

OBSAH

1. Communication Competence 1.....	2
2. Communication Competence 2.....	4
3. Communication Competence 3.....	6
4. Communication Competence 4.....	8
5. Introduction to Linguistics.....	10
6. Introduction to Literature Studies.....	12
7. Introduction to Teaching Methods of Russian.....	14
8. Language and Culture.....	16
9. Literature for Children.....	18
10. Practical Russian Grammar 1.....	20
11. Practical Russian Grammar 2.....	22
12. Practical Russian Phonetics 1.....	24
13. Practical Russian Phonetics 2.....	26
14. Russian Arts History Teaching Interpretation 1.....	28
15. Russian Arts History Teaching Interpretation 2.....	30
16. Russian Conversation 1.....	32
17. Russian Conversation 2.....	34
18. Russian Conversation 3.....	36
19. Russian Conversation 4.....	38
20. Russian Language Practical Classes 1.....	40
21. Russian Language Practical Classes 2.....	42
22. Russian Language Practical Classes 3.....	44
23. Russian Language Practical Classes 4.....	46
24. Russian Language Practical Classes 5.....	48
25. Russian Language and Literature Final State Examination.....	50
26. Russian Linguistics 1.....	52
27. Russian Linguistics 2.....	54
28. Russian Linguistics 3.....	56
29. Russian Linguistics 4.....	58
30. Russian Linguistics 5.....	60
31. Russian Literature in Historical Connections 1.....	62
32. Russian Literature in Historical Connections 2.....	64
33. Russian Literature in Historical Connections 3.....	66
34. Russian Literature in Historical Connections 4.....	68
35. Teaching Practice (Russian Language and Literature).....	70

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD104B/22	Course title: Communication Competence 1
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 1.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with a semester exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' communicative competences in the Russian language, especially in the area of listening comprehension, reading comprehension and written expression. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can understand oral speech in Russian, especially in defined thematic areas - can understand written texts in Russian, especially in defined thematic areas - is competent in writing texts in the Russian language, especially in defined thematic areas	
Course contents: 1. Biography 2. Family 3. Hobby 4. My day 5. Shops, shopping 6. Meals, restaurants, cafes	
Recommended or required literature: 1. ANOPOČKINA, R. 2010. Grani teksta : posobie po russkomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7. 2. BUZAĽSKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2. 3. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 7					
A	B	C	D	E	FX
28.57	42.86	0.0	0.0	14.29	14.29
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD105B/22	Course title: Communication Competence 2
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 2.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with a semester exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' communicative competences in the Russian language, especially in the area of listening comprehension, reading comprehension and written expression. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can understand oral speech in Russian, especially in defined thematic areas - can understand written texts in Russian, especially in defined thematic areas - is competent in writing texts in the Russian language, especially in defined thematic areas	
Course contents: 1. My studies 2. Education system 3. Foreign languages in our life 4. Human communication: telephone, internet 5. Transport 6. Banks and post-office	
Recommended or required literature: 1. ANOPOČKINA, R. 2010. Grani teksta : posobie po russkomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7. 2. BUZAĽSKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2. 3. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 3					
A	B	C	D	E	FX
33.33	33.33	0.0	0.0	33.33	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD106B/22	Course title: Communication Competence 3
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with a semester exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' communicative competences in the Russian language, especially in the area of listening comprehension, reading comprehension and written expression. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can understand oral speech in Russian, especially in defined thematic areas - can understand written texts in Russian, especially in defined thematic areas - is competent in writing texts in the Russian language, especially in defined thematic areas	
Course contents: 1. Free time, leisure 2. Sport 3. Travel 4. Hotels, accommodation 5. Health, at the doctor's, pharmacy 6. Nature and ecology	
Recommended or required literature: 1. ANOPOČKINA, R. 2010. Grani teksta : posobie po russkomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7. 2. BUZAĽSKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2. 3. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 3					
A	B	C	D	E	FX
66.67	0.0	0.0	33.33	0.0	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD107B/22	Course title: Communication Competence 4
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with a semester exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' communicative competences in the Russian language, especially in the area of listening comprehension, reading comprehension and written expression. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can understand oral speech in Russian, especially in defined thematic areas - can understand written texts in Russian, especially in defined thematic areas - is competent in writing texts in the Russian language, especially in defined thematic areas	
Course contents: 1. Cities and towns 2. Capital cities in Russia and Slovakia 3. Russian and Slovak geography and economy 4. History and culture of Russia and Slovakia 5. Folk traditions in Russia and Slovakia 6. Prominent people in Russia and Slovakia	
Recommended or required literature: 1. ANOPOČKINA, R. 2010. Grani teksta : posobie po russkomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7. 2. BUZAĽSKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2. 3. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 3					
A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD102A/22	Course title: Introduction to Linguistics
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 1.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: after completing the course of lectures, the subject ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to introduce students to information about linguistics as a science and about the scientific field of their expected professional activity, to form the basis for the study of other linguistic disciplines of the study program. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - possesses knowledge about language and its regularities, about linguistics as the science of languages - has the skills to understand and analyze the ways and conditions of language functioning in different language levels - knows Russian linguistic terminology and its contexts - is able to keep in touch with current developments in contemporary linguistics	
Course contents: 1. Linguistics as science, its position in the humanities. 2. Languages as a human phenomenon. Its systemic character. Linguistic units and levels. 3. Relations of language, speech and speech activity 4. Phonetics, grammar, lexis in a language system and speech. Basic terms. 5. World languages. Genetic connections between languages. 6. Typological language classification 7. Slovak and Russian as Slavic languages 8. Emergence and development of languages 9. Graphic systems (writing)	

Recommended or required literature:

1. DOLNÍK, J. 2004. Základy lingvistiky. Bratislava : STIMUL, 1999. 228 s. ISBN 80-85697-95-5.
2. DOLNÍK, J. 2013. Všeobecná jazykoveda: opis a vysvetľovanie jazyka. Bratislava: Veda, 2013. 432 s. ISBN 978-80-224-1201-8.
3. ACHMANOVA, O.S. 1966. Slovar lingvističeskich terminov. Moskva: Izdat. Sovet. enciklopedija, 1966. 606 s.
4. ČABALA, M. 1989. Základy jazykovedy: ruská a slovenská lingvistická terminológia. Bratislava: UK, 1989. 264 s. ISBN 80-223-0186-8.
5. JAZYKOVÉ KATEGÓRIE V TEÓRII A PRAXI: zborník statí. 2005. Bratislava: UK, 2005. 102 s. ISBN 80-223-2044-7.
6. KAČALA, J. 2006. Systém jazykových kategórií. Bratislava: UK, 2006. 152 s. ISBN 80-223-2135-4.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 14

A	B	C	D	E	FX
50.0	7.14	14.29	21.43	0.0	7.14

Name of lecturer(s):

Last modification: 16.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD105A/22	Course title: Introduction to Literature Studies
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 2.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in seminars, completion of ongoing tasks, ability to interpret and analyze literary concepts are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to introduce students to information about literary science as a scientific field of their expected professional activity, to create a basis for the study of other literary science disciplines of the study program. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - has basic knowledge of the theory of literature and the methods of interpreting a literary text - can apply literary theoretical knowledge in the study of the history of Russian literature - is able to keep in touch with current developments in Russian philology - is able to apply literary knowledge in cultural-artistic and pragmatic-communication activities	
Course contents: 1. Literary studies and their branches 2. Literature in the arts system 3. Artistic image as a specific feature of arts 4. Functions of literature 5. Contents and form of a literary work 6. Literary works interpretation 7. Artistic time and space. Author, narrator, figure. Conflict. 8. Literary types and genres. Literary process. Intertextuality.	

