OBSAH

1. Defense of the diploma thesis....2
2. Defense of the diploma thesis....4
3. Defense of the thesis....6
4. Diploma Thesis Defence....7
5. Diploma thesis defence....9
6. Diploma thesis defense....10
7. Diploma thesis seminar 1....11
8. Diploma thesis seminar 2....13
9. Final thesis seminar 1....15
10. Final thesis seminar 1....16
11. Final thesis seminar 1....18
12. Final thesis seminar 1....20
13. Final thesis seminar 2....21
14. Final thesis seminar 2....22
15. Final thesis seminar 2....23
16. Final thesis seminar 2....24
17. Inclusive approaches in school education....26
18. Master thesis defence....28
19. Master thesis defence....30
20. Mobility Window M....32
21. Mobility Window M....33
22. Pedagogical and school psychology....34
23. Pedagogical diagnosis of the pupil....37
24. Pedagogy and Psychology for Non-teaching Study Programmes....40
25. Prevention of socio-pathological phenomena....41
26. Research methods in pedagogical sciences....44
27. School management and legislation....47
28. Seminar for master thesis 1....49
29. Seminar for master thesis 2....51
30. Thesis Seminar 1....53
31. Thesis Seminar 1....56
32. Thesis Seminar 2....58
33. Thesis Seminar 2....60

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KBE/Uz-MD100S/22	**Course title:** Defense of the diploma thesis
Type and range of planned learning activities and teaching methods: **Form of instruction:** **Recommended study range:** **hours weekly:** **hours per semester:** **Teaching method:** on-site	
Credits: 15	**Working load:** 375 hours
Recommended semester/trimester: 3., 4..	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Successful oral defense of the thesis. A – 100%-93%, B – 92%-85%, C – 84%-77%, D – 76%-69%, E – 68%-60%, Fx – 59%- 0%	
Learning outcomes of the course: Learning outcomes: - the student can present the results of the thesis in front of the expert committee - demonstrate theoretical skills related to the process of creating a diploma thesis, formulate starting points and motivation for choosing a processed diploma thesis - can logically clearly present and defend significant findings, formulate recommendations for pedagogical practice. - will be capable of logically and clearly presenting and defending significant findings, formulating recommendations for pedagogical practice. - will be able to react and take his own position on reservations and evaluation from reviews.	
Course contents: The student will present his work in front of the expert committee (max. 10 min.) - he will justify the meaning and goal of his work, clarify the methodology and methods he used in his work and point out the results achieved. After reading the reviews, he reacts to the evaluation, takes a position on any reservations and answers the individual questions posed in the reviews. A discussion follows.	
Recommended or required literature: GONDA, V. 2001. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava : Elita, 2001. 117 s. ISBN 80-8044-075-1. LIŠKA, V. 2010. Zpracování a obhajoba bakalářské a diplomové práce. Praha : Professional Publishing, 2010. 96 s. ISBN 978-8074-3102-18. MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin : Osveta 2005. 496 s. ISBN 80-8063-200-6. RYBÁROVÁ, Ľ. – CUPEROVÁ, J. – RYBÁROVÁ, D. 2009. Metodika písania diplomovej práce. Martin : Osveta, 2009. 82 s. ISBN 978-8080-633-165.	
Language of instruction:	

Notes:

Course evaluation:
Assessed students in total: 688

A	B	C	D	E	FX
49.85	25.15	13.95	6.69	4.22	0.15

Name of lecturer(s):

Last modification: 23.08.2022

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KTVS/Uz-MD100S/22	**Course title:** Defense of the diploma thesis
Type and range of planned learning activities and teaching methods: **Form of instruction:** **Recommended study range:** **hours weekly:** **hours per semester:** **Teaching method:** on-site	
Credits: 15	**Working load:** 375 hours
Recommended semester/trimester: 3., 4..	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Conditions for completing the subject: Successful oral defense of the thesis. Subject evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
Learning outcomes of the course: Learning outcomes (knowledge, skills and competences): - The student can present the results of the thesis in front of the expert committee - Demonstrate theoretical skills related to the process of creating a diploma thesis, formulate starting points and motivation for choosing a completed diploma thesis - Can logically clearly present and defend significant findings, formulate recommendations for pedagogical practice. - He will be capable of logically and clearly presenting and defending significant findings, formulating recommendations for pedagogical practice. - He will be able to react and take his own position on reservations and evaluation from reviews.	
Course contents: Course contents: 1. The student will present his work in front of the expert committee (max. 10 min.) - he will justify the meaning and goal of his work, clarify the methodology and methods he used in his work and point out the results achieved. 2. After reading the reviews, he responds to the evaluation, takes a position on any reservations and answers the individual questions posed in the reviews. A discussion follows.	

Recommended or required literature:

Recommended reading:

GONDA, V. 2001. How to write and successfully defend a thesis. Bratislava: Elita, 2001. 117 p. ISBN 80-8044-075-1.

LIŠKA, V. 2010. Preparation and defense of bachelor's and diploma theses. Prague: Professional Publishing, 2010. 96 p. ISBN 978-8074-3102-18.

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. 2005. Academic Handbook. Martin: Osveta 2005. 496 p. ISBN 80-8063-200-6.

RYBÁROVÁ, Ľ. – CUPEROVÁ, J. – RYBÁROVÁ, D. 2009. Thesis writing methodology. Martin: Osveta, 2009. 82 p. ISBN 978-8080-633-165.

Language of instruction:

Slovak language

Notes:

Course evaluation:

Assessed students in total: 19

A	B	C	D	E	FX
36.84	36.84	21.05	5.26	0.0	0.0

Name of lecturer(s):

Last modification: 16.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KVV/Uz-MD100S/22	**Course title:** Defense of the thesis

Type and range of planned learning activities and teaching methods:
Form of instruction:
Recommended study range:
hours weekly: **hours per semester:**
Teaching method: on-site

Credits: 15	**Working load:** 375 hours

Recommended semester/trimester: 3., 4..

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 687

A	B	C	D	E	FX
48.76	25.62	14.26	6.99	4.22	0.15

Name of lecturer(s):

Last modification:

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KGE/Uz-MD100S/22	**Course title:** Diploma Thesis Defence
Type and range of planned learning activities and teaching methods: **Form of instruction:** **Recommended study range:** **hours weekly:** **hours per semester:** **Teaching method:** on-site	
Credits: 15	**Working load:** 375 hours
Recommended semester/trimester: 3., 4..	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: A successful oral defense of the diploma thesis.	
Learning outcomes of the course: After completing the subject, the student will acquire the following knowledge, skills and competences: - the student can present the results of the thesis in front of the expert committee - will demonstrate theoretical skills related to the process of creating a diploma thesis, formulate starting points and motivation for choosing a processed diploma thesis - can logically clearly present and defend significant findings, formulate recommendations for pedagogical practice. - will be capable of logically and clearly presenting and defending significant findings, formulating recommendations for pedagogical practice. - will be able to react and take his own position on reservations and evaluation from reviews.	
Course contents: The student will present his diploma thesis in front of the expert committee (max. 10 min.) - he will justify the meaning and goal of his work, clarify the methodology and methods he used in his work and point out the results achieved. After reading the reviews, he reacts to the evaluation, takes a position on any reservations and answers the individual questions posed in the reviews. A discussion follows.	
Recommended or required literature: GONDA, V. 2001. How to write and successfully defend a thesis. Bratislava: Elita, 2001. 117 p. ISBN 80-8044-075-1. LIŠKA, V. 2010. Preparation and defense of bachelor's and diploma theses. Prague: Professional Publishing, 2010. 96 p. ISBN 978-8074-3102-18. MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. 2005. Academic Handbook. Martin: Osveta 2005. 496 p. ISBN 80-8063-200-6. RYBÁROVÁ, Ľ. – CUPEROVÁ, J. – RYBÁROVÁ, D. 2009. Thesis writing methodology. Martin: Osveta, 2009. 82 p. ISBN 978-8080-633-165.	

Language of instruction:
Slovak

Notes:
Working load: 375 hours
Student's independent work: 375 hours
Contact hours: 0 hours

Course evaluation:
Assessed students in total: 694

A	B	C	D	E	FX
48.7	25.5	14.27	7.2	4.18	0.14

Name of lecturer(s):

Last modification: 28.08.2025

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KHU/Uz-MD101S/22	**Course title:** Diploma thesis defence

Type and range of planned learning activities and teaching methods:
Form of instruction:
Recommended study range:
hours weekly: **hours per semester:**
Teaching method: on-site

Credits: 15	**Working load:** 375 hours

Recommended semester/trimester: 3., 4..

