitative and quantitative research.

**Recommended or required literature:**

1. Almašiová, A., Kohútová, K.: Štatistické spracovanie dát sociálneho výskumu v programe SPSS, Ružomberok: Verbum 2016.
2. Almašiová, A., Kohútová, K.: Tvorba a štatistické vyhodnotenie dotazníka. Ružomberok: Verbum, 2014.
3. Tomšík, R. Kvantitatívny výskum v pedagogických vedách. Nitra: Univerzita Konštantína Filozofa v Nitre, 2017.
4. Loučková, I.: Integrovaný prístup v sociálne viednym výzkumu. SLON, Praha, 2010.
5. Disman, M.: Jak se vyrábí sociologická znalost. Praha: Karolínium, 1993.
6. Reichel, J. : Kapitoly metodologie sociálních výzkumů. GRADA, Praha, 2009

**Language of instruction:**

Slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
30.0	40.0	30.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. PhDr. Angela Almašiová, PhD., PhDr. Katarína Kohútová, PhD.

**Last modification:** 22.07.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME102A/22	<b>Course title:</b> Selected client's groups in social work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 6	<b>Working load:</b> 150 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. During the semester, students will present their seminar work on a given topic, for which a maximum of 30% can be obtained. where they will be able to demonstrate the link between theoretical knowledge and practice. 70% can be obtained during the final test. The final grade will be based on the total points obtained from the seminar paper and the written examination. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: Students will theoretically master the methodology, methods and techniques in working with individual client groups of social work. They will also be able to apply this knowledge in practice, in practical problem solving with individual social work client groups. Learning outcomes: Upon completion of the course the student will acquire the following knowledge, skills and competences: Graduate knowledge: The graduate has extensive knowledge of theories and methods of social work with social work client groups. The student is familiar with the characteristics and specific features of individual client groups of social work and knows the methodology, methods and techniques of working with clients. Graduate Skills: The graduate is able to find, address, motivate for cooperation and independently assess the life situation of the client/clients with regard to the specifics and needs of the respective group and	

determine the degree of social risk of his/her/their life situation, plan, select and use adequate methodology of work for his/her intervention professional activity and evaluate the effectiveness of the provided assistance.

Graduate competences:

The graduate is prepared to represent and promote the interests of vulnerable groups. He/she acts ethically in the practice of social work.

**Course contents:**

1. Selected social phenomena and social adaptation

Social aspects of developmental crises of adolescence, adulthood and old age. Physical, cognitive, emotional, social and existential factors of personal maturation. Quality of life and social adaptation/ maladaptation of the individual in the context of physical health, socio-pathological and psychopathological factors.

2. Selected client groups of social work in terms of social adaptation

Social adaptation and its characteristics. Social disadaptation - its causes, forms, developmental stages and consequences. Age and health aspects of social adaptation.

2.1 Social adaptation in childhood, adolescence and adulthood.

Historical, cultural, socio-economic factors and criteria for appropriate social adaptation. Personality diversity and social expressions in childhood, adolescence and adulthood. The construct of normality in social work. Sources, motivations and forms of antisocial, dissociative and antisocial expressions. Primary and secondary behavioural disorders. Conduct disorders, oppositional defiance disorder, attention (and hyperactivity) disorders, identity disorders, impulse disorders, group influences and group conformity in childhood and adolescence. Problems of social adjustment in adulthood in the areas of relationships, self-actualization and self-actualization. Issues of health in physical, psychological and social terms. Coping with crisis and difficult life situations and events.

The possibilities and limits of social work in the prevention, resocialisation, re-education, sociotherapy and psychotherapy of symptoms and syndromes of social maladaptation.

2.2 Social adaptation to threats to health and life

Health, terminal illness, dying, death and bereavement. Stages of coping with the approach of death in the client and relatives. Specifics of communication. Care options for clients within different forms of hospice and palliative care. The role of social work, competencies of the social worker, grief counselling. Ethical issues and dilemmas, euthanasia and dysthanasia.

**Recommended or required literature:**

ZIMBARDO, Ph., COULOMBOVÁ, N., D. 2015. Odpojený muž. Jak technologie připravuje muže o mužství a co s tím. Praha: Grada. ISBN 987-80-247-5797.

KOLÁŘ, M. 2001. Bolest šikanování. Praha: Portál. ISBN 80-7178-513-X.

LABÁTH, V. et al. 2001. Riziková mládež: možnosti potenciálních změn. Praha: SLON. 2001. 157 s. ISBN 80-85850-66-4

LABÁTH, V. 2009. Dissociálne poruchy správania. Bratislava: Občianske združenie Sociálna práca. 2009. 79 s. ISBN 978-80-89185-31-3

LULEI, M., LABÁTH, V. 2016. Delikvencia v kontexte rizikového vývinu. ISRD - 3. Bratislava: UK. 2016. 114 s. ISBN 978-80-223-4235-3

NELSON, M., W., FINCH, A., J., HART, K. J. 2006. Conduct disorders. New York: Springer Publishing Company. 2006. 362 s. ISBN 0-8261-5615-0

ŘÍČAN, P. 2006. Cesta životem. Praha: Portál. 2.vyd. 2006. 390 s. ISBN 80-7367-124-7

ŠTEFÁKOVÁ, L. 2018. Základy hospicové a paliativnej starostlivosti pre sociálnych pracovníkov. - 1. vyd. - Ružomberok : Verbum - vydavateľstvo Katolíckej univerzity v Ružomberku, 2018. - 201 s. - ISBN 978-80-561-0577-1

KÜBLER-ROSS, E. 2015. O smrti a umírání : co by se lidé měli naučit od umírajících. Praha : Portál, 201. 316 s. ISBN 978-80-262-0911-9

**Language of instruction:**

slovak

**Notes:****Course evaluation:**

Assessed students in total: 20

A	B	C	D	E	FX
5.0	20.0	5.0	15.0	45.0	10.0

**Name of lecturer(s):** prof. PaedDr. Vladimír Labáth, PhD., PhDr. Lenka Štefáková, PhD.

**Last modification:** 14.01.2024

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME112A/22	<b>Course title:</b> Social Counselling
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Over the course of the semester, students will conduct a counseling interview in a training setting. There will be a written quiz prior to its completion, which constitutes 40% of the overall course grade. The minimum passing requirement is a 50% pass rate. The final exam is oral, constituting 60% of the total grade. The final grade is based on the total points obtained from the written review and the oral examination. For part-time students, the written examination will precede the oral examination. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: The main aim of the course is to provide students with an expanding idea of social counselling, its theoretical background and practical implementation, legislative definition and conditions of implementation. Another aim is to acquire basic counselling skills and interview techniques, to learn the basic structure of the counselling interview and methods used in counselling. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Theoretical knowledge: students will master the principles of counselling, its legislative definition, approaches in counselling, methods and techniques that increase the effectiveness of the counselling interview. They will know the structure of the counselling interview and its components, their importance for the effect of the interview, the client and the counsellor. Practical skills: students will be able to use selected methods of counselling interview and communication techniques increasing the effect of counselling interview. They will be able to conduct a counselling interview in its basic structure.	

Competence: after completing the course, the student has the competence to conduct a counselling interview and has the elementary skills to conduct a counselling interview. The student is aware of the importance of the structure of the interview and its individual components.

**Course contents:**

1. Counselling and its basic definition. Principles of social counselling.
2. Selected advisory systems. Approaches in social counselling (dynamic, behavioural, experiential, eclectic).
3. Professional and qualification requirements for the performance of social counselling according to individual levels. Legislative framework of qualification requirements for social counselling.
4. Provision of social counselling in institutions.
5. Social Counsellor. Social client. Creating interpersonal and working relationship, risks of this relationship, its limits.
6. The role of the consultant and his/her personal and professional skills.
7. Counselling interview. Counselling interview. Methodology of counselling interview.
8. Methods of working with clients in social counselling.
9. Techniques supporting the effectiveness of the counseling interview.
10. Ethics in counselling. Supervision in counselling.

**Recommended or required literature:**

1. GABURA, J.: Teória a proces sociálneho poradenstva. Bratislava : Iris, 2013. Vydanie: 1. vyd. ISBN: 978-80-8923-892-7
2. GABURA, J., GAŽÍKOVÁ, E., 2021. Teoretické východiská a metódy práce s rodinou. Nitra: UKF. 2021. 392 s. ISBN 978-80-558-1682-1
3. KOŠČO, J. et al. 1987. Poradenská psychológia. Bratislava: SPN. 1987. 446 s.
4. NOVOSAD, L.: Základy speciálneho poradenství. 2. vyd. 2006 Praha: Portál 2006.
5. MERRY, T.: Naučte sa byť poradcom. Poradenstvo zamerané na človeka. Bratislava, Ikar, 2004.
6. NOVOTNÁ, A. a kol. 2020. Sociálne poradenstvo. Ružomberok: Verbum, 2020, ISBN 978-80-561-0785-0
7. SCHAVEL, M. – OLÁH, M.: Sociálne poradenstvo a komunikácia. Bratislava : VŠZaSP sv. Alžbety , 2009.
8. NOVOTNÁ, A. a kol. 2020. Významné témy sociálneho poradenstva. Ružomberok: Verbum, 2020, ISBN 978-80-561-0786-7.