Recommended or required literature:

1. LIASHUK, V. 2014. Literaturovedeniye dlja slovackich rusistov: kompleksnyj učebnik dlja studentov filologičeskich special'nostej. Ružomberok: Verbum: Katolícka univerzita, 2014. 297 s. ISBN 978-80-561-0173-5.
2. ZELENKA, M. 2002. Literární věda a slavistika. Praha: Academia, 2002. 259 s. ISBN 80-200-1036-X.
3. ŽILKA, T., OBERT, V., IVANOVÁ, M. 2009. Teória literatúry pre gymnáziá a stredné školy. Bratislava : OG - Vydavateľstvo Poľana , 2009. 5. vyd. 219 s. ISBN 978-80-8116-003-5.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
0.0	30.0	40.0	10.0	0.0	20.0

Name of lecturer(s):**Last modification:** 17.08.2022**Supervisor(s):**Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD111A/22	Course title: Introduction to Teaching Methods of Russian
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 6.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in seminars and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to acquaint students with the basic concepts of subject didactics of the Russian language as a foreign language and to form basic skills and competences in the planning and organization of the educational process in the field of Foreign Language. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic theoretical concepts of subject didactics - masters the theoretical foundations of the implementation of education and training in the subject area of Foreign Language - knows how to effectively plan and organize the educational process in the field of Foreign (Russian) language education	
Course contents: 1. Foreign language teaching methods as a part of general science, basic terms and notions. 2. Development of foreign language teaching methods 3. A foreign language lesson in primary, secondary and language schools 4. Official pedagogical documents in Russian as a school subject 5. Evaluation in foreign language teaching 6. A teacher and a student at a foreign language lesson 7. Textbooks and other study materials	

Recommended or required literature:

1. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Vvedenije v didaktiku ruskogo jazyka i mežkul'turnuju komunikaciju. Prešov: FF PU, 2013. 365 s. ISBN 978-80-555-0766-8.
2. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny I. Prešov: FF PU, 2013. 175 s. ISBN 978-80-555-0819-1.
3. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny II. Prešov: FF PU, 2013. 174 s. ISBN 978-80-555-0820-7.
4. STRAKOVÁ, Z., CIMERMANOVÁ, I. (eds.). 2010. Učiteľ cudzieho jazyka v kontexte primárneho vzdelávania. Prešov: PU, 2010. 176 s. ISBN 978-80-555-0232-8.
5. Spoločný európsky referenčný rámec pre jazyky: učenie sa, vyučovanie, hodnotenie. 2017. Bratislava: ŠPU, 2017. 255 s. ISBN 978-80-8118-201-3.
6. KOLLÁROVÁ, E. 2014. Hovory o kulturologickom smerovaní cudzojazyčnej edukácie. Bratislava: ŠPU, 2014. 213 s. ISBN 978-80-8118-128-3.
7. BUTAŠ, J. 2009. Meranie výsledkov vzdelávania pomocou testov. Ružomberok: KU, 2009. 122 s. ISBN 978-80-8084-436-3.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 8

A	B	C	D	E	FX
25.0	37.5	25.0	0.0	0.0	12.5

Name of lecturer(s): doc. Andrey Kraev, CSc.**Last modification:** 16.08.2022**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD114B/22	Course title: Language and Culture
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 5.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: After completing the course of lectures, the subject ends with an oral exam.	
Learning outcomes of the course: to acquaint students with the historical development of the relationship between the terms culture and language and the basics of the theory and practice of the cultural direction of foreign language education Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the evolution of the relationship between the terms language and culture in the history of the community - knows the basics of the theory of cultural direction of foreign language education - knows how to plan, implement and evaluate the teaching of the Russian language from the point of view of its cultural direction	
Course contents: 1. The notion of "culture". Folk culture and language. Social nature of a language. Functions of a language. 2. Language as a cultural instrument and manifestation. Folk, language world image. 3. Language and thinking 4. Intercultural communication. Interlanguage terms and notions, words without equivalents. 5. "Country studies" and FL teaching methods 6. Cultural direction of FL education	
Recommended or required literature: 1. KOLLÁROVÁ, E. 2014. Hovory o kulturologickom smerovaní cudzojazyčnej edukácie. Bratislava: Štátny pedagogický ústav, 2014. 213 s. ISBN 978-80-8118-128-3. 2. DOLNÍK, J. 2010. Jazyk - človek – kultúra. Bratislava: Kalligram, 2010. 221 s. ISBN 978-80-8101-377-5.	
Language of instruction: Russian, Slovak	

Notes:					
Course evaluation: Assessed students in total: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
Name of lecturer(s):					
Last modification: 17.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD115B/22	Course title: Literature for Children
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 5.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: After completing the course of lectures, the subject ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to acquaint students with the specifics of children's literature and the most important works of Russian literature for children and youth Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the general specific characteristics of literature for children and youth - master basic information about the development of Russian children's literature and about the most important works and authors - is able to use literary works for children in the foreign language education of pupils	
Course contents: 1. Notion of children literature and the "scope of child reading" 2. History of literature for children and its functions 3. Significance of the Enlightenment period for the emergence of the literature for children. First magazines for children in Europe and in Russia. 4. Literature for children in the romantic period. Fairytales by Zhukovsky, Pushkin, Odoyevskiy, etc. 5. Development of pedagogy and literature for children in the 2d half of the 19th century 6. Literature for children in the end of the 19th-the beginning of the 20th century 7. Soviet literature for children	
Recommended or required literature: 1. OBERT, V. 2009. Detská literatúra a čitateľský rozvoj dieťaťa. Nitra: Aspekt, 2009. 263 s. ISBN 80-88894-07-7.	
Language of instruction: Russian, Slovak	
Notes:	

Course evaluation:					
Assessed students in total: 2					
A	B	C	D	E	FX
0.0	0.0	0.0	50.0	50.0	0.0
Name of lecturer(s):					
Last modification: 17.08.2022					
Supervisor(s):					
Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD110B/22	Course title: Practical Russian Grammar 1
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises, completion of ongoing tasks, ability to connect theoretical knowledge of Russian morphology and syntax with speech practice are evaluated. The subject ends with a written exam.	
Learning outcomes of the course: Objective of the subject: improving and practicing the use of the correct forms of Russian words and their order in a sentence based on the connection of theoretical knowledge of Russian grammar and practical speaking skills. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can correctly use the morphological and syntactic phenomena of the Russian language in oral and written speech - can explain grammatical forms and their use in the Russian language - is competent to produce oral and written speech in the Russian language in a grammatically correct form	
Course contents: Completion of practical tasks and exercises from Russian grammar with an emphasis on the Slovak-Russian contrastive plan and cross-language interference for the correct use of Russian grammar forms in speech.	
Recommended or required literature: 1. URŽA, A. 2014. Grammatika i tekst. Učebnoje posobie dl'a praktičeskich zaniatij. Moskva: MGU, 2014. 264 s. ISBN 978-5-19-010936-8. 2. KOZULINA, M. 2016. Ošibki, kotoryje ne zamečajet kompjuťer. Moskva: Flinta/Nauka, 2016. 192 s. ISBN 978-5-9765-1829-2. 3. GRAMATIKA SÚČASNEJ RUŠTINY. 2012. Bratislava: LINGEA, 2012. 186 s. ISBN 978-80-8145-001-3.	
Language of instruction: Russian, Slovak	