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 690

A	B	C	D	E	FX
48.99	25.94	13.77	6.96	4.2	0.14

Name of lecturer(s):

Last modification:

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KIN/Uz-MD100S/22	**Course title:** Diploma thesis defense

Type and range of planned learning activities and teaching methods:
Form of instruction:
Recommended study range:
hours weekly: **hours per semester:**
Teaching method: on-site

Credits: 15	**Working load:** 375 hours

Recommended semester/trimester: 3., 4..

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 690

A	B	C	D	E	FX
49.42	25.65	14.06	6.67	4.06	0.14

Name of lecturer(s):

Last modification:

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KTVS/Uz-MD106A/22	**Course title:** Diploma thesis seminar 1
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 1	**Working load:** 25 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Conditions for completing the subject: Participation in consultations with the thesis supervisor. Subject evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
Learning outcomes of the course: Objective of the subject: Master the methodology and consolidate the skills of processing a diploma thesis on a selected topic, acquire skills in formulating a goal, drawing up an outline, collecting and processing data and their interpretation. Learning outcomes (knowledge, skills and competences): - The student will master the methodological and methodical procedures for creating a diploma thesis, - He will have an overview of suitable literary sources, procedures for processing the theoretical part of the thesis, - He will be able to create and compile a work outline, identify the main key concepts and categories for the successful preparation of the final work, - Can process a diploma thesis under the supervision of a supervisor.	
Course contents: Course contents: 1. Breakdown and analysis of selected suitable literary sources. 2. List of literature. 3. Work with literature. 4. Preparation of excerpt cards, etc. 5. Literature study and research.	

6. Preparation of the work outline.
7. Abstract, work descriptors and preliminaries.
8. Processing of the theoretical part of the work.

Recommended or required literature:

Recommended reading:
GAVORA, P. 2008. Introduction to pedagogical research. 4th edition Bratislava: Comenius University, 2008. 236 p. ISBN 978-80-223-2391-8.
GAVORA, P. et al. 2010. Electronic textbook of pedagogical research [online]. Bratislava, Comenius University 2010. Available at: http://www.e-metodologia.fedu.uniba.sk/
MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. 2005. Academic Handbook. Martin: Osveta 2005. 496 p. ISBN 80-8063-200-6.
SILVERMAN, D. 2005. How to do qualitative research. Bratislava: Ikar – Pegas, 2005. 327 p. ISBN 80-5510-904-4
STAROŇOVÁ, K. 2011. Scientific writing. How to write academic and scientific texts. Martin: Osveta, 2011. 248 p. ISBN 978-80-806-3359-2.
Directive of the Dean of the Faculty of Education, KU no. 6/2020 on the completion of studies at PF KU in Ružomberok.

Language of instruction:
Slovak language

Notes:

Course evaluation:
Assessed students in total: 19

A	B	C	D	E	FX
63.16	26.32	10.53	0.0	0.0	0.0

Name of lecturer(s): doc. PaedDr. Jaroslav Broďáni, PhD.

Last modification: 05.09.2025

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KTVS/Uz-MD107A/22	**Course title:** Diploma thesis seminar 2
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 2	**Working load:** 50 hours
Recommended semester/trimester: 4.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Conditions for completing the subject: Participation in consultations with the thesis supervisor. Preparation and elaboration of the thesis. Subject evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
Learning outcomes of the course: Objective of the subject: Master the basic methodological and methodical procedures for creating a diploma thesis. Learning outcomes (knowledge, skills and competences): - The student will be able to formulate and compile complete chapters of the diploma thesis, - Can put together a project for the implementation of the empirical part of the work, choose suitable research methods for obtaining and processing and evaluating the investigated phenomena, implement the empirical part, - Can apply theoretical knowledge creatively when creating and writing a diploma thesis.	
Course contents: Course contents: 1. Preparation for the practical part of writing the thesis. 2. Preparation and processing of research results, their analysis and interpretation. 3. Preparation of documentation (list of bibliographic references, illustrations, tables, appendices). 4. Creation of introduction, conclusion, recommendations for practice. 5. Final formal and linguistic editing of the thesis. 6. Principles of preparation for thesis defense.	

Recommended or required literature:

Recommended reading:

GAVORA, P. 2008. Introduction to pedagogical research. 4th edition Bratislava: Comenius University, 2008. 236 p. ISBN 978-80-223-2391-8.

GAVORA, P. et al. 2010. Electronic textbook of pedagogical research [online]. Bratislava, Comenius University 2010. Available at: http://www.e-metodologia.fedu.uniba.sk/

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. 2005. Academic Handbook. Martin: Osveta 2005. 496 p. ISBN 80-8063-200-6.

SILVERMAN, D. 2005. How to do qualitative research. Bratislava: Ikar – Pegas, 2005. 327 p. ISBN 80-5510-904-4

STAROŇOVÁ, K. 2011. Scientific writing. How to write academic and scientific texts. Martin: Osveta, 2011. 248 p. ISBN 978-80-806-3359-2.

Directive of the Dean of the Faculty of Education, KU no. 6/2020 on the completion of studies at PF KU in Ružomberok.

Language of instruction:

Slovak language

Notes:

Course evaluation:

Assessed students in total: 19

A	B	C	D	E	FX
68.42	26.32	0.0	0.0	5.26	0.0

Name of lecturer(s): PaedDr. Andrej Hubinák, PhD.

Last modification: 05.09.2025

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KHU/Uz-MD106A/22	**Course title:** Final thesis seminar 1

Type and range of planned learning activities and teaching methods:
Form of instruction: Seminar
Recommended study range:
hours weekly: 1 **hours per semester:** 13
Teaching method: on-site

Credits: 1	**Working load:** 25 hours

Recommended semester/trimester: 3.

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 14

A	B	C	D	E	FX
42.86	0.0	28.57	28.57	0.0	0.0

Name of lecturer(s): prof. ThDr. Rastislav Adamko, PhD.

Last modification:

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KBE/Uz-MD106A/22	**Course title:** Final thesis seminar 1
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 1	**Working load:** 25 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Participation in consultations with the thesis supervisor. Preparation and elaboration of the thesis.	
Learning outcomes of the course: After completing the subject, the student will acquire the following knowledge, skills and competences: - the student will be able to formulate and compile complete chapters of the diploma thesis, - can put together a project for the implementation of the empirical part of the work, select suitable research methods for obtaining and processing and evaluating the investigated phenomena, implement the empirical part, - is able to creatively apply theoretical knowledge when creating and writing a diploma thesis.	
Course contents: 1. Preparation for the practical part of writing the thesis. 2. Preparation and processing of research results, their analysis and interpretation. 3. Preparation of documentation (list of bibliographic references, illustrations, tables, appendices). 4. Creation of introduction, conclusion, recommendations for practice. 5. Final formal and linguistic editing of the thesis. 6. Principles of preparation for thesis defense.	
Recommended or required literature: GAVORA, P.: Úvod do pedagogického výskumu. Bratislava, Univerzita Komenského 2008. GAVORA, P. a kol.: Elektronická učebnica pedagogického výskumu [online]. Bratislava, Univerzita Komenského 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol.: Akademická príručka. Martin, Osveta 2005. SILVERMAN, D. : Ako robiť kvalitatívny výskum. Bratislava, Ikar – Pegas 2005. STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin, Osveta 2011. Smernica dekana Pedagogickej fakulty KU č. 6/2020 o ukončení štúdia na PF KU v Ružomberku.	
Language of instruction:	

Notes:

Course evaluation:
Assessed students in total: 10

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s): doc. RNDr. Michal Baláž, PhD.

Last modification: 04.09.2025

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KVV/Uz-MD106A/22	**Course title:** Final thesis seminar 1
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 1	**Working load:** 25 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Conditions for passing the subject and the method of verifying acquired knowledge and skills a competence: The course is completed by students who have an approved topic for their diploma thesis at the Department art education. During the semester, the student will participate in joint teaching of the subject at the Department art education. The student will conduct research on the topic according to the assignment of his diploma thesis in AIS and process its theoretical part, while consulting the specifics of the thesis individually with his thesis supervisor. The student systematically works on the diploma topic, consults with his supervisor about the procedure and individual steps, research methods and other requirements related to writing the diploma thesis. Subject evaluation: A – 100%-93%, B – 92%-85%, C – 84%-77%, D – 76%-69%, E – 68%-60%, Fx – 59%- 0%	
Learning outcomes of the course: Objective of the subject: Master the basic methodological and methodical procedures for creating a diploma thesis. Know the appropriate literary sources, procedures for processing the theoretical and practical part of the thesis, create and compile an outline of the thesis, identify the main key terms and categories for the successful development of the final thesis. Education results After completing the subject, the student will acquire the following knowledge, skills and competences: - the student will master the methodological and methodical procedures for creating a diploma thesis, - will have an overview of suitable literary sources, procedures for processing the theoretical and practical part of the thesis, - will be able to create and compile a work outline, identify the main key concepts and categories for the successful completion of the final thesis,	

- can process a diploma thesis under the guidance of a supervisor.