**Language of instruction:**

**Notes:**

**Course evaluation:**

Assessed students in total: 19

A	B	C	D	E	FX
47.37	36.84	5.26	5.26	5.26	0.0

**Name of lecturer(s):** PhDr. Mgr. Anna Masariková, PhD.

**Last modification:** 30.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME109A/22	<b>Course title:</b> Social security
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competences: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. The students' sense of autonomy is strengthened, and emphasis is placed on independence. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course: is to provide up-to-date information on the social security system in the Slovak Republic and its subsystems in the current wording of legislative regulations. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Knowledge: The graduate has extensive knowledge of theories, methods and forms of social work in direct social work practice with client groups and theoretical concepts of social policy at the level of evaluation. Skills: can identify the relevance of theoretical concepts of social policy to the professional practice of social work. Competences: can lead work teams, coordinate and manage activities in the field of social services, social protection of children and social welfare, compensation for severe disabilities, state social support, assistance in material need and employment services, and strengthen interprofessional and interprofessional cooperation.	
<b>Course contents:</b>	

1. Transformation of the social sphere in the Slovak Republic.
2. Social protection of SR citizens
3. Social events and their coverage
4. Current social security system in the Slovak Republic.
5. Social insurance system and its types.
6. State social support system.
7. Social assistance system by form
8. Social assistance system by form
9. Changes in Slovak legislative standards
10. International documents
12. Changes in individual subsystems during a pandemic

**Recommended or required literature:**

1. GEJDOŠOVÁ, Z.: Sociálne zabezpečenie v systéme verejnej správy na Slovensku. Ružomberok : Verbum, 2012. 210 s. ISBN 978-80-8084-894-1.
  2. SCHAVEL, M. a kol.: Sociálna práca vo verejnej správe. Bratislava: VŠZaSPsv.Alžbety, 2010. 162 s. ISBN 80-80820-65-1.
  3. STANEK, V. a kol.: Sociálna politika. Bratislava:Sprint,2008. 375 s.ISBN978-80-8939-302-2.
  4. TOMEŠ, I. a kol.: Sociální správa. Praha: Portál, 2009. 299 s. ISBN 978-80-7367-483-0.
  5. POTÚČEK, M. a kol.: Veřejná politika. Praha: Slon, 2005. 399 s. ISBN 80-86429-50-4.
- Príslušná legislatíva v platnom znení.  
[www.employment.gov.sk](http://www.employment.gov.sk)  
[www.upsvar.sk](http://www.upsvar.sk)  
[www.socpoist.sk](http://www.socpoist.sk)

**Language of instruction:**

slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 9

A	B	C	D	E	FX
77.78	11.11	0.0	0.0	11.11	0.0

**Name of lecturer(s):** doc. PhDr. Irena Kamanová, PhD., MHA

**Last modification:** 30.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
 doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME100A/22	<b>Course title:</b> Social work forms
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competences: Continuous assessment: active work on seminars consisting in creative solution of assigned tasks, min. 80% participation in seminars. The student may obtain a maximum of 30 points in the intermediate assessment phase. Final assessment: a final written examination from which the student may obtain a maximum of 70 points. The final grade will be the sum of the points obtained in the interim assessment and the final written examination. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Aim of the course: the aim of the course is to create a comprehensive knowledge base related to social work with the individual, group, community, society. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Graduate Knowledge: The graduate possesses knowledge in the field of social work with individuals, groups, families, communities and society, knows their primary characteristics and specifics. Graduate Skills: The graduate is oriented in the typology of social work clients, in the field of creating a relationship between social worker and client, in the stages of work with the client. He/she is able to work with a group respecting the laws and development of group dynamics. Graduate Competencies:	

The graduate possesses competences that enable him/her to carry out social work with individuals, families, groups and communities. Critically reflects on professional practice experiences. He/she is able to adequately choose methods and techniques of work with clients in individual forms of social work and in individual stages of work with clients.

**Course contents:**

Brief outline of the course:

1. Basic principles of social work with individuals, groups, families, communities and society, its characteristics and specifics.
2. Typology of clients within different forms of social work.
3. Personal and professional qualifications of a social worker to work with a client.
4. The professional relationship between social worker and client, the boundaries of the social worker-client relationship, and the breakdown of these boundaries.
5. Stages of social work with an individual - case familiarisation, social assessment, social intervention, case closure.
6. Group as a social system, group dynamics, group development, structure and content of group work.
7. Background and assumptions of community social work, types and structure of communities, stages of community social work, strategies for working within the community.
8. Communication with clients in social work, principles of optimal communication.
9. Methods and techniques in working with clients within the different forms of social work.

**Recommended or required literature:**

Recommended literature:

- MATOUŠEK, O. 2013. Encyklopedie sociální práce. Praha: Portál 2013. 552 s. ISBN 978-80-262-0366-7.
- MATOUŠEK, O. 2013. Metody a řízení sociální práce. Praha : Portál , 2013. 3. aktual a dopl. vyd. 395 s. ISBN 978-80-262-0213-4.
- ŠTEFÁKOVÁ, L., HULÍNOVÁ, V. 2016. Metódy a metodika sociálnej práce I. : formy a druhy sociálnej práce. Ružomberok : Verbum - vydavateľstvo Katolíckej univerzity v Ružomberku, 2016. - 259 s. - ISBN 978-80-561-0400-2.
- LEVICKÁ, J. a kol. 2015. Identita slovenskej sociálnej práce. Trnava : [Trnavská univerzita] , 2015, 233 s. ISBN 978-80-8082-872-1.
- GABURA, J. – GABURA, J. ml. 2015. Teória komunikácie v kontexte pomáhajúcich profesií. Nitra : UKF, 2015. 323 s. ISBN 978-80-558-0873-4.
- PAVELOVÁ, Ľ. a kol. 2013. Komunitná sociálna práca : sociálna práca v komunite. Bratislava : Iris, 2013. 248 s. ISBN 978-80-89238-79-8.
- ALMAŠIOVÁ, A., KOHÚTOVÁ, K., GEJDOŠOVÁ, Z. The Motivation for the Performance of Social Work in the Context of Personal Skills and Abilities of Social Workers Active in Public Administration. In Socialinis Darbas. ISSN 1648-4789, Roč. 16, č. 2 (2018), s. 150-164.
- MÁTEL, A. , SCHAVEL, M. a kol. 2014. Teória a metódy sociálnej práce I. Bratislava: Spoločnosť pre rozvoj sociálnej práce, 2014. 2. dopl. a aktualizované vyd. 442 s. ISBN 978-80-971445-2-4.
- KOHÚTOVÁ, K. - ALMAŠIOVÁ, A.: Postoje študentov sociálnej práce k vybraným marginalizovaným skupinám. In Disputationes Scientifcae Universitatis Catholicae in Ružomberok, 2017. ISSN 1335 – 9185. s. 34-48.

**Language of instruction:**

Slovak

**Notes:**

<b>Course evaluation:</b>					
Assessed students in total: 19					
A	B	C	D	E	FX
0.0	5.26	31.58	42.11	21.05	0.0
<b>Name of lecturer(s):</b> Mgr. Júlia Fričová, PhD., doc. PhDr. Irena Kamanová, PhD., MHA					
<b>Last modification:</b> 26.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME104B/22	<b>Course title:</b> Social work in schools
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competences: Over the course of the semester, students in both forms of study will present a paper on a selected topic in the area of school social work. The student - presents a scholarly study from a selected educational journal, - researches, writes and compares definitions of education and pedagogy, - analyzes educational approaches in terms of ontogenesis, - clarifies the relationship between the various educational disciplines and related sciences, - discusses current issues in contemporary schooling, - the student is able to argue for the importance of adult education The final evaluation will be based on the presentation of the selected topic and successful completion of the final exam. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: Learning Outcomes: : The purpose of this course is to familiarize students with the options and methods utilized by the school social worker. By successfully completing the course: 1. The student is able to orientate in scientific texts in the field of pedagogy, can communicate professionally, can orientate in the areas of competence of school social work and school social worker. 2. The student is able to explain the laws of education and education and to clarify the role and importance of school social work in the process of formation of human personality and is able to justify the importance of school social work for society. 3. Knows the Faculty of Education-psychological interpretation of education, can explain what pedagogy and andragogy deals with as a science, can explain the relationship between pedagogy of education, education and social work. 4. Knows the basic structure and content of	

school social work, understands the meaning and mission of individual educational agents in terms of their educational, social and preventive action. 5. The student is able to understand the connections between educational phenomena and social work, and is able to apply the acquired knowledge in the practice of social work. 6. Is able to analyse and reflect (conceptually grasp) the general-Faculty of Education aspects of education, knows and understands the concept of institutional education in a broader social context.

**Course contents:**

Brief outline of the course:

1. Education as a basic category of education.
2. Theoretical background of school social work practice, social work and its background, basic principles of social work services, development of school social work, beginnings of school social work (1906 - 1930)
3. New trends in the development of school social work, the development of school social work in the world, the development of school social work in Slovakia, models of school social work, characteristics of school social work, its objectives, clients of school social work
4. Initiating contact between social worker and client, methods and activities of the school social worker, case-based social work
5. Education and society. The genesis of education and its historical conditioning. Education and human development, socialization, social determination of development, factors influencing human development.
6. Group social work, personal-social education as a part of non-specific primary prevention, crisis intervention in the school environment.
7. Conditions of school social work services, working conditions of school social work services, educational environment, types of educational environment.
8. Risk behaviour and socio-pathological phenomena in the school environment, their intervention and prevention. Competences of the school social worker.
9. Socialization factors - family and school.
10. School social worker's capacities in creating an inclusive school environment
11. Areas of work of the school social worker in the formation of an inclusive school environment, problems of families in the integration of children with SEN into mainstream schools, areas of work of the school social worker with families of children and pupils, areas of work of the school social worker in the promotion of an inclusive approach of the school.
12. Theory and practice of adult education. Aims, principles, content, methods and forms of adult education. Target groups in adult education.
13. Institutionalizing adult education.