Notes:					
Course evaluation: Assessed students in total: 5					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD111B/22	Course title: Practical Russian Grammar 2
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises, completion of ongoing tasks, ability to connect theoretical knowledge of Russian morphology and syntax with speech practice are evaluated. The subject ends with a written exam.	
Learning outcomes of the course: Objective of the subject: improving and practicing the use of the correct forms of Russian words and their order in a sentence based on the connection of theoretical knowledge of Russian grammar and practical speaking skills. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can correctly use the morphological and syntactic phenomena of the Russian language in oral and written speech - can explain grammatical forms and their use in the Russian language - is competent to produce oral and written speech in the Russian language in a grammatically correct form	
Course contents: Completion of practical tasks and exercises from Russian grammar with an emphasis on the Slovak-Russian contrastive plan and cross-language interference for the correct use of Russian grammar forms in speech.	
Recommended or required literature: 1. URŽA, A. 2014. Grammatika i tekst. Učebnoje posobie dl'a praktičeskich zaniatij. Moskva: MGU, 2014. 264 s. ISBN 978-5-19-010936-8. 2. KOZULINA, M. 2016. Ošibki, kotoryje ne zamečajet kompjuťer. Moskva: Flinta/Nauka, 2016. 192 s. ISBN 978-5-9765-1829-2. 3. GRAMATIKA SÚČASNEJ RUŠTINY. 2012. Bratislava: LINGEA, 2012. 186 s. ISBN 978-80-8145-001-3.	
Language of instruction: Russian, Slovak	

Notes:					
Course evaluation: Assessed students in total: 5					
A	B	C	D	E	FX
60.0	20.0	0.0	0.0	0.0	20.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD108B/22	Course title: Practical Russian Phonetics 1
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 1.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises, completion of ongoing tasks, ability to connect theoretical information from phonetics with speech practice are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: improving and practicing the correct Russian pronunciation of students based on the connection of theoretical knowledge of Russian phonetics and practical speaking skills. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can correctly use segmental and prosodic phonetic phenomena of Russian speech in oral speech - can explain the use of phonetic phenomena in the Russian language - is competent to produce an oral speech in the Russian language in a phonetically correct form	
Course contents: Completion of tasks and exercises for more correct Russian pronunciation with an emphasis on the Slovak-Russian contrastive plan and the facts of cross-language interference (reading and phonetic analysis followed by practicing individual phonetic words and phrases, phrases, sentences and small poetic and prose texts in the Russian language).	
Recommended or required literature: 1. KONEČNÝ, J. 2015. Praktická fonetika ruského jazyka pro budoucí učitele. Praha: Univerzita Karlova v Praze, 2015. 170 s. ISBN 978-80-7290-835-6. 2. MAKSIMOV, V. 2009. Zanimatel'naja fonetika. Sankt-Peterburg: Zlatoust, 2009. 264 s. ISBN 978-5-86547-507-1.	
Language of instruction: Russian, Slovak	
Notes:	

Course evaluation: Assessed students in total: 9					
A	B	C	D	E	FX
22.22	66.67	0.0	0.0	0.0	11.11
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD109B/22	Course title: Practical Russian Phonetics 2
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 2.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises, completion of ongoing tasks, ability to connect theoretical information from phonetics with speech practice are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: improving and practicing the correct Russian pronunciation of students based on the connection of theoretical knowledge of Russian phonetics and practical speaking skills. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can correctly use segmental and prosodic phonetic phenomena of Russian speech in oral speech - can explain the use of phonetic phenomena in the Russian language - is competent to produce an oral speech in the Russian language in a phonetically correct form	
Course contents: Completion of tasks and exercises for more correct Russian pronunciation with an emphasis on the Slovak-Russian contrastive plan and the facts of cross-language interference (reading and phonetic analysis followed by practicing individual phonetic words and phrases, phrases, sentences and small poetic and prose texts in the Russian language).	
Recommended or required literature: 1. KONEČNÝ, J. 2015. Praktická fonetika ruského jazyka pro budoucí učitele. Praha: Univerzita Karlova v Praze, 2015. 170 s. ISBN 978-80-7290-835-6. 2. MAKSIMOV, V. 2009. Zanimatel'naja fonetika. Sankt-Peterburg: Zlatoust, 2009. 264 s. ISBN 978-5-86547-507-1.	
Language of instruction: Russian, Slovak	
Notes:	

Course evaluation:					
Assessed students in total: 6					
A	B	C	D	E	FX
50.0	16.67	0.0	0.0	0.0	33.33
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s):					
Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD112B/22	Course title: Russian Arts History Teaching Interpretation 1
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: After completing the course of lectures, the subject ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to acquaint students with the possibilities of using facts and information from the history of Russian artistic culture in the process of foreign language education Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic events, works and authors in the history of Russian artistic culture - is able to see the development of Russian art in context - knows how to use the facts of Russian artistic culture as one of the educational means - can interpret the facts of the history of Russian art from the point of view of a teacher-Russianist	
Course contents: 1. Pedagogic interpretation of the artistic works as a creative process. The plan for the artistic works analysis. 2. Old Russian art, types and characteristics. Old Russian icon: history, object, hermeneutics. Parsuna. 3. Russian painting of the 18th century. Classicism. Academic painting. Portrait. 4. Sentimentalism in painting. Painting and romantic art.	
Recommended or required literature: 1. KOLLÁROVÁ, E. 2014. Hovory o kulturologickom smerovaní cudzojazyčnej edukácie. Bratislava: Štátny pedagogický ústav, 2014. 213 s. ISBN 978-80-8118-128-3. 2. KOLLÁROVÁ, E., TRUŠINA, L.B. 2004. Vstreči s Rossijej : ruský jazyk pre 1.-2. ročník stredných škôl. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá , 2004. 2. vyd. 310 s. ISBN 80-10-00637-8. 3. KOLLÁROVA, E. 2008. Hovory so sebou a s vami o "Vstrečach s Rossijej". Bratislava: Metodicko-pedagogické centrum, 2008. 159 s. ISBN 978-80-8052-312-1.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 7					
A	B	C	D	E	FX
0.0	28.57	14.29	42.86	0.0	14.29
Name of lecturer(s):					
Last modification: 17.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD113B/22	Course title: Russian Arts History Teaching Interpretation 2
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: After completing the course of lectures, the subject ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to acquaint students with the possibilities of using facts and information from the history of Russian artistic culture in the process of foreign language education Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic events, works and authors in the history of Russian artistic culture - is able to see the development of Russian art in context - knows how to use the facts of Russian artistic culture as one of the educational means - can interpret the facts of the history of Russian art from the point of view of a teacher-Russianist	
Course contents: 1. Russian painting in the 2d half of the 19th century, basic genres 2. Development of realism: object, social issues, democratisation of art 3. "Peredvizhniki": new artistic principles and tasks. Prominent figures. 4. Impressionism in the Russian painting	
Recommended or required literature: 1. KOLLÁROVÁ, E. 2014. Hovory o kulturologickom smerovaní cudzojazyčnej edukácie. Bratislava: Štátny pedagogický ústav, 2014. 213 s. ISBN 978-80-8118-128-3. 2. KOLLÁROVÁ, E., TRUŠINA, L.B. 2004. Vstreči s Rossijej : ruský jazyk pre 1.-2. ročník stredných škôl. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá , 2004. 2. vyd. 310 s. ISBN 80-10-00637-8. 3. KOLLÁROVA, E. 2008. Hovory so sebou a s vami o "Vstrečach s Rossijej". Bratislava: Metodicko-pedagogické centrum, 2008. 159 s. ISBN 978-80-8052-312-1.	
Language of instruction: Russian, Slovak	
Notes:	