Course contents:
The subject is focused on the basics of the methodology of scientific work, its theoretical and practical
preparation; basics of working with literature (published sources, their classification and usability for
scientific work; collection, collection, sorting, storage of cited published data;
citing); propaedeutics of defining the topic, goals, methodology, literature review and other parts final thesis.

Recommended or required literature:
Gavora, P.: Úvod do pedagogického výskumu. Bratislava, Univerzita Komenského 2008.
Gavora, P. a kol.: Elektronická učebnica pedagogického výskumu [online]. Bratislava, Univerzita Komenského 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/
Meško, D. – Katuščák, D. – Findra, J. a kol.: Akademická príručka. Martin, Osveta 2005.
Silverman, D. : Ako robiť kvalitatívny výskum. Bratislava, Ikar – Pegas 2005.
Staroňová, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin, Osveta 2011.
Smernica dekana Pedagogickej fakulty KU č. 6/2020 o ukončení štúdia na PF KU v Ružomberku.

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 9

A	B	C	D	E	FX
33.33	11.11	11.11	33.33	11.11	0.0

Name of lecturer(s): Mgr. Andrea Smitková, PhD.

Last modification: 08.09.2022

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KIN/Uz-MD106A/22	**Course title:** Final thesis seminar 1

Type and range of planned learning activities and teaching methods:
Form of instruction: Seminar
Recommended study range:
hours weekly: 1 **hours per semester:** 13
Teaching method: on-site

Credits: 1	**Working load:** 25 hours

Recommended semester/trimester: 3.

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 12

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s): doc. Ing. Igor Černák, PhD.

Last modification: 22.09.2025

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KVV/Uz-MD107A/22	**Course title:** Final thesis seminar 2

Type and range of planned learning activities and teaching methods:
Form of instruction: Seminar
Recommended study range:
hours weekly: 1 **hours per semester:** 13
Teaching method: on-site

Credits: 2	**Working load:** 50 hours

Recommended semester/trimester: 4.

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 11

A	B	C	D	E	FX
18.18	36.36	45.45	0.0	0.0	0.0

Name of lecturer(s):

Last modification:

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KIN/Uz-MD107A/22	**Course title:** Final thesis seminar 2

Type and range of planned learning activities and teaching methods:
Form of instruction: Seminar
Recommended study range:
hours weekly: 1 **hours per semester:** 13
Teaching method: on-site

Credits: 2	**Working load:** 50 hours

Recommended semester/trimester: 4.

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 15

A	B	C	D	E	FX
66.67	20.0	13.33	0.0	0.0	0.0

Name of lecturer(s):

Last modification:

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KHU/Uz-MD107A/22	**Course title:** Final thesis seminar 2

Type and range of planned learning activities and teaching methods:
Form of instruction: Seminar
Recommended study range:
hours weekly: 1 **hours per semester:** 13
Teaching method: on-site

Credits: 2	**Working load:** 50 hours

Recommended semester/trimester: 4.

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 15

A	B	C	D	E	FX
53.33	13.33	20.0	13.33	0.0	0.0

Name of lecturer(s):

Last modification:

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KBE/Uz-MD107A/22	**Course title:** Final thesis seminar 2
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 2	**Working load:** 50 hours
Recommended semester/trimester: 4.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Participation in consultations with the thesis supervisor.	
Learning outcomes of the course: After completing the subject, the student will acquire the following knowledge, skills and competences: - the student will master the methodological and methodical procedures for creating a diploma thesis, - will have an overview of suitable literary sources, procedures for processing the theoretical part of the thesis, - will be able to create and compile a work outline, identify the main key concepts and categories for the successful preparation of the final work, - can process a diploma thesis under the guidance of a supervisor.	
Course contents: 1. Analysis and analysis of selected suitable literary sources. 2. List of literature. 3. Work with literature. 4. Preparation of excerpt cards, etc. 5. Literature study and research. 6. Preparation of the work outline. 7. Abstract, work descriptors and preliminaries. 8. Processing of the theoretical part of the work.	

Recommended or required literature:

GAVORA, P. 2008. Úvod do pedagogického výskumu. 4.vyd. Bratislava: Univerzita Komenského, 2008. 236 s. ISBN 978-80-223-2391-8.
GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu [online]. Bratislava, Univerzita Komenského 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/
MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta 2005. 496 s. ISBN 80-8063-200-6.
SILVERMAN, D. 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar – Pegas, 2005. 327 s. ISBN 80-5510-904-4.
STAROŇOVÁ, K. 2011. Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. 248 s. ISBN 978-80-806-3359-2.
Smernica dekana Pedagogickej fakulty KU č. 6/2020 o ukončení štúdia na PF KU v Ružomberku.

Language of instruction:

Notes:

Course evaluation:

Assessed students in total: 12

A	B	C	D	E	FX
83.33	8.33	8.33	0.0	0.0	0.0

Name of lecturer(s):

Last modification: 07.09.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Uz-MD105A/22	**Course title:** Inclusive approaches in school education
Type and range of planned learning activities and teaching methods: **Form of instruction:** Lecture / Seminar **Recommended study range:** **hours weekly:** 2 / 1 **hours per semester:** 26 / 13 **Teaching method:** on-site	
Credits: 3	**Working load:** 75 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: During the semester, the student will present a term paper related to the life of a person with a disability and take a mid-term written test and a final (oral/written) exam. The final grade will be the sum of the points the student receives from the midterm assessment (max. 40 points) and the final assessment (max. 60 points).	
Learning outcomes of the course: Upon completion of the course, the student will gain: Knowledge: The student will gain basic theoretical knowledge about inclusive education, about the chances and risks of inclusive education, and about inclusive strategies as potential tools in creating and sustaining inclusive environments. Skills: The student will be able to analyze, synthesize, compartmentalize, and transfer information about inclusive environments in the process of educating all children without distinction in his/her profession as a school teacher or school-based institution. Competencies: The student can apply the knowledge acquired about inclusive education strategies in the development of an individualized education plan for a group, classroom, and/or school. The student is able to use the acquired knowledge in the context of his/her profile as a teacher. Verification of acquired knowledge, skills and competences: Verification of the acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of the presentation of a seminar paper on the life of a person with a disability in the conditions of an inclusive school. Verification will be assessed during the mid-term and final verification in written and oral form.	
Course contents: Basic terminological apparatus of inclusive pedagogy - goals, possibilities and components. Trends and perspectives of inclusive education. Retrospective of education of children and pupils with disabilities (the process of segregation and integration; advantages and disadvantages of segregated and integrated education; assessment tools for integrative and inclusive education). Legislative indicators of inclusive education in schools. Anthropological foundations of integrative	

and inclusive education. Comparative inclusive pedagogy (current trend with the trend abroad). Preparation of educators and environment for inclusive education in formal and non-formal process (praxeological dimension).

Recommended or required literature:

BAGALOVÁ, Ľ., BIZÍKOVÁ, Ľ. FATULOVÁ, Z. 2015. Metodika podporujúca inkluzívne vzdelávanie v školách. Bratislava: Štátny pedagogický ústav, 2015. ISBN 978-80-8118-143-6.
HÁJKOVÁ, V. – STRNADOVÁ, I. 2010. Inkluzívní vzdelávaní. Praha : Grada, 2010. 216 s. ISBN 978-80-247-3070-7.
KOVÁČOVÁ, B. (ed.). 2018. Asistent učiteľa v škole. Ružomberok: Verbum – vdydavateľstvo Katolíckej univerzity v Ružomberku, 2018. ISBN 978-80-561-0578-8.
KOVÁČOVÁ, B. 2015. Liečebná pedagogika III. : základy liečebnej pedagogiky. 1. vyd. - Bratislava : Univerzita Komenského, 2015. ISBN 978-80-223-4015-1
KOVÁČOVÁ, B. 2019. S inkluziou od raného veku. Reziliencia, 2019. ISBN 978-80-972277-5-3.
LECHTA, V. (ed.). Východiská a perspektívy inkluzívnej pedagogiky. Martin : Osveta, 2009. ISBN 978-80-8063-303-5. s. 5–15.