**Recommended or required literature:**

1. BAĎURÍKOVÁ, Z. a i. : Školská pedagogika. Bratislava : 2001.
2. GEMERSKÁ, M., KRŠŠÁKOVÁ, E., MAĎAROVÁ, L.: Školská sociálna práca, Persona, 2020 odkaz na net.: [https://coolschool.ozpersona.sk/wp-content/uploads/2020/07/Publikacia\\_skolskaSP\\_1\\_1.pdf](https://coolschool.ozpersona.sk/wp-content/uploads/2020/07/Publikacia_skolskaSP_1_1.pdf)
3. PORUBSKÝ, Š.: Úryvky z dejín pedagogického myslenia. Banská Bystrica : 2012. PRŮCHA, J.: Moderní pedagogika. Praha : 1997.
4. PRŮCHA, J. – WALTEROVÁ, E. – MAREŠ, J.: Pedagogický slovník. 6. aktualiz. vyd. Praha: 2009. PRŮCHA, J.: Přehled pedagogiky. Úvod do studia oboru. Praha : 2000.
5. PRUSÁKOVÁ, V.: Základy andragogiky I. Bratislava 2005.
6. ŠPATENKOVÁ, N. a kol. Krize: psychologický a sociologický fenomén. Praha: Grada, 2004a. 129 s. ISBN 80- 247-0888-4
7. NEŠPOR, K. Vaše děti a návykové látky. Praha: Portál, 2001. ISBN 80-7178-515-6
8. JEDLIČKA R. a kol. Děti a mládež v obtížných životních situacích. Praha: Themis, 2004. 478 s. ISBN 80-7312-038-0

**Language of instruction:**

Slovak

**Notes:****Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** Mgr. Júlia Fričová, PhD.

**Last modification:** 25.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME111A/22	<b>Course title:</b> Social work methods
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Active participation in teaching, continuous evaluation of knowledge and skills in a discussion form, final written work of a methodological procedure for a specific area of social work supported by adequate theoretical argumentation. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: The aim of the course is to provide students with the theoretical background of social work methods, to provide an overview of effective methods and methodologies and to justify their meaningful application in practice. Learning outcomes: In terms of assessment criteria, the graduate has adequate knowledge of the theoretical background of methods and methodologies, mastering a set of methods and forms of social work designed for direct intervention with different client groups of social work.	
<b>Course contents:</b> Brief outline of the course: 1. Methods in the helping fields Theories, research, application in practice. Forms, approaches, methods, methodologies, interventions. Classification of methods in social work. 2. Methods and forms of social work Methods of organizational nature, administrative-legal. Theoretical considerations in the choice of methods of work. Criteria for the selection of methods, methodologies and techniques in working with people.	

Methods of interactive activity - methods of introspective orientation, methods of individual, couple and group social work, intervention in the family and with the family, methods of community and intercultural social work. Application of social work in the field, in outpatient and residential settings. Methods with a preventive and interventional focus.

Methods of case investigation, assessment and cognition, evidence-based practice, anamnestic data collection, diagnostic hypothesis and its verification. Methods of evaluation, effect evaluation, termination of collaboration and catamnestic case follow-up.

Strategies and intervention methods in client work. Methods of a non-invasive nature (advocacy, accompaniment, assistance, etc.), methods of a stimulating nature (motivational interviews, interactive training methodologies, retraining programmes, etc.), methods of corrective work (intensive counselling, methods of sociotherapy and resocialisation, alternative dispute resolution, etc.).

Methods of leadership and management of the case, the professional team, the community, the organization.

**Recommended or required literature:**

- AARTS, M. 1996. Marte Meo Guide. Haarderwijk: Aarts Publications. 1996. 112 s. ISBN 90 75445 02 X
- GABURA, J., MYDLÍKOVÁ, E. et al. 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. 2004. 125 s. ISBN 80-968713-2-3
- KRATOCHVÍL, S. 2001. Skupinová psychoterapie v praxi. Praha: Galén. 2001. 2. vyd. 284 s. ISBN 80-7262-096-7
- KLENOVSKÝ, L. 2006. Terénna sociálna práca. Bratislava: Občianske združenie Sociálna práca. 2006. 96 s. ISBN 80-89185-18-5
- LABÁTH, V., SMIK, J., MATULA, Š. 2011. Expoprogram. Intervenčný program pre skupinovú prácu s deťmi a mládežou. Bratislava: UK. 2011. 2. vyd. 276 s. ISBN 978-80-223-2756-5
- LEVICKÁ, J. 2003. Metódy sociálnej práce. Trnava: Trnavská univerzita. 2003. 122 s. ISBN 80-89074-38-3
- MYDLÍKOVÁ, E. 2004. Manažment v sociálnej práci. Občianske združenie Sociálna práca. 2004. 110 s. ISBN 80-89185-04-5
- PAYNE, M., REITH-HALL, E. 2019. The Routledge Handbook of Social Work Theory. Abingdon: Taylor & Francis Group Routledge. 2019. 494 s. ISBN 978-0-415-79343-8
- SHEAFOR, B., W., HOREJSI, C., R., 2015. Techniques and Guidelines for Social Work Practice. Boston: Allyn and Bacon. 2015. 10. vyd. 558 s. ISBN 978-0-205-96510-6
- ŠKOVIERA, A., 2021. Metody resocializační výchovy. Pardubice: UP. 2021. 124 s. ISBN 978-80-7560-347-0

**Language of instruction:**

Slovak, English, Czech

**Notes:**

**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. PhDr. Markéta Rusnáková, PhD., PhDr. Mgr. Anna Masariková, PhD.

**Last modification:** 28.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:



## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME114A/22	<b>Course title:</b> Social work training (assertiveness, mediation, and ethics)
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Continuous assessment: active work on seminars consisting in participation in solving model problems, group work and creative problem solving aimed at developing assertive communication and behaviour, mediation and ethics. Final evaluation: the final evaluation consists of an assessment of the students' active work in the social work training. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Aim of the course: the aim of the training is to provide students with a comprehensive complex of knowledge and skills related to assertive communication and behaviour, conflict resolution through mediation and to offer suggestions for ethical thinking of a social worker. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Knowledge: The graduate is familiar with the theoretical background of assertive communication and behaviour, is aware of the importance of assertiveness in the practice of a social worker, knows the basic assertive rights (and duties), is familiar with the principles of neutralization techniques. Can describe and define the possibilities of applying assertiveness when working with a client. The graduate will also learn about mediation as a conflict resolution process, its benefits, forms and process. The student is aware of the possibilities and importance of using mediation in social work and the necessary communication and mediation skills of a social worker. The graduate knows the code of ethics of a social worker, knows the basic ethical dilemmas of social work. Skills:	

The graduate gained practical experience in assertive behaviour and mediation in an experiential way, practiced the possibilities of assertive communication and mediation of conflicts in model tasks, gained the skill of assertive reacting using neutralisation techniques and the skill of selected mediation methods in group work. Further, he/she is prepared to think and act ethically within the ethical standards of social work.

#### Competencies

The graduate is competent to integrate social skills - assertiveness and mediation into the solution of practical tasks arising from the practice of a social worker. He/she is aware of the importance of ethics in social work, the existence of ethical dilemmas in social work and is competent to solve them ethically.

Verification of the level of acquired knowledge, skills and competences:

Verification of the degree of acquisition of relevant knowledge, skills and competences of the student is carried out on the basis of the assessment of activity and creativity during the seminars (solving model problems, case studies, group work, etc.).

#### **Course contents:**

Brief outline of the course:

1. Assertiveness - definition.
2. The importance of assertive behaviour for the social worker, the client and the social environment.
3. Principles of assertiveness. Basic assertive rights.
4. The meaning and application of assertive rules in the relationship with the client and in working with the client.
5. Neutralization techniques.
6. Practice assertive reactions in an interactive way.
7. Mediation - definition. Mediation and conflicts.
8. Advantages of mediation.
9. Forms and process of mediation.
10. Communication skills and procedures in mediation.
11. Social worker in the role of mediator.
12. Ethics - definition.
13. Code of ethics for social worker and organization.
14. Ethical dilemmas and ethical reasoning in social work.

**Recommended or required literature:**

LABÁTH, V., PRUŽINSKÁ, J. 2021. Konflikt - ja, my, oni. Bratislava: Wolters Kluwer. ISBN 978-80-571-0326-4. Bratislava: Wolters Kluwer.

TRAGALOVÁ, D., PRUŽINSKÁ, J., LABÁTH, V. 2023. Mediácia. Odborná príprava. Bratislava: Wolters Kluwer. ISBN 978-80-571-0582-4.

KOMÁRKOVÁ, R., SLAMĚNÍK, I., VÝROST, J. Aplikovaná sociální psychologie III : sociálněpsychologický výcvik. Praha : Grada, 2005.

PRAŠKO, J., PRAŠKOVÁ, H. Aserivitou proti stresu. Praha : Grada Publishing, 2007.

LAHNEROVÁ, D. Aserivita pro manažery. Praha : Grada Publishing, 2009.