Course evaluation:					
Assessed students in total: 6					
A	B	C	D	E	FX
0.0	16.67	33.33	16.67	0.0	33.33
Name of lecturer(s):					
Last modification: 17.08.2022					
Supervisor(s):					
Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD100B/22	Course title: Russian Conversation 1
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 1.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' oral expression in the Russian language in defined thematic areas. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - expand the skills of mastering the Russian vocabulary in defined thematic areas and the rules of Russian grammar, especially in dialogic oral communication - acquire competence in the use of the Russian language in various spheres of oral communication - is competent to participate in dialogic communication in the Russian language in defined thematic areas	
Course contents: 1. Biography 2. Family 3. Hobby 4. My day 5. Shops, shopping 6. Meals, restaurants, cafes	
Recommended or required literature: 1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3. 2. KALITA, I. 2013. Praktika rečevogo obščeniija . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3. 3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 12					
A	B	C	D	E	FX
58.33	8.33	25.0	0.0	0.0	8.33
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD101B/22	Course title: Russian Conversation 2
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 2.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' oral expression in the Russian language in defined thematic areas. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - expand the skills of mastering the Russian vocabulary in defined thematic areas and the rules of Russian grammar, especially in dialogic oral communication - acquire competence in the use of the Russian language in various spheres of oral communication - is competent to participate in dialogic communication in the Russian language in defined thematic areas	
Course contents: 1. My studies 2. Education system 3. Foreign languages in our life 4. Human communication: telephone, internet 5. Transport 6. Banks and post-office	
Recommended or required literature: 1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3. 2. KALITA, I. 2013. Praktika rečevogo obščeniija . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3. 3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 6					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD102B/22	Course title: Russian Conversation 3
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' oral expression in the Russian language in defined thematic areas. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - expand the skills of mastering the Russian vocabulary in defined thematic areas and the rules of Russian grammar, especially in dialogic oral communication - acquire competence in the use of the Russian language in various spheres of oral communication - is competent to participate in dialogic communication in the Russian language in defined thematic areas	
Course contents: 1. Free time, leisure 2. Sport 3. Travel 4. Hotels, accommodation 5. Health, at the doctor's, pharmacy 6. Nature and ecology	
Recommended or required literature: 1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3. 2. KALITA, I. 2013. Praktika rečevogo obščeniija . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3. 3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 2					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD103B/22	Course title: Russian Conversation 4
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in exercises and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: improvement of students' oral expression in the Russian language in defined thematic areas. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - expand the skills of mastering the Russian vocabulary in defined thematic areas and the rules of Russian grammar, especially in dialogic oral communication - acquire competence in the use of the Russian language in various spheres of oral communication - is competent to participate in dialogic communication in the Russian language in defined thematic areas	
Course contents: 1. Cities and towns 2. Capital cities in Russia and Slovakia 3. Russian and Slovak geography and economy 4. History and culture of Russia and Slovakia 5. Folk traditions in Russia and Slovakia 6. Prominent people in Russia and Slovakia	
Recommended or required literature: 1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3. 2. KALITA, I. 2013. Praktika rečevogo obščeniija . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3. 3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.	

Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 5					
A	B	C	D	E	FX
60.0	0.0	40.0	0.0	0.0	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: doc. Tatiana Korenkova, CSc.					

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD101A/22	Course title: Russian Language Practical Classes 1
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 5 hours per semester: 65 Teaching method: on-site	
Credits: 5	Working load: 125 hours
Recommended semester/trimester: 1.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: active participation in exercises, completion of ongoing oral and written tasks, student's progress in practical command of the language are evaluated. The subject ends with a complex exam.	
Learning outcomes of the course: Objective of the subject: improving the level of practical command of the Russian language in oral and written speech. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the communication contexts of the contemporary Russian written language - knows the most important cultural and social realities of the Russian language area through the language - practically knows the Russian language at the appropriate level - applies the Russian language in oral and written communication - is able to develop his own language culture	
Course contents: 1. Biography 2. Family 3. Hobby 4. My day 5. Shops, shopping 6. Meals, restaurants, cafes	

Recommended or required literature:

1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3.
2. KALITA, I. 2013. Praktika rečevogo obščeniya . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3.
3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.
4. ANOPOČKINA, R. 2010. Grani teksta : posobie po ruskomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7.
5. BUZAL'SKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2.
6. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.

Language of instruction:

Russian

Notes:**Course evaluation:**

Assessed students in total: 16

A	B	C	D	E	FX
25.0	37.5	18.75	0.0	12.5	6.25

Name of lecturer(s):**Last modification:** 16.08.2022**Supervisor(s):**Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD104A/22	Course title: Russian Language Practical Classes 2
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 4 hours per semester: 52 Teaching method: on-site	
Credits: 4	Working load: 100 hours
Recommended semester/trimester: 2.	
Level of study: I.	
Prerequisites: KPVZ/Rj-BD101A/22	
Requirements for passing the course: active participation in exercises, completion of ongoing oral and written tasks, student's progress in practical command of the language are evaluated. The subject ends with a comprehensive exam.	
Learning outcomes of the course: Objective of the subject: improving the level of practical command of the Russian language in oral and written speech. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: <ul style="list-style-type: none"> - knows the communication contexts of the contemporary Russian written language - knows the most important cultural and social realities of the Russian language area through the language - practically knows the Russian language at the appropriate level - applies the Russian language in oral and written communication - can formulate own opinions and attitudes in Russian, revise them and defend them constructively - is able to develop his own language culture 	
Course contents: <ol style="list-style-type: none"> 1. My studies 2. Education system 3. Foreign languages in our life 4. Human communication: telephone, internet 5. Transport 6. Banks and post-office 	

Recommended or required literature:

1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3.
2. KALITA, I. 2013. Praktika rečevogo obščeniya . Čast' 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3.
3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogo jazyka 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.
4. ANOPOČKINA, R. 2010. Grani teksta : posobie po russkomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7.
5. BUZAL'SKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učaščichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2.
6. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učaščegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.

Language of instruction:

Russian

Notes:**Course evaluation:**

Assessed students in total: 11

A	B	C	D	E	FX
45.45	27.27	0.0	0.0	9.09	18.18

Name of lecturer(s):**Last modification:** 16.08.2022**Supervisor(s):**Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD107A/22	Course title: Russian Language Practical Classes 3
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 3 hours per semester: 39 Teaching method: on-site	
Credits: 3	Working load: 75 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: active participation in exercises, completion of ongoing oral and written tasks, student's progress in practical command of the language are evaluated. The subject ends with a complex exam.	
Learning outcomes of the course: Objective of the subject: improving the level of practical command of the Russian language in oral and written speech. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: <ul style="list-style-type: none"> - knows the communication contexts of the contemporary Russian written language - knows the most important cultural and social realities of the Russian language area through the language - practically knows the Russian language at the appropriate level - applies the Russian language in oral and written communication - can critically analyze written and spoken speech - can formulate own opinions and attitudes in Russian, revise them and defend them constructively - is able to develop his own language culture 	
Course contents: <ol style="list-style-type: none"> 1. Free time, leisure 2. Sport 3. Travel 4. Hotels, accommodation 5. Health, at the doctor's, pharmacy 6. Nature and ecology 	

Recommended or required literature:

1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3.
2. KALITA, I. 2013. Praktika rečevogo obščeniya . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3.
3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.
4. ANOPOČKINA, R. 2010. Grani teksta : posobie po ruskomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7.
5. BUZAL'SKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2.
6. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.