Language of instruction:
Slovak

Notes:

Course evaluation:
Assessed students in total: 142

A	B	C	D	E	FX
36.62	22.54	18.31	9.15	7.75	5.63

Name of lecturer(s): doc. PaedDr. Barbora Kováčová, PhD., Mgr. Miriam Vinceková

Last modification: 17.12.2025

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KMAT/Uz-MD100S/22	**Course title:** Master thesis defence
Type and range of planned learning activities and teaching methods: **Form of instruction:** **Recommended study range:** **hours weekly:** **hours per semester:** **Teaching method:** on-site	
Credits: 15	**Working load:** 375 hours
Recommended semester/trimester: 3., 4..	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Successful oral defence of the master thesis.	
Learning outcomes of the course: - the student is able to present the results of the diploma thesis in front of a professional committee - demonstrate theoretical skills related to the process of thesis development, formulate the background and motivation for the selection of the thesis - is able to present and defend significant findings in a logically clear manner, formulate recommendations for pedagogical practice. - will be able to logically present and defend significant findings clearly, formulate recommendations for pedagogical practice. - will be able to respond to and take their own position on the reservations and judgements made in the assessments.	
Course contents: 1. The student will present his/her work in front of the expert committee (max. 10 min.) - he/she will justify the meaning and aim of his/her work, explain the methodology and methods used in his/her work and point out the results achieved. 2. After reading the evaluations, responds to the evaluation, takes a position on any reservations and answers the individual questions posed in the evaluations. Discussion follows.	
Recommended or required literature: GONDA, V. 2001. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava : Elita, 2001. 117 s. ISBN 80-8044-075-1. LIŠKA, V. 2010. Zpracování a obhajoba bakalářské a diplomové práce. Praha : Professional Publishing, 2010. 96 s. ISBN 978-8074-3102-18. MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin : Osveta 2005. 496 s. ISBN 80-8063-200-6. RYBÁROVÁ, Ľ. – CUPEROVÁ, J. – RYBÁROVÁ, D. 2009. Metodika písania diplomovej práce. Martin : Osveta, 2009. 82 s. ISBN 978-8080-633-165.	
Language of instruction: Slovak	

Notes:

Course evaluation:
Assessed students in total: 683

A	B	C	D	E	FX
49.49	25.33	14.2	6.73	4.1	0.15

Name of lecturer(s):

Last modification: 29.08.2022

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KKPT/Uz-MD100S/22	**Course title:** Master thesis defence
Type and range of planned learning activities and teaching methods: **Form of instruction:** **Recommended study range:** **hours weekly:** **hours per semester:** **Teaching method:** on-site	
Credits: 15	**Working load:** 375 hours
Recommended semester/trimester: 3., 4..	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Requirements for completing the course and the method of assessing acquired knowledge, skills, and competencies: Successful oral defense of the thesis. Course Grading Scale: A – 100%–93% B – 92%–85% C – 84%–77% D – 76%–69% E – 68%–60% Fx – 59%– 0%	
Learning outcomes of the course: Learning outcomes Knowledge The student demonstrates theoretical knowledge related to the process of writing a thesis. Skills The student is able to present the results of the thesis before an expert committee. They are able to articulate the thesis's premises and justify their choice of topic. They are able to logically and clearly present and defend significant findings and formulate recommendations for educational practice. Competencies The student is able to respond to the reservations and evaluations stated in the reviews and take their own, professionally justified position on them.	
Course contents: 1. The student will present their thesis to the expert committee (maximum 10 minutes) – they will explain the significance and objective of their thesis, clarify the methodology and methods used, and highlight the results achieved. 2. After the reviews are read aloud, the student responds to the evaluation, addresses any objections, and answers the specific questions raised in the reviews. A discussion follows.	
Recommended or required literature:	

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 684

A	B	C	D	E	FX
49.42	25.58	14.04	6.73	4.09	0.15

Name of lecturer(s):

Last modification: 27.10.2026

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Mob-MD100C/25	**Course title:** Mobility Window M
Type and range of planned learning activities and teaching methods: **Form of instruction:** **Recommended study range:** **hours weekly:** **hours per semester:** **Teaching method:** on-site	
Credits: 3	**Working load:** 75 hours
Recommended semester/trimester: 2., 4.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course:	
Learning outcomes of the course:	
Course contents:	
Recommended or required literature:	
Language of instruction:	
Notes:	
Course evaluation: Assessed students in total: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s):	
Last modification: 02.07.2025	
Supervisor(s): **Person responsible for the delivery, development and quality of the study programme:** prof. PhDr. Ingrid Emmerová, PhD.	

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Mob-MD100C/25	**Course title:** Mobility Window M
Type and range of planned learning activities and teaching methods: **Form of instruction:** **Recommended study range:** **hours weekly:** **hours per semester:** **Teaching method:** on-site	
Credits: 3	**Working load:** 75 hours
Recommended semester/trimester: 1., 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course:	
Learning outcomes of the course:	
Course contents:	
Recommended or required literature:	
Language of instruction:	
Notes:	

Course evaluation:
Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s):
Last modification: 02.07.2025
Supervisor(s): **Person responsible for the delivery, development and quality of the study programme:** prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Uz-MD100A/22	**Course title:** Pedagogical and school psychology
Type and range of planned learning activities and teaching methods: **Form of instruction:** Lecture / Seminar **Recommended study range:** **hours weekly:** 2 / 2 **hours per semester:** 26 / 26 **Teaching method:** on-site	
Credits: 4	**Working load:** 100 hours
Recommended semester/trimester: 1.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Ongoing assessment: active work on exercises consisting in creative solution of assigned tasks, independent field work, min. 80% participation in exercises. A student can get max. 30 points in the interim evaluation phase. Final assessment: final written exam, from which the student can get max. 70 points. The final assessment will be the sum of the points obtained from the interim assessment and the final written exam. Subject evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
Learning outcomes of the course: Objective of the subject: Systematization of knowledge from the field of pedagogical and school psychology with regard to their application in the educational process of children and youth. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: Knowledge: The student will learn the theoretical and methodological principles of pedagogical psychology, understand the consequences of developmental theories, the application and reflection of theories of learning, education and teaching. Become familiar with the issues of the current state of school psychology, its subject, content and tasks. Skills: The student can apply the acquired knowledge in the field of psychology of learning, education and training to the educational process in order to increase its effectiveness. He knows how to apply the psychological peculiarities of educational work when working with students, he knows the principles of classroom management and communication. He orients himself in the work of a school psychologist as an expert who cooperates with the teacher in solving problems arising from the educational process. Competencies: Based on the knowledge of pedagogical and school psychology, the student will acquire competence in effective classroom management, in effective communication with students, in adapting the teaching process so that it is as beneficial as possible for students and their education. He knows how to use knowledge from the field of education and educational activities in the direction of forming desirable behavior of students and minimizing undesirable behavior in classes. The student can critically evaluate, analyze and integrate the acquired knowledge in the field of psychology of learning, education and training into educational practice.	

Verification of the level of acquired knowledge, skills and competences: Verification of the degree of acquisition of the relevant knowledge, skills and competencies of the student is carried out on the basis of the assessment of activity and creativity during exercises, on the basis of the development of independent field work (observation and analysis of the work of the teacher with the class) and the final written exam.

Course contents:

1. Subject and research methods of pedagogical psychology, definition of basic concepts.
2. Psychology of learning, types and laws of learning, development of cognitive functions.
3. Psychology of teaching, assessment and testing.
4. Psychology of education, categories of educationally problematic behavior, inappropriate behavior and disruption of students in class.
5. Psychological peculiarities of educational methods, classroom management and communication with pupils.
6. Psychological analysis of students' underachievement.
7. School psychology, its subject, content, definition of basic terms.
8. The function of the school psychologist, his job description, ethical standards of the school psychologist's work.
9. Advisory, diagnostic, preventive and intervention activities at school.
10. Cooperation of the school psychologist with teachers, parents of pupils and work of the school psychologist with the class.
11. Social relations in the classroom, the possibilities of their recognition and formation.
12. Identification of students in professional orientation.