PRAŠKO, J. Aseritivita v partnerství, Praha : Grada Publishing, 2005.

KOPŘIVA, P., NOVÁČKOVÁ, J., NEVOLOVÁ, D., KOPŘIVOVÁ, T. 2008. Respektovat a být respektován. Spirála, 2008.

ETICKÝ KÓDEX MEDIÁTOROV /online/. Slovenská komora mediátorov. Dostupné na: <http://www.komoramediatorov.sk/kodex.html>

HOLÁ, L. Mediace, způsob řešení mezilidských konfliktu. Praha: Grada, 2003, 192s. ISBN 80-247-0467-6.

SZABÓOVÁ, M., PRUŽINSKÁ, J. LABÁTH, V. Mediácia. Príručka pre odbornú a laickú verejnosť. Bratislava: ARK, 2006, ISBN 80-969571-6-3. dostupné na: <http://www.justice.gov.sk/dwn/15/ppoalv.rtf>

PLAMÍNEK, J. Konflikty a vyjednávání. Praha: Grada, 2008, 136s. ISBN 978-80-247-2944-2

BEDNAŘÍK, A. Řešení konfliktů. Bratislava: Centrum prevencie a riešenia konfliktov. 2001. 199s. ISBN 80-968095-4-7

MÁTEL, A. a kol. 2012. Etika sociálnej práce. 2. doplnené a aktualizované vydanie. Bratislava : VŠ ZaSP sv. Alžbety, 2012. 264 s. ISBN 978-80-8132-045-3.

THOMPSON, M. 2004. Přehled etiky. Praha : Portál, 2004. 168 s. ISBN 80-7178- 806-6

BRNULA, P. Etika v sociálnej práci. Bratislava: IRIS 2011, ISBN 978-80-89238-50-7.

LEVICKÁ, J. 2012. Etika sociálnej práce. Hradec Králové : Gaudeamus, 2012. 76 s.

MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2003, 380 s. ISBN 80-7178-548-2

**Language of instruction:**

slovak

**Notes:****Course evaluation:**

Assessed students in total: 7

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** PhDr. Katarína Kohútová, PhD., prof. PaedDr. Vladimír Labáth, PhD., Mgr. Daniel Markovič, PhD., PhDr. Mgr. Anna Masariková, PhD.

**Last modification:** 14.01.2024

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME105A/22	<b>Course title:</b> Social work with children and families
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 8s / 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 5	<b>Working load:</b> 125 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competences: Active participation in seminars and preparation of group assignments during the semester: 40% of the student's total grade Attendance and quality of active participation in seminars: active participation in the formulation and analysis of problems, evaluated correctness of speech, completeness, argumentation, dialogue with other group members; completion of individual and group assignments, presentation of practical assignments; Assessment of intermediate tasks is as follows: 10: excellent knowledge and skills acquired during the tasks. 9: very good; 8: good, some minor errors may occur. 7: average knowledge and skills, there are errors in the tasks. 6: knowledge and skills are below average; there are (significant) errors in the tasks. 5: Knowledge and skills still meet the minimum requirements. Many errors. 4-0: minimum requirements not met. As part of the student's evaluation, the student will visit a field site, a facility with a target group of children and youth, where the student will complete a case study. 10% Student's final grade at the end of the semester: 50% A final essay in one of the subject areas (20,000 characters of actual text) and its references in the examination. In the individual assessment with the student, consideration will be given to the completeness and clarity of the essay content, the quality of the academic writing and the overall quality of the essay's production. Independent preparation of an essay/case solution that will require the student to analyze the problem stated in the essay topic assignment will require the implementation of the learning frameworks of knowledge and competencies (4 points). The analysis should include a definition and analysis of the selected problem (1 point), identification of critical issues, major parties, and other stakeholders (2 points), discussion of issues contributing to the solution of the problem and recommendations addressed to the appropriate nature of the case (2 points), and proper use of scholarly literature (1 point). For 10 points there is a 100% (excellent) rating and so on. Course Evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - The graduate has a broad knowledge of theories, methods and forms of social work in direct social work practice with client groups and theoretical concepts of social policy at the assessment level. - The student is familiar with the characteristics and specific features of the target group of children and young people in the context of social work and is familiar with the	

methodology and statistics of research in social work. - The graduate is able to search, address, motivate for cooperation and independently assess the life situation of the client/clients with regard to the specifics and needs of the respective group and determine the degree of social risk of his/her/their life situation, plan, select and use adequate work methodology for his/her intervention professional activity and evaluate the effectiveness of the provided assistance. - The graduate is able to carry out social counselling, social rehabilitation, crisis intervention, social assessment, social work with an individual, social work with a family, social work with a group and social work with a community. It critically reflects on the experience of professional practice. - Is prepared to represent and promote the interests of vulnerable groups. Acts ethically in the practice of social work. - Is proficient in the latest approaches and innovative methods of working with children and young people and their families.

**Course contents:**

Theoretical foundations of social work with children and families. Modern theories, history, paradigms in social work and interventions with children, adolescents and families: cognitive-behavioral therapy; family therapy Global and local social and cultural changes and their impact on the contemporary family: family resources and family costs; cultural values and homework; The legal and policy context of social work with children and families; Apply knowledge of social science theory, law and social work; Major programs and strategies at the global level; Values and ethics in social work practice with children and families; Ethical principles of social work to guide professional practice; Diversity and the implementation of anti-discrimination and anti-oppression principles in practice; Important documents, organizations and laws related to the ethics of social work practice with children and families Implementation of practice tasks in the practice institution Family support in social work with children and families; Ecological perspective of family support; Bronfenbrenner's theory of the ecology of human development; Definitions of family support; Role of the social worker in family support; Provision of family support - client-centred model, neighbourhood model, community development model. Characteristics and intervention needs of families with various social problems - poverty, homeless families, domestic violence, families with disabled members, drug addiction and co-dependency in the family. Implementation of practice tasks in the institution of practice

**Recommended or required literature:**

Odporúčaná literatúra: BECHYŇOVÁ, V., KONVIČKOVÁ, M.: Sanace rodiny / Věra Bechyňová, Marta Konvičková Vydavatel' Praha : Portál , 2008 151 s. ISBN 9788073673925  
GABURA, J.: Teória rodiny a proces práce s rodinou / Ján Gabura Vydavateľ Bratislava : Iris, 2012 Rozsah 318 s. ISBN 9788089256952 (viaz.) PREVENDÁROVÁ, J.: Rodinná terapia a poradenstvo Vydavateľ Bratislava : HUMANITAS, 2001 148 s. ISBN 8096805363  
RUSNÁKOVÁ, M.: Rodina v slovenskej spoločnosti v kontexte sociálnej práce / Markéta Rusnáková Vydavateľ Ružomberok : Pedagogická fakulta Katolíckej univerzity , 2007 Rozsah 167 s. : Edícia Studia Scientifica Facultatis Paedagogicae ISBN 9788080842482 ŠKOVIERA, A.: Trendy náhradnej výchovy. Bratislava: Petrus, 2007 MIKLOŠKO, J.: Náhradná starostlivosť. Bratislava: VŠZaSP sv. Alžbety, 2008 OLÁH, M., ROHÁČ, J.: Sociálnoprávna ochrana detí a sociálna kuratela. Bratislava : VŠZaSP sv. Alžbety , 2008 Zákon č. 36/2005 Z.z. o rodine v znení poslednej novely Zákon č. 27/2009 Z.z. o sociálnoprávnej ochrane detí a o sociálna kuratele v znení poslednej novely Zákon č. 627/2005 Z.z. o príspevkoch na podporu náhradnej starostlivosti o dieťa v znení poslednej novely BALOGOVÁ, B., ŽIAKOVÁ, E. 2017. Vademecum sociálnej práce, Košice: UPJŠ, 2017, 360 s. ISBN 978-80-8152-483-7 Oswald E., Forbes B. Because we care. Programming guidance for children deprived of parental care. 2009 World vision international. Rusnáková, M. Parenting from the perspective of young adults from children's homes = "L'essere genitore" dal punto di vista dei giovani adulti provenienti da istituti per minori / Markéta Rusnáková, Mária Szabóová; rec. Jozef Mikloško, Jana Levická et al. - 1st ed. - Roma: Editrice Las, 2013. - 112 p. - ISBN 978-88-213-0833-8. Rusnáková M., Barabasová B.: The Options for Attachment Diagnosis through a Child's Drawing / Bibiána Barabasová, Markéta Rusnáková, 2015. In: Revue Internationale des Sciences humaines et naturelles. - ISSN 2235-2007, Année 2015, Num. 4 (2015), p. 9-21. Rusnáková, M. Codependency of the members of a family of an alcohol addict / Markéta Rusnáková, 2014. - Článok je indexovaný v databáze Web of Science, Accession Number - WOS:000341329200098. In: Procedia - Social and Behavioral Sciences. - Amsterdam : Elsevier. - ISSN 1877-0428, Vol. 132 (2014), online, p. 647-653. Rusnáková, M.: Social Work with Families in Slovakia : Social Work Representation in Slovakia /Markovič, Daniel; Almašiová, Angela; Gejdošová, Zuzana; Žilová, Anna; Kamanová, Irena; Novotná, Alena; Štefáková, Lenka; Hulínová, Vladimíra; Šrobárová, Soňa; Špániková, Martina In: Social Work Case Analysis. Global Perspective: collection of articles about experience on case work and social case management of eleven countries / Lapsa, Aija [editor]. - 1st ed. - Riga (Latvia) : Riga Stradinš University, 2018. - ISBN 978-9934-563-28-7. - ISBN (online) 978-9934-563-30-0, s. 285-329 NASF Standarts for Social Work Case Management, 2013, National association of social workers <https://www.socialworkers.org/practice/naswstandards/CaseManagementStandards2013.pdf> Practice with Children and Their Families: A Specialty of Clinical Social Work (2007). A position statement of The Center for Clinical Social Work . 2007. Centrum for Clinical Social work. Reamer, F. G. Social Work Values and Ethics. New York: Columbia University Press, 2006. 240 p. ISBN 978-0-231-13788-1. Ribbens McCarthy, Jane. Key concepts in family studies. London : Sage Publications, 2011. 247 p. ISBN 9781412920056. Sachs, J. (2005). The end of Poverty. New York: the Penguin Press Tunstill, Jane; Aldgate, Jane; Hughes, Marilyn. Improving Children's Services Networks : Lessons from Family Centres. London: Jessica Kingsley Publishers, 2006. 158 p. ISBN 978-1-84310-461-2. Winter, Karen. Building relationships and communicating with young children: a practical guide for social workers. London; New York (N.Y.): Routledge: Taylor & Francis Group, 2011. 165 p. ISBN 97804155626