Language of instruction:

Russian

Notes:**Course evaluation:**

Assessed students in total: 13

A	B	C	D	E	FX
46.15	30.77	23.08	0.0	0.0	0.0

Name of lecturer(s): PhDr. Drahomíra Sabolová, PhD.**Last modification:** 16.08.2022**Supervisor(s):**Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD110A/22	Course title: Russian Language Practical Classes 4
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites: KPVZ/Rj-BD107A/22	
Requirements for passing the course: active participation in exercises, completion of ongoing oral and written tasks, student's progress in practical command of the language are evaluated. The subject ends with a complex exam.	
Learning outcomes of the course: Objective of the subject: improving the level of practical command of the Russian language in oral and written speech. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: <ul style="list-style-type: none"> - knows the communication contexts of the contemporary Russian written language - knows the most important cultural and social realities of the Russian language area through the language - practically knows the Russian language at the appropriate level - applies the Russian language in oral and written communication - can critically analyze written and spoken speech - can formulate own opinions and attitudes in Russian, revise them and defend them constructively - able to professionally present own opinions in the Russian language - is able to develop his own language culture 	
Course contents: <ol style="list-style-type: none"> 1. Cities and towns. 2. Capital cities in Russia and Slovakia 3. Russian and Slovak geography and economy 4. History and culture of Russia and Slovakia 5. Folk traditions in Russia and Slovakia 6. Prominent people in Russia and Slovakia 	

Recommended or required literature:

1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3.
2. KALITA, I. 2013. Praktika rečevogo obščeniya . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3.
3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.
4. ANOPOČKINA, R. 2010. Grani teksta : posobie po ruskomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7.
5. BUZAL'SKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2.
6. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.

Language of instruction:

Russian

Notes:**Course evaluation:**

Assessed students in total: 11

A	B	C	D	E	FX
54.55	9.09	18.18	0.0	0.0	18.18

Name of lecturer(s): PhDr. Drahomíra Sabolová, PhD.**Last modification:** 16.08.2022**Supervisor(s):**Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD114A/22	Course title: Russian Language Practical Classes 5
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 5.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: active participation in exercises, completion of ongoing oral and written tasks, student's progress in practical command of the language are evaluated. The subject ends with a comprehensive exam.	
Learning outcomes of the course: Objective of the subject: improving the level of practical command of the Russian language in oral and written speech. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: <ul style="list-style-type: none"> - knows the communication contexts of the contemporary Russian written language - knows the most important cultural and social realities of the Russian language area through the language - practically knows the Russian language at the appropriate level - applies the Russian language in oral and written communication - can critically analyze written and spoken speech - can formulate own opinions and attitudes in Russian, revise them and defend them constructively - able to professionally present own opinions in the Russian language - is able to develop his own language culture 	
Course contents: <ol style="list-style-type: none"> 1. A human being and science 2. A human being and arts 3. Teacher's profession 4. Issues in upbringing and education 5. My bachelor thesis 	

Recommended or required literature:

1. KOVÁČIKOVÁ, E. 2006. Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. 138 s. ISBN 80-10-00021-3.
2. KALITA, I. 2013. Praktika rečevogo obščeniya . Časť 1. Ústí nad Labem: Univerzita Jana Evangelisty Purkyně, 2013. 255 s. ISBN 978-80-7414-634-3.
3. HMÍRA, T. 2020. Praktičeskij kurs kul'tury ruskogoja reči 1. Ružomberok: Verbum, 2020. 128 s. ISBN 978-80-561-0746-1.
4. ANOPOČKINA, R. 2010. Grani teksta : posobie po ruskomu jazyku dlja studentov-inostrancev. Moskva: Russkij Jazyk, Kursy, 2010. 207 s. ISBN 978-5-88337-199-7.
5. BUZAL'SKAJA, E. 2011. Prostranstvo esse : posobie po razvitiju tvorčeskich umenij pis'mennoj reči u inostrannyh učašichsja. Sankt-Peterburg: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2.
6. KOLESOVA, D. 2011. Zolotoe pero : posobie po razvitiju navykov pis'mennoj reči : kniga dlja učasčegosja. Sankt-Peterburg: Zlatoust, 2011. 93 s. ISBN 978-5-86547-514-9.

Language of instruction:

Russian

Notes:**Course evaluation:**

Assessed students in total: 11

A	B	C	D	E	FX
72.73	18.18	9.09	0.0	0.0	0.0

Name of lecturer(s): doc. PaedDr. František Heiser, PhD.**Last modification:** 16.08.2022**Supervisor(s):**Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok					
Faculty: Faculty of Education					
Course code: KPVZ/Rj-BD100S/22		Course title: Russian Language and Literature Final State Examination			
Type and range of planned learning activities and teaching methods: Form of instruction: Recommended study range: hours weekly: hours per semester: Teaching method: on-site					
Credits: 5		Working load: 125 hours			
Recommended semester/trimester: 5., 6..					
Level of study: I.					
Prerequisites:					
Requirements for passing the course: The colloquial state exam consists of the evaluation of answers to theoretical questions of profile subjects of the study program (theory of Russian linguistics and history of Russian literature).					
Learning outcomes of the course: Objective of the subject: verification of all knowledge, skills and competences of students that they acquired during the entire bachelor's study in the given study program. Learning outcomes: by passing the state exam, the student: - demonstrates command of the Russian language at a high practical level - can apply in practice the acquired knowledge about the language and its regularities and about the way it functions in all language levels - knows information from the history of Russian literature and information about its basic works					
Course contents: 1. A set of theoretical issues in Russian linguistics 2. A set of theoretical issues in the history of Russian literature					
Recommended or required literature: according to the lists of literature in the study programme profile subjects					
Language of instruction: Russian, Slovak					
Notes:					
Course evaluation: Assessed students in total: 55					
A	B	C	D	E	FX
36.36	21.82	21.82	12.73	7.27	0.0
Name of lecturer(s):					
Last modification: 16.08.2022					

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD100A/22	Course title: Russian Linguistics 1
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 1.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: active participation in seminars and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: convey to students scientifically structured systematic knowledge about the language and its regularities, about the way and conditions of its functioning in the phonetic and phonological plane. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - possesses knowledge about the language and its regularities, about the way and conditions of its functioning on the phonetic and phonological level - knows basic information about the phonetic and phonological level of the contemporary Russian literary language - is able to effectively continue his own professional development - is able to apply linguistic knowledge in cultural-artistic and pragmatic-communication activities	
Course contents: 1. Phonetics as science of speech sounds. Sounds articulation, speech organs. 2. Peculiarities of the Russian pronunciation 3. Orthoepy, graphics, orthography (spelling) 4. Russian vowels in language and in speech 5. Russian consonants in language and in speech 6. Transcription 7. Basics of prosodic phenomena and intonation	

Recommended or required literature:

1. Konečný, J. 2015. Praktická fonetika ruského jazyka pro budoucí učitele. Praha: PF UK v Praze, 2015. 170 s. ISBN 978-80-7290-835-6.
2. Kolektív. 2009. Sovremennyj russkij jazyk , fonetika, fonologija, orfoepija, grafika, orfografija, slovoobrazovanie. Minsk: BGPU, 2009. 139 s. ISBN 978-985-501-747-0.
3. Sičáková, L. 2002. Fonetika a fonológia pre elementaristov. Prešov: Nauka, 2002. 118 s. ISBN 80-89038-15-8.
4. Ashby, M., Maidment, J. 2015. úvod do obecné fonetiky. Praha: Karolinum, 2015. 194 s. ISBN 978-80-246-2322-1.
5. Kolektív. 1980. Russkaja grammatika . Tom 1. , Fonetika. Fonologija. Udarenije. Intonacija. Slovoobrazovanie. Morfologija. Moskva: Nauka, 1980. 783 s.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 14