Recommended or required literature:

Odporúčaná literatúra:

MAREŠ, J. 2013. Pedagogická psychológie. Praha : Portál, 2013. ISBN 978-80-2620-174-8.
VENDEL, Š.: Pedagogická psychológia. Bratislava : Epos 2007. ISBN 80-8057-710-0.
ČÁP, J., MAREŠ, J. 2007. Pschologie pro učitele. Praha : Portál, 2007. ISBN 80-7367-273-1.
FONTANA, D. 2003. Psychologie ve školní praxi. Praha: Portál, 2003. ISBN 80-7178-626-8.
GAJDOŠOVÁ, E. 2015. Školská psychológia a školský psychológ v 21. storočí. Žilina : Eruokódex, 2015. ISBN 978-80-8155-056-0.
ZELINA, M. 2011. Stratégie a metódy rozvoja osobnosti dieťaťa. Bratislava : Iris, 2011. ISBN 978-80-8925-660-0.
VÁGNEROVÁ, M. Školní poradenská psychologie pro pedagogy, Praha : Karolinum, 2005. ISBN 80-2461-074-4.
KOHÚTOVÁ, K., PETÁK, E., ŠKOVIERA, A. 2019. Devalvačné prejavy žiakov a možnosti ich eliminovania na strednej škole. 2019. Ružomberok: Verbum, 2019. 106 s. ISBN 978-80-561-0673-0.
KOHÚTOVÁ, K. Subjektívne vnímaná profesijná zdatnosť učiteľa: reflexia výskumných zistení. In Pedagogická revue. ISSN 1335-1982, 2019, Vol. 65., No. 4. s. 11-26.
ALMAŠIOVÁ, A. - KOHÚTOVÁ, K.: School burnout syndrome in the students of helping professions and its possible predictors. In The New Educational Review. ISSN 1732-6729, Roč. 57, č. 3 (2019), s. 39-51.

Language of instruction:

slovak

Notes:
Total student workload: 100 hours;
contact hours: 52 hours;
independent work: 48 hours - 12 hours seminar paper, 36 hours preparation for the written exam

Course evaluation:
Assessed students in total: 172

A	B	C	D	E	FX
28.49	22.67	15.7	9.3	15.7	8.14

Name of lecturer(s): PaedDr. Zdenka Zastková, PhD., PhDr. Katarína Kohútová, PhD.

Last modification: 22.08.2025

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Uz-MD102A/22	**Course title:** Pedagogical diagnosis of the pupil
Type and range of planned learning activities and teaching methods: **Form of instruction:** Lecture / Seminar **Recommended study range:** **hours weekly:** 2 / 1 **hours per semester:** 26 / 13 **Teaching method:** on-site	
Credits: 3	**Working load:** 75 hours
Recommended semester/trimester: 2.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: active participation in lectures and exercises - elaboration of an independently conceived research project - final test: the student can obtain a maximum of 100 points, to pass the course it is necessary to obtain a minimum of 60 points. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
Learning outcomes of the course: Knowledge: - Defines the basic concepts, domains, tasks, and objectives of educational diagnostics within the educational process. - Characterizes the fundamental methods and techniques used in educational diagnostics. - Distinguishes between standardized and non-standardized, as well as clinical and test-based diagnostic tools. - Identifies key areas of diagnostics, including motor skills, communication, cognitive abilities, academic skills, and school readiness. - Outlines methods and procedures focused on diagnosing classroom climate. - Recognizes methods oriented toward teacher self-diagnosis, reflection, and self-reflection. Skills: - Applies selected standardized and non-standardized diagnostic tools in pedagogical practice. - Conducts diagnostics across key areas of a child's development and competencies (motor skills, communication, cognitive abilities, and school readiness). - Utilizes diagnostic methods to assess and evaluate classroom climate. - Employs techniques of self-diagnosis, reflection, and self-reflection within their own pedagogical practice. Competencies:	

- Independently designs and implements a diagnostic process appropriate to the age and specific needs of the student.
- Critically assesses the suitability of specific diagnostic methods and tools.
- Reflects on their own pedagogical practice through systematic self-reflection and self-diagnosis.

Course contents:

Diagnostics as a part of cognitive, evaluative, categorization and decision-making process in everyday life. General and specific criteria. The meaning of diagnosis. Basic concepts: diagnosis, diagnosis, prognosis. Diagnostic conclusions and prognosis. Stages of the diagnostic process.

2. Standardised and non-standardised diagnostic tools and methods, clinical and test diagnostic methods.

3. Diagnostics of the child in the educational process. Level of knowledge and skills, volitional and other personal characteristics, social behaviour.

4 Diagnostics in the extracurricular and educational process. Hygiene and social habits. Behaviour alone and in groups. Behaviour in stressful situations. Interests. Values and attitudes.

5. Areas of diagnosis (motor skills, communication, reasoning skills, school skills, school readiness).

6. Diagnosis of the child's/pupil's environment.

7. Class (educational group) as an object of diagnosis. Diagnosing the classroom climate. Sociometry - possibilities and risks.

8. Self-diagnosis of the educator. Reflection and self-reflection. Self-diagnostic methods. Diagnostic and self-diagnostic competences of the teacher.

Recommended or required literature:

KOVÁČOVÁ, B. 2013. Diagnostikovanie oslabenia optickej a akustickej pamäti u dieťaťa v predškolskom veku. In: Pedagogická diagnostika v praxi materskej školy: pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava: Dr. Josef Raabe, 2013. S. 1-10. ISBN 978-80-89182-63-3

KOVÁČOVÁ, B. 2013. Diagnostika priestorovej orientácie cez aktívne konanie dieťaťa.. In: Pedagogická diagnostika v praxi materskej školy: pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava: Dr. Josef Raabe, 2013. S. 1-6. ISBN 978-80-89182-63-3

KOVÁČOVÁ, B. 2013Diagnostikovanie seriality v predškolskom veku. In: Pedagogická diagnostika v praxi materskej školy: pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava : Dr. Josef Raabe, 2013. S. 1-16. ISBN 978-80-89182-63-3

KOVÁČOVÁ, B. 2014. Diagnostikovanie integratibility prostredia materskej školy. In: Pedagogická diagnostika v praxi materskej školy: pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava: Dr. Josef Raabe, 2014. S. 1-26. ISBN 978-80-89182-63-3.

KOVÁČOVÁ, B. 2014.Diagnostikovanie rečového prejavu dieťaťa prostredníctvom bábky (animovaného predmetu). In: Pedagogická diagnostika v praxi materskej školy : pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava : Dr. Josef Raabe, 2014. S. 1-24. ISBN 978-80-89182-63-3.

GAVORA, P. 2010. Akí sú moji žiaci. Nitra: Enigma, 216 s. ISBN 9788089132911

ZELINKOVÁ, O. 2011. Pedagogická diagnostika a individuální vzdělávací program. Praha : Portál, 2011. 208 s. ISBN 9788026200444.

MERTIN, V. KREJČOVÁ, L. 2016. Metody a postupy poznávání žáka : pedagogická diagnostika. 2., doplněné a aktualizované vydání. Praha: Wolters Kluwer, 2016. 400 s. ISBN 9788075520142

SPÁČILOVÁ, H. 2003. Pedagogická diagnostika v primární škole. 1. vyd. Olomouc : Univerzita Palackého, 2003. 74 s. ISBN 8024405687.

Language of instruction:

Slovak

Notes:

Course evaluation:

Assessed students in total: 164

A	B	C	D	E	FX
71.34	8.54	6.1	5.49	4.88	3.66

Name of lecturer(s): PhDr. Gabriela Siváková, PhD., doc. PhDr. PaedDr. Miroslav Gejdoš, PhD.

Last modification: 28.10.2026

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Education

Course code: KPED/Uz-MD100C/23	**Course title:** Pedagogy and Psychology for Non-teaching Study Programmes

Type and range of planned learning activities and teaching methods:
Form of instruction: Lecture
Recommended study range:
hours weekly: 2 **hours per semester:** 26
Teaching method: on-site

Credits: 2	**Working load:** 50 hours

Recommended semester/trimester: 1.

Level of study: II.

Prerequisities:

Requirements for passing the course:

Learning outcomes of the course:

Course contents:

Recommended or required literature:

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 2

A	B	C	D	E	FX
0.0	0.0	50.0	0.0	50.0	0.0

Name of lecturer(s): prof. PaedDr. Tomáš Jablonský, PhD.

Last modification: 01.10.2024

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Uz-MD104A/22	**Course title:** Prevention of socio-pathological phenomena
Type and range of planned learning activities and teaching methods: **Form of instruction:** Lecture **Recommended study range:** **hours weekly:** 2 **hours per semester:** 26 **Teaching method:** on-site	
Credits: 4	**Working load:** 100 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Prerequisites: During the semester, the student actively works in class, designs and presents preventive activities on the chosen topic in the scope of 1 class period, passes one midterm test and a final written exam. The final grade will be based on the total number of points obtained from the midterm assessment (max. 50 points) and the final written exam (max. 50 points).	
Learning outcomes of the course: Course Objective: The aim of the course is to provide basic theoretical knowledge in the field of socio-pathological phenomena, as well as basic tools for monitoring and diagnosis of problematic and risky behaviour of pupils, intervention and forms and methods of prevention in school. Learning outcomes (knowledge, skills and competences): Knowledge • Upon completion of the module, the student will have acquired knowledge of socio-pathological phenomena and prevention. • The student will be familiar with the specific characteristics of diverse social groups and the risks posed by the social environment. Skills • The student will be able to plan and implement effective prevention measures. • They are able to recognise socially pathological manifestations in pupils' behaviour, as well as risky or problematic behaviour, and can effectively integrate targeted primary prevention activities into their teaching. • They are able to record, analyse and address a variety of teaching situations. • Is able to apply theoretical knowledge to preventative work with pupils. Competencies • Is able to plan, design and manage the formation of a target group and effectively implement preventative activities. • Possesses the skills to cooperate effectively with parents, the social environment and specialists in the prevention of pupils' risky and problematic behaviour. • The theoretical knowledge acquired will enable the student to carry out effective prevention work and to address problematic and risky behaviour among pupils.	