**Language of instruction:**

Slovak, English

<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 7					
A	B	C	D	E	FX
0.0	0.0	28.57	14.29	14.29	42.86
<b>Name of lecturer(s):</b> doc. PhDr. Markéta Rusnáková, PhD., Mgr. Júlia Fričová, PhD.					
<b>Last modification:</b> 08.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME102B/22	<b>Course title:</b> Social work with children and youth
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the subject and the method of verification of the acquired knowledge, skills and competencies: Active participation in seminars and preparation of group assignments during the semester: 30% of the student's total grade Attendance and quality of active participation in seminars: 30% Attendance and quality of active participation in seminars: active participation in the formulation and analysis of problems, carrying out individual and group assignments, and presentation of practical assignments. Presentation and defense of own investigation in the field, elaboration of a case study related to the methods of integration or resocialization (depending on the selected problem treated in the work) of young people into society. Any failure to comply with the criteria reduces the student's potential score. The assessment of the intermediate assignments is as follows: 10: excellent knowledge and skills acquired during the assignments. 9: very good; 8: good, there may be some minor errors. 7: average knowledge and skills, there are errors in the tasks. 6: knowledge and skills are below average; there are (significant) errors in the tasks. 5: Knowledge and skills still meet the minimum requirements. Many errors. 4-0: minimum requirements not met. Student's final grade at the end of the semester: 70%. Presentation and defense of own field investigation, elaboration of a case study related to methods of integration or resocialization ( depending on the selected problem treated in the thesis) of young people into society. Any failure to comply with the criteria reduces the student's potential score. The presentation must meet - clearly, specifically describes the research methodology clear transcription, systematized and presented research results and comparison with the findings of other authors. The research results obtained by the student are analyzed by comparing them with the research results of other researchers); Clear conclusions, recommendations); The student answers the questions of colleagues and the instructor based on research materials and theories, using professional terminology. Course evaluation:	

<p>A - 100%-93%</p> <p>B - 92%-85%</p> <p>C - 84%-77%</p> <p>D - 76%-69%</p> <p>E - 68%-60%</p> <p>Fx - 59%- 0%</p>
<p><b>Learning outcomes of the course:</b></p> <p>After completing the course, the student will acquire the following knowledge, skills and competences:</p> <ul style="list-style-type: none"> <li>- Students will be prepared to empower young people to become architects of their own lives, to support their personal development and growth towards autonomy, to build their resilience and equip them with life skills to cope with a changing world; to initiate, develop and coordinate social projects seeking to devise new strategies to meet clients' needs and promote social change; assess the situation and prepare an appropriate plan to resolve conflicts and overcome challenges for their clients; organize, coordinate and evaluate the process and outcomes of social support for children and youth, exercising social management and administrative skills shaping institutional or organizational structures that facilitate the achievement of goals.</li> <li>- Students will be able to navigate the child and youth care system as well as facilities oriented to this target group.</li> </ul>
<p><b>Course contents:</b></p> <p>Direct work with children and young people;</p> <p>Child and youth-centred approach. Direct work with children with disabilities; work with children aged birth to ten; work with young people aged eleven to fifteen; direct work with young adults aged sixteen to twenty.</p> <p>Pedagogical features, principles and levels of social work with children and young people</p> <p>Principles of work with children and young people</p> <p>Successful programmes oriented towards work with children and young people</p> <p>Areas of quality assessment in work with children and young people</p> <p>Non-formal education and steps in developing non-formal education programmes for children and youth</p>

**Recommended or required literature:**

Rada mládeže Slovenska (2019). EURÓPSKY DIALÓG S MLÁDEŽOU. SPRÁVA Z ONLINE KONZULTÁCIÍ 2019. VII. cyklu Európskeho dialógu s mládežou. [cit. 2020-02-08]. Dostupné na: <https://www.pracasmladezou.sk/index.php/2020/04/24/europskydialog-s-mladezou-sprava-z-online-konzultacii-2019/>.

Detko, J., Fonodová, I., Gállová, Ľ., Klempová, M., Lasz, A. & Šprlák, T. (2016). Validácia výsledkov neformálneho vzdelávania a informálneho učenia sa v SR. [cit. 2020-04-10]. Dostupné na: [https://www.erasmusplus.sk/uploads/publikacie/analiza\\_validacia\\_vysledkov\\_neformálneho\\_vzdelávania\\_a\\_informálneho\\_učenia\\_4377.pdf](https://www.erasmusplus.sk/uploads/publikacie/analiza_validacia_vysledkov_neformálneho_vzdelávania_a_informálneho_učenia_4377.pdf). A Quality Standards Framework for Voluntary Youth Organisations. Dublin: National Youth Federation, 2004.

After School Programs in the 21st Century: Their Potential and What It Takes to Achieve It. Cambridge, MA: Harvard Family Research Project, 2008.

Ethical Conduct in Youth Work: a statement of values and principles from The National Youth Agency. Leicester: The National Youth Agency, 2000.

European Portfolio for Youth Leaders and Youth Workers. Strasbourg: Council of Europe – Directorate of Youth and Sport, 2007.

Fudaly, P. – Lenčo, P.: Neformálne vzdelávanie detí a mládeže. Bratislava: Iuventa, 2008.

Klíče pro život: Standardizace organizací neformálního vzdělávání. Praha: Národní institut dětí a mládeže, 2012.

Minimálne štandardy nízkoprahových programov pre deti a mládež. Bratislava: Asociácia nízkoprahových programov pre deti a mládež, 2011.

National Occupational Standards for Youth Work. UK.

National Quality Standards Framework for Youth Work. Dublin: Office of the Minister for Children and Youth Affairs, 2010.

Revised Policy Paper on Non-Formal Education: A Framework for indicating and assuring quality. Brussels: European Youth Forum, 2011.

Štandardy nízkoprahových služieb. Bratislava: Asociácia nízkoprahových programov pre deti a mládež, 2007.

The Council of Europe Quality Label for Youth Centres. Strasbourg: Council of Europe – Directorate of youth and sport, 2010.

Závery z konferencie: Neformálna výchova a vzdelávanie v práci s deťmi a mládežou. Bratislava: Rada mládeže Slovenska, 2008.

**Language of instruction:**

Slovak, English

**Notes:****Course evaluation:**

Assessed students in total: 8

A	B	C	D	E	FX
12.5	37.5	12.5	12.5	25.0	0.0

**Name of lecturer(s):** doc. PhDr. Markéta Rusnáková, PhD.

**Last modification:** 08.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME105B/22	<b>Course title:</b> Social work with the elderly
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Conditions for completion of the course and the course and the method of verification of the acquired knowledge, skills and competences: active participation in the seminars, processing of the seminar paper, client's autobiography. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course: is to familiarize with the preparation for old age, gerontology as a science, the basic diseases of the seniors, quality of life and social services for the elderly. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Knowledge: the graduate has extensive knowledge of theories, methods and forms of social work in direct contact with social work client groups-seniors. Skills: The student will master the procedures for working directly with seniors and persons with disabilities, create an individual client plan. Competences: the graduate is able to carry out social counselling for seniors, social rehabilitation, crisis intervention, social assessment activities.	
<b>Course contents:</b> 1. Demographic development. 2. Theories of aging. 3. Gerontology as a science. 4. Adaptation disorders of the elderly. 5. Maladaptive syndromes. 6. Communication problems of the elderly.	

7. Social consequences of diseases in old age.
8. Specificities of diseases in the elderly.
9. Assessing the self-sufficiency of the elderly.
10. Terminal care as a social problem.
11. Forms of social assistance for senior citizens
12. Social services and cash benefits to compensate for disabilities.

**Recommended or required literature:**

Recommended literature:

BALOGOVÁ, B. a kol. 2008. Svet seniora – senior vo svete. Prešov: Filozofická fakulta Prešovskej univerzity, 2008. 228 s. ISBN 978-80-8068-814-1.

BRICHTOVÁ, L. – REPKOVÁ, K. 2009. Sociálna ochrana starších osôb a osôb so zdravotným postihnutím - vybrané aspekty. Bratislava: Epos, 2009. 463 s. ISBN 978-80-8057-797-1.