A	B	C	D	E	FX
21.43	28.57	42.86	0.0	0.0	7.14

Name of lecturer(s):

Last modification: 16.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD103A/22	Course title: Russian Linguistics 2
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 2.	
Level of study: I.	
Prerequisites: KPVZ/Rj-BD100A/22	
Requirements for passing the course: active participation in seminars and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: convey to students scientifically structured systematic knowledge about the language and its regularities, about the way and conditions of its functioning in the phonetic and phonological plane. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - possesses knowledge about the language and its regularities, about the way and conditions of its functioning on the phonetic and phonological level - knows basic information about the phonetic and phonological level of the contemporary Russian literary language - is able to keep in touch with current developments in Russian philology (phonetics and phonology) and effectively continue his own professional development - is able to professionally present his opinions in the field of the theory of Russian linguistics - is able to apply linguistic knowledge in cultural-artistic and pragmatic-communication activities	
Course contents: 1. Phoneme as a phonological unit. Basics of phonology. 2. The phonemic inventory of Modern Russian. Moscow and St.Petersburg phonological schools. 3. The Russian prosodic system. Syllable. Phonetic word. 4. Word stress, sentence stress. 5. The Russian intonation system. Intonation constructions (IK).	

Recommended or required literature:

1. Konečný, J. 2015. Praktická fonetika ruského jazyka pro budoucí učitele. Praha: PF UK v Praze, 2015. 170 s. ISBN 978-80-7290-835-6.
2. Kolektív. 2009. Sovremennyj russkij jazyk , fonetika, fonologija, orfoepija, grafika, orfografija, slovoobrazovanie. Minsk: BGPU, 2009. 139 s. ISBN 978-985-501-747-0.
3. Sičáková, L. 2002. Fonetika a fonológia pre elementaristov. Prešov: Nauka, 2002. 118 s. ISBN 80-89038-15-8.
4. Ashby, M., Maidment, J. 2015. úvod do obecné fonetiky. Praha: Karolinum, 2015. 194 s. ISBN 978-80-246-2322-1.
5. Kolektív. 1980. Russkaja grammatika . Tom 1. , Fonetika. Fonologija. Udarenije. Intonacija. Slovoobrazovanie. Morfologija. Moskva: Nauka, 1980. 783 s.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
30.0	30.0	20.0	0.0	0.0	20.0

Name of lecturer(s):

Last modification: 01.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD106A/22	Course title: Russian Linguistics 3
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: active participation in seminars and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to convey to students scientifically structured systematic knowledge about language and its regularities, about the way and conditions of its functioning, especially on the morphological level. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - possesses knowledge about language and its regularities, about the manner and conditions of its functioning at the morphological level - knows basic information about the morphology of the contemporary Russian literary language - is able to keep in touch with current developments in Russian philology (morphology) and effectively continue his own professional development - can professionally present his opinions in the field of the theory of Russian linguistics - is able to apply linguistic knowledge in cultural-artistic and pragmatic-communication activities	
Course contents: 1. Morphology as a part of grammar. Parts of speech: notional and structural, form-changing and form-constant. Grammatical meanings and categories. 2. Noun 3. Adjective 4. Numerals 5. Pronouns 6. Verb 7. Adverbs 8. Prepositions, conjunctions, particles, modal words, interjections	

Recommended or required literature:

1. Kolektív. 2010. Sovremennyy russkij jazyk, morfologija. Minsk: BGPU, 2010. 258 s. ISBN 978-985-501-829-3.
2. Kolektív. 1980. Russkaja grammatika . Tom 1. , Fonetika. Fonologija. Udarenije. Intonacija. Slovoobrazovanie. Morfologija. Moskva: Nauka, 1980. 783 s.
3. Urža, A.V. 2014. Grammatika i tekst. Učebnoje posobie dl'a praktičeskich zaniatij. Moskva: MGU, 2014. 264 s. ISBN 978-5-19-010936-8.
4. Kolektív. 2012. Gramatika súčasnej ruštiny. Bratislava: LINGEA, 2012. 186 s. ISBN 978-80-8145-001-3.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 12

A	B	C	D	E	FX
58.33	8.33	8.33	8.33	0.0	16.67

Name of lecturer(s): doc. Andrey Kraev, CSc.

Last modification: 16.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD109A/22	Course title: Russian Linguistics 4
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites: KPVZ/Rj-BD106A/22	
Requirements for passing the course: active participation in seminars and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to convey to students scientifically structured systematic knowledge about the language and its regularities, about the way and conditions of its functioning, especially at the syntactic level. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: <ul style="list-style-type: none"> - possesses knowledge about the language and its regularities, about the way and conditions of its functioning, especially at the syntactic level - knows basic information about the syntax of the current Russian literary language - is able to keep in touch with current developments in Russian philology (syntax) and effectively continue his own professional development - can professionally present his opinions in the field of the theory of Russian linguistics - is able to apply linguistic knowledge in cultural-artistic and pragmatic-communication activities 	
Course contents: <ol style="list-style-type: none"> 1. Syntax as a part of grammar. Basic syntactic units. Coordination and subordination. 2. Word combination as a syntactic unit 3. Sentence. Parts of a sentence. Types of sentences. 4. Simple sentence, 5. Complex and compound sentences 	

Recommended or required literature:

1. Gallo, J. 2009. Osnovy sistemnoj lingvistiki : sintaksis : teoretičeskij i praktičeskij kurs. Nitra: UKF v Nitre, 2009. 272 s. ISBN 978-80-8094-615-9.
2. Kolektív. 2012. Sovremennyyj russkij jazyk , sintaksis. Minsk: BGPU, 2012. 251 s. ISBN 978-985-501-951-1.
3. Kolektív. 1980. Russkaja grammatika : Tom 2. Sintaksis. Moskva: Nauka, 1980. 709 s.
4. Urža, A.V. 2014. Grammatika i tekst. Učebnoje posobije dl'a praktičeskich zaniatij. Moskva: MGU, 2014. 264 s. ISBN 978-5-19-010936-8.
5. Kolektív. 2012. Gramatika súčasnej ruštiny. Bratislava: LINGEA, 2012. 186 s. ISBN 978-80-8145-001-3.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 11

A	B	C	D	E	FX
45.45	9.09	18.18	9.09	0.0	18.18

Name of lecturer(s): doc. Andrey Kraev, CSc.

Last modification: 16.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD113A/22	Course title: Russian Linguistics 5
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 5.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: active participation in seminars and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: convey to students scientifically structured systematic knowledge about the language and its regularities, about the way and conditions of its functioning at the lexical and stylistic level. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - possesses knowledge about the language and its regularities, about the way and conditions of its functioning on the lexical and stylistic level - knows basic information about the lexical level of the contemporary Russian written language and about language styles - is able to keep in touch with current developments in Russian philology (lexicology and stylistics) and effectively continue his own professional development can professionally present his opinions in the field of the theory of Russian linguistics - is able to apply linguistic knowledge in cultural-artistic and pragmatic-communication activities	
Course contents: 1. A word and language sign. Semiotics. Basic characteristics of a language sign. Nomination. 2. Morphemes. Word formation. 3. A word and its meaning. Polysemy. Direct and figurative meaning. Metaphor, metonymy, synecdoche. 4. Lexicography 5. Systemic links in word stock: synonymy, antonymy, homonymy. Interlanguage homonymy. 6. Word stock in the perspective of style. Basics of functional stylistics. 7. Historical development of word stock. Origins of words. 8. Words and their functioning in real speech	

Recommended or required literature:

1. Antoňáková, D., Liashuk, V., Liashuk, X. 2013. Leksika v synchronii i diachronii. Prešov: FF PU v Prešove, 2013. 238 s. ISBN 978-80-555-1027-9.
2. Antoňáková, D., Liashuk, V., Liashuk, X. 2013. Leksika ruského jazyka v synchronii i diachronii : antologija učebnych tekstov i ich interpretacija. Prešov: FF PU v Prešove, 2013. 332 s. ISBN 978-80-555-1026-2.
3. Kolektív. 2008. Sovremennyy russkij jazyk , leksikologija, frazeologija, leksikografija. Minsk: BGPU, 2008. 193 s. ISBN 978-985-501-554-4.
4. Dolník, J. 2007. Lexikológia. Bratislava: UK, 2007. 236 s. ISBN 978-80-223-2308-6.
5. Antoňáková, D. 2016. štylistika ruského jazyka. Teoretická časť. Prešov: FF PU v Prešove, 2016. 143 s. ISBN 978-80-555-1750-6.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 12

A	B	C	D	E	FX
16.67	50.0	8.33	25.0	0.0	0.0

Name of lecturer(s): PhDr. Drahomíra Sabolová, PhD.

Last modification: 16.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD108A/22	Course title: Russian Literature in Historical Connections 1
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 1 hours per semester: 26 / 13 Teaching method: on-site	
Credits: 3	Working load: 75 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in seminars, completion of ongoing tasks, ability to interpret and analyze literary texts are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: To provide students with systematic knowledge about: the origin, development, specifics and genres of old Russian literature and Russian literature of the 18th century, about the peculiarities of the Russian Enlightenment, classicism and sentimentalism, about the writers of the given periods, about the specifics of the form and content of the most important literary works of the studied periods. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic characteristics of old Russian literature and Russian literature of the 18th century (origin, development, peculiarities, names, literary works, etc.) - is able to work with a literary text, master literary terms and their meaning, identify the basic characteristics of literary works of the relevant period - can analyze the texts of poetic, prose and dramaturgical works of Russian literature of the 11th-18th centuries. century as a whole (form and content, in sociocultural and literary context).	
Course contents: 1. History and development of Old Russian literature (beginning from the 11th century) 2. Old Russian Literature: chronology, specific features, genres 3. "Povest vremennykh let", "Slovo o polku Igoreve" and "Khozhdeniye za tri morya" - the most prominent literary works in Old Russian literature 4. Russian literature in the 17th century 5. Russian literature in the 18th century: classicism - M.V. Lomonosov, G.R. Derzhavin, sentimentalism - A.N. Radishchev, N.M. Karamzin, drama works - D.I. Fonvizin	

Recommended or required literature:

1. KOLEKTÍV. 2007. Slovník ruskej literatúry 11.-20. storočia. Bratislava: Veda: Ústav svetovej literatúry SAV: Filozofická fakulta Univerzity Komenského, 2007. 581 s. ISBN 978-80-224-0967-4.
2. ZELENKA, M. 2002. Literární věda a slavistika. Praha: Academia, 2002. 259 s. ISBN 80-200-1036-X.
3. SOVÁKOVÁ, J., FILIPOV, V. 1999. Prehľad ruskej literatúry: od Slova o pluku Igorovom k postmodernizmu. Bratislava: Nakladateľstvo Fraus, 1999. 113 s. ISBN 80-88844-40-1.
4. POSPÍŠIL, I. 2005. Ruský román znovu navštívený : historie, uzlové body vývoje, teorie a mezinárodní souvislosti : od počátků k výhledu do současnosti. V Brně: Nadace Universitas: Akademické nakladatelství CERM: NAUMA, 2005. 209 s. ISBN 80-7204-423-0.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 12

A	B	C	D	E	FX
8.33	25.0	25.0	25.0	0.0	16.67

Name of lecturer(s): doc. Tatiana Korenkova, CSc.

Last modification: 17.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD112A/22	Course title: Russian Literature in Historical Connections 2
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 2 hours per semester: 26 / 26 Teaching method: on-site	
Credits: 4	Working load: 100 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites: KPVZ/Rj-BD108A/22	
Requirements for passing the course: Active participation in seminars, completion of ongoing tasks, ability to interpret and analyze literary texts are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: To provide students with systemic knowledge about: the origin, development, specifics and genres of Russian literature of the first half of the 19th century, about literary trends and changes in the genre system, about writers of the given period, about the specifics of the form and content of the most important literary works of the studied period. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic characteristics of Russian literature 1st half 19th century (origin, development, peculiarities, directions, names, literary works, etc.) - is able to: work with a literary text, master literary terms and their meaning, identify the basic characteristics of literary works of the relevant period - can analyze the texts of poetic, prose and dramaturgical works of Russian literature 1st half. 19th century as a whole (form and content, in sociocultural and literary context).	
Course contents: 1. Development of the Russian literature in the 1st half of the 19th century. Emergence of the "literary life". The Golden Age of the Russian poetry. 2. Romatism. Formation of the new literary standard language. Poets of the Golden Age of the Russian poetry. 3. A.S. Pushkin: poems, romatic works, "Boris Godunov", "Evgeniy Onegin", "Povesti Belkina" 4. M.Yu. Lermontov: poems, "Geroy nashego vremeni" 5. N.V. Gogol: tales, "Shinel", dramatic works - "Revizor", "Myortvye dushi", critical and publicistic works,	

Recommended or required literature:

1. KOLEKTÍV. 2007. Slovník ruskej literatúry 11.-20. storočia. Bratislava: Veda: Ústav svetovej literatúry SAV: Filozofická fakulta Univerzity Komenského, 2007. 581 s. ISBN 978-80-224-0967-4.
2. ZELENKA, M. 2002. Literární věda a slavistika. Praha: Academia, 2002. 259 s. ISBN 80-200-1036-X.
3. SOVÁKOVÁ, J., FILIPOV, V. 1999. Prehľad ruskej literatúry: od Slova o pluku Igorovom k postmodernizmu. Bratislava: Nakladateľstvo Fraus, 1999. 113 s. ISBN 80-88844-40-1.
4. POSPÍŠIL, I. 2005. Ruský román znovu navštívený : historie, uzlové body vývoje, teorie a mezinárodní souvislosti : od počátků k výhledu do současnosti. V Brně: Nadace Universitas: Akademické nakladatelství CERM: NAUMA, 2005. 209 s. ISBN 80-7204-423-0.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
0.0	30.0	30.0	20.0	0.0	20.0

Name of lecturer(s): doc. Tatiana Korenkova, CSc.