• They are able to process the knowledge gained and apply it in communication with experts and as part of their further professional development.
Verification of the level of acquired knowledge, skills and competences:
Verification of the student's acquisition of the relevant knowledge, skills and competences is based on active work in class, design and presentation of preventive activities on a selected topic in the scope of 1 lesson and written examinations.

Course contents:
1. Basic terminological apparatus (social pathological phenomenon, social deviation, socially undesirable phenomena, normality).
2. Characteristics, historical aspects and current status of socially pathological phenomena
3. Etiology of socio-pathological phenomena.
4. Characteristics of the most widespread behavioral problems in children and youth, current trends.
5. Primary, secondary and tertiary prevention, prevention of victimization.
6. EU and Slovak strategic documents in the field of prevention. School documents. Subjects and objects of prevention.
7. The school's position in prevention, forms and methods of prevention, the school's plan of preventive activities.
8. Effectiveness of prevention. Monitoring of risky and problematic behaviour of pupils.
9. Possibilities and competences of pedagogical and professional staff in the field of school prevention. Roles of the class teacher and school coordinator in education and training.
10. School cooperation with professionals in prevention and problem solving.
11. Cooperation of the school with the family in the prevention and resolution of problem behaviour.
12. Addressing behavioral problems in children and youth.

Recommended or required literature:
EMMEROVÁ, I.: Prevencia v škole a nové trendy rizikového a problémového správania žiakov. Ružomberok : 2019, 124 s. ISBN 978-80-561-0656-3.
EMMEROVÁ, I.: Preventívna a sociálno-výchovná práca s problémovými deťmi a mládežou. Banská Bystrica : 2012, 142 s. ISBN 978-80-557-0463-0.
EMMEROVÁ, I.: Aktuálne otázky prevencie problémového správania u žiakov v školskom prostredí. Banská Bystrica : 2011, 140 s. ISBN 978-80-557-212-4.
EMMEROVÁ, I.: Riešenie rizikového a problémového správania u detí a mládeže a možnosti školských sociálnych pedagógov. In: Acta sociopthalogica V. Hradec Králové : 2018, s. 64 – 76. ISBN 978-80-7435-713-8.
EMMEROVÁ, I.: Prevencia sociálnopatologických javov v školskom prostredí. Banská Bystrica : 2007, 129 s. ISBN 978-80-8083-440-1.
ONDREJKOVIČ, P. a kol. Sociálna patológia. Bratislava : 2009, 577 s. ISBN 978-80-224-1074-8.
PROCHÁZKA, M.: Metodik prevence a jeho role na základní škole. Praha : 2019, 123 s. ISBN 978-80-88290-28-5.
BĚLÍK, V. – HOFERKOVÁ, S.: Prevence rizikového chování ve školním porstředí. Pro studenty pomáhajících oborů. Hradec Králové : 2016, 141 s. ISBN 978-80-263-1015-0.
www.minedu.sk, www.cvtisr.sk

Language of instruction:
slovak

Notes:

Course evaluation:
Assessed students in total: 140

A	B	C	D	E	FX
19.29	32.86	22.86	16.43	5.71	2.86

Name of lecturer(s): prof. PhDr. Ingrid Emmerová, PhD.

Last modification: 24.10.2026

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Uz-MD101A/22	**Course title:** Research methods in pedagogical sciences
Type and range of planned learning activities and teaching methods: **Form of instruction:** Lecture / Seminar **Recommended study range:** **hours weekly:** 2 / 1 **hours per semester:** 26 / 13 **Teaching method:** on-site	
Credits: 4	**Working load:** 100 hours
Recommended semester/trimester: 1.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Verify the degree of acquisition of the relevant knowledge, skills and competencies of the student based on theoretical knowledge and practical activities during the semester teaching of the subject. In order to pass the course, active participation in lectures and exercises and the development of an independently conceived research project are required. Final test: the student can get max. 100 points, a minimum of 60 points is required to pass the course. Subject evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
Learning outcomes of the course: Knowledge: - Defines the basic methodological foundations for studying pedagogical phenomena and explains their underlying principles. - Characterizes and describes empirical research methods used in educational sciences. - Explains key concepts and principles within the methodology of educational research. - Identifies relevant information sources and databases required for educational research. - Acquires a theoretical overview of data processing and statistical analysis. - Describes the fundamentals of descriptive statistics, probability theory, and inferential statistics at an applied practical level. Skills: - Processes research data using descriptive and inferential statistical methods. - Develops a comprehensive research strategy for specific educational research projects. - Prepares, designs, and applies selected educational research methods and techniques in practice. - Processes and evaluates collected empirical data. - Presents, analyzes, and interprets research findings. Competencies: - Demonstrates an understanding of the functions and principles of scientific inquiry.	

- Critically assesses the suitability of selected research methods for addressing educational issues.
- Independently conducts individual steps of educational research, from planning through to formulating conclusions.

Course contents:

Course contents:
Pedagogical phenomena and processes. Approaches to the interpretation of pedagogical phenomena and processes.
Ethics of the researcher and the ethical side of pedagogical research. Ethical principles of research implementation. Quantitative and qualitative research. The pros and cons. Possibilities of a suitable combination. Educational research, its types, phases and process. Methods of acquiring knowledge. Experimental method, measurement, correlation method, correlation coefficient, comparison of differences, etc. Observation, exploration, tests, analysis of activity results, case reports and more. Statistical file, classification, graphic display. Hypothesis testing. Reliability and validity of results. Research methods with a focus on obtaining information about the investigated problem. Research methods focusing on the processing of empirical data. Research methods focusing on the interpretation of research results. Techniques for expressing the obtained data. Formulation of conclusions and recommendations. Action research in pedagogy. Empirical micro-analysis of educational processes, results and products. Educational testing and research on the social climate in the school classroom.

Recommended or required literature:

GAVORA, P. 2008. Úvod do pedagogického výskumu. 4. vyd. Bratislava: UK, 2008.
GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/
HENDL, J. 2005. Kvalitativní výzkum. Praha: Portál, 2005.
CHRÁSKA, M. 2016. Metody pedagogického výzkumu. Základy kvantitativního výzkumu, 2., aktualizované vydání. Praha: Grada, 256 s. ISBN: 978-80-247-5326-3
JABLONSKÝ, T. 2007. Vedecký výskum v pedagogike. In: Úvod do pedagogiky. Trnava: TU, 2007.
JUREČKOVÁ, M. – MOLNÁROVÁ, I. 2005. Štatistika s excelom. Liptovský Mikuláš: AOS, 2005.
JUSZCZYK, S. 2003. Metodológia empirického výskumu v spoločenských vedách. Bratislava: Iris, 2003.
COHEN, L. MANION, L. AND MORRISON, K.: Research Methods in Education. Routledge, London 2007 (6th edition), 638 p. ISBN 978-0-415-36878-0
ONDREJKOVIČ, P. 2007. Úvod do metodológie spoločenskovedného výskumu. Bratislava: Veda, 2007.
SILVERMAN, D. 2005. Ako robiť kvalitatívny výskum. 1. vyd., Bratislava: IKAR, 2005.
SKALKOVÁ, J. 1999. Úvod do metodologie a metod pedagogického výzkumu. Praha: SNP, 1999.
SKUTIL, M. a kol. 2011. Základy pedagogicko-psychologického výzkumu pro studenty učitelství. Praha : Portál, 2011.
ŠVEC, Š. 1998. Metodológia vied o výchove. Bratislava: Iris, 1998.
TUREK, I. 1998. Učiteľ a pedagogický výskum. 2. vyd. Bratislava: MC, 1998.

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 168

A	B	C	D	E	FX
30.36	24.4	17.26	13.1	8.93	5.95

Name of lecturer(s): prof. PaedDr. Tomáš Jablonský, PhD., PhDr. Gabriela Siváková, PhD., PaedDr. Mária Karasová, PhD.