BALTES, P.; MITELLSTRASS, J.; STAUDINGER, U. 1994. Alter Und Altern: Ein Interdisziplinärer Studententext Zur Gerontologie. Berlín: Arthur Collignon, GmbH Germany, 814 s. ISBN: 3 11 014480 5.

HROZENSKÁ, M. a kol. 2009. Praktická príručka pre sociálnych pracovníkov pracujúcich so staršími ľuďmi. Nitra: Fakulta sociálnych vied a zdravotníctva UKF, 2009. 103 s. ISBN 978-80-8094-474-2.

HROZENSKÁ, M. a kol. 2008. Sociálna práca so staršími ľuďmi a jej teoreticko-praktické východiská. Martin: Osveta. 2008. 180 s. ISBN 978-80-8063-282-3.

KAMANOVÁ, I. 2013. Človek vo vyššom veku v podmienkach Slovenskej republiky. Krakov: Salwator. 2013. 207 s. ISBN 978-7580-347-1.

KALVACH, Z. a kol. 2008. Geriatrické syndrómy a geriatrický pacient. Praha: Grada, 2008. 336 s. ISBN: 80-7145-720-5.

POKORNÁ, Andrea. Komunikace se seniory. první. Praha: Grada Publishing a.s., 2010. 160 s. ISBN 978-80-247-3271-8.

REPKOVÁ, K. 2010. Dlhodobá starostlivosť o starších ľudí na Slovensku a v Európe, Bratislava, 2010. ISBN: 978-80-7138-130-3

NOVOSAD, Libor. 2009. Poradenství pro osoby se zdravotním a sociálním znevýhodněním. 1. vydanie. Praha : Portál, 2009. 272 s. ISBN 978-80-7367-509-7.

REPKOVÁ, K. – POŽÁR, L. – ŠOLTÉS, L. 2003. Zdravotné postihnutie v kontexte novodobej sociálnej politiky. Bratislava: Informačná kancelária Rady Európy, 2003. 214 s. ISBN 810-89141-03-X.

ODLEROVÁ, A.; TOKOVSKÁ, M. 2011. Starostlivosť o seniorov v kontexte sociálnej práce. 1 vyd. Banská Bystrica: Občianske združenie Rieka život - Centrum pomoci seniorom. 2011. 166 s. ISBN 978-80-970737-6-3

Zákon NR SR č. 447/2008 Z. z. o peňažných príspevkoch na kompenzáciu ťažkého zdravotného postihnutia v znení neskorších predpisov.

Zákon NR SR č. 448/2008 Z. z. o sociálnych službách a o zmene a doplnení zákona č. 445/1991 Zb. o živnostenskom podnikaní v znení neskorších predpisov.

**Language of instruction:**

slovak

**Notes:**

<b>Course evaluation:</b>					
Assessed students in total: 19					
A	B	C	D	E	FX
63.16	21.05	5.26	10.53	0.0	0.0
<b>Name of lecturer(s):</b> doc. PhDr. Irena Kamanová, PhD., MHA					
<b>Last modification:</b> 30.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME104A/22	<b>Course title:</b> Socio-legal protection of children and social guardianship
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> During the semester, students will present their term paper on an assigned topic, for which a maximum of 20% can be earned. Additional work will consist of in-class assignments, for which 10% can be earned. On the final written exam, students may earn a maximum of 70%. In the Part time of study there will be a written exam (max. 100%). The final grade will be based on the total number of points obtained from the seminar work, assignments and the written examination. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: Familiarization of students with social curatorship, with the work of social workers at the Offices of Labour, Social Affairs and Family, focusing on the work of social workers in the Department of Social Protection of Children and Social Probation. The focus is also on the methodology of social curatorship work with youth and adults, prevention issues in the world, social aspects of preventive activities aimed at juvenile delinquency and other socio-pathological phenomena related to children and youth. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Graduate Knowledge: The graduate has extensive knowledge of theories, methods and forms of social work in direct social work practice with client groups and theoretical concepts of social policy at the assessment level. Graduate Competencies: It is ready to represent and promote the interests of vulnerable groups. Acts ethically in the practice of social work.	

It is able to lead work teams, coordinate and manage activities in the field of social services, socio-legal protection of children and social curatorship, compensation for severe disabilities, state social support, assistance in material need and employment services, and strengthen interprofessional and interprofessional cooperation.

**Course contents:**

1. Law on SPOD and SK - characteristics.
2. Social custody: definition; types of settings in which measures are implemented EN
3. Educational measures within the meaning of the Act on SPOD and Sk, within the meaning of the Family Act
4. Social welfare measures to reduce and eliminate negative impacts
5. Social curator for children; risk groups of children with whom he works, Tasks of social curator for children and youth, Optimal personality traits of social curator,
6. The most frequently occurring socio-pathological phenomena of youth
7. Crime and criminal groups, truancy
8. Drug addiction, etc.
9. Juvenile delinquency and types of juvenile penalties
10. Facilities dealing with youth at risk
11. Social curator for adults; risk groups of persons with whom he/she works; tasks of the social curator
12. Resocialization allowance, meaning, conditions of granting, procedure of payment,
13. Probation and mediation service - meaning, objectives.

**Recommended or required literature:**

1. ANDRUCHOVÁ J., ĽALOVÁ, J.: Manuál činností sociálnych pracovníkov k problematike sociálnoprávnej ochrany detí a sociálnej kurately. Bratislava :VŠZaSP sv. Alžbety, 2009
2. LABÁTH, V. a kol: Riziková mládež. Praha: Sociologické vydavateľstvo SLON, 2001
3. MATOUŠEK, O., MATOUŠKOVÁ, A.: Mládež a delikvence. Praha:Portál, 2011
4. SCHAVEL, M. a kol: Sociálna prevencia. Bratislava: VŠZaSP, 2010.
5. Zákon č. 305/2005 Z.z. o sociálnoprávnej ochrane detí a o sociálnej kuratele v znení poslednej novely
6. Zákon č. 550/2003 Z.z. o probačných a mediálnych úradníkoch
7. Zákon č. 300/2005 Z.z. Trestný zákon
8. Zákon č. 36/2005 Z.z. o rodine
9. Zákon č. 420/2004 Zb. o mediácii a doplnení niektorých zákonov
10. Zákon č. 453/2003 o orgánoch štátnej správy v oblasti sociálnych vecí, rodiny a služieb zamestnanosti

**Language of instruction:**

Slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
50.0	40.0	10.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. PhDr. Markéta Rusnáková, PhD., JUDr. Juraj Čech, PhD.

**Last modification:** 26.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME101B/22	<b>Course title:</b> Sociotherapy
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Throughout the semester, students will present their term paper on an assigned topic, for which a maximum of 20% may be earned. Another 20% will be earned for performing a demonstration of a sociotherapeutic intervention, where they will be able to demonstrate the link between theoretical knowledge and practice. 60% will be earned during the final test. The final grade will be based on the total points earned from the seminar paper, the client interview demonstration, and the written exam. Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: Upon completion of the course, students will be able to use new and effective approaches, identify the potential of the social environment and use social environmental factors to improve social functioning and quality of life of clients. They will gain expertise in the field of sociotherapy using sociological, systems, social-ecological and humanistic-existential theories. Gain skills for conducting individual, family, group and community sociotherapy. They will be able to practice interpersonal dynamics with consideration of intrapsychic processes, strategies and methods of alternative conflict resolution. They will be able to identify and activate the resources of the client, his/her social environment and use the synergistic effect of family, group and community. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: Graduate Knowledge:	

<p>The graduate has knowledge in the field of sociotherapy, is able to identify the potential of the social environment and to use the factors of the social environment to improve the social functioning and quality of life of clients.</p> <p>Graduate Skills:</p> <p>He/she is able to use interpersonal dynamics in a practical way, he/she is able to identify and activate the resources of the client and his/her social environment.</p> <p>Graduate Competencies:</p> <p>Possesses professional communication skills, can perform social therapy, critically reflects on professional practice experiences.</p>
<p><b>Course contents:</b></p> <ol style="list-style-type: none"> <li>1. Definition and application of sociotherapy and psychotherapy in social work</li> <li>2. Marie Krakešová - social-educational therapy, psychogenetic analysis, introduction to practice in social clinics, client according to M. Krakešová</li> <li>3. Social competences of a sociotherapist</li> <li>4. Sociotherapeutic intervention, intervention methods in sociotherapy</li> <li>5. Assessing a person's life situation, mapping the social network, setting goals</li> <li>6. Motivational interviewing, sociotherapeutic interview</li> <li>7. Social communication with the client</li> <li>8. Conflict resolution in sociotherapy</li> <li>9. Schemes of transactional analysis in sociotherapy</li> <li>10. Client-oriented approach</li> <li>11. Encounter group</li> <li>12. Applied sociotherapy</li> <li>13. Sociotherapeutic Opportunities and Barriers to Sociotherapy</li> </ol>
<p><b>Recommended or required literature:</b></p> <p>JOURNAL SOCIOTERAPIE</p> <p>BALOGOVÁ, B. 2012. Sociálnoterapeutické príležitosti a bariéry sociálnych pracovníkov. In: Zborník z vedeckej konferencie v Prešove. Význam a trendy vo vzdelávaní v sociálnej práci. Prešov: FFPU ISBN 978-80-555-0613-5</p> <p>BOBEK, M. – PĚNIČKA, P. 2008. Práce s lidmi, učebnice poradenství, koučování, terapie a socioterapie pro pomáhající profese. Brno: NC Publishing ISBN 978-80-903858-2-5</p> <p>BRNULA, P. 2014. Život Marie Krakešovej. In: BRNULA, P. – KODYMOVÁ, P. – MICHELOVÁ, R. Mária Krakešová. Bratislava: Iris ISBN 978-8098726-00-4</p> <p>DOBŠOVIČ, Ľ. 2011. Socioterapia a jej miesto v každodennom živote. In: Socioterapia, roč.1, č. 1.</p> <p>DOBŠOVIČ, Ľ. 2013. Základné pojmy. In: LOZSI a kol. Socioterapia. Bratislava: Asociácia psychoterapie a socioterapie, 2013. ISBN 978-80-971386-0-8.</p> <p>LIPNER, M. 2012. Socioterapie teoretické uvedení a definování. In: Socioterapeutické listy LOZSI, L. a kol. 2013. Socioterapia. Bratislava: Inštitút psychoterapie a socioterapie, 2013. ISBN978-80-971386-0-8</p> <p>ŠOLTÉSOVÁ, D, a kol. 2015. Socioterapia a jej vymedzenie. In: Journal socioterapie, roč. 1, č. 1, 2015.</p> <p>ÚLEHLA, I. 2011. Manifest socioterapie. <a href="http://wwwg.cz/cz/clanky/233">http://wwwg.cz/cz/clanky/233</a></p> <p>ZAKOUBILOVÁ, E. 2008. Sociální terapie aneb její teorie i speciální techniky, které pomáhají sociální práci s rodinou. Praha: Institut pro místní správu, 2008. ISBN 978-80-86976-143</p>
<p><b>Language of instruction:</b></p> <p>slovak</p>