Last modification: 17.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD115A/22	Course title: Russian Literature in Historical Connections 3
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 2 hours per semester: 26 / 26 Teaching method: on-site	
Credits: 3	Working load: 75 hours
Recommended semester/trimester: 5.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in seminars, completion of ongoing tasks, ability to interpret and analyze literary texts are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: To provide students with systematic knowledge about: the development, specifics and genres of Russian literature of the second half of the 19th century, about literary directions and about changes in the genre system, about the Russian classic novel, about the writers of the given period, about the specifics of the form and content of the most important literary works of the studied period. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic characteristics of Russian literature 2nd half 19th century (development, characteristics, trends, names, literary works, etc.) - is able to: work with a literary text, master literary terms and their meaning, identify the basic characteristics of literary works of the relevant period - can analyze the texts of poetic, prose and dramaturgical works of Russian literature 2nd half. 19th century as a whole (form and content, in sociocultural and literary context).	
Course contents: 1. Development of the Russian literature in the 2d half of the 19th century. "Natural school". Physiologic characteristics. 2. Realism. Critical realism. Historism. Determinism. 3. Russian classical novel. Development of "small prose" in the 1890s. 4. I.S. Turgenyev: "Zapiski okhotnika", "Otcy i deti", prosaic poems. 5. F.M. Dostoyevskiy: "Byednye lyudi", novels. "Crime and Punishment". 6. L.N. Tolstoy: "Detstvo. Otrochestvo. Yunost", "War and Peace", "Anna Karenina", publicistic works. 7. A.P. Chekhov: the beginnings of humoristic works, tales of 1880-90s	

Recommended or required literature:

1. KOLEKTÍV. 2007. Slovník ruskej literatúry 11.-20. storočia. Bratislava: Veda: Ústav svetovej literatúry SAV: Filozofická fakulta Univerzity Komenského, 2007. 581 s. ISBN 978-80-224-0967-4.
2. ZELENKA, M. 2002. Literární věda a slavistika. Praha: Academia, 2002. 259 s. ISBN 80-200-1036-X.
3. SOVÁKOVÁ, J., FILIPOV, V. 1999. Prehľad ruskej literatúry: od Slova o pluku Igorovom k postmodernizmu. Bratislava: Nakladateľstvo Fraus, 1999. 113 s. ISBN 80-88844-40-1.
4. POSPÍŠIL, I. 2005. Ruský román znovu navštívený : historie, uzlové body vývoje, teorie a mezinárodní souvislosti : od počátků k výhledu do současnosti. V Brně: Nadace Universitas: Akademické nakladatelství CERM: NAUMA, 2005. 209 s. ISBN 80-7204-423-0.
5. KOLEKTÍV. 2007. Dostojevskij a dnešok / [Natália Muránska edit.]. Nitra : Univerzita Konštantína Filozofa , 2007. 324 s. ISBN 978-80-8094-107-9.
6. KOLEKTÍV. 2005. Čechov medzi nami / [zostavovateľka Oľga Kovačičová]. Bratislava: Univerzita Komenského, 2005. 204 s. ISBN 80-223-2105-2.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 10

A	B	C	D	E	FX
20.0	10.0	40.0	20.0	0.0	10.0

Name of lecturer(s): doc. Tatiana Korenkova, CSc.

Last modification: 17.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD116A/22	Course title: Russian Literature in Historical Connections 4
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 6.	
Level of study: I.	
Prerequisites: KPVZ/Rj-BD115A/22	
Requirements for passing the course: Active participation in seminars, completion of ongoing tasks, ability to interpret and analyze literary texts are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: To provide students with systematic knowledge about: the development, specifics and genres of Russian poetry and dramaturgy of the second half of the 19th century, about literary directions and about the genre system, about the writers of the given period, about the specifics of the form and content of the most important literary works of the studied period. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic characteristics of Russian poetry and dramaturgy 2nd half. 19th century (development, characteristics, trends, names, literary works, etc.) - is able to: work with a literary text, master literary terms and their meaning, identify the basic characteristics of literary works of the relevant period - can analyze the texts of poetic and dramaturgical works of Russian literature 2nd half. 19th century as a whole (form and content, in sociocultural and literary context)	
Course contents: 1. Development of the Russian poetry in the 2d half of the 19th century. Basic directions. A.N. Nekrasov, A.A. Fet, F.I. Tyutchev 2. Development of the Russian drama in the 2d half of the 19th century. A.N. Ostrovskiy "Bespridannitsa" and other theatre plays. A.P. Chekhov's drama works "Chayka", "Uncle Vanya", "Vishnyovy sad".	

Recommended or required literature:

1. KOLEKTÍV. 2007. Slovník ruskej literatúry 11.-20. storočia. Bratislava: Veda: Ústav svetovej literatúry SAV: Filozofická fakulta Univerzity Komenského, 2007. 581 s. ISBN 978-80-224-0967-4.
2. ZELENKA, M. 2002. Literární věda a slavistika. Praha: Academia, 2002. 259 s. ISBN 80-200-1036-X.
3. SOVÁKOVÁ, J., FILIPOV, V. 1999. Prehľad ruskej literatúry: od Slova o pluku Igorovom k postmodernizmu. Bratislava: Nakladateľstvo Fraus, 1999. 113 s. ISBN 80-88844-40-1.
4. POSPÍŠIL, I. 2005. Ruský román znovu navštívený : historie, uzlové body vývoje, teorie a mezinárodní souvislosti : od počátků k výhledu do současnosti. V Brně: Nadace Universitas: Akademické nakladatelství CERM: NAUMA, 2005. 209 s. ISBN 80-7204-423-0.
5. KOLEKTÍV. 2005. Čechov medzi nami / [zostavovateľka Oľga Kovačičová]. Bratislava: Univerzita Komenského, 2005. 204 s. ISBN 80-223-2105-2.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 8

A	B	C	D	E	FX
12.5	0.0	50.0	25.0	0.0	12.5

Name of lecturer(s): doc. Tatiana Korenkova, CSc.

Last modification: 17.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
doc. Tatiana Korenkova, CSc.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD117A/22	Course title: Teaching Practice (Russian Language and Literature)
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 5.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: in order to pass the course, a teacher's practice check and an evaluation of the level of practice are necessary. A comprehensive evaluation is assumed based on the student's participation in listening lessons and their analysis and submission of relevant documentation.	
Learning outcomes of the course: Objective of the subject: acquainting students with the basic phenomena and work processes of a foreign (Russian) language teacher at primary or secondary school. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - acquires the basic skills of effective planning, projecting, management and organization of the educational process in the field of Foreign (Russian) language - is able to perform the function of pedagogical assistant in primary schools and Russian language lecturer	
Course contents: 1. Students observe the work of the teacher in the lesson and the curriculum, the choice of methods and means, as well as the level of management of the students' learning and learning activity. During the observation, the students also notice the way of evaluating student performances. 2. In cooperation with the practice teacher, the students complete the analysis and evaluation of the lessons.	

Recommended or required literature:

1. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Vvedenije v didaktiku ruskogo jazyka i mežkul'turnuju komunikaciju. Prešov: FF PU, 2013. 365 s. ISBN 978-80-555-0766-8.
2. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny I. Prešov: FF PU, 2013. 175 s. ISBN 978-80-555-0819-1.
3. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny II. Prešov: FF PU, 2013. 174 s. ISBN 978-80-555-0820-7.
4. STRAKOVÁ, Z., CIMERMANOVÁ, I. (eds.). 2010. Učiteľ cudzieho jazyka v kontexte primárneho vzdelávania. Prešov: PU, 2010. 176 s. ISBN 978-80-555-0232-8.
5. Spoločný európsky referenčný rámec pre jazyky: učenie sa, vyučovanie, hodnotenie. 2017. Bratislava: ŠPU, 2017. 255 s. ISBN 978-80-8118-201-3.
6. KOLLÁROVÁ, E. 2014. Hovory o kulturologickom smerovaní cudzojazyčnej edukácie. Bratislava: ŠPU, 2014. 213 s. ISBN 978-80-8118-128-3.
7. BUTAŠ, J. 2009. Meranie výsledkov vzdelávania pomocou testov. Ružomberok: KU, 2009. 122 s. ISBN 978-80-8084-436-3.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 11

A	B	C	D	E	FX
45.45	18.18	27.27	0.0	0.0	9.09

Name of lecturer(s): doc. Andrey Kraev, CSc.**Last modification:** 16.08.2022**Supervisor(s):**

Person responsible for the delivery, development and quality of the study programme:

doc. Tatiana Korenkova, CSc.