Last modification: 28.10.2026

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPED/Uz-MD103A/22	**Course title:** School management and legislation
Type and range of planned learning activities and teaching methods: **Form of instruction:** Lecture **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 2	**Working load:** 50 hours
Recommended semester/trimester: 2.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: The condition for passing the subject is theoretical knowledge of the basic functions and systems of school management with an emphasis on the processes of education and school management and of legal regulations in the field of education management. Final assessment: the student prepares a seminar paper in the field of school management and legislation Subject evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%- 0%	
Learning outcomes of the course: Knowledge: Acquire knowledge in the field of planning, organizing, management and control process. Know the starting points and current trends in human resource management and individual areas of human resource management. Understand the process of managing a school or school facility. Skills Be able to search for a legal regulation, including its time versions, through the public administration information system Slov-Lex. Competencies Apply the acquired knowledge in understanding and solving situations related to the management of a school or school facility.	
Course contents: 1. Management and school management (their characteristics) 2. Planning in terms of schools and school facilities 3. Strategic planning 4. Organizational processes, structure and organizational division	

5. Human resources management
6. School marketing
7. Control activity, external versus internal evaluation
8. Generally binding legal regulations
9. Rules for creating internal guidelines related to the management of schools and school facilities

Recommended or required literature:

PISOŇOVÁ, M. a kol. 2014. Školský manažment pre študijné odbory učiteľstva a prípravu vedúcich pedagogických zamestnancov, UK Bratislava, 2014. 228 s. ISBN 9788022336215
HORVÁTHOVÁ, K., MANNIOVÁ, J., 2008. Úvod do školského manažmentu. Bratislava, 2008. ISBN 978-80-969178-660
HORVÁTHOVÁ, K. 2010. Kontrola a hodnotenie v školskom manažmente. Bratislava: IURA EDITION, 2010. ISBN 978-80-8078-329-7
OBDRŽÁLEK, Z. 2011. Reflexia školského manažmentu a vzdelávania školských manažérov. Bratislava : IURA EDITION, 2011. ISBN 978-80-8078-397-6
JABLONSKÝ, T., Matúšová, S: Vzdelávacia politika Európskej únii. Ružomberok : Verbum - vydavateľstvo Katolíckej univerzity v Ružomberku, 2012. - 207 s. ISBN 978-80-8084-905- 4.
JABLONSKÝ, T., Pisoňová, M. : (Old) new approaches to the implementation of the vocational education I. In: Technológia vzdelávania : vedecko-pedagogický časopis. - ISSN 1335-003X. - Roč. 19, č. 9 (2011), s. 6-10.
JABLONSKÝ, T. Vzdelávanie a školstvo - výzvy, sklamania, očakávania = Education and School System - Challenges, Disappointments, Expectations. In: Studia Scientifica Facultatis Paedagogicae : Universitas Catholica Ružomberok. - ISSN 1336-2232, Roč. 16, č. 1 (2017), s. 13-18.
Právne predpisy v oblasti regionálneho školstva (Slov-Lex)

Language of instruction:

Notes:

Course evaluation:
Assessed students in total: 187

A	B	C	D	E	FX
48.13	31.02	18.18	0.53	0.0	2.14

Name of lecturer(s): prof. PaedDr. Tomáš Jablonský, PhD., PaedDr. Ľubica Ďurajdová, PhD.

Last modification: 29.10.2026

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KMAT/Uz-MD106A/22	**Course title:** Seminar for master thesis 1
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 1	**Working load:** 25 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Submission of the structure of the thesis and processing of the theoretical part of the thesis. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
Learning outcomes of the course: After completing the course, the student will acquire the following knowledge, skills and competences: - the student will master the methodological and methodological procedures of creating a diploma thesis, - will have an overview of appropriate literary sources, procedures for processing the theoretical part of the thesis, - will be able to create and compile an outline of the thesis, identify the main key concepts and categories for the successful elaboration of the thesis, - be able to elaborate the thesis under the guidance of the supervisor.	
Course contents: 1. Analysis of selected appropriate literature sources. 2. Literature list. 3. Working with the literature. 4. Preparation of excerpts, etc. 5. Study of literature and preparation of research. 6. Preparation of thesis outline. 7. Abstract, thesis descriptors and preliminaries. 8. Preparation of the theoretical part of the thesis.	

Recommended or required literature:

GAVORA, P. 2008. Úvod do pedagogického výskumu. 4.vyd. Bratislava : Univerzita Komenského, 2008. 236 s. ISBN 978-80-223-2391-8.
GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu [online]. Bratislava, Univerzita Komenského 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/
MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin : Osveta 2005. 496 s. ISBN 80-8063-200-6.
SILVERMAN, D. 2005. Ako robiť kvalitatívny výskum. Bratislava : Ikar – Pegas, 2005. 327 s. ISBN 80-5510-904-4.
STAROŇOVÁ, K. 2011. Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Osveta, 2011. 248 s. ISBN 978-80-806-3359-2.
Smernica dekana Pedagogickej fakulty KU č. 6/2020 o ukončení štúdia na PF KU v Ružomberku.

Language of instruction:
Slovak

Notes:

Course evaluation:
Assessed students in total: 6

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s): doc. PaedDr. Martin Papčo, PhD.

Last modification: 29.08.2022

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KMAT/Uz-MD107A/22	**Course title:** Seminar for master thesis 2
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 2	**Working load:** 50 hours
Recommended semester/trimester: 4.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Participation in consultations with the thesis supervisor. Preparation and elaboration of the thesis.	
Learning outcomes of the course: After completing the course, the student will acquire the following knowledge, skills and competences: - the student will be able to formulate and compose complete chapters of a thesis, - will be able to compile a project for the implementation of the empirical part of the thesis, select appropriate research methods for obtaining and processing and evaluating the phenomena under study, implement the empirical part of the thesis, - can creatively apply the theoretical knowledge in the creation and writing of the diploma thesis.	
Course contents: 1. Preparation for the practical part of thesis writing. 2. Preparation and processing of research results, their analysis and interpretation. 3. Preparation of documentation (list of bibliographic references, illustrations, tables, appendices). 4. Preparation of introduction, conclusion, recommendations for practice. 5. Final formal and linguistic editing of the thesis. 6. Principles of preparation for the thesis defence.	
Recommended or required literature: GAVORA, P. 2008. Úvod do pedagogického výskumu. 4.vyd. Bratislava : Univerzita Komenského, 2008. 236 s. ISBN 978-80-223-2391-8. GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu [online]. Bratislava, Univerzita Komenského 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. 2005. Akademická príručka. Martin : Osveta 2005. 496 s. ISBN 80-8063-200-6. SILVERMAN, D. 2005. Ako robiť kvalitatívny výskum. Bratislava : Ikar – Pegas, 2005. 327 s. ISBN 80-5510-904-4. STAROŇOVÁ, K. 2011. Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Osveta, 2011. 248 s. ISBN 978-80-806-3359-2. Smernica dekana Pedagogickej fakulty KU č. 6/2020 o ukončení štúdia na PF KU v Ružomberku.	

Language of instruction:
Slovak

Notes:

Course evaluation:
Assessed students in total: 8

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s):

Last modification: 29.08.2022

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KGE/Uz-MD106A/22	**Course title:** Thesis Seminar 1
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 1	**Working load:** 25 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Participation in consultations with the thesis supervisor. Participation in the teaching of the subject and ongoing presentation of the gradual processing of the theoretical part of the work and the preparation of the empirical part of the work. Subject evaluation: A – 100%-93%, B – 92%-85%, C – 84%-77%, D – 76%-69%, E – 68%-60%, Fx – 59%-0%	
Learning outcomes of the course: After completing the subject, the student will acquire the following knowledge, skills and competences: - the student will master the methodological and methodical procedures for creating a diploma thesis, - will have an overview of suitable literary sources, procedures for processing the theoretical part of the thesis, - will be able to create and compile a work outline, identify the main key concepts and categories for the successful preparation of the final work, - can process a diploma thesis under the guidance of a supervisor.	
Course contents: 1. Analysis and analysis of selected suitable literary sources. 2. List of literature. 3. Work with literature. 4. Preparation of excerpt cards, etc. 5. Literature study and research. 6. Preparation of the work outline. 7. Abstract, work descriptors and preliminaries. 8. Processing of the theoretical part of the work	

Recommended or required literature:

GAVORA, P. 2008. Introduction to pedagogical research. 4th edition Bratislava: Comenius University, 2008. 236 p. ISBN 978-80-223-2391-8.
GAVORA, P. et al. 2010. Electronic textbook of pedagogical research [online]. Bratislava, Comenius University 2010. Available at: http://www.e-metodologia.fedu.uniba.sk/
MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. 2005. Academic Handbook. Martin: Osveta 2005. 496 p. ISBN 80-8063-200-6.
SILVERMAN, D. 2005. How to do qualitative research. Bratislava: Ikar – Pegas, 2005. 327 p. ISBN 80-5510-904-4.
STAROŇOVÁ, K. 2011. Scientific writing. How to write academic and scientific texts. Martin: Osveta, 2011. 248 p. ISBN 978-80-806-3359-2.
Directive of the Dean of the Faculty of Education, KU no. 6/2020 on the completion of studies at PF KU in Ružomberok.
ROCHOVSKÁ, A. - KÁČEROVÁ, M. - ONDOŠ, S. (2015): Research methods in human geography and their applications. Comenius University in Bratislava, 231 p. [ISBN: 978-80-223-3787-8] Available at: http://www.researchgate.net/publication/280925788_Vskumn_metdy_v_human_geography_and_their_applications
DUBCOVÁ, A. - CHRASTINA, P. - KRAMÁREKOVÁ, H. (2003): Vademecum of literary and scientific activities of the geographer. 3rd amended edition. Edícia Prírodovodec 49, University of Constantine the Philosopher in Nitra, Faculty of Natural Sciences, Department of Geography, Nitra, 38 p. [ISBN 80-8050-273-0] Available at: http://www.kgrr.fpv.ukf.sk/images/pdfka/vademecum_2003.pdf
ORŠULÁK, T. (2012): Student works in geography. 1st ed. Tomáš Mikulenka, Ústí nad Labem, 48 p. [ISBN 978-80-904927-3-8] http://cevramok.ujep.cz/files/stud-prace-2.pdf
POLÁČKOVÁ , J. (2013): Form and structure of qualification theses at the department. Material created by J.D. Bláha, S.R. Kučerová and Z. Pavlasová called "Form and structure of qualification theses at the Department of Geography" for students of the Faculty of Science UJEP in Ústí nad Labem, 61 p. Available at: http://geography.ujep.cz/vyuka/course/view.php?id=4 ("Log in as a guest", 4. Sample qualification thesis (citation, formal and content side of the thesis) - Poláčkova 2013 (digital version from 2020))
ŽENKA, J. - KOFROŇ, J. (2012): Research methodology in social geography - case studies. University of Ostrava in Ostrava, Ostrava, 90 p. [ISBN: 978-80-7464-148-0] Available at: https://www.researchgate.net/publication/259668848_Metodologie_vyzkumu_v_socialni_geography_-_case_studies

Language of instruction:

Slovak

Notes:

Working load: 25 hours
Student's independent work: 12 hours (ongoing consultations with the thesis supervisor 6 hours, preparation for the presentation of part of the final thesis 6 hours)
Contact hours: 13 hours

Course evaluation:

Assessed students in total: 16

A	B	C	D	E	FX
31.25	25.0	37.5	6.25	0.0	0.0

Name of lecturer(s): RNDr. Ivana Tomčíková, PhD.
Last modification: 28.08.2025
Supervisor(s): **Person responsible for the delivery, development and quality of the study programme:** prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KKPT/Uz-MD106A/22	**Course title:** Thesis Seminar 1
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 1	**Working load:** 25 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of practical examinations during the semester teaching of the subject. In the course of the semester, the student demonstrates his/her knowledge and skills in the form of independent processing of tasks assigned by the lecturer. The student's skills and competences will also be verified through consultations with the thesis supervisor.	
Learning outcomes of the course: Acquire the methodology and consolidate the skills of processing a thesis on a selected topic, acquire skills in formulating the goal, outline, data collection and processing and their interpretation. Learning outcomes Upon completion of the course, the student will acquire the following knowledge, skills and competences: - The student will master the methodological and methodological procedures of thesis development, - will have an overview of appropriate literary sources, procedures for processing the theoretical part of the diploma thesis, - will be able to create and compile an outline of the thesis, identify the main key concepts and categories for the successful elaboration of the thesis, - be able to elaborate the thesis under the guidance of the supervisor.	
Course contents: 1. Analysis of selected appropriate literature sources. 2.Literature list. 3. Working with the literature. 4. Preparation of excerpts etc. 5. Study of literature and preparation of research. 6. Preparation of thesis outline. 7. Abstract, thesis descriptors and preliminaries. 8. Preparation of the theoretical part of the thesis.	
Recommended or required literature:	

Language of instruction:

Notes:
Total student workload – 25 hours; class attendance – 13 hours; independent student work – weekly assignments – 12 hours.

Course evaluation:
Assessed students in total: 3

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s):

Last modification: 15.04.2026

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KKPT/Uz-MD107A/22	**Course title:** Thesis Seminar 2
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 2	**Working load:** 50 hours
Recommended semester/trimester: 4.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Participation in consultations with the thesis supervisor. Preparation and elaboration of the thesis.	
Learning outcomes of the course: Learning outcomes Knowledge: The student is familiar with the principles of structuring a thesis and the methodological principles of empirical research. Skills: The student is able to formulate and compose complete chapters of a thesis. They are able to select appropriate research methods for collecting, processing, and evaluating data. They are able to creatively apply theoretical knowledge in the development and writing of a thesis. Competencies: The student is able to design the empirical part of a thesis and carry it out using appropriate research methods.	
Course contents: 1. Preparation for the practical part of thesis writing. 2. Preparation and processing of research results, their analysis and interpretation. 3. Preparation of documentation (list of bibliographic references, illustrations, tables, appendices). 4. Preparation of introduction, conclusion, recommendations for practice. 5. Final formal and linguistic editing of the thesis. 6. Principles of preparation for the thesis defence.	
Recommended or required literature:	
Language of instruction:	
Notes: Total student workload – 50 hours; class attendance – 13 hours; independent student work – weekly assignments – 37 hours.	

Course evaluation:
Assessed students in total: 4

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s):

Last modification: 27.10.2026

Supervisor(s):
Person responsible for the delivery, development and quality of the study programme:
prof. PhDr. Ingrid Emmerová, PhD.

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KGE/Uz-MD107A/22	**Course title:** Thesis Seminar 2
Type and range of planned learning activities and teaching methods: **Form of instruction:** Seminar **Recommended study range:** **hours weekly:** 1 **hours per semester:** 13 **Teaching method:** on-site	
Credits: 2	**Working load:** 50 hours
Recommended semester/trimester: 4.	
Level of study: II.	
Prerequisities:	
Requirements for passing the course: Participation in consultations with the thesis supervisor. Preparation and elaboration of the thesis. Subject evaluation: A – 100%-93%, B – 92%-85%, C – 84%-77%, D – 76%-69%, E – 68%-60%, Fx – 59%-0%	
Learning outcomes of the course: After completing the subject, the student will acquire the following knowledge, skills and competences: - the student will be able to formulate and compile complete chapters of the diploma thesis, - can put together a project for the implementation of the empirical part of the work, select suitable research methods for obtaining and processing and evaluating the investigated phenomena, implement the empirical part, - is able to creatively apply theoretical knowledge when creating and writing a diploma thesis.	
Course contents: 1. Preparation for the practical part of writing the thesis. 2. Preparation and processing of research results, their analysis and interpretation. 3. Preparation of documentation (list of bibliographic references, illustrations, tables, appendices). 4. Creation of introduction, conclusion, recommendations for practice. 5. Final formal and linguistic editing of the thesis. 6. Principles of preparation for thesis defense.	

Recommended or required literature:

GAVORA, P. 2008. Introduction to pedagogical research. 4th edition Bratislava: Comenius University, 2008. 236 p. ISBN 978-80-223-2391-8.
GAVORA, P. et al. 2010. Electronic textbook of pedagogical research [online]. Bratislava, Comenius University 2010. Available at: http://www.e-metodologia.fedu.uniba.sk/
MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. 2005. Academic Handbook. Martin: Osveta 2005. 496 p. ISBN 80-8063-200-6.
SILVERMAN, D. 2005. How to do qualitative research. Bratislava: Ikar – Pegas, 2005. 327 p. ISBN 80-5510-904-4.
STAROŇOVÁ, K. 2011. Scientific writing. How to write academic and scientific texts. Martin: Osveta, 2011. 248 p. ISBN 978-80-806-3359-2.
Directive of the Dean of the Faculty of Education, KU no. 6/2020 on the completion of studies at PF KU in Ružomberok.

Language of instruction:

Slovak

Notes:

Working load: 50 hours
Student's independent work: 37 hours (ongoing consultations with the thesis supervisor 17 hours, processing of the final thesis 20 hours)
Contact hours: 13 hours

Course evaluation:

Assessed students in total: 17

A	B	C	D	E	FX
35.29	35.29	17.65	5.88	5.88	0.0

Name of lecturer(s):

Last modification: 28.08.2025

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:

prof. PhDr. Ingrid Emmerová, PhD.