<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Name of lecturer(s):</b> PhDr. Lenka Štefáková, PhD.					
<b>Last modification:</b> 26.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME100S/22	<b>Course title:</b> State Final Exam - Social Work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> <b>Recommended study range:</b> <b>hours weekly:    hours per semester:</b> <b>Teaching method:</b> on-site	
<b>Credits:</b> 16	<b>Working load:</b> 400 hours
<b>Recommended semester/trimester:</b> 5., 6..	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> The state examination consists of the student presenting answers to topics in three areas of social work: <ul style="list-style-type: none"> <li>• Methodology of social work</li> <li>• Theory and practice of social work</li> <li>• Methods in social work</li> </ul> Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: To verify the acquired knowledge, skills and competences of the students from the profile subjects of the Master's degree in the study programme of social work. Learning outcomes: <b>Knowledge</b> V1 The graduate has extensive knowledge of theories, methods and forms of social work in direct social work practice with client groups and theoretical concepts of social policy at the level of evaluation. V2 Knows the characteristics and specific features of individual client groups in social work and knows the methodology and statistics of research in social work. V3 Possesses knowledge of supervision, management and design in social work. V4 Can recommend current approaches to problem solving in social work practice and research and take a position on the activities and processes undertaken in social work. <b>Skills</b> Z1 The graduate is able to find, address, motivate for cooperation and independently assess the life situation of the client/clients with regard to the specifics and needs of the relevant group and determine the degree of social risk of his/her/their life situation, to plan, select and use an adequate	

<p>methodology of work for his/her intervention professional activity and evaluate the effectiveness of the provided assistance.</p> <p>Z2 Can formulate recommendations, procedures for solving social problems and design and implement projects to solve them.</p> <p>Z3 Can identify the relevance of theoretical concepts of social policy to the professional practice of social work.</p> <p>Z4 Is able to plan and implement research in social work and use supervision as a tool for professional development.</p> <p>Competencies</p> <p>K1 Graduates are able to perform social counselling, social rehabilitation, crisis intervention, social assessment, social work with individuals, social work with families, social work with groups and social work with the community. It critically reflects on the experience of professional practice.</p> <p>K2 It is ready to represent and promote the interests of vulnerable groups. Acts ethically in the practice of social work.</p> <p>K3 Possesses professional communication and management skills to perform managerial functions. Possesses innovative thinking and is prepared to present the results of own analysis and study in a professional manner to a professional audience, including in a foreign language.</p> <p>K4 Can lead work teams, coordinate and manage activities in the field of social services, socio-legal protection of children and social curatorship, compensation of severe disabilities, state social support, assistance in material need and employment services, and strengthen interprofessional and interprofessional cooperation.</p>																	
<p><b>Course contents:</b></p> <p>1. 12 theses in the field of Social Work Methodology (Research Methodology, Evidence-based Social Work)</p> <p>2. 12 theses from the field of Social Work Theory and Practice (subjects Forms of Social Work, Client Groups of Social Work, Theories and Approaches in Social Work, Human Behaviour in Social Environment, Social and Legal Protection of Children and Social Guardianship, Social Security)</p> <p>3. 12 theses from the field of Methods in social work (subjects Management and designing in the social sphere, Social work with children and families, Supervision, Methods of social work, Social counselling)</p>																	
<p><b>Recommended or required literature:</b></p> <p>according to the literature of compulsory profile subjects of the study programme</p>																	
<p><b>Language of instruction:</b></p> <p>Slovak</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course evaluation:</b></p> <p>Assessed students in total: 73</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>42.47</td><td>23.29</td><td>17.81</td><td>9.59</td><td>6.85</td><td>0.0</td></tr> </tbody> </table>						A	B	C	D	E	FX	42.47	23.29	17.81	9.59	6.85	0.0
A	B	C	D	E	FX												
42.47	23.29	17.81	9.59	6.85	0.0												
<p><b>Name of lecturer(s):</b></p>																	
<p><b>Last modification:</b> 26.08.2022</p>																	
<p><b>Supervisor(s):</b></p> <p>Person responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD.</p>																	

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME110A/22	<b>Course title:</b> Supervision
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s / 8s <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Active participation in seminars and preparation of group assignments during the semester: 40% of the student's total grade Attendance and quality of active participation in seminars: active participation in the formulation and analysis of problems, evaluated for correctness of speech, completeness, argumentation, dialogue with other group members; completion of individual and group assignments, presentation of practical assignments; Assessment of intermediate tasks is as follows: 10: excellent knowledge and skills acquired during the tasks. 9: very good; 8: good, some minor errors may occur. 7: average knowledge and skills, there are errors in the tasks. 6: knowledge and skills are below average; there are (significant) errors in the tasks. 5: Knowledge and skills still meet the minimum requirements. Many errors. 4-0: minimum requirements not met. As part of the mid-term evaluation, an interview will be conducted with a social worker who regularly receives supervision as part of his/her job in order to gain a comprehensive view of the advantages, benefits or disadvantages and shortcomings of supervision from the perspective of the supervised social worker. Student's final grade at the end of the semester: 60% The exam will include a written test consisting of 2 open-ended questions (including one case/ problem situation). Assessment: Excellent knowledge and skills: essentially comprehensive answer, correct terminology; Very good knowledge and skills. Some minor errors; Good knowledge and skills. Some minor errors with grammatical and stylistic errors. Average knowledge and skills, text lacks inconsistency and relevance. Fair knowledge and skills, there are major errors. Knowledge and skills meet minimum requirements. Does not meet minimum requirements, student has failed; Course Evaluation:	

<p>A - 100%-93%</p> <p>B - 92%-85%</p> <p>C - 84%-77%</p> <p>D - 76%-69%</p> <p>E - 68%-60%</p> <p>Fx - 59%- 0%</p>
<p><b>Learning outcomes of the course:</b></p> <p>After completing the course, the student will acquire the following knowledge, skills and competences:</p> <ul style="list-style-type: none"> <li>- Possess knowledge of supervision, management and design in social work.</li> <li>- He/she is able to plan and implement research in social work and use supervision as a tool for his/her professional development.</li> <li>- He/she has knowledge of the possibilities of applying supervision in his/her future practice.</li> <li>- Is able to follow the different stages of supervision in accordance with the law and is oriented to the possibilities of implementing supervision in their future workplace.</li> <li>- He/she has an overview of the legislative norms related to supervision in Slovakia.</li> </ul>
<p><b>Course contents:</b></p> <p>An introduction to reflective and critical thinking in supervision. Different definitions and contexts of supervision. Supervision in historical perspective. Goals of supervision. The process of supervision. Ethics in the supervision process. Theoretical approaches, types and forms of supervision.</p> <p>Legislative framework of supervision in social work.</p> <p>Phases and stages of supervision in social services. Relational frameworks of supervision.</p> <p>Models of supervision.</p> <p>Special types of supervision.</p> <p>Functions of supervision.</p> <p>Ethics in social work supervision.</p>
<p><b>Recommended or required literature:</b></p> <p>VASKA, L.: Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov / Ladislav Vaska Vydavateľ Bratislava : Iris , 2012 ISBN 9788089238705</p> <p>VÁVROVÁ, S.: Doprovázení v pomáhajících profesích / Soňa Vávrová Vydavateľ Praha : Portál , 2012 159 s. : ISBN 9788026200871</p> <p>HAWKONS, P.: Supervize v pomáhajících profesích / Peter Hawkins, Robin Shohet ; [z angl. orig. přel. Helena Hartlová] Supervision in the helping professions Vydavateľ Praha : Portál , 2004 , 202 s. ISBN 8071787159</p> <p>BALOGOVIÁ, B., ŽIAKOVÁ, E. a kol.: Vademecum sociálnej práce. UPJŠ, Košice, 360 s. ISBN 978-80-8152-483-7</p> <p>Professional development in social work :complex issues in practice /edited by Janet Seden ... [et al.]. Abingdon ; New York (N.Y.) : Routledge : Taylor &amp; Francis Group, 2011.</p> <p>Best Practice Standards in Social Work Supervision, 2013 <a href="http://www.naswdc.org/practice/naswstandards/supervisionstandards2013.pdf">http://www.naswdc.org/practice/naswstandards/supervisionstandards2013.pdf</a></p> <p>The function of supervision <a href="http://infed.org/mobi/the-functions-of-supervision/">http://infed.org/mobi/the-functions-of-supervision/</a></p> <p>KADUSHINK, A., HARKENSS, D. Supervision in Social Work. 4th ed. New York: ColumbiaUniversity Press, 2002. 576 p.</p> <p>WIENER, J., MIZERN, R., DUCKHAM, J. (editors) Supervising and being supervised: a practice in search of a theory. Basingstoke; New York: Palgrave Macmillan, 2003. 245 p.</p> <p>HAWKINS, P., SHOHEIT, R. Supervision in the helping professions. 3rd ed. Maidenhead; New York: Open University Press, 2006. 258 p.</p>

<b>Language of instruction:</b> English, Slovak					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 10					
A	B	C	D	E	FX
0.0	30.0	50.0	10.0	10.0	0.0
<b>Name of lecturer(s):</b> prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					
<b>Last modification:</b> 02.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME106A/22	<b>Course title:</b> Theories and Approaches in Social Work
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 12s <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> There will be two written quizzes in lectures during the semester, with a maximum of 20 points for each quiz. A minimum of 20 points must be earned in the quizzes in order to sit for the exam. Students may earn a maximum of 60 points on the final oral examination. In the Part time of study, there will be a written examination (max. 40 points) before the oral examination. The final grade will be based on the total number of points obtained from the examinations and the oral examination. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> <b>Course Objective:</b> The aim of the course is to gain an overview of selected theories of social work, which are the theoretical basis of current methods of social work with individuals and groups. It is an expanding overview of social work theories. <b>Learning outcomes:</b> After completing the course, the student will acquire the following knowledge, skills and competences: Theoretical knowledge: students will integrate knowledge from selected theoretical models into their own cognitive framework, know their meaning and use in social work. Practical skills: students will be able to identify the specifics of selected theories in social work practice and, based on their specifics and the resulting benefits for the client and the solution of the problem, to choose from them an appropriate approach for a specific work with a client. Competency: students will have the competence to make professional choices about the theoretical approach in social work practice.	

**Course contents:**

1. Basic concepts.
2. Types of theories in social work, their breakdown.
3. Working with theories in social work practice. Issues of applying theoretical approaches in social work.
4. Characteristics, analysis, specifics of selected theories and theoretical models applied in social work:
  - phenomenological theories
  - ecosocial approaches
  - system theories
  - antioppressive approaches
  - Egan's model of the task-oriented approach.
5. Identification of the specifics of the different approaches in the practical seminars, including the approaches of which knowledge is assumed: the human-centred approach, existential analysis and logotherapy, the systemic approach, dynamic approaches, behavioural theories and cognitive-behavioural theories, the task-oriented approach, social-psychological communication theories.

**Recommended or required literature:**

1. MATOUŠEK, O. a kol. 2001: Základy sociální práce. Praha : Portál.
2. NAVRÁTIL, P. 2001. Teorie a metody sociální práce, Brno: Marek Zeman, 2001. 166 s. ISBN 80-903070-0-0.
3. LEVICKÁ, J. 2005. Od konceptu k technice. Trnava : Vydavateľstvo TŠ, 2005. ISBN, 8096895265, 9788096895267. 222 s.
4. LEVICKÁ, J. a kol. 2012. Ekosociálne prístupy v sociálnej práci. Trnava : Oliva, 2012. 238 s. ISBN 978-80-89332-14-4.
5. BRNULA, P. 2012. Sociálna práca. Dejiny, teórie a metódy. 1. vyd., Bratislava : IRIS, 216 s., ISBN 9788089256914.
6. PAYNE, M. 2005. Modern social work theory. 3rd Ed. Basingstoke : Palgrav Macmillan, 2005. 366 s. ISBN 978-1-4039-1836-9.
7. CHYTIL O. Důsledky modernizace pro sociální práci. Sociální práce/Sociálna práca: odborná revue pro sociální práci, 2007/4, str. 64-71. ISSN 1213-6204.

**Language of instruction:**

slovak, english

**Notes:****Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
10.0	0.0	20.0	10.0	60.0	0.0

**Name of lecturer(s):** Mgr. Daniel Markovič, PhD.

**Last modification:** 30.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME118A/22	<b>Course title:</b> Thesis Seminar 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Participation in consultations with the thesis supervisor. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: Acquire the methodology and consolidate the skills of processing a thesis on a selected topic, acquire skills in formulating the goal, outline, data collection and processing and their interpretation. Learning outcomes After completing the course, the student will acquire the following knowledge, skills and competences: - the student will master the methodological and methodological procedures of thesis development, - will have an overview of appropriate literary sources, procedures for processing the theoretical part of the thesis, - will be able to create and compile an outline of the thesis, identify the main key concepts and categories for the successful completion of the thesis, - is able to elaborate a diploma thesis under the guidance of a supervisor.	
<b>Course contents:</b> Analysis and analysis of selected appropriate literature sources. 2.Literature list. 3. Work with literature. 4. Preparation of excerpts, etc. 5. Literature study and research. 6. Preparation of the thesis outline. 7. Abstract, thesis descriptors and preliminaries.	

8. Processing of the theoretical part of the thesis.					
<b>Recommended or required literature:</b> GAVORA, P. 2008. Úvod do pedagogického výskumu. 4.vyd. Bratislava : Univerzita Komenského, 2008. 236 s. ISBN 978-80-223-2391-8. GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu [online]. Bratislava, Univerzita Komenského 2010. Dostupné na: <a href="http://www.e-metodologia.fedu.uniba.sk/">http://www.e-metodologia.fedu.uniba.sk/</a> MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin : Osveta 2005. 496 s. ISBN 80-8063-200-6. SILVERMAN, D. 2005. Ako robiť kvalitatívny výskum. Bratislava : Ikar – Pegas, 2005. 327 s. ISBN 80-5510-904-4. STAROŇOVÁ, K. 2011. Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Osveta, 2011. 248 s. ISBN 978-80-806-3359-2. Smernica dekana Pedagogickej fakulty KU č. 6/2020 o ukončení štúdia na PF KU v Ružomberku.					
<b>Language of instruction:</b> slovak					
<b>Notes:</b> The student attends an initial joint meeting of all the thesis writers, then consults and communicates with the supervisor individually and as mutually agreed.					
<b>Course evaluation:</b> Assessed students in total: 10					
A	B	C	D	E	FX
20.0	20.0	20.0	30.0	10.0	0.0
<b>Name of lecturer(s):</b> doc. PhDr. Angela Almašiová, PhD., Mgr. Júlia Fričová, PhD.					
<b>Last modification:</b> 26.08.2022					
<b>Supervisor(s):</b> Person responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD.					

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-ME119A/22	<b>Course title:</b> Thesis Seminar 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> <b>hours per semester:</b> 4s <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 6.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Participation in consultations with the thesis supervisor. Preparation and elaboration of the thesis. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> Course Objective: To master the basic methodological and methodological procedures of thesis development. Learning outcomes: After completing the course, the student will acquire the following knowledge, skills and competences: - the student will be able to formulate and compose complete chapters of the thesis, - is able to compile a project for the implementation of the empirical part of the work, select appropriate research methods for obtaining and processing and evaluating the phenomena under study, implement the empirical part, - can creatively apply the theoretical knowledge in the creation and writing of a diploma thesis.	
<b>Course contents:</b> Preparation for the empirical part of thesis writing. Preparation and processing of research results, their analysis and interpretation. Preparation of documentation (list of bibliographic references, illustrations, tables, appendices). Creation of introduction, conclusion, recommendations for practice. Final formal and linguistic editing of the thesis. Principles of preparation for thesis defence.	

**Recommended or required literature:**

GAVORA, P. 2008. Úvod do pedagogického výskumu. 4.vyd. Bratislava : Univerzita Komenského, 2008. 236 s. ISBN 978-80-223-2391-8.

GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu [online]. Bratislava, Univerzita Komenského 2010. Dostupné na: <http://www.e-metodologia.fedu.uniba.sk/>

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin : Osveta 2005. 496 s. ISBN 80-8063-200-6.

SILVERMAN, D. 2005. Ako robiť kvalitatívny výskum. Bratislava : Ikar – Pegas, 2005. 327 s. ISBN 80-5510-904-4.

STAROŇOVÁ, K. 2011. Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Osveta, 2011. 248 s. ISBN 978-80-806-3359-2.

Smernica dekana Pedagogickej fakulty KU č. 6/2020 o ukončení štúdia na PF KU v Ružomberku.

**Language of instruction:**

slovak

**Notes:**

The student consults and communicates with the supervisor individually and as mutually agreed.

**Course evaluation:**

Assessed students in total: 11

A	B	C	D	E	FX
81.82	0.0	18.18	0.0	0.0	0.0

**Name of lecturer(s):**

**Last modification:** 26.08.2022

**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:  
doc. PhDr. Markéta Rusnáková, PhD.